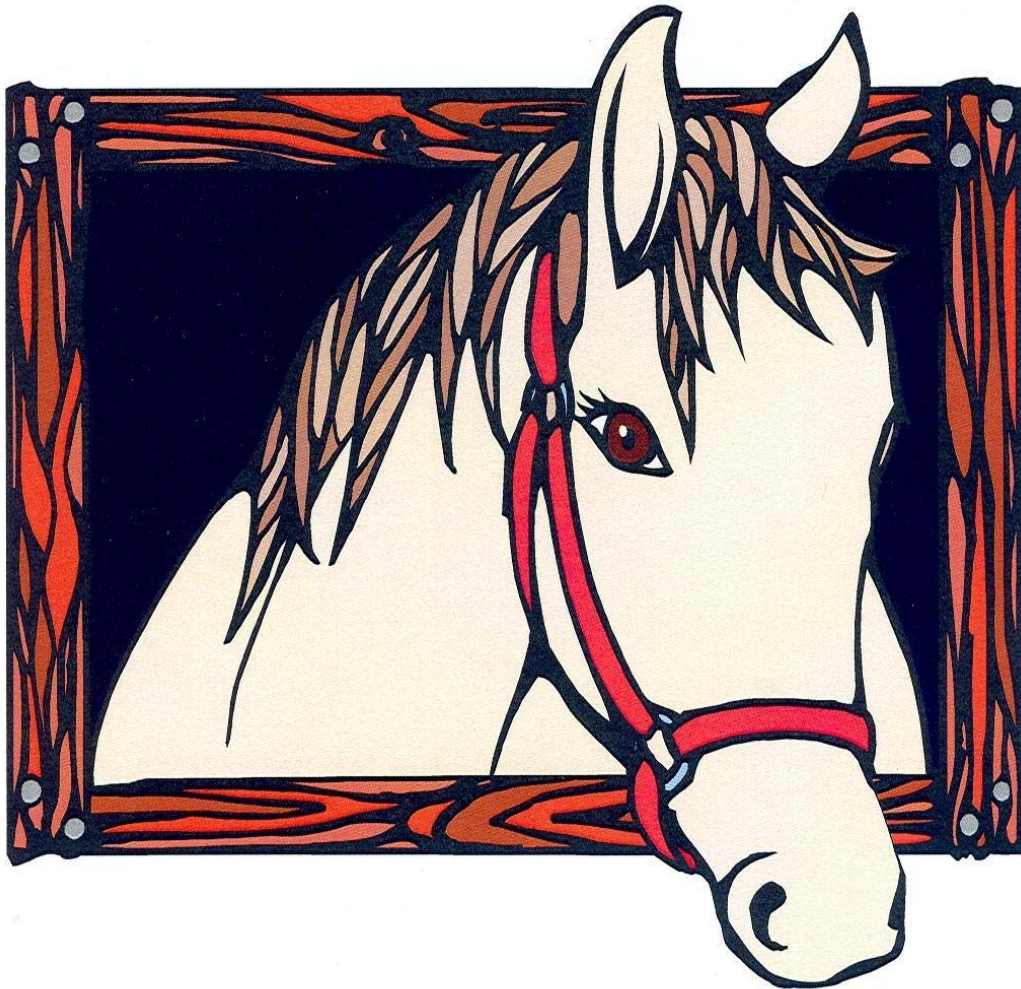




Florida 4-H Horse Horsemanship Level I



Name: _____

Name of Club: _____

Years in 4H _____

Age: _____

Equal Opportunity / Affirmative Action Institution

In accordance with the Americans with Disabilities Act and Section 286.26, F.S., persons needing accommodations or an interpreter to participate in the proceeding should notify the University of Florida Brevard County Extension Service no later than 48 hours prior to the meeting at 321-633-1702 or fax 321-633-1890.

Level I of The 4-H Horse Member Advancement Program will:

- help you develop an understanding of horses and horse care
- help you learn the basic skills of riding and handling horses
- provide goals for learning
- make your 4-H horse experience more interesting and more fun
- let you progress at your own speed, but challenge you to keep working to become a better horseman and 4-H member.

