



Brevard County, FL 4-H *Junior and Intermediate* Horse Project Record Book

This record book is for the exclusive use of Brevard County 4-H members registered in the horse program who are classified as junior members (ages 8-10) and intermediate members (ages 11-13).



Artwork courtesy of Destiny Lang

Record for 4-H Year _____

Name _____

Name of 4-H Club _____

Name of 4-H Club Leader _____

4-H Age _____ Number of Years in Horse Program _____

(as of September 1)

Introduction

This project record book has been created exclusively for members enrolled in the Brevard County 4-H horse project who are classified as Junior members (ages 8-10) and Intermediate members (ages 11-13).

Keeping an accurate and complete record book is an important part of your project. It will help you set goals for the project year, record your accomplishments and help guide your efforts to keep important records on your horse.

Your record should start on the day you enroll in 4-H or on **September 1** for continuing members and close on **May 31** the following year.

Horse Project Objectives

- Develop leadership, initiative, self-reliance, sportsmanship, and other desirable traits of character.
- Develop an appreciation of horseback riding as a healthy and wholesome form of recreation.
- Learn skills in horsemanship and an understanding of the business of raising and training horses.
- Increase knowledge of safety precautions to prevent injury to themselves, others, and their mounts.
- Promote greater love for animals and a humane attitude toward them.
- Be better prepared for citizenship responsibilities through working in groups and supporting community horse projects and activities.

Why Do I Need to Keep a Record Book?

A record book is not meant to be a chore. It is a way for you to record and track your progress during the 4-H year.

Keeping a 4-H record book will help you ...

- Learn how to set reasonable goals for yourself and measure progress against those goals
- Appreciate what you've learned this year
- Keep track of activities related to your project
- Understand the care and feeding required to manage a project animal
- Meet requirements to participate in some area and state events

Tips For Keeping a Record Book

- Finish every page! If it does not apply use N/A. Blank lines or sections indicate you did not know how to do it.
- Schedule time to work on records monthly. Don't wait until the last minute!
- Consistently use a pencil or one color ink pen to record information. Write or print as legibly as possible.
- Plan to take pictures at the start, midpoint & end of project. Make sure pictures tell a story of your project effort.
- Do the work yourself but ask for help if you don't understand how to complete a section.

My Goals for the 4-H Year



By enrolling in the Horse Project, you have expressed an interest in working with horses. At the beginning of the 4-H year, define your goals and what you need to do to achieve each goal. At the end of the year, define the progress you made toward meeting each goal.

Include both horsemanship goals and personal development goals. Don't be afraid to challenge yourself!

If you identify new goals any time during the year, be sure to update this list.

Goal	What I need to do to reach my goal.	Progress toward reaching my goal.

Inventory of Horses

Describe your project horse(s) (Date refers to the date you first started this animal as a project horse):

Name of Horse	Sex	Age	Color	Breed	Weight	Height	Own/Lease	Date

Facilities Description

Describe the facilities where you keep your horse(s) (barn, turnout areas, riding areas,etc):

Support Personnel

List any equine experts that are available to you and describe how they will help support your project effort:

Participation in Competitive Events



A. Record participation in any horse bowl, hippology, or horse judging competitive events.

Date	Activity	Level (County, Area, State)	Placing or Award

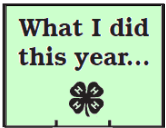
B. Record participation in horse shows (4-H, breed, or open).

Date	Horse Show	Comments

C. Record participation in other competitive events (fair contests, dairy poster, citrus tree, speech, demonstration, t-shirt design).

Date	Event/Contest	Level (County, Area, State)	Award

Participation in Non-Competitive Activities



D. Record participation in any clinics, field trips, fair activities or horsemanship camps.

Date	Activity	What I Learned

E. Record speeches or demonstrations given at the club, county or community level.

Date	Activity	Level	What I Learned

F. Record participation in community service activities.

Date	Activity	Hours Logged

How to Complete the Feeding Record

In the following feeding record, you will record the grain and forage consumed by the project animals documented in this record book. Your quantities may be the total for all project animals or you may copy the feeding record pages and document each project animal in a separate feeding record. Multiple lines have been provided for each month for the case where different types of feed or hay are being consumed. If there are any changes in your feed program, document the reason for the change in the month the change occurred.

