

Credit: http://www.edupics.com/coloring-page-pony-i7132.html

# **Horse Activity Book**

Version 1.0

| name      |  |  |  |
|-----------|--|--|--|
|           |  |  |  |
|           |  |  |  |
|           |  |  |  |
| 4-H Club  |  |  |  |
| T II OIUD |  |  |  |

### TABLE OF CONTENTS

| <u>SECTION</u>      |                           | <u>PAGE</u> |
|---------------------|---------------------------|-------------|
| <b>ACTIVITY 1:</b>  | COLORING AND CONNECT DOTS | 1           |
| <b>ACTIVITY 2:</b>  | FOOTPRINT CRAFT HORSE     | 7           |
| <b>ACTIVITY 3:</b>  | STAND UP HORSE            | 8           |
| <b>ACTIVITY 4:</b>  | HELP THE COWBOY           | 10          |
| <b>ACTIVITY 5:</b>  | MY DREAM HORSE            | 12          |
| <b>ACTIVITY 6:</b>  | HOW CREATIVE CAN YOU BE   | 15          |
| <b>ACTIVITY 7:</b>  | WHAT DOESN'T BELONG       | 17          |
| <b>ACTIVITY 8:</b>  | MATCHING                  | 19          |
| <b>ACTIVITY 9:</b>  | HORSE SENSE               | 22          |
| <b>ACTIVITY 10:</b> | KNOW YOUR CLUB MEMBERS    | 23          |
| <b>ACTIVITY 11:</b> | 4-H PARTICIPATION         | 24          |
| <b>ACTIVITY 12:</b> | YOUR 4-H STORY            | 25          |

Welcome to the Brevard County Horse Activity Book. You and your child are in the 4-H horse program because you both love horses and you recognize the benfits of exposing your child to animal husbandry within the 4-H educational forum.

This activity book is designed for younger children. Many of the activities in this book will require the assistance of an adult to provide help with the instructions for an activity or to provide research assistance in order for the child to lear the information needed to complete the activity.

We encourage the adult providing assistance to allow the child to work as independently as possible without allowing the child to become frustrated.

#### PARENT GUIDE

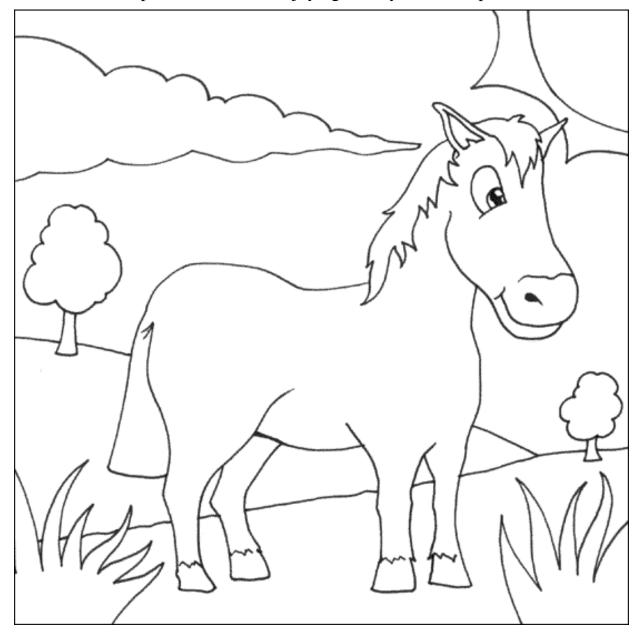
Activities 1 through 6 are very simple exercises appropriate for young children who can color, cut, glue and recognize patterns. The connect dot pictures represent a simple flow of lines and do not necessarily require the child to recognize letters or numbers .

Activities 7 through 12 will require adult supervision to explain the exercise and assist the child in the execution of the exercise.

#### **ACTIVITY 1: COLORING AND CONNECT DOTS**

You can begin by coloring the pony on the cover of this activity book. For an unusual look, use rainbow colors.

Now color in this picture of a horse enjoying his day out in the pasture.



Credit: http://www.myfreecolouringpages.com/animal\_coloring\_pages/horse\_colouring\_page.htm

Maybe you could add some flowers for him to munch on and a few butterflies for him to watch.

The horse on this page is very special. Connect the dots to find out why.



