Name:
County:
Title:
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## Time Limits - Juniors \& Intermediates 3-12 minutes | Seniors 5-12 minutes <br> *Deduct 5 points if demonstration does not fall into allotted time*

| Points Earned | Possible Points | Criteria | Remarks |
| :---: | :---: | :---: | :---: |
| Section I. THE 4-H MEMBER (20 Points) |  |  |  |
|  | 10 | Appearance \& Poise: Neat, well groomed, good posture, appropriately dressed for task being performed. Calm, pleasant, confident; keeps composure when something appears to go wrong or does go wrong. Self-assured, yet pleasant manner. 4-H clover optional. |  |
|  | 10 | Voice \& Grammar: Distinct, forceful, yet natural. Clear voice with distinct enunciation \& reasonably strong. Enthusiastic. Correct, well-chosen words. Not memorized. Use correct grammar with clear meaning. |  |
| Section II. ORGANIZATION \& PRESENTATION (30 Points) |  |  |  |
|  | 5 | Introduction: Effective, interesting. Brief explanation of the presentation, with introduction of the 4-H'er. Introduces main points of presentation. Gets the attention of the audience. |  |
|  | 5 | Arrangement \& Use of Equipment: Right equipment for the job. Uses it correctly. Audience can see what he/she is doing. |  |
|  | 5 | Visual Aids: Equipment, models, charts, and supplies effective and well arranged. Chose the teaching aid to best tell the story. Charts and models neat, concise, large enough, \& appropriate. Visual aids utilized in presentation. |  |
|  | 5 | Logical Sequence: Well organized, clear, logical steps. Evidence shows the 4-H'er has planned presentation. |  |
|  | 5 | Ability to Work Easily \& Efficiently: Steps, illustrative material, and explanation coordinated. Talks about what he/she is showing and explains the procedure. Information given fills time during the process or is related to what is being shown. |  |
|  | 5 | Summary: Key points summarized. Reliable sources used and cited. |  |
|  | (5) <br> Teams Only | Ability to Work as a Team (Team Demos Only): Spoken parts are divided evenly. Team members work together smoothly. |  |
| Section III. SUBJECT MATTER (50 Points) |  |  |  |
|  | 10 | Selection of Subject - Reason for \& practical value of demonstration Subject related to their 4-H experiences (projects, activities, etc.) Information presented put to good use. |  |
|  | 5 | One Basic Theme: Presentation confined to one theme. Covered in the allotted time. |  |
|  | 10 | Accurate, Up-To-Date \& Complete: Information is correct \& current All the steps in the process shown. |  |
|  | 5 | Degree of Difficulty: Material sufficiently challenges the 4-H'er - age and/or skill level. |  |
|  | 10 | Knowledge of Subject \& Related Skills: Understands principles and practices presented. Questions adequately answered. |  |
|  | 10 | Results: Finished product good or purpose accomplished. |  |
|  | $\begin{aligned} & 100 \\ & 105 \end{aligned}$ | $\begin{aligned} & \text { Total Score (Individual) - Max } 100 \\ & \text { Total Score (Team) - Max } 105 \end{aligned}$ |  |

