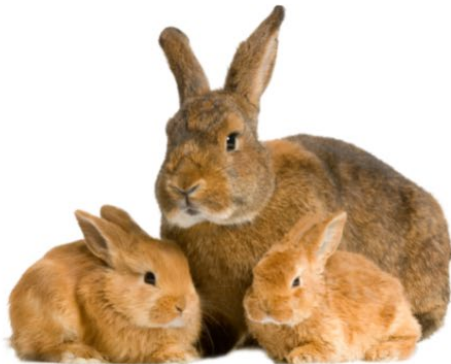


Brevard County 4-H

RABBIT/CAVY Record Book



4-H Member Name: _____

I am a: ☐ Junior (8-10) ☐ Intermediate (11-13) ☐ Senior (14-18) as of 9/1/2025

Exhibitor Date of Birth: _____

Age as of 9/1/25: _____

Exhibitor's Phone Number: _____

Exhibitor's Email Address: _____

Club Name: _____

Check one: ☐ Rabbit ☐ Cavy (Guinea pig)

I hereby certify that as the exhibitor of this project, I have personally been responsible for the care of these animals, have personally kept records on this project, and have personally completed this record book.

Exhibitor's Signature _____

_____ Date

I, the parent/guardian, certify that my son/daughter has completed this project and this record book, have read the rules, and will comply with all the Rules and Regulations of the show.

Parent/Guardian Signature _____

_____ Date

This individual is an active member in good standing of the _____ 4-H Club, has attended at least 5 club meetings, and is eligible to show livestock at the Brevard County 4-H Fair. I verify that this record book has been completed by this individual and is an accurate representation of his/her project.

4-H Club Leader Signature _____

_____ Date

I hereby certify that any drugs, antibiotics, or biological substance which may have been administered by myself or any other person, was done so in strict compliance with the manufacturer's label or as prescribed by a veterinarian.

Exhibitor's Signature _____

_____ Date



PHILOSOPHY AND GOALS OF THE 4-H ANIMAL PROGRAM

"The purpose of any 4-H animal program is to provide young people an opportunity to participate in a series of activities designed to improve citizenship, sportsmanship, character, competitive spirit, discipline, responsibility and animal knowledge, while creating an atmosphere of personal development and awareness of life around us."

The goals and implications of the above statement are life changing. Leadership does not anticipate that youth would progress at the same rate in all these objectives. However, given the proper motivation and guidance by the leaders, parents, and 4-H agent, there will be progressive improvements in the youth's development. Simply having a youth recognize the opportunity for growth and personal potential is a significant accomplishment.

Most 4-H youth participating in an animal project will already have an interest in the animal. It is leaderships' responsibility to utilize this interest to accomplish the project's objectives through training and guidance.

The purpose of an animal project, both market and non-market, is to further the education and development of the child.

There are more than 360 projects in 4-H, and all have the common goals of making better citizens of youth, increasing their knowledge in a subject area, enabling them to develop integrity, sportsmanship and cooperation along with leadership abilities.

It is the goal of the 4-H Youth Development program to inspire youth to explore all their areas of interest.

It also should be noted that the Animal Show and Sale is not the major objective of this program but merely the project's conclusion. It must be understood that our first and most important objective in the 4-H program is the education and development of the child.

4-H Rabbit/Cavy Book

Introduction

This Project Record Book has been created specifically for 4-H members enrolled in a Rabbit/Cavy 4-H project. Keeping a record book is an important part of the project. It will help you set goals for the project year, record your accomplishments, and provides a place to keep important records on your animal(s).

What is a 4-H project?

A project is a subject or topic that you learn about in 4-H. In this case, your project is Rabbit/Cavy. You learn about your project by attending club meetings, educational workshops, and working with adult leaders and other 4-H members. You can also learn from field trips and by participating in shows and competitions.

Why complete a record book?

A record book is not meant to be a chore. Instead, it is a way for you to learn about your project and gain experience in valuable skills such as setting goals, collecting and evaluating information, tracking costs and expenses, organization, and more.