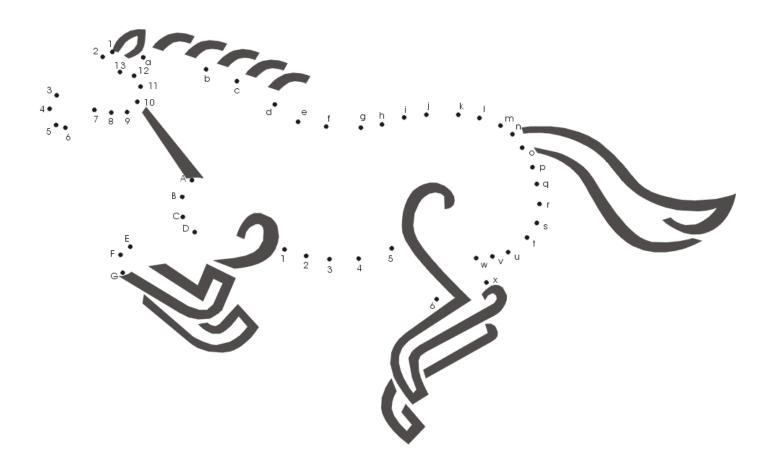
 $Credit: http://www.myfreecolouringpages.com/dot\_to\_dot.htm$ 

| You will only find this horse in fairy tales |
|--|
|--|

What is the special name for this type of horse?

Since this is a fairy tale horse, color in the picture using unusual colors for the sky and grass, and trees , and of course the horse.

Connect the dots to see what this horse is doing.



Credit: http://www.fun-free-party-games.com/party-activities/party-arts-and-crafts-sketching-free-connect-the-dots.html

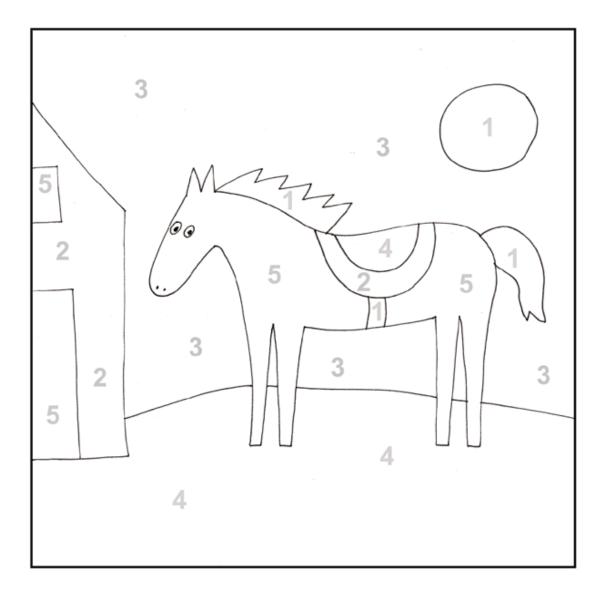
Is the horse walking or running?

This baby horse is laying down and resting outside in his pasture. After coloring the baby horse, color in the sky (with some clouds), the sun, and the grass. You may want to also give him a nice shade tree to rest under. He may also want some pretty birds and butterflies to watch as he lazes the afternoon away. If you really feel artistic, you can draw and color in his mother standing off in the background keeping him safe.



Credit: http://www.ziggityzoom.com/activities.php?a=342

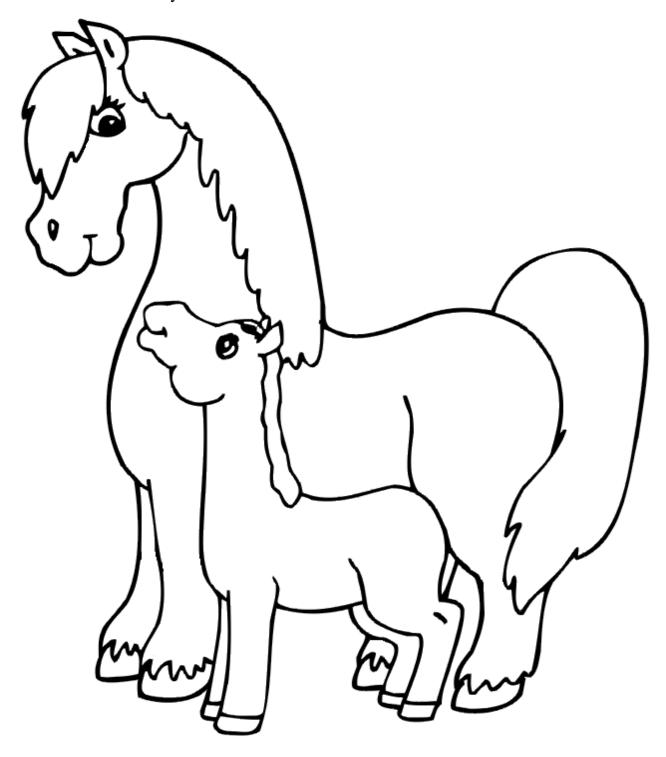
Color this picture using the numbers as a guide.



