



## Senior Horse Project Record Book

Name \_\_\_\_\_

Horse Club \_\_\_\_\_

County \_\_\_\_\_

Club Leader \_\_\_\_\_

4-H Age (age as of 9/1/18): \_\_\_\_\_

# of Years in Horse Project \_\_\_\_\_



## **PHILOSOPHY AND GOALS OF THE FLORIDA 4-H HORSE PROGRAM**

**The purpose of the 4-H Program is to provide young people an opportunity to participate in a series of activities designed to improve citizenship, sportsmanship, horsemanship, character, competitive spirit, discipline and responsibility, while creating an atmosphere for learning and awareness of the life around us.**

**If one takes time to study this statement, the goals and implications are awesome. It is not anticipated that a child would progress at the same rate for all of these objectives; it is expected that, given the proper motivation and good leadership by leaders, parents and agents, there would be improvements in all areas. Many times, recognition by the 4-H'er that they could improve in these areas is a significant accomplishment.**

**Most 4-H'ers electing this project will already have a significant interest in, and even a passionate love, for the animal. It is the leaders' responsibility to utilize this interest to accomplish the project objectives. Though the objectives may be arranged in a different order, you will notice the first objective is not horsemanship. Horsemanship, in the broadest sense, is an important facet of the 4-H horse program, but it should be understood that the horse is only a tool to be used in the development and education of the child. There are over 50 major project areas available in 4-H, and all of them have as objectives to make better citizens of youth, to increase their knowledge in a particular subject matter area and to inspire them to explore other areas.**

**Horse shows are not the major objective of this program, and any leader or agent that professes this, either out of actual belief or to persuade someone to join a 4-H club, is certainly in error. In doing this, they would most certainly be setting themselves, and the club, up for disappointment and possible failure. This is not to minimize the importance of horse shows in helping to achieve our goals, but it must be understood we are in the business of education. There are many opportunities to show elsewhere and it is quite possible there will be many youth in a club that are not interested in showing. They may be interested in one or more of the many forms of trail riding, rodeoing, breeding and production or other activities involving the use of a horse.**

**When thinking about the horse program and its objectives, one should certainly realize that participation in horse judging, public speaking and method demonstrations is extremely helpful in achieving said goals. Participation in these activities can help a youth improve in many areas, as well as gain a better education.**

**In summary, there is a need for all aspects of the current 4-H Horse Program, and it is hoped that you as leaders and agents, will encourage participation of your club members in all these areas.**

# 4-H HORSE PROJECT

## General Instructions

- Keep your record book up to date. (It makes record keeping easier)
- Read through this record book before you start recording information to become familiar with the layout of the book.
- Discuss this record book with your parent (s) and your leader (s).
- If you have questions, ask for help from other members, your parent (s), leader (s), or 4-H staff.
- If you do not have any information for a section, indicate so by writing “N/A” (not applicable).
- Be creative, make the record book interesting and add your own personal touch.
- This record book may be used for one or more animals in your 4-H horse project.

## Why Keep An Equine Record?

- Makes you accountable for project goals and achievements.
- Measures growth and progress.
- Makes you aware of project finances.
- Documents information that can be used for scholarship and award applications.
- Record keeping is a valuable learned life skill.
- The information in your record will give you a chance to look back on your year and help you decide what you want to change for next year.
- Your record will be a way to share your project with others.

# Identification of Project Animals

Identify all project animals used during the project year that will be documented in this record book.

Registered/Show Name of Horse	Barn Name	Sex	Age	Color	Breed	Reg. #	Weight	Height	Own or Lease

## Facilities Description

Describe, in detail, the facilities where you keep your horses.

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## HEALTH CARE

### PROFESSIONAL SERVICES PRACTICIONER RECORD

*If any service is included in boarding fee, list service details but not cost (indicate W/board).*

Name of Horse	Date	Description of Service Provided	Cost

**(2) TOTAL COST OF PROFESSIONAL HEALTH SERVICES** \_\_\_\_\_ .

### FARRIER RECORD

*If any service is included in boarding fee, list service details but not cost (indicate W/board).*

Name of Horse	Date	Description of Farrier Service Provided	Cost

**(3) TOTAL COST OF FARRIER SERVICES** \_\_\_\_\_ .

**(4) TOTAL HEALTH CARE EXPENSE \$** \_\_\_\_\_ (Add lines 2 and 3)

## FEEDING

*Include consumption for all horses being tracked in this record book. If feed or hay expenses are included in boarding fee, list type and amounts for each month but not costs (indicate W/board for each month and on Lines 5 and 6).*

GRAIN RECORD				HAY RECORD			
Month	Feed Name	Daily Quantity	Monthly Cost		Hay Name	Daily Quantity	Monthly Cost
SEP							
OCT							
NOV							
DEC							
JAN							
FEB							
MAR							
APR							
MAY							
JUN							
JUL							
AUG							

