

4-H DEMONSTRATIONS & ILLUSTRATED TALKS



The Univeristy of Florida is an
Equal Opportunity Institution



Show & tell your way to success

DETERMINE WHAT TO PRESENT

Demonstration

Doing

Show how, tell how

Props

Tri-fold

Posters

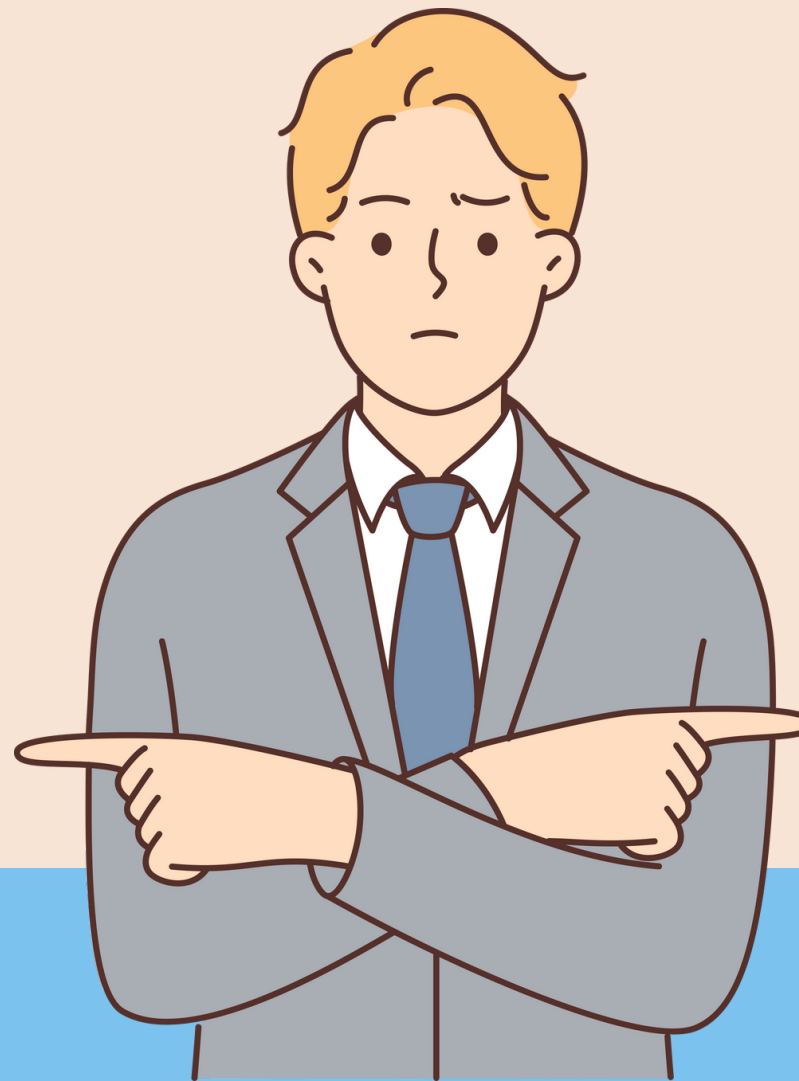
Illustrated talk

Talk about a subject

Posters

Charts

Slide Show



NUMBER OF PRESENTERS

2 PRESENTERS

Positive

Share duties
Someone to rely on
More ideas
Not alone on stage

Negative

Compromise
Enough activities for both



1 PRESENTER

Positive

Control all decisions
No one to coordinate with
Need fewer activities

Negative

Alone on stage
Difficult to do multi-step
demonstrations
Limited to your ideas

THE STEPS

- 1 Choose a topic or activity
- 2 Write the script
- 3 Create a supply list
- 4 Create visuals
- 5 Layout the work with a map
- 6 Practice with & without materials -
DRESS REHEARSAL!!
- 7 Demonstrate or give the talk at the
contest



CHOOSE YOUR TOPIC



2 serious
things you
know how
to do

2 things you
would like
to learn how
to do

2 most
interesting
things for
the audience

2 fun
things you
know how
to do

1 thing you
can
research

Something
you're doing
or talking
about

WRITE THE SCRIPT

INTRODUCTION

- Introduce yourself
- Grab their attention
- Explain presentation purpose

BODY

- Main parts in a logical order
- What equipment/supplies do you need?