- 1 Yellow
- 2 Red
- 3 Blue
- 4 Green
- 5 Brown

Credit: http://www.ziggityzoom.com/activities.php?a=342

A mare and her foal may or may not look alike just as you may or may not look like your mom. You decide if this mare and her foal look alike or not and then color them based on your decision.



Credit: http://www.freeprintablecoloringpages.net/showcover/Horses/Horse\_And\_Foal

#### **ACTIVITY 2: FOOTPRINT CRAFT HORSE**

You are going to create a horse head picture from your very own footprint. *Credit: http://www.busybeekidscrafts.com/Foot-Print-Horse.html* 

#### Materials you will need:

- Construction Paper (2 pieces of different colors)
- Yarn
- Glue
- Scissors
- Black crayon

#### **Step by Step Instructions:**

- 1. Trace and cut out a foot print on a piece of construction paper (a foot with a shoe makes a better shape). This cutout will be the head.
- 2. Cut out a long triangle and cut off the tip. This cutout will be the neck.
- 3. Cut out two small triangles for the ears.
- 4. Glue your horses neck, head and ears onto a piece of construction paper. Part of the bottom of the neck will hang over the edge of the paper, just trim off the excess. (Refer to Finished Product image)
- 5. Draw on two eyes and two nostrils with your crayon.
- 6. Cut 1" pieces of yarn, and glue them all the way along the horses neck to make his mane.
- 7. Glue a few pieces of yarn between his ears to make his forelock





#### **Finished Product**

Now post it on the refrigerator so everyone can admire your craftsmanship.

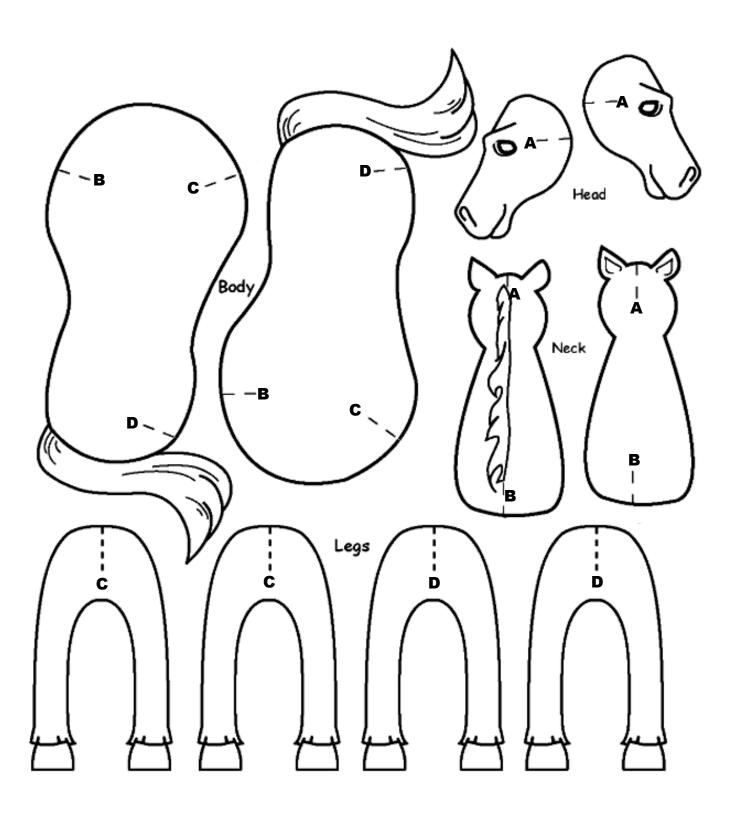


#### **ACTIVITY 3: STAND UP HORSE**

The following page contains the shapes that you will color and cutout to make a stand up horse.