Completing your 4-H Rabbit/Cavy Project Record Book

At the beginning of the 4-H year, you should select one or more of your rabbits/cavies to be your 4-H project animal(s) for the year. Then begin recording all the relevant information on your animal(s) in your record book on a monthly basis. It is important to keep your record book up to date, so that completing it does not become a chore at the end of the year.

The purpose of youth animal projects is to achieve the following:

1. To acquire an understanding of animal production by preparing for, purchasing, caring for, and keeping records on one or more animals.
2. To be able to identify the type and grades of animals and employ efficient methods of marketing.
3. To understand the business aspects and economics of purchasing animals, feed, facilities, and equipment for an animal project.
4. To develop integrity, sportsmanship, and cooperation.
5. To develop leadership skills, build character, and become responsible citizens.

GOALS AND ACHIEVEMENTS FOR YOUR PROJECT

Goals should be established at the beginning of your project. Choose several goals for your project that will be challenging yet reachable. Your 4-H Club Leader will help you select goals that are appropriate for your age, your experience, and your interests. Goals should include all aspects of your project or 4-H activity. At the end of your project, compare your goals with your achievements and ask your leader to initial and date the goals you achieve.

What I plan to do ✓	GOAL	Date Achieved	Leader's Initials	Comments
	Raise my animal to completion and exhibit at the county fair.			
	Exhibit my animal at fairs/exhibits other than the county fair.			
	Take full responsibility for the fitting and showing of my animal.			
	Be in the top 5 of my class with my animal.			
	Complete my record book to the best of my ability.			
	Learn how to groom and clip my animal.			
	Give a demonstration or illustrated talk about my project.			
	Enter the 4-H County Events for a topic related to my project.			
	Other: List here			
	Other: List here			

ANIMAL INVENTORY/PURCHASE

*The value of your project animal(s) at the end will depend on many factors: if the animal was raised as a meat animal, did it increase in weight to marketable size? If it were raised for fur, what would be the going rate for the sale of animal products? If the animal was raised for show, did the animal win at competitions? Estimate the value of your animal if it has increased due to any of these factors. If raised for a pet, the market value would remain the same if the animal remained healthy for the length of the project.

Species	Breed	Gender	Fur Type	Maximum Adult Weight	Value at beginning of project (cost)	Value at end of project*
				TOTAL		

EQUIPMENT INVENTORY INSTRUCTIONS

Please read these instructions thoroughly before filling out the Equipment Inventory.

- List all equipment and assets you had or purchased at the beginning of the project year. During the year, you should list any new items you purchased for your project. (Note: This does not include feed, medication, or supplies that will be used up. Those will be documented separately.)
- If an item was purchased at or near the beginning of the project year, the beginning current value should be the purchase price. If an item is more than 1 year old, the beginning current value will be less than the original purchase price because it has depreciated by 10% per year. In this case, the beginning current value will be the ending value from the previous year.
 - Depreciation is the reduction in value of an item due to the wear and tear it experiences over time. One example of this is a car. A new car may be worth \$25,000. However, as the car gets older and is driven more miles, the car is no longer worth the same amount. Five years later, your car may be worth only \$12,000.
 - **Calculation Example**
 - You purchased a \$50 rabbit hutch for the 2024-2025 project year. Its value at the beginning of the project would be \$50.
 - However, due to normal wear and tear, at the end of the 2024-2025 project year, your rabbit hutch's value has decreased, or depreciated, by 10%. Therefore, your depreciation value is \$5.00.

$$\$50.00 * 0.10 = \$5.00$$

- To calculate your end-of-year value, you will need to subtract your depreciation value from your beginning-of-the-year value. Therefore, the end-of-year value for your chicken coop is \$45.00 for the 2024-2025 project year.

$$\$50.00 - \$5.00 = \$45.00$$

- It's important to remember that for the 2025-2026 project year, the beginning value of your chicken coop will be \$45.00, and its value will continue to depreciate over the years. **Remember to always calculate your depreciation off of the original cost or value.**

$$\begin{aligned} \$50.00 * 0.10 &= \$5.00 \text{ per year} \\ \$50.00 - \$5.00 &= \$45.00 \\ \text{After year two } \$45.00 - \$5.00 &= \$40.00 \end{aligned}$$

EQUIPMENT INVENTORY

Don't forget to review the directions for calculating depreciation. They can be found on the previous page.

