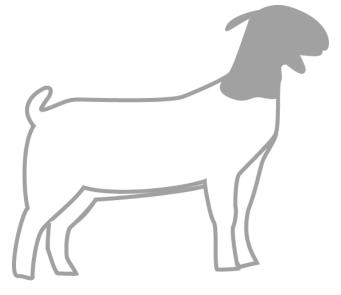


# **Boer Goat Breeding Record Book**

**Indian River County 4-H** 

2023 - 2024



I am a (circle one):	Junior (8 – 10)	Intermediate (11 – 13)	Senior (14 – 18)
Member Name:			
Name of 4-H Club:			
Name(s) of 4-H Leade	rs:		
	- <u></u>		
Ear Tag #:	Ethics	Certification #:	
**Project complete	d and finalize	d at the Fair Yes	No
If No, why	<b>/</b> :		

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# PHILOSOPHY AND GOALS OF THE INDIAN RIVER COUNTY 4-H PROGRAM

"The purpose of the program is to provide young people an opportunity to participate in a series of activities designed to improve citizenship, sportsmanship, character, competitive spirit, discipline, responsibility, and project knowledge, while creating an atmosphere of learning and awareness of life around us."

If you take the time to study this statement, the goals and implications are life changing. We do not anticipate a child would progress at the same rate in all these objectives. However, it is expected given the proper motivation and guidance by leaders, parents and the 4-H agent, there would be improvements in all areas. Simply having a 4-H'er recognize they could improve is a significant accomplishment.

Most 4-H'ers participating in a livestock project will already have an interest in the animal. It is the 4-H club leader's responsibility to utilize this interest to accomplish these objectives. You will notice the first objective is not knowledge of the livestock animal. Though knowledge of the animal is an important part of the 4-H program, it should be understood that the animal is only a tool to be used to further the education and development of the child. There are more than 360 projects in 4-H, and all have the common goals of making better citizens of youth, increasing their knowledge in a subject area, and inspiring them to explore all areas of interest.

It also should be noted exhibiting at the County Fair is not the major objective of this program.

Anyone who believes otherwise is in error, and, in doing so, sets themselves and others up for failure and disappointment. This is not to minimize the importance of Fair shows in helping us achieve our goals, but it must be understood that our first and most important objective is the education and development of the child.

# REQUIREMENTS FOR 4-H'ERS to Show at the County FAIR

## **Club Requirements:**

- Complete your 4-H Project Book
- Complete your 4-H Demonstration in your club
- Complete at least one community service project
- Attend at least two-thirds of club meetings
- Help with any fund-raising events with the Club / County Council
- Any additional requirements set forth by the club leader (ex. Participate in County Events)

## **Additional Fair Show & Auction Participation Requirements:**

- Attend Mandatory Exhibitor's Meeting
- Maintain active Ethics Certification Status
- Animal must attend first and final weigh-ins (if applicable)
- Attend Mandatory Vet and Report Card Check
- Must write buyer letters to potential buyers (if applicable)
- Attend Mandatory Fair Set-Up Day and Tear-Down Day
- Attend Mandatory Meeting First Day of Fair
- Must write Thank You Notes to your animal's buyer (if applicable)
- Must write Thank You Notes to sponsors of any awards you win
- Must be present at meat delivery and pick up location to greet your buyers (if applicable)

\*\* Please check Indian River County Youth Livestock and
Horticulture Inc. <a href="https://ircylh.com/">https://ircylh.com/</a> to keep up to date and
for additional Fair Show & Auction Participation
Requirements / Rules for Showing \*\*



## **Indian River County 4-H**

# **Completing your Project Book**

## Objective

The purpose of the 4-H Project Book is to teach youth how to keep accurate records for their animal project, to keep a written record of their involvement in their 4-H club as well as how it has helped them grow as a 4-H'er.