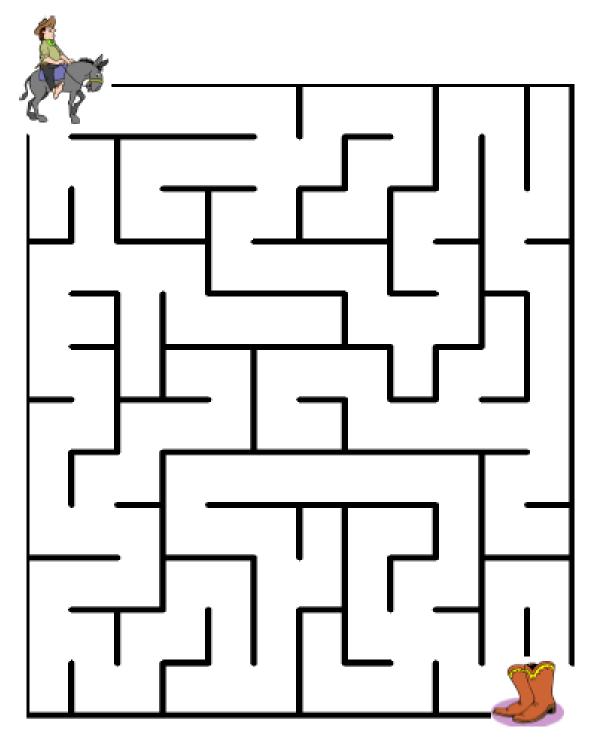
- Step 1: Color the shapes.
- Step 2: Cut the page out of the book and glue the page to a thin piece of cardboard such as a recycled ceral box or manila folder.
- Step 3: After the glue dries, cut out the cardboard shapes.
- Step 4: Glue the matching shapes together, back to back.
- Step 5: Cut a slit on the dotted lines on each shape.
- Step 6: Fit the shapes together by matching the letters and sliding the slots into each other.

Credit: http://www.crayola.com/free-coloring-pages/animals-coloring-pages/



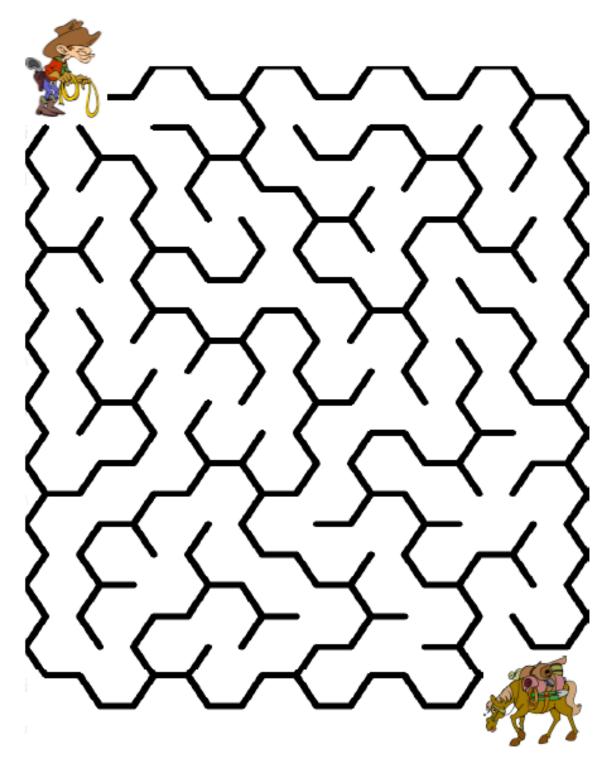
### **ACTIVITY 4: HELP THE COWBOY**

Help this cowboy find his boots!



