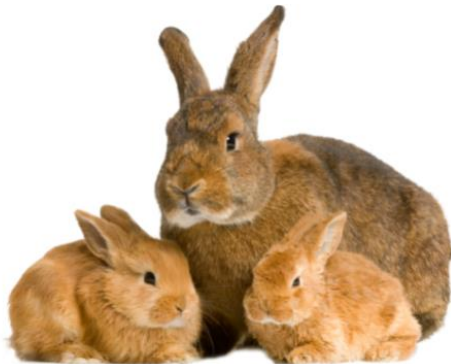


# Brevard County 4-H

## RABBIT/CAVY Record Book



4-H Member Name: \_\_\_\_\_

I am a:  Junior (8-10)  Intermediate (11-13)  Senior (14-18) as of 9/1/2023

Exhibitor Date of Birth: \_\_\_\_\_ Age as of 9/1/23: \_\_\_\_\_

Exhibitor's Parent/Guardian Name \_\_\_\_\_

Exhibitor's Phone Number: \_\_\_\_\_

Exhibitor's Email Address: \_\_\_\_\_

Club Name: \_\_\_\_\_

Ear Tag/Tattoo Number/Name \_\_\_\_\_

Ethics Certificate Number \_\_\_\_\_

Check one:  Rabbit  Cavy (Guinea pig)

I hereby certify that as the exhibitor of this project, I have personally been responsible for the care of these animals, have personally kept records on this project, and have personally completed this record book.

\_\_\_\_\_

Exhibitor's Signature \_\_\_\_\_ Date \_\_\_\_\_

I, the parent/guardian, certify that my son/daughter has completed this project and this record book, have read the rules, and will comply with all the Rules and Regulations of the show.

\_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

This individual is an active member in good standing of the \_\_\_\_\_ 4-H Club and is eligible to show livestock at the Brevard County 4-H Fair. I verify that this record book has been completed by this individual and is an accurate representation of his/her project.

\_\_\_\_\_

4-H Club Leader Signature

Date

I hereby certify that any drugs, antibiotics, or biological substance which may have been administered by myself or any other person, was done so in strict compliance with the manufacturer's label or as prescribed by a veterinarian.

Exhibitor's Signature

Date



## PHILOSOPHY AND GOALS OF THE 4-H ANIMAL PROGRAM

*"The purpose of any 4-H animal program is to provide young people an opportunity to participate in a series of activities designed to improve citizenship, sportsmanship, character, competitive spirit, discipline, responsibility and animal knowledge, while creating an atmosphere of personal development and awareness of life around us."*

**The goals and implications of the above statement are life changing. Leadership does not anticipate that youth would progress at the same rate in all these objectives. However, given the proper motivation and guidance by the leaders, parents, and 4-H agent, there will be progressive improvements in the youth's development. Simply having a youth recognize the opportunity for growth and personal potential is a significant accomplishment.**

**Most 4-H youth participating in an animal project will already have an interest in the animal. It is leaderships' responsibility to utilize this interest to accomplish the project's objectives through training and guidance.**

**The purpose of an animal project, both market and non-market, is to further the education and development of the child.**

**There are more than 360 projects in 4-H, and all have the common goals of making better citizens of youth, increasing their knowledge in a subject area, enabling them to develop integrity, sportsmanship and cooperation along with leadership abilities. It is the goal of the 4-H Youth Development program to inspire youth to explore all their areas of interest.**

*It also should be noted that the Animal Show and Sale is not the major objective of this program but merely the project's conclusion. It must be understood that our first and most important objective in the 4-H program is the education and development of the child.*

# 4-H Rabbit/Cavy Book

## Introduction

This Project Record Book has been created specifically for 4-H members enrolled in a Rabbit/Cavy 4-H project. Keeping a record book is an important part of the project. It will help you set goals for the project year, record your accomplishments, and provides a place to keep important records on your animal(s).

## What is a 4-H project?

A project is a subject or topic that you learn about in 4-H. In this case, your project is Rabbit/Cavy. You learn about your project by attending club meetings and educational workshops, and working with adult leaders and other 4-H members. You can also learn from field trips and by participating in shows and competitions.

## Why complete a record book?

A record book is not meant to be a chore. Instead, it is a way for you to learn about your project and gain experience in valuable skills such as setting goals, collecting and evaluating information, tracking costs and expenses, organization, and more.

## Completing your 4-H Rabbit/Cavy Project Record Book

At the beginning of the 4-H year you should select one or more of your rabbit/cavy to be your 4-H project animal(s) for the year. Then begin recording all the relevant information on your animal(s) in your record book on a monthly basis. It is important to keep your record book up to date, so that completing it does not become a chore at the end of the year.

## The purpose of youth animal projects is to achieve the following:

1. To acquire an understanding of animal production by preparing for, purchasing, caring for, and keeping records on one or more animals.
2. To be able to identify the type and grades of animals and employ efficient methods of marketing.
3. To understand the business aspects and economics of purchasing animals, feed, facilities, and equipment for an animal project.
4. To develop integrity, sportsmanship, and cooperation.
5. To develop leadership skills, build character, and become responsible citizens.