The Basic Horseman Level is the first of four 4-H Horse Advancement Levels. No time limits are set and you are encouraged to advance through the levels at your own speed. Basic Level requirements are based on four areas; experience, knowledge, mounted and dismounted abilities. You will be evaluated in each area by your 4-H club leader or trained inspector. You are not in competition with other club members.

For Basic Level activities, older, gentle horses or ponies are best. Horses that perform natural gaits (walk, trot and canter) are preferable, but exceptions will be made in some riding tests if your horse can't trot.

Many of the answers to questions can be found in your 4-H project manuals. Additional information may be found in other publications available at your library and elsewhere. As you complete each option, have your leader or Advancement Program Chairperson (junior leader, parent, or other designated person) initial it. When you have completed this level you will qualify for an attractive Advancement Certificate. Be sure to indicate in your 4-H Horse Record Book your progress toward completing this level.

Completion Guidelines

To complete this Level and receive your Basic Horseman Certificate you must:

- be enrolled in a 4-H Horse Project
- be at least 8 years old by September 1st, of the current 4-H year
- be responsible for daily feeding, grooming, stall cleaning and exercise
- have access to the use of a suitable riding animal
- have safe and suitable equipment for you horse including saddle, bridle, halter and grooming tools.
- complete this book as well as maintain your horse project record book to the satisfaction of your 4-H leader and county Extension agent

Experience -- Horse Care

Has been responsible for primary care, including feeding, watering, grooming, stall cleaning and exercise of the project horse for _____ days (minimum 60 days).

Parent signature

Leader signature

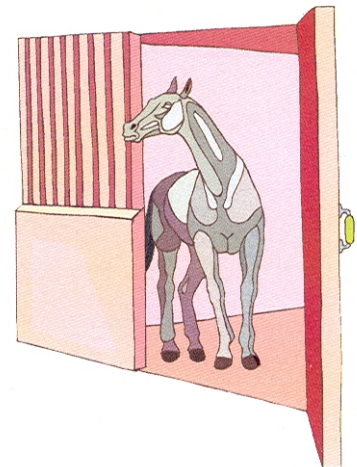
Riding Record * minimum of 30 hours total

| Month | Type of Riding | Hours |
|-----------|----------------|-------|
| September | | |
| October | | |
| November | | |
| December | | |
| January | | |
| February | | |
| March | | |
| April | | |
| May | | |
| June | | |
| July | | |
| August | | |

Total hours: _____

Events participated in, minimum of three events such as horsemanship school, show, clinic, trail ride, judging training, tour etc., at any level

| Date | Event | Location |
|------|-------|----------|
| | | |
| | | |
| | | |
| | | |



Fill in the numbers from the diagram in the blank for each part.