Credit: http://www.busybeekidsprintables.com/Cowboy-Mazes.html

### Help this cowboy find his horse!



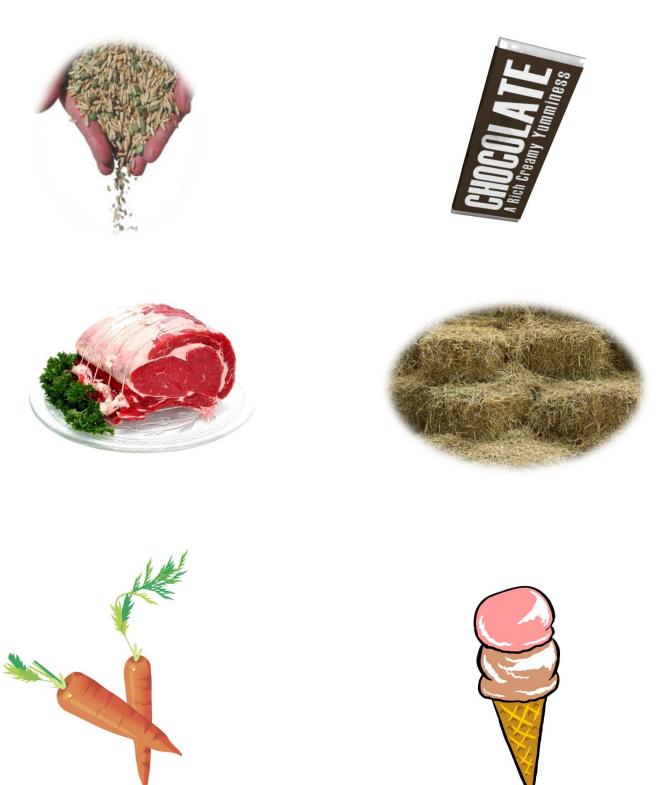
Credit: http://www.busybeekidsprintables.com/Cowboy-Mazes.html

### **ACTIVITY 5:** MY DREAM HORSE

Find a picture in a magazine of a horse you would like to ride and maybe own someday. Paste the picture here.

Circle the items you most likely will feed your dream horse.

Images Credit: http://www.clipart.com



How will you ride your dream horse. Circle all that apply.



Photo Credit: Brevard County 4-H/Jessica Thummel



Photo Credit: Brevard County 4-H/Hannah Duncan



Photo Credit: Brevard County 4-H/Destiny Lang



Photo Credit: Brevard County 4-H/Deanna Metzger



Photo Credit: Brevard County 4-H/Kelsey Dawdy

#### **ACTIVITY 6: HOW CREATIVE CAN YOU BE**

In 2000, LexArts brought "Horse Mania" to the streets of Lexington, KY. "Horse Mania" involved a citywide display of lifesize fiberglass horse statues extravagantly decorated by local artists. Area businesses and organizations sponsored the 79 fiberglass horses that were decorated by local artists and served as public art throughout the summer. At the end of the summer, the statues were auctioned off to the public.

In 2010, this popular project returned to Lexington with 82 horses that were displayed around the city. That year, Horse Play, a companion project gave school children an opportunity to create foals that were displayed at Lexington public libraries. "Virtually all elementary, middle and high schools participated in Horse Play," said Tania Blanich, chief operating officer of LexArts. "It has allowed us to expand and involve non-professional artists."

These are pictures of just a few of the lifesize horses that were painted for the display in Lexington, KY in 2010.



Credit: http://www.horsemania2010.com/horses.htm

On the following page, try your hand at creating an artistically colored pony!



### **ACTIVITY 7: WHAT DOESN'T BELONG**

Put an X through the picture that does NOT belong in each of these groups.



Images Credit: Images Credit: http://www.clipart.com or http://www.statelinetack.com

Group 1 – Horse Grooming Brushes (hint: brushes can easily be held in your hand)









**Group 2 – Horse Feed Buckets** (hint: feed buckets are solid)









Group 3 – Western Saddles (hint: western saddles usually have a saddle horn)









 $Group\ 4-Horse\ Halters\ (hint:\ halters\ do\ not\ have\ a\ bit\ attached)$ 









Group 5 - Farrier Tools (hint: a saw is not used by a farrier)



Group 6 – English Saddle Pads (hint: which pad is not shaped like the others)



Group 7- Horseback Riding Safety Helmets (hint: safety helmets have a chin strap)



 $Group\ 8-Paddock\ Boots\ (hint:\ paddock\ boots\ usually\ zip\ or\ tie\ in\ the\ front)$ 



**Group 9 – English Spurs** (hint: English spurs usually have a blunt tip)



### **ACTIVITY 8: MATCHING**

Match the name of the item with the picture of the item *Images Credit: http://www.statelinetack.com* 

**Manure Fork** 



**Western Saddle** 



**English Saddle** 



**Saddle Stand** 



Put an X beside two of the items on this page that you would put on a horse when you want to go riding.