### A Completed 4-H Record Book Includes:

- Cover Page with picture
- Skills Learned checklist
- 4-H/Project Narrative
- 4-H County Report Form
- Project Pictures
- Youth Animal Project Agreement
- Project Record Book
- Completion Certificate
- 3 Copies of Buyer Letter (Make sure to address each letter to a different recipient, if applicable)

### **Before you Begin**

- Junior Record Books may be written in either ink or pencil, but not both. Intermediate and Senior Level 4-H'ers should use either blue or black ink consistently throughout the book. <u>NO</u> <u>COMPUTER-GENERATED record books will be permitted.</u>
- Record book covers are to be furnished by the 4-H'er. They may be solid or have a clear plastic cover. Use report folders with brads to keep pages intact. <u>DO NOT USE 3-ring binders; they take up too much room when being judged.</u> Other than that, you can get as fancy as you want, but please know that <u>you will be judged only on the content and neatness of your book.</u> Any extra fancy material is just for your own satisfaction.
- Any record book(s) not up to date by the Fair will result in forfeiting the right to show and sell your project animal or horticulture project at the IRCYLH Fair Show and Auction; and any record books not in neat and orderly condition will be returned to the exhibitor and not judged. Youth who do not complete and submit a complete record book by the deadline set by the 4-H Agent will be considered Not in Good Standing.



## **Indian River County 4-H**

# **Completing your Project Book**

#### **Cover Page**

Please fill out all information on the provided cover page. Be sure to affix a picture of yourself and/or project.

#### **Skills Learned**

A checklist of the life skills you have learned by working with your project and attending club activities. This checklist will also help you prepare your 4-H Project Story and 4-H Report Form.

### 4-H/Project Narrative (Meld your project narrative with your 4-H narrative)

Tell your 4-H / project narrative through your own words. Your 4-H Story is your chance to tell in your own words about your involvement in your 4-H club. It should not only be an account of your club's activities, but also your specific involvement in those activities. For instance, if your club held a car wash fund-raiser, be sure to list that activity, but also the Judge will want to know if you helped buy supplies, collect money, secure the location, held signs, soaked the 4-H Leader or parents, etc. (how did you assist in helping?) If you held any club offices and describe any duties you had to fulfill for that position. If you traveled to any out-of-county events and what you did at them. If you went to any summer camps or anything fun! Talk about your demonstration, any awards won, and your end-of-the-year trip your club went on. Be sure to include what you have learned – about life, yourself and others. Meld your project story with your 4-H story. Your project story section should cover why you selected that particular animal and where you purchased your animal. You should also describe daily care, feed and exercise regimen. It should also list any problems, if any, you had with your project. For example, if there is a drop-in weight for a certain month and a list of medicine bought during that same time, you should explain why the animal was sick and what you did to get the animal well. Finally, be sure to talk about what you have learned from your project animal. Remember to keep it in a story format.

### **4-H County Report Form**

Please complete the included 4-H Report Form. Take some time to think back over the year's 4-H activities and put some thought into your answers. Be as specific and thorough as possible. **ALL** sections must be answered in a complete sentence(s); even if the answer is no. For example: **Were you a club officer this year? If yes, what position did you hold? Answer: No, I was not an officer for my club this year.** Make sure to include pictures of you participating in some of your <u>club's activities</u>.

#### **Project Pictures**

The Project Picture section should show the growth of your project from start to finish (if possible) or show the daily, weekly, monthly, or yearly care of your animal. There should be at least 4 pictures, but no more than 8. Pictures must contain a date and a Smart caption (do not forget a picture is 1000 words, teach someone what you are doing or what they are seeing in the picture and explain its importance), and they should be in chronological order.

### **Animal Project Agreement**

This form is to be completed, signed and dated at the <u>BEGINNING</u> or <u>START</u> of the project by the 4-H'er, parent/guardian, and the Club Leader.

#### **Project Record Book**

This record book should not contain any physical receipts, unless otherwise specified, but recorded entries of all expenses incurred during the project (if you bought anything for your project this is where you would put it). The project book itself is self-explanatory, but please follow the instructions. If you have any questions, ask your 4-H Leader for their help.

### **Completion Certificate**

The statements on this page should be read, signed and dated by the 4-H'er and the Club Leader. All sections, expect for the sections that relate directly to the fair.

### **Record Book Judging**

Remember, your record book needs to meet the minimum requirements, per the rubric, and once a record book committee designee has approved your book, you will be invited to check-in your project. Your Leaders may ask to collect record books prior to this date and will notify you by what time and date they will be collecting the updated record books for the club.