SUMMARY

- Highlight the main points
- Cite sources
- Answer questions from judges

MENTION 4-H!

CREATE VISUALS



Posters

Tri-fold

Slide Show

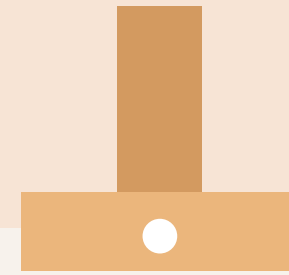
Photos

The Steps

Recipe

Supply list

CREATE A SUPPLY LIST



Water?

Tablecloth?

Paper towels?

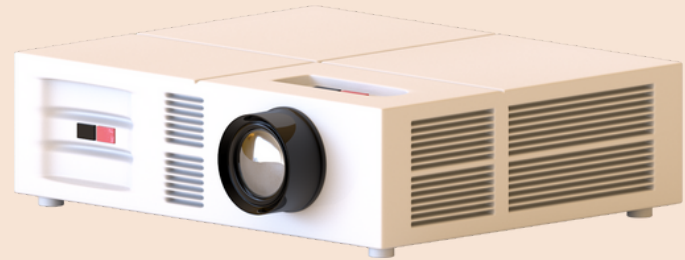
Garbage bag?

Extension cord?

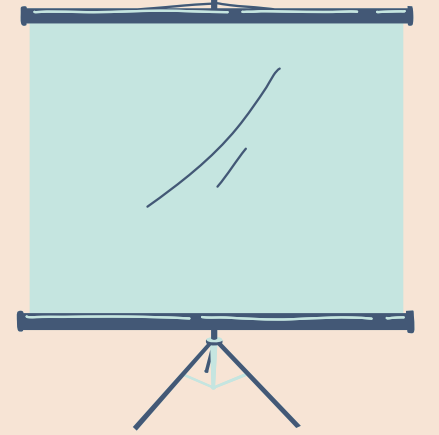
Finished product?

Container to hold equipment
& supplies

PROJECTOR



SCREEN

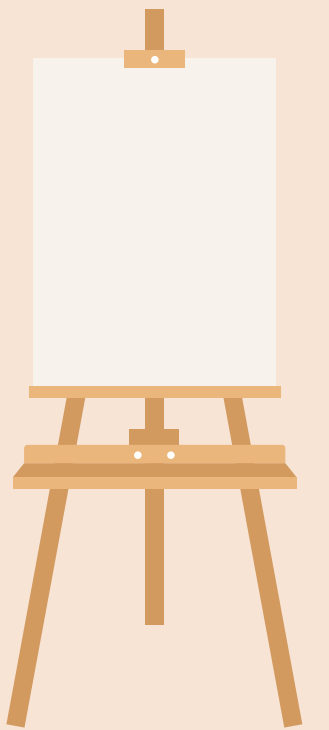


WHAT DO YOU NEED?