**5) TOTAL COST OF GRAIN** \_\_\_\_\_

**(6) TOTAL COST OF HAY** \_\_\_\_\_



## FEEDING - CONTINUED

### FEED SUPPLEMENTS

*If supplements are included in boarding fee, identify by month what supplements are fed but do not document a cost (indicate W/board).*

Purchase Date or Month	Name of Supplement	Cost

**(7) TOTAL COST OF SUPPLEMENTS** \_\_\_\_\_

**(8) TOTAL FEEDING EXPENSE \$** \_\_\_\_\_ (Add lines 5, 6, 7, or write W/board)

### STALL BEDDING SUMMARY

*If bedding expenses are included in boarding fee, this entire section is not applicable and you should write W/board on Line 9.*

Purchase Date or Month	Material Type	Quantity	Disposal Method	Material Cost

**(9) TOTAL BEDDING EXPENSE** \_\_\_\_\_

## BOARDING

*Document boarding expense for each month or write N/A on Line 10.*

Facility Name	Month	Full/Partial	Cost

**(10) TOTAL BOARDING EXPENSE** \_\_\_\_\_

## TRAINING OR LESSON SERVICES

*If any services are included in boarding fee, identify service details but do not document a cost (indicate W/board).*

Month(s)	Description of Service	Cost

**(11) TOTAL TRAINING SERVICES EXPENSE** \_\_\_\_\_

## HORSE SHOW RECORD

Event	Date	Travel Costs	Food and Lodging Costs	Show Fees	Trainer Fees	Total Cost

**(12) TOTAL SHOW EXPENSE** \_\_\_\_\_

# INCOME SUMMARY

## Income Earned for Services Rendered

Date or Month(s)	Service Description	Amount Earned

**(13) TOTAL AMOUNT EARNED FROM SERVICES** \_\_\_\_\_

## Income Received from Items Sold or Monetary Awards

Item Description	Amount Received

**(14) TOTAL AMOUNT RECEIVED FROM SALES/AWARDS** \_\_\_\_\_

**(15) TOTAL INCOME \$** \_\_\_\_\_ (Add lines 13 and 14)

## YEAR-END BUSINESS ACCOUNT

### Project Expense Summary

IF horse was purchased at the beginning of the project year, enter cost of horse \$ \_\_\_\_\_

IF horse was leased at the beginning of the project year, enter total cost of lease (if any) \$ \_\_\_\_\_

Total purchase expense (line 1) \$ \_\_\_\_\_

Total health care expense (line 4) \$ \_\_\_\_\_

Total feeding expense (line 8) \$ \_\_\_\_\_

Total bedding expense (line 9) \$ \_\_\_\_\_

Total boarding expense (line 10) \$ \_\_\_\_\_

Total training services expense (line 11) \$ \_\_\_\_\_

Total showing expense (line 12) \$ \_\_\_\_\_

A. TOTAL EXPENSE \$ \_\_\_\_\_

### Project Income Summary

IF horse was sold at the end of the project year, enter sale price of horse \$ \_\_\_\_\_

Total Income (line 15) \$ \_\_\_\_\_

B. TOTAL INCOME \$ \_\_\_\_\_

If A > B, subtract B from A and record **Net Project LOSS here** \$ \_\_\_\_\_

If B > A, subtract A from B and record **Net Project PROFIT here** \$ \_\_\_\_\_

## TIME INVESTED IN CARE OF HORSE(S) AND EQUIPMENT

	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	July	Aug	Total
Hours spent grooming, feeding & general care													
Hours spent riding, driving, training and lessons													
Hours spent on tack care and repair													

Comments:

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## Participation in Competitive Events or Exhibitions

\* Competition Level: County, Area, State, Regional, National

Date	Event or Exhibition	Level*	Placing or Award

## Participation in Non-Competitive Events or Activities

\* Activity Level: Club, Community, County, Area, State, Regional, National

Date	Activity	Level*

## Community Service

\* Service Level: Individual Service, Member of a Group, Primary Leadership of a Group

Date	Service Description	Level*



## **PROJECT PHOTOGRAPHS**

Identify pictures with captions. Pictures should show the member actively engaged in learning experiences with his/her project animal and they should also show a progression through the project. BE CREATIVE AND HAVE FUN! Feel free to add lots more pages for pictures.

## PROJECT PHOTOGRAPHS





## Periodic Check Signature

*By signing below, I am stating that I have reviewed this record book with the 4-H member for accuracy and completeness to date.*

Club Leader Signature	Date



## End of Year Signatures

*By signing below, I am stating that I have completed this record book myself and, to the best of my knowledge, the information included in it is correct.*

4-H Member Signature	Date

*By signing below, I am stating that I am familiar with this work and, to the best of my knowledge, the member completed this record book and the information included in it is correct*

Title	Signature	Date
Parent		
Club Leader		



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