



# RECORD BOOK

## Florida 4-H Dairy Record Book

Name:	
I am a ___Junior (8 - 10) ___Intermediate (11 - 13) Senior (14 - 18) as of 9/1/2025	
Date of Birth (mm/dd/yyyy):	
Age as of 9/1/25:	
Exhibitor's Phone Number	Club Name:
Exhibitor's Email Address:	

I hereby certify that, as the owner of this project, I have personally been responsible for the care of this (these) animal(s), kept records on this project, and completed this record book.

Member's Signature

Date

I/We, the parent(s), certify that my/our child has completed this project and this record book, have read the rules, and will comply with all the Rules and Regulations of the show.

Parent/Guardian Signature

Date

I certify that the above-named individual is an active member in good standing of the \_\_\_\_\_ 4-H Club, has attended at least 5 club meetings, and is eligible to show livestock at the Brevard County Fair. I verify that this record book has been completed by this individual and is an accurate representation of his/her project.

4-H Club Leader Signature

Date

I hereby certify that any drugs, antibiotics, or biological substances that may have been administered by me or any other person was done so in strict compliance with the manufacturer's label or as prescribed by a veterinarian.

Exhibitor's Signature

Date

## General Information

### Your 4-H Dairy Project

This project record will help you and others see what you have learned about your dairy project animal(s). It will also serve as a way to teach others how to develop an outstanding project.

Primary Objectives of the Dairy Project:

- Become aware of the scope and economic significance of the dairy industry.
- Acquire skills in dairy production through ownership and care of dairy animals.
- Learn marketing, processing, distribution, and use of dairy products.
- Learn and practice principles of cleanliness and sanitation as applied to the production and care of dairy products.
- Learn the nutritive value of dairy products.
- Develop sportsmanship, cooperation, decision-making, and public speaking skills through participation in demonstrations, tours, judging, and/or exhibits.

To find additional resources to help you with your project, visit <http://www.4-h.org/resource-library/curriculum/>.

The *Dairy Goat Skills for Life* series is a set of three levels of project guides that are filled with activities and information that can help you increase your knowledge of dairy goats. These include *Getting Your Goat*, *Stepping Out*, and *Showing the Way*.

**NOTE: Write N/A under any category in the record book where you don't have any entries for complete points!!**

**\*\*\*Note: Make additional copies of pages as you need them\*\*\***

## Individual Animal Identification

Breed: \_\_\_\_\_

Birthdate: \_\_\_\_\_

Tattoo: \_\_\_\_\_

Registration Number: \_\_\_\_\_

Ear Tag Number: \_\_\_\_\_

Date Acquired: \_\_\_\_\_

Name of Breeder or Previous Owner: \_\_\_\_\_

Address of Breeder or Previous Owner: \_\_\_\_\_

### Pictures of Dairy Animal (Insert photos or outline drawings of your dairy animal.)

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Right Side Photo

Frontal Photo

Left Side Photo

*Make copies of this page as necessary.*

## Animal Inventory

Animal Name or Number	Sex	Birthdate	Breed	Beginning Value	Ending Value	Comments	Change in Value
							\$
							\$
							\$
							\$
							\$
							\$
							\$
							\$
							\$
							\$
							\$
							\$
							\$
							\$
							\$
							\$
							\$
							\$
							\$
							\$
<b>Totals</b>				\$	\$		\$

- To calculate the Change in Value, subtract the Beginning Value from the Ending Value.
- To calculate the Total Beginning Value, add all the numbers in the Beginning Value column.
- To calculate the Total Ending Value, add all the numbers in the Ending Value column.
- To calculate the Total Change in Value, add all the numbers in the Change in Value column.
- Animals that are purchased during the project will be recorded as a non-feed expense.
- The beginning inventory value will be blank on this page.
- Enter the ending value for all animals in the project at the end of the year.
- Note born, purchased, sold, or deceased animals in the Comments column.

**Equipment Inventory** - List all equipment and assets you had or purchased at the beginning of the project year. During the year, you should list any new items you purchased for your project. (Note: this does not include feed, medication, or supplies that will be used up. Those will be documented separately.) Refer to Appendix A on page 21 for information on calculating Depreciation.

- To calculate the total, add all the values that correspond to that column.