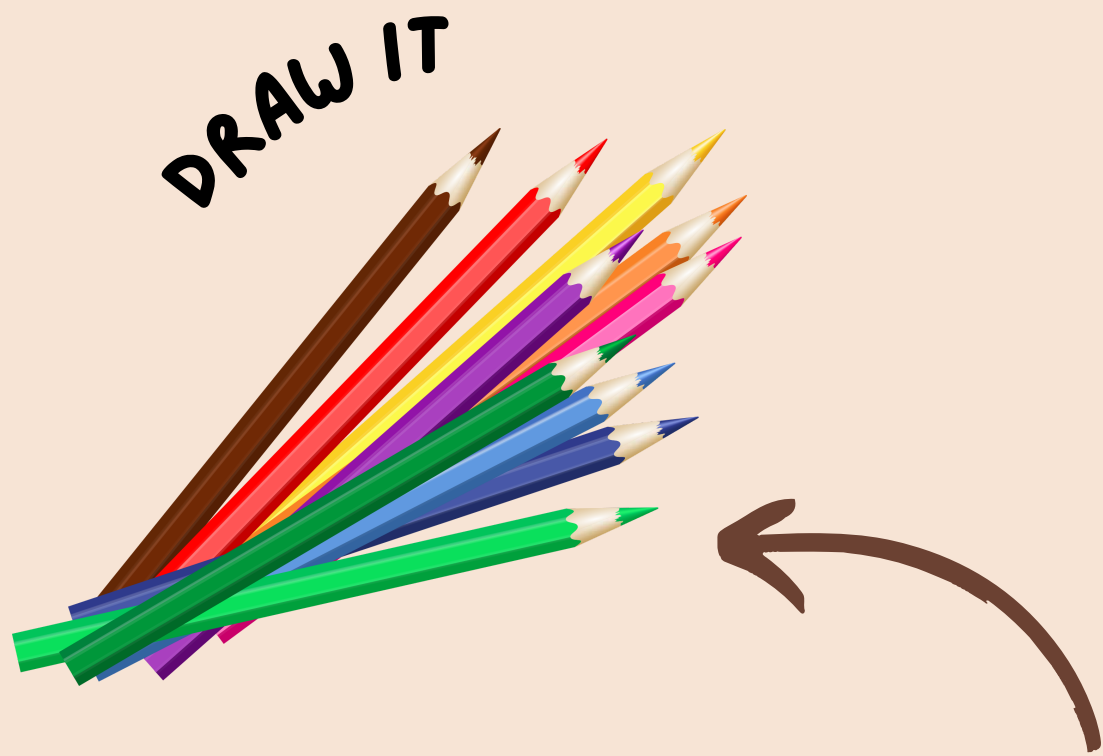
LAPTOP



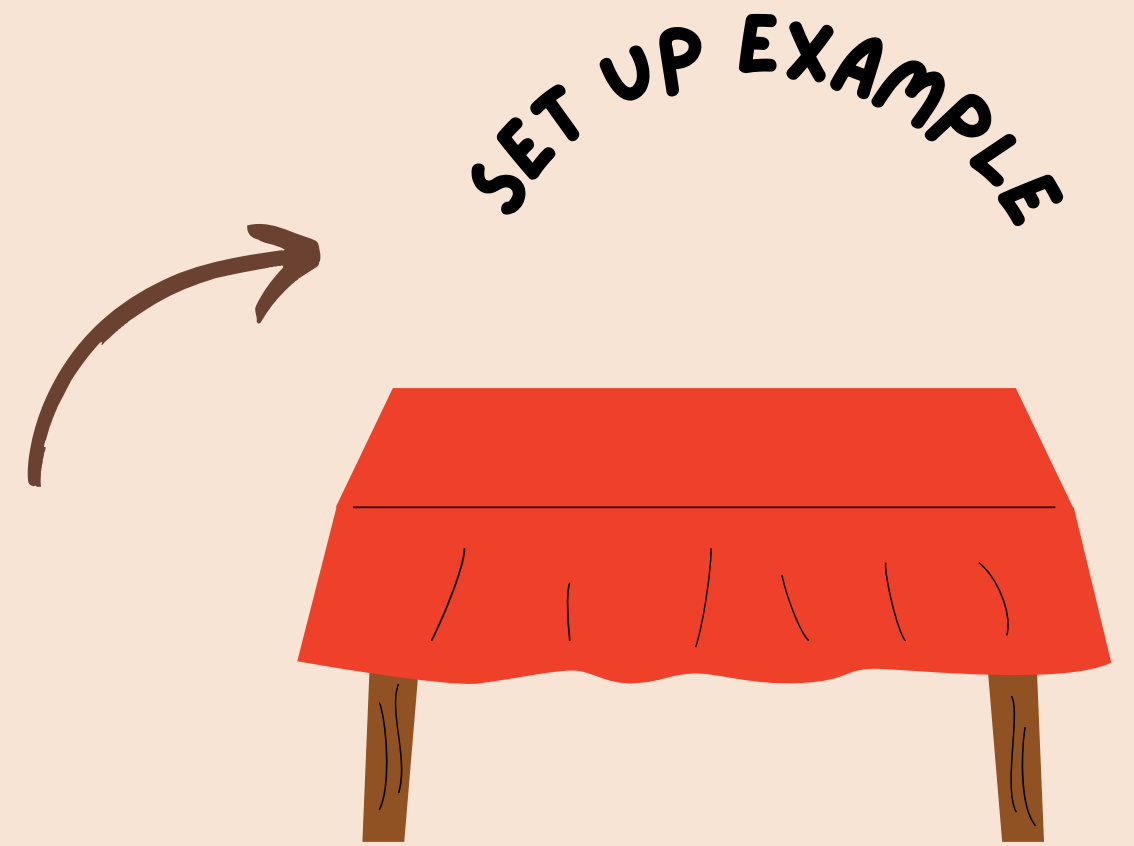
EASEL



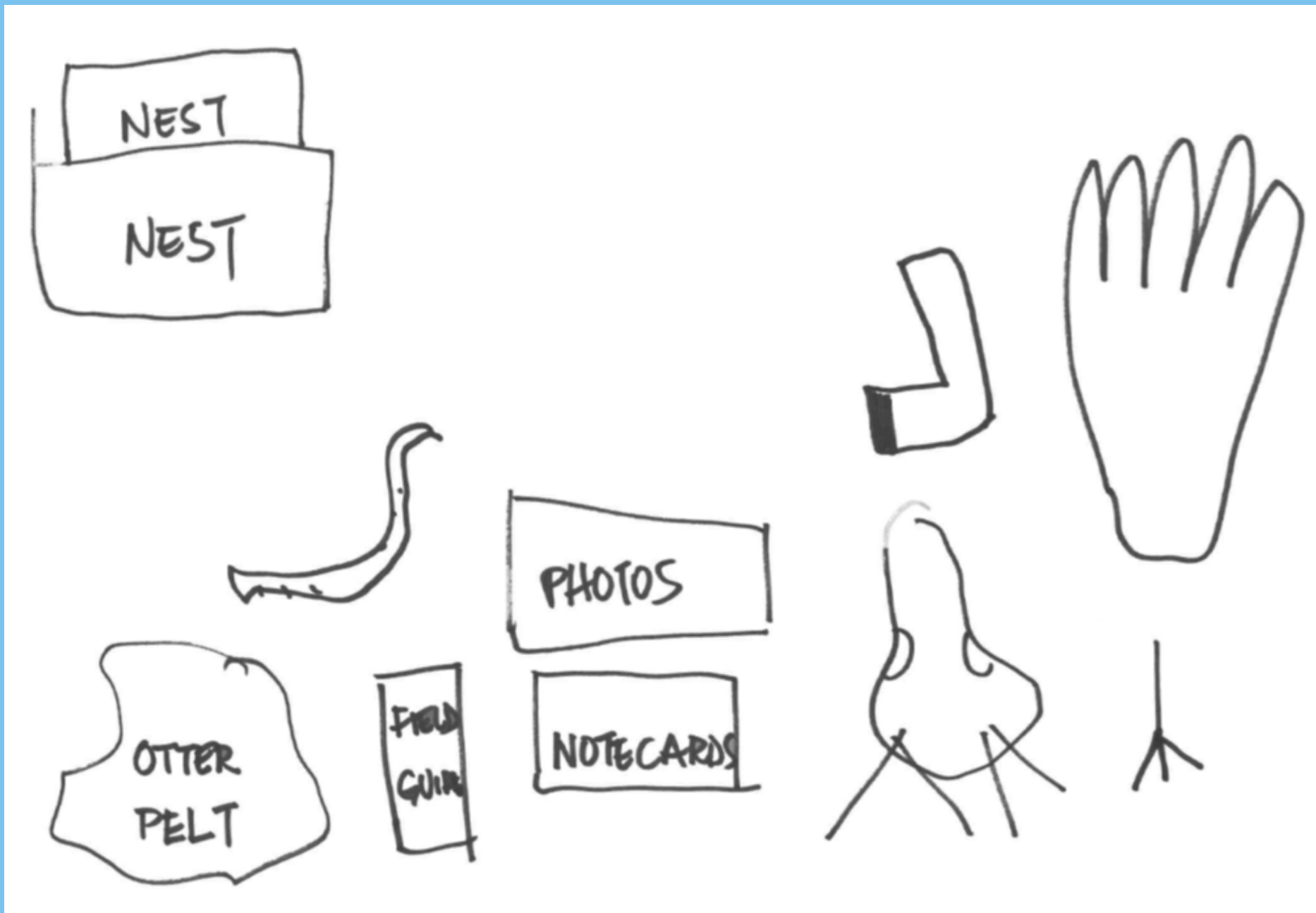
CONTACT THE 4-H OFFICE



LAY OUT WORK AREA



ARRANGE PRACTICE AREA USING SUPPLIES
AND VISUALS



MAP

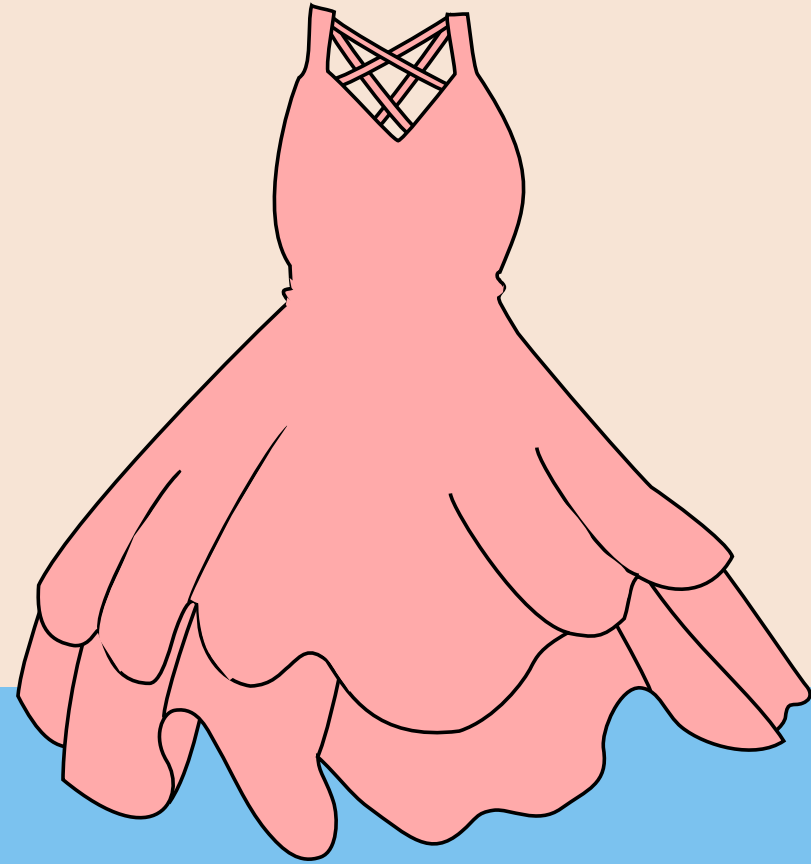
A thick black arrow pointing to the left, positioned below the word "MAP".

EXAMPLE

A thick black arrow pointing to the right, positioned below the word "EXAMPLE".



PRACTICE WITH & WITHOUT MATERIALS



**DRESS
REHEARSAL**



**PRACTICE
ACTIONS**



**SET UP &
CLEAN UP**

DRESS FOR THE OCCASION

Cooking?
Wear an apron

Casting a reel?
Wear a fishing shirt or hat



Neat appearance
4-H on clothing optional
No distractions

THE STEPS TO A 4-H DEMONSTRATION



Choose a topic or activity

1

Write the script

2

Create a supply list

3

Create visuals

4

Layout the work with a map

5

Practice with & without materials-
DRESS REHEARSAL!!

6

Demonstrate or give the talk at the
contest

7



Name: _____ Age Division: JR _____ INT _____ SR _____
 County: _____ Category: _____
 Title: _____

Time Limits – Juniors & Intermediates 3-12 minutes | Seniors 5-12 minutes
 Deduct 5 points if demonstration does not fall into allotted time

Points Earned	Possible Points	Criteria	Remarks
Section I. THE 4-H MEMBER (20 Points)			
	10	Appearance & Poise: Neat, well groomed, good posture, appropriately dressed for task being performed. Calm, pleasant, confident; keeps composure when something appears to go wrong or does go wrong. Self-assured, yet pleasant manner. 4-H clover optional.	
	10	Voice & Grammar: Distinct, forceful, yet natural. Clear voice with distinct enunciation & reasonably strong. Enthusiastic. Correct, well-chosen words. Not memorized. Use correct grammar with clear meaning.	
Section II. ORGANIZATION & PRESENTATION (30 Points)			
	5	Introduction: Effective, interesting. Brief explanation of the presentation, with introduction of the 4-H'er. Introduces main points of presentation. Gets the attention of the audience.	
	5	Arrangement & Use of Equipment: Right equipment for the job. Uses it correctly. Audience can see what he/she is doing.	
	5	Visual Aids: Equipment, models, charts, and supplies effective and well arranged. Chose the teaching aid to best tell the story. Charts and models neat, concise, large enough, & appropriate. Visual aids utilized in presentation.	
	5	Logical Sequence: Well organized, clear, logical steps. Evidence shows the 4-H'er has planned presentation.	
	5	Ability to Work Easily & Efficiently: Steps, illustrative material, and explanation coordinated. Talks about what he/she is showing and explains the procedure. Information given fills time during the process or is related to what is being shown.	
	5	Summary: Key points summarized. Reliable sources used and cited.	
	(5) Teams Only	Ability to Work as a Team (Team Demos Only): Spoken parts are divided evenly. Team members work together smoothly.	
Section III. SUBJECT MATTER (50 Points)			
	10	Selection of Subject – Reason for & practical value of demonstration Subject related to their 4-H experiences (projects, activities, etc.) Information presented put to good use.	
	5	One Basic Theme: Presentation confined to one theme. Covered in the allotted time.	
	10	Accurate, Up-To-Date & Complete: Information is correct & current All the steps in the process shown.	
	5	Degree of Difficulty: Material sufficiently challenges the 4-H'er – age and/or skill level.	
	10	Knowledge of Subject & Related Skills: Understands principles and practices presented. Questions adequately answered.	
	10	Results: Finished product good or purpose accomplished.	
	100	Total Score (Individual) – Max 100	
	105	Total Score (Team) – Max 105	

Individuals (out of 100) – Blue 90-100% | Red 80-89% | White 79% and below
 Teams (out of 105) – Blue 95-105% | Red 84-94% | White 83% and below

Judge Initials: _____

4-H MEMBER

- Appearance & Poise
- Voice and Grammar

20 POINTS

ORGANIZATION & PRESENTATION

30 POINTS

- Introduction
- Arrangement and use of equipment
- Visual Aids
- Logical sequence
- Able to work easily and efficiently
- Summary
- Ability to work as a team*

SUBJECT MATTER

50 POINTS

- Selection of Subject
- One Basic Theme
- Accurate, up to date & complete information
- Degree of difficulty
- Knowledge of subject & related skills
- Results