Item Description	Date Purchased or Acquired	Original Purchase Cost or Value	Value at Beginning of Current Project Year	Depreciation for Current Year (-10%)	Value at End of Current Project Year
EXAMPLE: Rabbit Hutch 2023/2024	9/1/2023	\$50.00	\$50.00	\$5.00	\$45.00
EXAMPLE: Rabbit Hutch 2024/2025	9/1/2023	\$50.00	\$45.00	\$5.00	\$40.00
EXAMPLE: Rabbit Hutch 2025/2026	9/1/2023	\$50.00	\$40.00	\$5.00	\$35.00
Total for this year			\$	\$	\$

NON-FEED EXPENSES – Not including Equipment

List everything you purchased during this project year. Do NOT list items purchased in previous project years. This may include entry fees, veterinarian fees, medications, bedding, shampoo, polish, and other similar items. Do NOT include feed expenses – these will be listed separately.

Purchase Date	Item Description	Paid To	Total Cost \$
		Total Non-Feed Expenses	\$

FEED EXPENSES

List all types of products fed to your animal, including grain or feed, treats, vegetables/fruit, roughage such as hay, grasses, or supplements. Do NOT list supplemental vitamins, minerals, or electrolytes. Those belong under Non-Feed Expenses.

List each feed item separately. Start from the purchase date of the animal or the start of the project.

Purchase Date	Item Description	Paid To	Pounds	Total Cost
8/30/2025	EXAMPLE: Hay	Chewy	5	\$15.61
8/30/2025	EXAMPLE: Complete Rabbit Feed	Tractor Supply	25	\$17.99
TOTAL FEED EXPENSES				\$

INCOME

All of your income for the project year should be included here. This may include show premiums prior to the Brevard fair, sponsor income given to support your project, gifts from friends or relatives, or other money given to you for the project, and more.

Note: Write N/A under any category in the record book where you don't have any entries for complete points!!

Date	Income Description	Total
03/30/26	EXAMPLE: sponsorship from grandparents	\$10.00
TOTAL INCOME		\$

RABBIT/CAVY SHOW RECORD

Include records of any rabbit/cavy entered in animal shows. Be sure these rabbits/cavies are included in other sections of this project book, such as animal inventory, expenses, health records, etc.

Note: Write N/A under any category in the record book where you don't have any entries for complete points!!

Date	Show Name	Show Location	Placement (s)
03/05/2026	Central Florida Fair	Orlando	3 rd & Red Quality
02/15/2026	Florida State Fair	Tampa	Blue ribbon/ Best in Show

HEALTH RECORDS

This should include a record of any health-related activities, including well-animal care (deworm, vaccinate, or use of veterinarian services for any other reason). Indicate what was used, how much was used, and what it was used for. Include items such as a health certificate. If animal(s) are healthy throughout the project, make note of this in the area below. Remember to include the cost for these services on your Non-Feed Expense page.

Treatment Date	Animal Name	Symptoms/Condition (include prevention care)	Treatment Given	Dosage	Withdrawal Time
10/8/2025	Bunnypie	EXAMPLE: Vaccination	RHDV		
10/29/25	Bunnypie	EXAMPLE: Vaccination	RHDV		

PROJECT BALANCE SHEET

ANIMAL INVENTORY

- 1) Value at Project End (page 6) \$ _____
- 2) Value at Project Beginning (page 6) \$ _____
- 3) Net Change in Value of Animal Inventory (Line 1- Line 2) \$ _____

EXPENSES

- 4) Total Depreciation (page 8) \$ _____
- 5) Total Non-Feed Expenses (page 9) \$ _____
- 6) Total Feed Expenses (page 10) \$ _____
- 7) Total Expenses (Add lines 4+5+6) \$ _____

INCOME`

- 8) Total Income (page 11) \$ _____
- 9) Asset Value at End of Project (page 8) \$ _____
- 10) Total Preliminary Income (Add lines 8+9) \$ _____

(11) PRELIMINARY PROJECT PROFIT or LOSS
(Line 10 – Line 7 + Line 3)

\$ _____

FAIR INCOME (to be completed after 4-H Fair 2026)