Record books will be returned, upon completion of the Fair, for you to take home and finish accordingly. Finished record books are to be turned into the Extension Office by Club Leaders only no later than the designated due date by 4:30 P.M. No exceptions will be tolerated! Again, your Leaders may ask to collect record books prior to this date and will notify you by what time and date they will be collecting the finished record books for the club.

Remember that all judges' decisions are final; the score sheet is a guide for the judges' use.



### **Indian River County 4-H**

#### HELPFUL TIPS FOR WHAT SHOULD BE COMPLETED FOR THE FAIR

These items need to be completed (time to be determined by the record book committee) in order to turn in the record book:

- Cover Page with picture of yourself &/or your project
- Skills Learned (up to beginning of Fair)
- 4-H/Project Narrative (up to beginning of Fair)
- 4-H County Report Form
- Project Pictures (minimum of 4 may add more after Fair)
- Youth Animal Project Agreement
- Copy of Buyers Letter (if applicable)
- Project Record Book
  - Project Equipment Inventory
  - Project Animal Expense
  - Non-Feed Expenses
  - Feed Expenses
  - Other Income
  - Add-ons
  - Weight Records
  - Health Record
  - Project Summary
  - Completion Certificate (if applicable before the fair)
  - Drug Statement

### Remember

Any Junior Level Record Books may be written in either ink or pencil – not both. Any Intermediate or Senior Level Record Books should use either blue or black ink consistently throughout the book.

No sections should be left blank, put "0, N/A or None," if that section is not applicable.

### NO COMPUTER-GENERATED RECORD BOOKS WILL BE PERMITTED!!

If you have any questions, please ask your 4-H Club Leader for answers and help!



# **Cover Page** 2023 – 2024 4-H Project Book

		Phot	o of Exhibitor and I	Project	
Membei	Name				_
Street A	ddress				
City, Sta	te, Zip				
Name of	f 4-H Club				
Name(s)	of 4-H Lead				
Number	of years in 4	-Н			
Birth Da	te		Phone		
l am a(n	):	Junior (8 – 10)	Intermediate (11 – 13)		
			(Circle one) as of 9/1/20	<b>72</b>	

(Circle one) as of 9/1/2023

This page left blank intentionally.

# 4-H Life Skills Checklist

Mark which life skills you have learned or improved while completing this project.

✓	HEAD	✓	HANDS
	Learning to Learn		Community Service
	Decision Making		Leadership
	Problem Solving		Responsible Citizenship
	Critical Thinking		Contributions to Group Effort
	Service Learning		Marketable Skills
	Goal Setting		Teamwork
	Planning/Organizing		Self-Motivation
	Wise Use of Resources		
	Keeping Records		
	Resiliency		
✓	HEART	✓	HEALTH
	Communication		Self-Esteem
	Cooperation		Self-Responsibility
	Social Skills		Character
	Conflict Resolution		Managing Feelings
	Accepting Differences		Self-Discipline
	Concern for Others	Healthy Lifestyle Choices	
	Empathy		Stress Management
	Sharing	Disease Prevention	
	Nurturing Relationships		Personal Safety



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# **PROJECT NARRATIVE**

Your story should make a point, have interesting facts and experiences that give the judge an understanding of what you did and learned with this project. Your project story will be developed from your Skills Learned hecklist. 4-H members should talk about club activities, their demonstration, community service project(s), et when writing, use examples and build strong images by using descriptive words. Be sure to use transition work.
to connect your ideas. (Examples: first, second, another, also, however, for instance, finally, for example, in conclusion, etc.) Grammar, spelling, and neatness will be taken into consideration by the judges.




# **2023 - 2024 4-H County Report Form**

Name:
Years in 4-H:
Address:
Club Name:
What are your goals this year? What do you want to accomplish with your project?
Did you accomplish these goals? If so, please explain:
What did you learn new this year? List five (5) new things about your project you did not know before this year.
Were you a club officer this year? If yes, what position did you hold?

If you have been an officer before, list the offices you've held as well.				
What 4-H activities other than club meetings have you participated in this year? (Example: clinics, field trips, judging teams, 4-H Council, state, and regional 4-H events)				
What was the title of the demonstration you gave for your club this year?				
Did you participate in County Events? If so, what category did you participate in, and what was your demonstration/speech about?				
List any awards or recognition you have received in 4-H in the past year.				
What have you done to help your club's 4-H Leader or other 4-H members?				