Point of Buttock ____

Pastern ____

Chin Groove ____

Occipital Crest ____

Jugular Groove ____

Belly ____

Fetlock ____

Lower Lip ____

Cannon Bone ____

Nose ____

Dock ____

Withers ____

Upper Arm ____

Gaskin ____

Branches of Jaw ____

Trapezium ____

Chestnut or Callosity ____

Suspensory Ligament ____

Eye ____

Flexor Tendon ____

Point of Shoulder ____

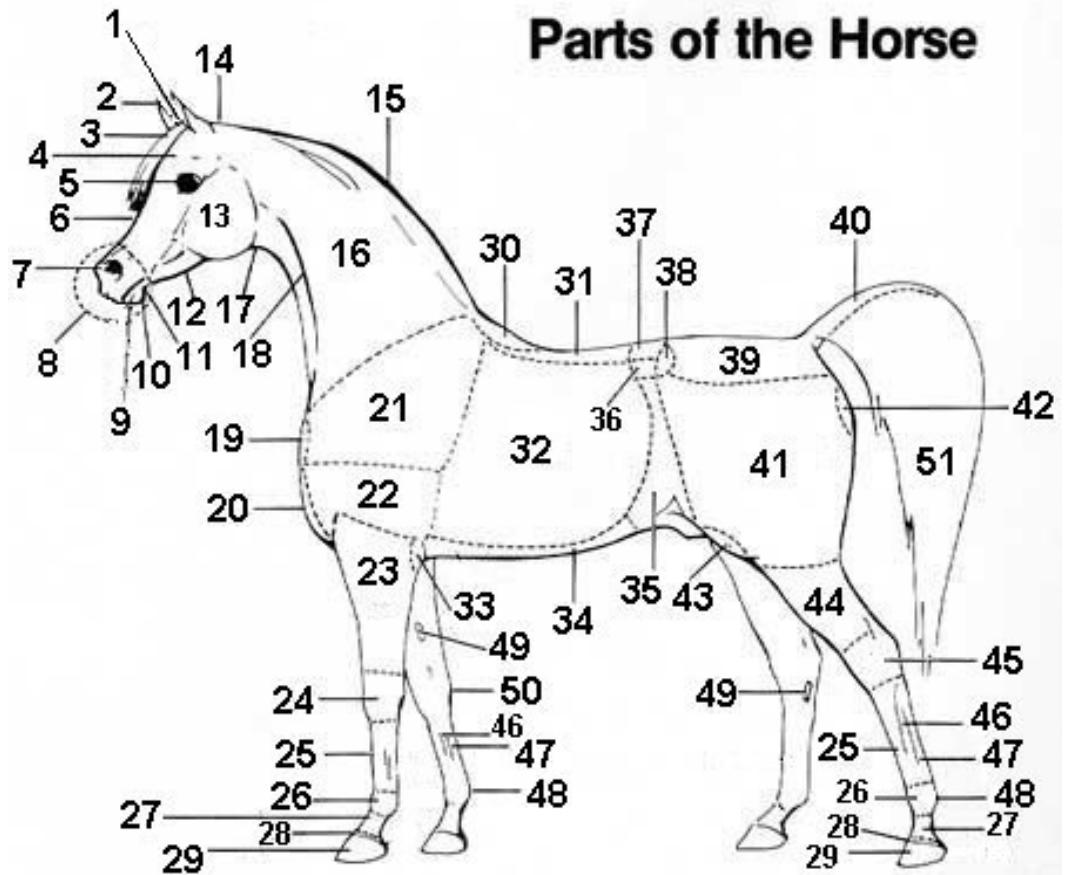
Fetlock Joint ____

Throat latch ____

Neck ____

Coupling ____

Ear ____



Forearm ____

Chin ____

Point of Hip ____

Forelock ____

Ribs ____

Coronet Band ____

Jowl or Cheek ____

Shoulder ____

Back ____

Forehead ____

Hock ____

Nostril ____

Knee ____

Group ____

Tail ____

Elbow ____

Muzzle ____

Crest ____

Flank ____

Chest ____

Hoof ____

Thigh ____

Stifle ____

Loin ____

Field or educational experience, must do at least three of the following.

| √ Off | Program | Topic | Date |
|-------|--|-------|------|
| | Discuss preventative medicine with your veterinarian | | |
| | Discuss hoof care with a farrier | | |
| | Observe a horse being shod | | |
| | Visit a large open show | | |
| | Read a horse book | | |
| | Visit a riding school | | |
| | Visit a horse training center | | |

Club Participation ** Number of meetings attended _____ minimum of 6.

Present a satisfactory demonstration on horse care at a 4-H meeting _____ date

_____ topic _____

Leader signature

List some of the causes and symptoms and first aid treatment of the following:

1) . THRUSH (treatment) _____

2) . COLIC (what to do until the veterinarian arrives) _____

3) . MINOR CUT (treatment) _____

4) . MAJOR WOUND (what to do until the veterinarian arrives) _____

State the miles per hour a horse walk _____, trots _____ and canters _____.

What is the distance covered by a horse in 5 minutes at the walk _____,

trot _____ and canter _____.

