2022-2023 ALACHUA COUNTY 4-H PROJECT RECORD

4-H Member Name: Click or tap here to enter text.

In this Project Record, you will fill out how you met each of the project goals below within your 4-H project. You will also include one photo per area with a brief caption explaining how the photo shows you meeting that project goal. Entries at the top of each section serve as examples.

This Project Record can begin on July 1st and go through the end of June the following year. Project Records are due on July 1st each year to the 4-H office.

This project record should be a guide to help you have a well-rounded 4-H project. If this is your first year in 4-H, you can choose any project area to focus on, and try to complete at least one activity in each of the project goal sections with the help of your 4-H club leader and/or 4-H Extension Agent.

|  |  |  |
| --- | --- | --- |
| Project Goals | Description of project goals | Examples of activities to meet project goals |
| Education | This is the time you spend learning about your project area. You can attend workshops, learn from fellow 4-H'ers, or complete project books from shop4h.org. You should complete a minimum of 6 hours of education for each of your 4-H projects. This includes hands-on learning such as taking care of your animal or practicing sewing. | * Club Speakers * Practice working with project * UF/Local Organization Workshops * shop4-h.org Curriculum Books |
| Presentation | For each project you complete, you should give some type of presentation. This can be a demonstration (showing how to do a task - i.e. "How to Wash a Chicken"), a speech (public speaking without visual aids), or an illustrated talk (a presentation with a PowerPoint or poster). County Events is a presentation contest that allows youth to give these presentations and improve their public speaking skills. | * County Events Demonstration/Speech/Illustrated Talk * Demonstration at club level * Presentation to local group about project |
| Service | All 4-H'ers should participate in service projects throughout the year. Most 4-H clubs work on service projects together. It's especially great if you can tie your 4-H project into your service project! | * 4-H club organized service project * Participation in county-wide service activities * Independent service project related to project area |
| Exhibit | Each 4-H project you complete should be exhibited in some way. There are many contests that you can enter to fulfill this goal. The Alachua County Youth Fair & Livestock Show is a great opportunity to exhibit your livestock projects, as well as your other projects through Exhibit Judging. | * Showing project at the Alachua County Youth Fair & Livestock Show * Showing at another local show or contest * See 4-H calendar for opportunities |
| Leadership | All 4-H'ers should be working on their leadership skills, especially Intermediates and Seniors. 4-H clubs have elected officers, and these roles are a great way for youth to practice leadership skills. Youth can also practice leadership by mentoring other 4-H youth, teaching at their club meeting, and Senior 4-H'ers can apply to be a part of the State Executive Board. | * Teaching/mentoring other club members * Elected and served in a club officer role   \*Cloverbuds, Juniors, and first-year members might not have leadership activities.\* |
| Record Keeping | Record keeping is an important aspect of all 4-H projects. If you are showing an animal at the Alachua County Youth Fair, you will be required to submit a record book at the fair. For other 4-H projects, you can complete a 4-H Project Record. Additionally, 4-H'ers are encouraged to practice their resume and cover letter skills by submitting an Achievement Application each summer. | * ACYFLS Record Book * 4-H Project Record * 4-H Achievement Application |

4-H PROJECT RECORD

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| --- | --- | --- | --- |
| 4-H Member | Name: Click or tap here to enter text. | Signature: | |
| 4-H Project | Click or tap here to enter text. | | |
| Parent/Guardian | Name: Click or tap here to enter text. | Signature: | |
| 4-H Club Leader | Club Name: Click or tap here to enter text. | Signature: | |
| Education | Education Activity Description | | |
| September 15 | Our 4-H club hosted a speaker who presented on how to trim goat hooves (topic should be related to your 4-H project) | | |
| Enter Date(s) Here | Click or tap here to enter text. | | |
| Enter Date(s) Here | Click or tap here to enter text. | | |
| Enter Date(s) Here | Click or tap here to enter text. | | |
| Presentation | Presentation Title & Description | | Presentation Location/Event |
| January 27 | “How to take professional looking photos on your cell phone” Demonstration | | County Events |
| Enter Date(s) Here | Click or tap here to enter text. | | Click or tap here to enter text. |
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| Enter Date(s) Here | Click or tap here to enter text. | | Click or tap here to enter text. |
| Service | Service Project Description | | |
| October 20 | Our 4-H club collected and donated peanut butter for the Peanut Butter Challenge. | | |
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| Exhibit | What You Exhibited | | Show/Contest Title |
| March 2-7 | Entered four paintings into the Exhibit Judging Contest at the fair | | Alachua County Youth Fair & Livestock Show |
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| Enter Date(s) Here | Click or tap here to enter text. | | Click or tap here to enter text. |
| Enter Date(s) Here | Click or tap here to enter text. | | Click or tap here to enter text. |
| Leadership | Leadership Role & Description | | |
| September-May | I was elected and served as our 4-H Club Reporter | | |
| Enter Date(s) Here | Click or tap here to enter text. | | |
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| Enter Date(s) Here | Click or tap here to enter text. | | |

RECORD KEEPING

Identify four life skills that you learned, and tell how your project helped you improve those skills. You can find a list of life skills on page two of this document:  
<https://4-h.org/wp-content/uploads/2016/02/101.9_Targeting_Life_Skills.pdf>

|  |  |
| --- | --- |
| Life Skill | How you learned/improved this skill |
| Personal Safety | While completing my woodworking project, I learned a lot about personal safety. I had to learn how to use safety equipment like eye protection in case pieces of wood fly up and ear protection when I used power tools so that I could protect my hearing. I also learned to read packaging when using new products. For one of the things I was building, I wanted to use wood stain, but I didn’t know that I needed to use gloves. It was really hard to clean the stain off of my hands when I was done, and then my parents showed me where the container said to wear gloves. |
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RECORD KEEPING

Include one photo for each of the project goals with a brief caption explaining how the photo shows you meeting that project goal.

Education



Caption:

Click or tap here to enter text.

Presentation



Caption:

Click or tap here to enter text.

Service



Caption:

Click or tap here to enter text.

Exhibit



Caption:

Click or tap here to enter text.

Leadership



Caption:

Click or tap here to enter text.