12) Fair Premiums \$ _____

13) TOTAL FAIR INCOME (Line 12) \$ _____

FINAL PROJECT PROFIT or LOSS (Add Line 11+13) \$ _____

(COMPLETE AFTER 4-H FAIR AT END OF PROJECT YEAR)

PROJECT PHOTOGRAPHS

Use this space to tell the story of your project by sharing pictures from the beginning, middle, and end of your project. This should include a MINIMUM of 5 photographs and a MAXIMUM of 10 photographs. **Each photo must include a caption** that helps tell your story. What are you doing in the photo and why? What skills are you demonstrating? Remember that the judges' scoring decisions include spelling, grammar, and neatness.

SKILLS LEARNED

Put a check mark by any of the following skills you have learned or improved upon during this project. Don't forget to mention some of these skills in your story! Choose at least five (5).

Working with Other People

<input type="checkbox"/>	How to listen to others
<input type="checkbox"/>	How to lead others
<input type="checkbox"/>	How to participate in a business meeting
<input type="checkbox"/>	How to work with and learn from adults
<input type="checkbox"/>	How to give a presentation and speak in front of others
<input type="checkbox"/>	How to help others succeed
<input type="checkbox"/>	How to make new friends
<input type="checkbox"/>	How to respect other people's feelings
<input type="checkbox"/>	How to get along with others
<input type="checkbox"/>	How to accept people who are different from me
<input type="checkbox"/>	How to work with my club
<input type="checkbox"/>	How to give the 4-H Pledge

Personal Skills

<input type="checkbox"/>	Setting goals for myself
<input type="checkbox"/>	Organization
<input type="checkbox"/>	How to finish something I started
<input type="checkbox"/>	Follow instructions and directions
<input type="checkbox"/>	Feeling good about myself
<input type="checkbox"/>	Be proud of my accomplishments
<input type="checkbox"/>	Try something new
<input type="checkbox"/>	How to keep records
<input type="checkbox"/>	Take responsibility for myself
<input type="checkbox"/>	What is important to me
<input type="checkbox"/>	How to get more information about something I'm interested in
<input type="checkbox"/>	Good sportsmanship
<input type="checkbox"/>	Being careful and practicing safety
<input type="checkbox"/>	Making good choices
<input type="checkbox"/>	How to manage my time

Are there any other skills that you learned or improved on through this project that you would like to share?

PROJECT STORY OUTLINE

Make an outline for your project story before you begin writing. You may use the outline headings provided to write about your project. These should be general bullet points (ideas) that you will cover in your story. Complete sentences aren't necessary. You must complete an outline to receive full points. However, if you'd like to create an outline in a different format (Word Web, etc.), please feel free to do so and attach it to your record book in the proper location.

I. **Introduction (Introduce your story and capture the reader's interest)**

II. **Body (Juniors must complete a minimum of 2 boxes, Intermediates must complete a minimum of 3 boxes, and Seniors must complete all boxes)**

a. **What did I learn?**

b. What safety practices did I use?

c. What improvements could I make?

d. What skills did I learn or improve?

III. Conclusion (Summarize your story and leave the reader with a thought or idea you'd like to share.)

PROJECT STORY

Your project story should take the thoughts you had in your outline and build upon them. It is not simply repeating your outline. Think about what point you want to make using your story. Use examples, share interesting facts, and build a picture for the reader using descriptive words. Be sure to use transition words (first, next, then, also, however, etc.) to connect your ideas. Note that the judges will consider spelling and grammar when scoring your record book. Please attach additional pages if needed.

[illegible]

[illegible]

SCORING SYSTEM

SECTION		Possible Points	Points Earned
1	Cover Pages & Waivers	5	
2	Goals and Achievements for your Project	5	
3	Animal Inventory	7	
4	Equipment Inventory	7	
5	Non-Feed Expenses	7	
6	Feed Expenses	7	
7	Income	7	
8	Rabbit/Cavy Show Record	1	
9	Health Record	4	
10	Project Balance Sheet	10	
11	Photographs	10	
12	Skills Learned	2	
13	Project Story Outline	8	
14	Project Story	15	
15	Neatness & Accuracy	5	
Total Points		100	

Additional Judge's Comments:
