



# My 4-H Cloverbud Project Summary



My Name is: \_\_\_\_\_

Age: \_\_\_\_\_ Grade in school: \_\_\_\_\_

My address is: \_\_\_\_\_

\_\_\_\_\_



I belong to the \_\_\_\_\_ club.

I have been a 4-H member for \_\_\_\_\_ year(s).

I completed the following Projects this year:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Did you do...

Check



Show and tell (4-H demonstration)



Yes



No

Exhibit (something you made)



Yes



No

Project activity sheets or workbooks



Yes



No

# Complete these questions if you can:



Some of my favorite project activities I worked on this year were:

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This year I learned to:

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Next year I want to learn about:

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In my club I got to:

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Here are pictures (or drawings) of my project activities on this page.

A large, empty rectangular box with a thick green border, occupying the central portion of the page. It is intended for students to paste or draw their project activities.

My favorite things  
in 4-H this year were:




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## Instructions

- Fill out the 4-H Cloverbud Project Summary one time at the end of the 4-H year.
- For each project you participated in, you can attach project books or worksheets to show your accomplishments.
- This information will be reviewed and you will be recognized for your participation.

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2. Joy C. Jordan, associate professor in Family, Youth and Community Sciences; Jordan Callaham, events coordinator, Florida 4-H Youth Development Program; and Georgene Bender, regional specialized 4-H youth agent, South Central District, UF/IFAS Extension, Gainesville, FL 32611.

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