The feeding record only runs through May because project record books are completed and turned in by June 1. It is likely that the hay and feed consumption will vary from month to month as the weather changes and also with changes in your training program.

Pasture

The "Grass Name" is the name of the grass that dominates the turnout area. Most pastures in Florida are Bahia Grass.

It is unlikely that turnout for your horses is as regular as clockwork, but you should be able to estimate the average daily turnout, in hours, for the month.

In the case where you are maintaining a single feeding record for multiple project animals, the daily turnout in hours represents the duration in hours that all the horses are turned out over a 24 hour period. So if each of your 2 project horses get turned out on average for 2 hours every 24 hours in the month of September, then the daily turnout for that month in hours is 2. The number would still be 2 even if the number of project horses was 1 or 3.

It is likely that the average daily turnout duration will vary from month to month as the weather changes and also with changes in your training program.

Hay

All hays can be categorized as either grass, legume or mixed (50%grass & 50% legume). So you can declare the type as grass, legume, or mixed or you can identify the hay by name. For example, Coastal, Timothy, T&A, Alfalfa, Peanut, Clover, etc.

"Lbs/Day" for hay is probably the hardest quantity to calculate. You can take two approaches. And remember that this calculation will have to be done for each different type of hay.

Ask someone to weigh a bale of the type of hay you are going to record and then count the number of pads in that bale.

Weight of hay bale = _____ lbs. (1) # of pads of hay in the bale = _____ (2)

Now fill in the rest of the blanks: Weight of each pad of hay [(1) / (2)] = _____ lbs. (3)

Average number of pads fed to horse(s) each day = _____ (4)

Lbs/Day fed to horse(s) [(3) x (4)] = _____ lbs. (Answer)

You could also determine the weight of each pad of hay directly by weighing yourself and then weighing yourself holding a single pad of hay. The difference in these two weights can be assumed to be the weight of each pad of hay (3).

Commercial Feed

You can declare the feed as either a generic type such as oats, sweet feed, pellets, etc or give the specific name of the feed (that is the name on the bag of feed) such as, Manna Pro Performance 10, Seminole Wellness Perform Safe, etc.

The "Lbs/Day" is another tricky calculation and will again require you to do some weighing. Remember that all feeds vary in density and therefore a scoop of sweet feed DOES NOT weigh the same as a scoop of pellets.

Empty weight of scoop = _____ lbs. (1)

Weight of scoop filled with feed = _____ lbs. (2) *(the filled here is important)*

Weight of ONE scoop of feed [(2) – (1)] = _____ lbs. (3)

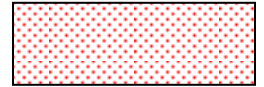
of scoops fed to horse(s) in one day = _____ (4) *(this number may be a fraction such as ½ or 2 ½)*

Lbs/Day fed to horse(s) [(3) x (4)] = _____ lbs. (Answer)



Feeding Record

Number of Horses Documented in this Feeding Record



Month	Pasture		Hay		Commercial Feed		Reason for Change
	Grass Name	Hrs/Day	Type or Name	Lbs/Day	Type or Name	Lbs/Day	
SEP							
OCT							
NOV							
DEC							
JAN							

Feeding Record (continued)

Month	Pasture		Hay		Commercial Feed		Reason for Change
	Grass Name	Hrs/Day	Type or Name	Lbs/Day	Type or Name	Lbs/Day	
FEB							
MAR							
APR							
MAY							
What supplements do you typically feed your horse(s) (Examples of supplements include Source, H.B. 15, Nu-Image, Clovite, Super 14, Nu-Hoof, salt, electrolytes)							

Labor Record

Record hours spent each week riding (R) and generally taking care (GC) of project animals and their environment. The General Care category includes feeding, grooming, cleaning tack, cleaning stalls and doing other chores around the barn.



Month	Week 1		Week 2		Week 3		Week 4		Week 5	
	R	GC	R	GC	R	GC	R	GC	R	GC
SEP										
OCT										
NOV										
DEC										
JAN										
FEB										
MAR										
APR										
MAY										

What type of general animal or barn chores are you responsible for on a daily basis:

What type of general animal or barn chores are you responsible for on a weekly basis.

A Summary of Knowledge & Skills I Gained this 4-H Year

There are many things to learn in 4-H besides just how to ride and care for horses. Check each skill below that you learned or improved in 4-H during the year.