Describe how you helped with your club's community service project.	
What 4-H Projects have you completed before this year?	
2022-2023	
2021-2022	
2020-2021	
2019-2020	
2018-2019	
2017-2018	
2016-2017	
2015-2016	
2014-2015	
2013-2014	
2012-2013	
2011-2012	



### **PROJECT PICTURES**

Your pictures should show your project from start to finish.
You may also include pictures of 4-H club activities.
There should be at least four (4) pictures but no more than eight (8).

Each picture needs to have a date, caption, and be in chronological order.
\*Photos must be referenced in your project story

# PROJECT PICTURES (cont'd)

# PROJECT PICTURES (cont'd)

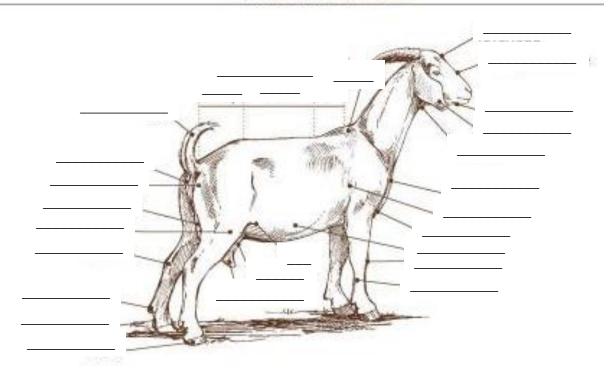
# Youth Animal Project Agreement (To be completed at the <u>beginning</u> of the project)

The Exhibitor is responsible for caring for the animal, which will include feeding, deworming, providing fresh clean water, providing suitable housing, washing and showing. The Exhibitor will use this project as an educational tool to learn skills needed in the livestock industry. The project will also help the Exhibitor to accept success and failure as a learning experience. The Exhibitor will keep accurate records on the animal. I accept and understand these responsibilities. Exhibitor's Signature Date The parents are responsible for providing financial help if needed, along with assistance and encouragement while the Exhibitor is raising the animal. We accept and understand these responsibilities. Parent(s)/Legal Guardian Signature Date The 4-H Leader is responsible for visiting with the Exhibitor and the animal to give assistance when needed. I accept and understand these responsibilities. 4-H Leader Signature Date



This is myy	year doing a 4-H Boer Goat Breeding Project.
State at least three (3) goals at the b to learn from your 4-H Boer Goat Bre	ct Goals (at start of project) Deginning of your 4-H project year. Tell the things you want Deeding Project. Please discuss these goals with your parents Dearn how to select breeders for best results, etc.)
2	
3	
Summary of Acco What goals have you accomplished please explain. What have you le	mplishments (when record book is due) ? If you have not accomplished one or more of your goals, earned? Describe your experiences this year. (Attach an ditional page if needed.)

# PARTS OF A DOE



Identify the part of the doe above by using the correct corresponding number for each body part.

1. heart girth	<b>2.</b> tail	3. escutcheon	4. pin bone
<b>5.</b> fore udder	<b>6.</b> withers	<b>7.</b> rear udder	8. lower jaw
9. pastern	<b>10.</b> thigh	<b>11.</b> udder	<b>12.</b> bridge of nose
<b>13.</b> hoof	14. barrel	15. topline	<b>16.</b> rump
17. forehead	<b>18.</b> ear	<b>19.</b> hock	<b>20.</b> dewclaw
21. cannon	<b>22.</b> flank	23. throat	<b>24.</b> chest floor
<b>25.</b> brisket	<b>26.</b> knee	<b>27.</b> chine	<b>28.</b> loin

### **Project Animal Inventory**

List all animals you own at the beginning of the project and add any animals you purchased, or animal(s) born during the project year. Animals sold during the year should be recorded under OTHER INCOME. Animals sold should have a \$0 value at the end of the project for this page.

### \*\*Beginning \$ Value:

Value of existing animals at beginning of project OR purchase cost of new animals OR value of animal(s) born.

### \*\$ Value at end of project:

Your animal's value should increase and is an estimated value.