## Veterinary and Health Expenses

Date	Animal Name or Number	Expense (medicine, testing, vet, etc.)	Cost
		<b>Total Health Expenses</b>	<b>\$</b>

To calculate the total, add all the values that correspond to the Costs column.

### Breeding Record and Expenses

Service Sire:			Female Bred:							
Breed	Name	Reg. No.	Breed	Name	Reg. No.	Date Bred	Due Date	Description of Breeding Supplies	Cost	
			Total Breeding Cost:							\$

# Feed Record

Purchase Date	Milk or Replacer		Concentrate Mix		Hay		Other Feeds		
	Pounds	Cost(\$)	Pounds	Cost (\$)	Pounds	Cost(\$)	Pounds	Cost (\$)	
Totals		\$		\$		\$		\$	
					Year's Total Feed Expense				\$

To calculate the total, add all the values that correspond to that column.



## Lactation Record

Animal Name or Number: \_\_\_\_\_

Registration or Ear Tag Number: \_\_\_\_\_

Breed: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Freshening Date: \_\_\_\_\_

Month	Avg. Daily Milk Produced (lbs.)	% Fat*	Lbs. Fat**	% Protein*	Lbs. Protein**	Value of Milk
				Total Milk Value:		\$

What was Florida's average price for goat milk for the most recent year (look up on the internet)? \$ \_\_\_\_\_

1. To calculate the total, add all the values that correspond to the Value of Milk column.
2. Make copies of this page as needed.

\* Use the internet to search for nutritional values for your breed of goat. Determine percentages for fat and protein.

\*\* 1 pound = 454 grams

Date	Name of Event	Show Receipts (Premiums)	Show Expenses (travel, food, lodging, entry fees, etc.)	Comments (include notable events, e.g., 2nd place fitting and grooming contest)
	Total Income	\$		
	Total Expenses		\$	

## Non-Feed Expenses

- To calculate the total, add all the values that correspond to the Value column.
- Include all expenses NOT already reported in another record. This should include animals purchased during the project year and other expendable items.

## Animals Sold

Date	Name(s) or Number(s) of Animal(s) Sold	Amount Received
	<b>Total Received</b>	\$

- To calculate the Total Received, add all the values that correspond to the Amount Received column.
- Animals sold should have a value of 0 on your ending inventory.

## Other Income

Date	Description	Amount Received
	<b>Total Received</b>	\$

- To calculate the Total Received, add all the values that correspond to the Amount Received column.
- Record any money given to you to support your project by sponsors, parents, etc.

## Financial Summary

### Expenses

Value of Beginning Animal Inventory: \_\_\_\_\_

Value of Beginning Equipment Inventory: \_\_\_\_\_

Veterinary and Health Costs: \_\_\_\_\_

Breeding Costs: \_\_\_\_\_

Feed Costs for ALL Animals: \_\_\_\_\_

Show Expenses: \_\_\_\_\_

Non-Feed Expenses: \_\_\_\_\_

**Total Expenses:** \_\_\_\_\_

### Receipts

Value of Ending Animal Inventory: \_\_\_\_\_

Value of Ending Equipment Inventory: \_\_\_\_\_

Show Receipts: \_\_\_\_\_

Value of Milk Produced: \_\_\_\_\_

Value of Animals Sold: \_\_\_\_\_

Other Income: \_\_\_\_\_

**Total Receipts:** \_\_\_\_\_

**Preliminary Profit or Loss:** \_\_\_\_\_

(Total Receipts – Total Expenses)

### FAIR INCOME (to be completed after 4-H Fair 2026)

**Fair premiums** \_\_\_\_\_

### FINAL PROJECT PROFIT or LOSS

(Preliminary Profit or Loss + Fair Premiums) \_\_\_\_\_

(COMPLETE AFTER 4-H FAIR AT END OF PROJECT YEAR)

- List the demonstrations, talks, exhibits, newspaper articles, tours, workshops, camps, judging events, and field trips that were a part of your dairy project experience.
- Level: Club, County, District, State, Regional, or National.