### **Mounting Block**

### **English Bit**



#### **Western Bit**



### **Lunge Line**



Put an X beside the item on this page that you would use to help you get on a horse.

.



#### **Protective Bell Boots**

### Hay bag



#### **Leather Hole Punch**



#### **Hoof Pick**



Put an X beside the item on this page that you would use to clean out your horse's feet.

.

### **ACTIVITY 9: HORSE SENSE**

Interview some of the kids in your 4-H club that have horse projects and find out the answers to these questions.

| Quetion   | Answer |
|---|--------|
| What is a person called who trims horses feet and sometimes puts shoes on them? |        |
| What is a horse doctor called?  |        |
| What is a baby horse called?  |        |
| What is a girl horse called?  |        |
| What is a boy horse called?   |        |
| When a horse has a stomach ache, what is the name of his ailment?               |        |
| What color is the mane and tail of a Palomino?                                  |        |
| What breed of horse is "The Black" in the Black Stallion book by Walter Farley? |        |
| What is the safest way to feed a horse treats?                                  |        |
| What do horses do when they get scared?   |        |

### **ACTIVITY 10: KNOW YOUR CLUB MEMBERS**

Each month make an effort to talk to a club member you do not know very well and learn something about them.

| Month | Who Did You Talk To | What Did You Learn About Them |
|-------|---------------------|-------------------------------|
| Sep   |                     |                               |
| Oct   |                     |                               |
| Nov   |                     |                               |
| Dec   |                     |                               |
| Jan   |                     |                               |
| Feb   |                     |                               |
| Mar   |                     |                               |
| Apr   |                     |                               |
| May   |                     |                               |
| Jun   |                     |                               |
| Jul   |                     |                               |
| Aug   |                     |                               |

### **ACTIVITY 11: 4-H PARTICIPATION**

Record participation in any 4-H events such as workdays, clinics, field trips, club meetings, club speeches, or club demonstrations.

| Date | What Did You Do |
|------|-----------------|
|      |                 |
|      |                 |
|      |                 |
|      |                 |
|      |                 |
|      |                 |
|      |                 |
|      |                 |
|      |                 |
|      |                 |
|      |                 |
|      |                 |
|      |                 |
|      |                 |
|      |                 |
|      |                 |
|      |                 |
|      |                 |
|      |                 |
|      |                 |
|      |                 |
|      |                 |
|      |                 |
|      |                 |
|      |                 |
|      |                 |
|      |                 |

## **ACTIVITY 12: YOUR 4-H STORY**

| H year, look<br>about your 4 | back at wh<br>H experier  | at you have once.  | done and learn  | ed and tell u  |
|------------------------------|---------------------------|--|---|--|
|                              |                           |  |   |  |
|                              |                           |  |   |  |
|                              |                           |  |   |  |
|                              |                           |  |   |  |
|                              |                           |  |   |  |
|                              |                           |  |   |  |
|                              |                           |  |   |  |
|                              |                           |  |   |  |
|                              |                           |  |   |  |
|                              |                           |  |   |  |
|                              |                           |  |   |  |
|                              |                           |  |   |  |
|                              |                           |  |   |  |
|                              |                           |  |   |  |
|                              |                           |  |   |  |
|                              |                           |  |   |  |
|                              |                           |  |   |  |
|                              |                           |  |   |  |
|                              |                           |  |   |  |
|                              |                           |  |   |  |
|                              |                           |  |   |  |
|                              | I year, look about your 4 | H year, look back at what is a second | H year, look back at what you have about your 4-H experience. | H year, look back at what you have done and learn about your 4-H experience. |

### **4-H PICTURES**

### **4-H PICTURES**

# **Activity Book Log**

By signing below, I am stating that I have supervised this child's work to date.

| Adult | Date |
|-------|------|
|       |      |
|       |      |
|       |      |
|       |      |
|       |      |
|       |      |
|       |      |
|       |      |
|       |      |
|       |      |
|       |      |
|       |      |
|       |      |