## 4-H CLUB REQUIREMENTS FOR YOUR ANIMAL SCIENCE PROJECT

- Maintain records throughout the project and complete this record book
- Remain in good standing as a 4-H club member
- Attend at least 2/3 of your club meetings and activities
- Complete two (2) workshop trainings (if provided)
- Assist with any events or fundraisers for your Club
- Assist with any additional activities set by your Club Leader (such as participation in County Events)

PAGE 3

### GOALS AND ACHIEVEMENTS FOR YOUR PROJECT

Goals should be established at the beginning of your project. Choose several goals for your project which will be challenging, yet reachable. Your 4-H Club Leader will help you select goals which are appropriate for your age, your experience, and your interests. Goals should include all aspects of your project or 4-H activity. At the end of your project, compare your goals with your achievements and ask your leader initial and date the goals you achieve.

What I plan to do ✓	GOAL	Date Achieved	Leader's Initials	Comments
	Raise my animal to completion and exhibit at the county fair.			
	Exhibit my animal at fairs/exhibits other than county fair.			
	Take full responsibility for the fitting and showing of my animal.			
	Be in the top 5 of my class with my animal.			

	Complete my record book to the best of my ability.			
	Learn how to groom and clip my animal.			
	Give a demonstration or illustrated talk about my project.			
	Enter the 4-H County Events for a topic related to my project.			
	Other: List here			

## PROJECT INVENTORY – SUPPLIES & EQUIPMENT

List all equipment and assets you have from the beginning of the project. You will include here the items you purchase or receive during your project and what you have at the end of the project. This could include brushes, clippers, feeders, cages, etc.

*Only list the items that will be kept at the end of this project*, not supplies that will be used up such as shampoo, hay, or feed, etc.

Item Description	Year Received or Purchased	Purchase Cost or Value
<b>Value of project supplies</b>		<b>\$</b>

## PROJECT INVENTORY - ANIMALS

Name	Species	Breed	Gender	Fur Type	Maximum Adult Weight	Value at beginning of project (cost)	Value at end of project*

\*The value of your project animal(s) at the end will depend on many factors: if the animal was raised as a meat animal, did it increase weight to marketable size? If it was raised for fur, what would be the going rate for the sale of the animal products? If the animal was raised for show, did the animal win at competitions? Estimate the value of your animal if it increased due to any of these factors. If raised for a pet, the market value would remain the same, if the animal remained healthy for the length of the project.

<b>Total Value of all animals at the <u>beginning</u> of the project</b>	\$
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<b>Total Value of all animals at the <u>end</u> of the project</b>	\$
--	----



## NON-FEED EXPENSES

List all miscellaneous operating costs **other than feed** or the cost of the animal. List everything that you will not have still at the end of the project [not inventory from previous pages]. Start from the purchase date of the animal or the date you began your project. These expenses may include: bedding, veterinarian fees and medicines, show fees, and other expendable items such as shampoo, polish, supplies for your demonstration or talk, etc.

LIST ITEMS YOU WILL KEEP PAST THIS PROJECT ON THE INVENTORY SHEET (page 5).

Purchase Date	Item Description	Paid To	Total Cost \$
		<b>Total Non-Feed Expenses</b>	\$

# FEED EXPENSES

List all types of products fed to your animal, including grain or feed, treats, vegetables/fruit, roughage such as hay, grasses, or supplements. *List each feed item separately.* Start from the purchase date of the animal or the start of the project.

Purchase Date	Item Description	Weight (Pounds)	Purchased From	Total Cost

**PROJECT TOTAL POUNDS OF FEED = \_\_\_\_\_**

**PROJECT TOTAL FEED COST = \$**

## NUTRITIONAL VALUE OF FEED

List the types of feed you purchased on this page with the nutritional value from the labels. If any feed or treats are not commercially produced, you may research the nutritional value. (For example: a raw carrot is 0.9% protein, 0.2% fat, and 2.8% fiber.)

Name of Feed	Type of Feed	Amount fed per day	Protein %	Fat %	Fiber %

## SHOW RECORD AND PREMIUMS

List any winnings from fairs or exhibitions. Include awards, premiums, or add-ons.

Date	Animal name	Name of Fair or Show	Specie/Breed	Entry or Class & Placing	Award or premium amount won \$
				<b>Total Show Earnings:</b>	\$

## OTHER INCOME

List any income from your project outside of show earnings. Include donations, sponsorships, gifts from friends or relatives, or other money given to you for the project.

Date	Sponsor or Buyer Name	Type of Income (from list above)	Total \$
		<b>If none, enter zero.</b>	

## HEALTH RECORDS

This should include a record of any health-related activities including well-animal care (deworm, vaccinate, or use of veterinarian services for any other reason). Indicate what was used, how much was used, and what it was used for. Include items such as a health certificate. If animal(s) are healthy throughout the project, make note of this in the area below.

Treatment Date	Animal Name	Symptoms/Condition (include prevention care)	Treatment Given	Dosage	Withdrawal Time

## GROOMING RECORD

Date	Animal Name	Description of activity	Product used (if any)	How often do you do this?

**PROJECT SUMMARY**  
**INCOME**

A. Value of project inventory/supplies kept (page 5) =

\$ \_\_\_\_\_

B. Value of animals at the end of the project (page 6) =

\$ \_\_\_\_\_

C. Show earnings (page 10)=

\$ \_\_\_\_\_

D. Other income from project (page 10)=

\$ \_\_\_\_\_

**TOTAL INCOME (A+B+C+D) =**

\$

**EXPENSES**

A. Cost of animal raised or purchased for the project (page 6) =

\$ \_\_\_\_\_

B. Total non-feed expenses (page 7) =

\$ \_\_\_\_\_

C. Total feed costs (page 8) =

\$ \_\_\_\_\_

**TOTAL EXPENSES (A+B+C) =**

\$

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**TOTAL PROFIT OR LOSS**

**(TOTAL INCOME – TOTAL EXPENSES) =**

\$

## **PROJECT PHOTOS OR DIAGRAMS**

Show photos from the beginning to the end of your project. You should include photos of different skills or activities you have learned from participating in this project. Include between 4-8 pictures and please include a caption with each one. These captions should explain what you are doing and why you are doing the things in the photo. Spelling and grammar count. If you are unable to take and print photos, you may sketch or draw scenes from your project from the beginning to the end.

**PROJECT PHOTOS OR DIAGRAMS (continued)**



## PROJECT STORY OUTLINE

You will make an outline for your project story first. It should include what you have learned about your animal, what safety practices you used, and what you could do to improve your project.

- I. Introduction
  - A. What animal(s) did you raise, breed, color, markings, etc.
  - B. Where did you keep your animal, type of pen/housing, living area, etc.
  - C. Why did you choose to do this project for 4-H?
  
- II. What did you learn?
  - A.
  - B.
  - C.
  
- III. What safety practices did you use?
  - A.
  - B.
  - C.
  
- IV. What improvements could you have made?
  - A.
  - B.
  - C.
  
- V. What goals did you achieve that you had set out from the beginning?
  - A.
  - B.
  - C.
  
- VI. Summary – Leave the reader with an overall idea or ending thought about your project. This is the conclusion to your story.





# Brevard County 4-H Record Book Score Sheet



Name: \_\_\_\_\_ Project: \_\_\_\_\_

Check one:    \_\_\_ Junior (8-10)    \_\_\_ Intermediate (11-13)    \_\_\_ Senior (14-18)

SECTION	Points Possible	Points Scored
1. Forms signed (pages 1 and 2)	<b>5</b>	
2. Goals and Achievements (page 4)	<b>8</b>	
3. Project inventory SUPPLIES (page 5)	<b>5</b>	
4. Project inventory ANIMALS (page 6)	<b>5</b>	
5. Non-feed expenses (page 7)	<b>5</b>	
6. Feed costs (page 8)	<b>5</b>	
7. Nutritional value of feed (page 9)	<b>3</b>	
8. Show record and Other income (10)	<b>5</b>	
9. Health & Grooming records (page 11)	<b>5</b>	
10. Project summary (page 12)	<b>15</b>	
11. Pictures (pages 13 & 14)	<b>10</b>	
12. Project outline & story (pages 15 - 17)	<b>25</b>	
13. Neatness & completion	<b>4</b>	
<b>TOTAL POINTS</b>	<b>100</b>	

Comments:

Record Book Awards Blue: 90-100 Red: 80-89 White: 70-70
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## SKILLS LEARNED – PARENTS, PLEASE ASSIST!

Put a check mark by each of the following life skills that you have learned or improved on during this project.

### 4-H LIFE SKILLS

	<b>HEAD</b>		<b>HANDS</b>
	Learning to Learn		Community Service & Volunteering
	Decision Making		Leadership
	Problem Solving		Responsible Citizenship
	Critical Thinking		Contributions to Group Effort
	Service Learning		Marketable Skills
	Goal Setting		Teamwork
	Planning/Organizing		Self-Motivation
	Wise Use of Resources		
	Keeping Records		
	Resiliency		
	<b>HEART</b>		<b>HEALTH</b>
	Communication		Self-Esteem
	Cooperation		Self-Responsibility
	Social Skills		Character
	Conflict Resolution		Managing Feelings
	Accepting Differences		Self-Discipline
	Concern for Others		Healthy Lifestyle Choices
	Empathy		Stress Management
	Sharing		Disease Prevention
	Nurturing Relationships		Personal Safety



*I pledge:*



*...for my Club, my Community, my Country and my World.*

I pledge my **HEAD** to clearer thinking,  
My **HEART** to greater loyalty,  
My **HANDS** to larger service,  
And my **HEALTH** to better living,  
For my club, my community, my country and my world.



For more information about the Brevard County 4-H Youth Development Program, please visit our website at:

<https://sfyl.ifas.ufl.edu/brevard/4-h-and-youth>

or on Facebook [@brevard.ifas.ufl.edu](https://www.facebook.com/brevard.ifas.ufl.edu)

UF/IFAS Extension Brevard County | 3695 Lake Dr., Cocoa, FL 32926 | 321-633-1702