## What skills and knowledge have you gained from this project?

Put a check mark by any of the following skills you have learned or improved upon during this project. Don't forget to mention some of these skills in your story! **Choose at least five (5).**

### ***Working with Other People***

<input type="checkbox"/>	How to listen to others
<input type="checkbox"/>	How to lead others
<input type="checkbox"/>	How to participate in a business meeting
<input type="checkbox"/>	How to work with and learn from adults
<input type="checkbox"/>	How to give a presentation and speak in front of others
<input type="checkbox"/>	How to help others succeed
<input type="checkbox"/>	How to make new friends
<input type="checkbox"/>	How to respect other people's feelings
<input type="checkbox"/>	How to get along with others
<input type="checkbox"/>	How to accept people who are different from me
<input type="checkbox"/>	How to work with my club
<input type="checkbox"/>	How to give the 4-H Pledge

### ***Personal Skills***

<input type="checkbox"/>	Setting goals for myself
<input type="checkbox"/>	Organization
<input type="checkbox"/>	How to finish something I started
<input type="checkbox"/>	Follow instructions and directions
<input type="checkbox"/>	Feeling good about myself
<input type="checkbox"/>	Be proud of my accomplishments
<input type="checkbox"/>	Try something new
<input type="checkbox"/>	How to keep records
<input type="checkbox"/>	Take responsibility for myself
<input type="checkbox"/>	What is important to me
<input type="checkbox"/>	How to get more information about something I'm interested in
<input type="checkbox"/>	Good sportsmanship
<input type="checkbox"/>	Being careful and practicing safety
<input type="checkbox"/>	Making good choices
<input type="checkbox"/>	How to manage my time

***Share one specific skill or piece of knowledge you learned or improved on through this project. For example, "I learned types of questions judges ask during showmanship." or "I improved in my showmanship skills."***

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## Project Pictures

Pictures should show from the beginning through the end of your project, as well as the skills you learned. There should be a MINIMUM of five and a MAXIMUM of ten pictures. Include a caption with each photo. The caption should tell a story and explain what you are doing and why you are doing the things shown in the photo. Pay attention to spelling and grammar.

## Project Pictures Cont.

Juniors write a minimum of 100 words. Intermediates write a minimum of 150 words. Seniors write a minimum of 250 words.

- What have you learned?
- What safety practices have you used in your project?
- How have you managed your project?
- What can you do to improve your project next year?
- What did you do to make the best better?
- What goals did you have and how did you accomplish them?
- What workshops or clinics have you attended, and what did you learn?
- How can the experiences you have had in this project help you in the future?

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

[illegible]

## Appendix A: Depreciation

Depreciation is the annual reduction in value of an item due to use, wear, age, or a combination of these factors. For an item to be depreciable, it must be owned, have a useful life greater than one year, have a finite and determinable life, and have productive use in the business. In agriculture, examples of depreciable items are buildings, vehicles, machinery, equipment, fences, other land improvements, and breeding livestock. Items that are not depreciable are real estate, market livestock, crop inventories, and supplies.

Calculating depreciation is a simple process; however, it becomes complicated because items depreciate at different rates depending on use, condition, and other factors.

When calculating depreciation, you will use a 10% per year depreciation of the original purchase cost for the items you will still have at the end of the project. This includes items you had at the beginning of the project as well as items purchased during the current calendar year.

*Example:* If you purchased a grooming chute for \$800.00, the value of that chute would be 10% less at the end of the year.

$$\$800.00 \times 0.1 = \$80.00$$

The beginning value is \$800.00 and the ending value is \$720.00.

$$\$800.00 - \$80.00 = \$720.00$$

For each year you own this grooming chute, it will depreciate by \$80.00.

## SCORING SYSTEM

SECTION		Possible Points	Points Earned
1	Cover Pages & Waivers	5	
2	Individual Animal Identification	7	
3	Animal Inventory	4	
4	Equipment Inventory	4	
5	Veterinary & Health Expenses	4	
6	Breeding Record and Expenses	4	
7	Feed Record	4	
8	Lactation Record	4	
9	Show Receipts & Expenses	4	
10	Non-Feed Expenses	4	
11	Animals Sold	4	
12	Other Income	4	
13	Financial Summary	8	
14	Project Activities	5	
15	Skills & Knowledge Gained	5	
16	Project Pictures	10	
17	Project Story	15	
18	Neatness & Accuracy	5	
<b>Total Points</b>		<b>100</b>	

**Additional Judge's Comments:**

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