I learned or improved.....

Personal Skills

- To set goals for myself
- How to organize myself
- How to finish something I started
- How to pay attention to instructions
- To feel good about myself
- To be proud of my accomplishments
- To make something with my hands
- To follow directions
- To try something new
- To accept change
- How to keep records
- To take responsibility for my own words and actions
- What is important to me
- How to get more information about something I am interested in
- To deal with winning and losing gracefully
- How to be careful and practice safety
- How to make wise choices and decisions
- New words and how to use them
- How to effectively manage my time

Working With Other People

- How to listen to other people
- Parliamentary procedure
- How to lead others
- How to solve problems in a group environment
- How to participate in a business meeting
- How to work with and learn from adults
- How to give a presentation
- To feel comfortable speaking in front of a group
- How to help others succeed
- To make new friends
- How to get along with other kids
- To accept people who are different from me
- How to work on a committee
- How to work with the club to complete a community service project
- How to give the 4-H Pledge
- To respect someone else's feelings



As these lists are not exhaustive, identify any other personal or people skills you learned or improved as a result of your project work:



Project Photographs

Tell a story with pictures that shows your project work from start to end. Label each picture with a caption that explains the picture.

Project Photographs

Brevard County 4-H Junior/Intermediate Horse Project Record Book Score Sheet

Section	Criteria	Possible Points	Points Earned
Cover Page	All information filled in completely	2	
Goals	At least 3 goals are documented (1 pt for each goal up to a max of 3 pts)	3	
	Goals are realistic and achievable	2	
	For each goal, the steps to achieve that goal is documented	5	
	Progress toward each goal is clearly defined no matter how insignificant	5	
	Goals encompass both horsemanship and personal development objectives	3	
Horse Inventory	All information filled in completely	3	
Facilities Description	Environment (barn, pastures, riding areas) of horse is well documented	3	
Support Personnel	Knowledgeable resources identified who will enhance learning experience	2	
	Includes information on how resource will support project effort	2	
Participation Competitive & Non-Competitive	List competitive events or document as NA (Sections A, B, C)	1	
	List non-competitive activities that were attended (Sections D & E) (1 pt for each activity up to a max of 5 pts)	5	
	List at least 1 community service project that was undertaken (Section F)	2	
Health Record	Health events documented completely and accurately (routine vaccinations – 2pts; routine worming – 2pts)	4	
Farrier Record	Farrier services documented completely and accurately	5	
Feeding Record	Pasture turnout is documented for each month	2	
	Daily Hay consumption is documented for each month (values are logical)	5	
	Daily Commercial Feed consumption is documented for each month (values are logical)	5	
	Type of supplements is documented or entered as NA	3	
Labor Record	Hours for each month are recorded (some weeks may be blank)	5	
	Daily responsibilities are documented or entered as NA	2	
	Weekly responsibilities are documented or entered as NA	1	
Skill Achievement	1 pt for each checked personal skill up to a max of 2 pts	2	
	1 pt for each checked people skill up to a max of 2 pts	2	
4-H Story	Written as a narrative (not a list or outline)	2	
	Handwriting, grammar, spelling and sentence structure is adequate for age	3	
	Evidence of personal change/growth as a result of project work	3	
Photographs	Captions identify ALL pictures	5	
	Pictures show member actively engaged in various project activities throughout the program year (i.e. community service, demonstrations, riding, grooming, field trips, clinics, showing)	5	
Signature Page	4-H leader signed and dated periodic checks (must be more than one check)	2	
	4-H er, parent and leader signed off at year end	1	
Overall Book Presentation	Project book is neat and clean	2	
	In general, handwriting, spelling and grammar adequate for age	2	
	Project book is presented in a binder	1	
		TOTALS	100

Ribbons:	90-100	Blue
	80-89	Red
	79 & below	White

Periodic Check Signature

By signing below, I am stating that I have reviewed this record book with the 4-H member for accuracy and completeness to date.

Club Leader Signature	Date



End of Year Signatures

By signing below, I am stating that I have completed this record book myself and, to the best of my knowledge, the information included in it is correct.

4-H Member Signature	Date

By signing below, I am stating that I am familiar with this work and, to the best of my knowledge, the member completed this record book and the information included in it is correct

Title	Signature	Date
Parent		
Club Leader		

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