Animal Description (Animal # and/or name)	Breed	Sex	Date Acquired or Born	Beginning \$ Value** (A)	\$ Value at end of project (B)	Indicate if animal was sold, kept, died, etc.
Value at Beginning (A)				Total (A)		
Value at End/Value of Animal Assets (B)					Total (B)	

# **Project Equipment Inventory**

ltem	Quantity	Beginning Value (Column A)	Depreciation (10% Deduction)	Ending Value (Column B)
Example:				
Grooming Stand	1	\$100	\$10	\$90
TOTALS		(A)		(B)

I - TOTAL DEPRECIATION (Column A minus Column B)	\$
--	----

## **Non-Feed Expenses**

List everything that you spend money on that you will NOT have at the end of the project and that is NOT feed or hay. This includes entry fees, bedding and other expendable items such as shampoo, shoe polish, hair spray, etc.

LIST ALL ITEMS YOU WILL KEEP <u>PAST</u> THE END OF THIS PROJECT ON THE PROJECT INVENTORY PAGE ONLY (Inventory examples include clippers, blowers, chutes, tack, etc.).

Date	Description	Paid to	Total Cost
		III - Total Non-Feed	
		Expenses:	\$

# **Feed Expenses**

List all feed and hay expenses on this page (list each feed purchase separately).

List all weights of feed and include weight of hay.

Date	Description	Pounds	Paid To:	Total Cost
			IV - Total Feed	
			Expenses:	\$

#### Other Income

Other project income should be recorded here, such as, sale of project animals, show premiums or other money earned. If you have no other income from this project prior to the show,

THEN ENTER ZERO (0).

Date	Description	Total
		+
	V Tatal atherinasus	
	V - Total other income,	
	if none – enter zero (0).	\$

### **Production Income**

For projects where there is any product sold. Keep track of the income generated from products from your project (i.e., milk, wool, etc.).

Date/Month	Product	Product Sold To	Total
		VII - Total Value of	
		Product Sold,	
		if none, enter Zero (0)	\$

## **Health Record**

This should include a record of any health-related activities (deworming, vaccinations, or use of veterinarian's services for any other reason). This should include what you used, how much you used, and what you used it for. Include well animal care (such as health certificate). Fill in all applicable information. If animal is healthy throughout project, make note of that.

Date	Description	Product Used	Dosage	Withdrawal Time	Cost
Total Health Expenses			\$		

# **Project Summary**

The records in this book cover my 4-H project which consists of (Circle one) 1, 2, 3, 4, 5, 6, 7, 8 or animals	# of anir	nals):	
s this an ongoing breeding/production project? (Circle one)	Yes	No	
ncome:			
Other Income: Production Income:			1 2
TOTAL PRELIMINARY INCOME (Line 1 + 2 +)			3
Expenses:			
Total Depreciation:			4
Total Non-Feed Expenses:			
Total Feed Expenses:			6
Total Health Expenses:	_		7
TOTAL EXPENSES (Line 4+5+6+7)			8
Change in Animal Inventory:			
Value at End: (I B)			9
Value at Beginning (I A)			10
Net Change in Animal Inventory (Line 9 – Line 10)	=		11
Summary:			
Preliminary Profit/Loss: (Line 3 – Line 8) + Line 11			12
THE FOLLOWING LINES will be filled in after the Fair:			
Animal Premiums (To be filled in after the Fair)			13
FINAL PROFIT OR LOSS: (Line 11 + 12)			14
ASSETS:			
End Value of Animal Assets (I B)			15
Value of Project Assets (II B)	+		16
Total Assets (Line 15+16)	=		17

### **DRUG STATEMENT**

This is to acknowledge that I have been advised that the presence of any drug, antibiotics or biological residue in my animal at the time of slaughter will result in the condemnation of the carcass and forfeiture of all auction proceeds and premiums.

I hereby certify that any drug, antibiotics or biological residue which may have been administered by myself, or any other person, was done so in strict compliance with the manufacturers label requirements.

Signature of Exhibitor

Signature of Parent or Guardian

# **Completion Certificate**

	ct, I have personally kept records on this project and pleted this record book.
Exhibitor's Signature	Date
This Exhibitor is an active member of the This Exhibitor is a member in good standing and	4-H Club.
4-H Leader/Advisor Signature	Date