State the characteristics of any three breeds of horses or ponies.

| | | | |
|--------------------------------|-------|-------|-------|
| Breed | _____ | _____ | _____ |
| Place of origin | _____ | _____ | _____ |
| Distinguishing Characteristics | _____ | _____ | _____ |
| Primary uses | _____ | _____ | _____ |

List 5 additional breeds: 1) _____ 2) _____

3) _____ 4) _____ 5) _____

What is the normal temperature of a horse? _____ pulse rate? _____.

Describe how the height of a horse is measured. _____

List several plants which are poisonous to the horse. _____

How many beats are there in each of the following gaits.

Walk _____ Running Walk _____ Trot _____ Pace _____

Canter _____ Rack _____ Run/Gallop _____

Slow Gait _____

Personal Development * Community Pride Options

- Arrange for a film to be shown at your club meetings.
- Participate in a community service or community pride project.
- Present a demonstration or illustrated talk to a group other than your 4-H group.
- Serve as host for a 4-H meeting. See that everyone is welcomed and made comfortable.
- Lead the Pledge of Allegiance or 4-H pledge at a 4-H meeting, lead a song or game at a meeting.
- Serve as chair of a club committee.
- Help organize and conduct a trail ride.
- Preside at a 4-H project or club meeting.
- Participate in a radio or television program.
- Help a leader work with a younger member.
- Serve as a junior leader for a 4-H horse group.
- Serve as a camp counselor.
- Help conduct a horse show.
- Help organize a Horse Bowl.
- Write a news story for a local paper.
- Demonstrate riding aids to your club.
- Attend a 4-H camp.
- Help organize and conduct a field day or judging event
- Help organize a horse farm tour.
- Organize and conduct a 4-H judging contest.
- Serve as a counselor to younger 4-H members.
- Serve as clerk, show chairperson at a 4-H show.
- Serve as an apprentice judge at a 4-h horse show.
- Attend a district or state animal science workshop.
- Make arrangements for a tour by your project group.
- Participate in a horse judging or identification contest.
- Obtain three or more new horse members for your club.
- Secure a speaker to talk at one of your project meetings.
- Help organize, train, and participate in a mounted drill team.
- Develop and exhibit a science display which is related to horses.
- Help organize and conduct an educational tour or demonstration.
- Explore a career associated with horses and report on that career to your project group.
- Plan a fun activity for your club or project group that is separate from a regular meeting.
- Prepare a display (pictures, clippings, objects) that can be educational or helpful in stressing: clean air, clean land, or clean water; conserving natural resources; conserving energy; or practicing safety.



Select three or more options

Option: _____

Date passed _____ Approved by _____

Option: _____

Date passed _____ Approved by _____

Option: _____

Date passed _____ Approved by _____

Option: _____

Date passed _____ Approved by _____

**** Develop your own option(s) with your leader's approval.

Option: _____

Date passed _____ Approved by _____

Option: _____

Date passed _____ Approved by _____

Dismounted Abilities

Give the date on which you properly demonstrated the following dismounted abilities.

Feed & water

Groom completely

Bridle & unbridle

Saddle & unsaddle

Put on & adjust a halter

Pick up feet & clean out

Care of the horse after a ride

Catch a horse in a pasture or corral

Lead with a halter shank or lead rope

Tie a horse to a rail, post, ring or tree

Demonstrate safety precautions on the ground



Date

Leader initial

Mounted Abilities

Give the date on which you properly demonstrated the following mounted abilities.

| | <u>Date</u> | <u>Leader initial</u> |
|--|-------------|-----------------------|
| Mount & dismount | _____ | _____ |
| Back four steps in a straight line | _____ | _____ |
| Demonstrate several safety precautions mounted | _____ | _____ |
| Change from a walk to a trot & to a halt on command | _____ | _____ |
| Sit in proper equitation position & hold reins correctly | _____ | _____ |
| Walk in a straight line at least 30' from a fence for a distance of 100' | _____ | _____ |

Leader may prescribe additional tests.

1. _____
2. _____
3. _____



This is to certify that _____ is qualified and has completed all of the Basic Horseman requirements for Level I of the 4-H Horse Advancement Program.

4-H Leader * Date

Extension Agent * Date