## **Standards of Excellence for 4-H Clubs and Groups**

Check the following Club Performance Standards completed during the 4-H year. Documentation may come from meeting minutes, scrapbooks, photos, newspaper articles, letters, etc., and should be attached to this form.



Club/Group Name	
County	
Club/Group President Signature	Date
Organizational Volunteer Signature	Date
Total Number of checked responses for the 20 Excellent Sta	ndards
Club Performanc	e Standards
1. Club/group had a planned annual program that inc (Ex: recruit 4 new members; 75% of members will learning activity to attend)	<del></del>
2. Club/group members were actively involved in pl	anning the club/group's annual program.
2. Club/group selected an area of focus for their ann (Ex: health & fitness; environmental science; pet understanding) OR club/group is represented in the board with adult partners.	1 6
4. Club/Group members were involved in implemen (Ex: planning and bringing snacks; leading the pleassignment; presenting a demonstration; organizing recreation; teaching others)	edges; calling club/group members for a meeting or
5. A calendar for the year was printed and distribute Extension Office. (Ex: identify meetings dates, loc social events; county or district events)	-
6. All members were invited and at least 75% of club/group activities during the year. ( <i>Ex: meeting</i>	0 1
7. Club/Group officers were elected or appointed, ar	nd fulfilled their leadership roles.
8. Club/Group completed at least one (1) community Florida 4-H Recognition: Helping Youth Grow	service project.  Module 3: Standards of Excellence

## **Club Performance Standards (continued)**

9.	Club/Group completed at least one (1) promotion activity that promotes 4-H visibility at the community or county level. (Ex: participating in a community parade; radio interviews during National 4-H Week; project displays in business windows; or doing website development for County Extension office.)
10.	Club/Group has completed at least one (1) project that promotes 4-H visibility at the county, multi-county, district, state, multi-state, national or global level.
11.	Club/Group recruited at least one (1) project volunteer for at least 75% of the member's project learning areas.
12.	At least 75% of the members made progress toward individual 4-H project goals.
13.	Group developed a method to communicate with families at least three (3) times per year regarding club/group activities, education, and achievements. (Ex: newsletters; e-mails; calling tree; group activity that includes families)
14.	Club/Group planned at least one (1) activity to include parents and families in club/group activities. (Ex: project showcase; skating party; tours; recognition event)
15.	Members took part in a variety of non-competitive activities and/or meetings beyond the 4-H club/group level. (Ex: county project workshops; council meetings; interstate exchange programs)
16.	A scheduled recognition event was held for members, volunteers and parents.
17.	Club/group planned and implemented at least one multi-club activity.  (Ex: doing multi-club community service; several clubs managing a community or county event; conducting a multi-club learning or social event)
18.	Members participated in competitive 4-H events beyond the club/group level. (Ex: county events; district events; state fair; project area competitions)
19.	4-H club/group consistently had a safety/supervision ratio of 1 adult to 10 youth.
20.	The racial/ethnic composition of the club reflects the diversity of the surrounding community. (If club does not reflect the diversity of the community, then successful efforts to contact minority citizens in person, by mail, and through mass media may be used. Work with your county 4-H agent for help achieving this goal.)
II	2-13 Checked of 20 questions = <b>BRONZE</b> Clover Club Award 2-15 Checked of 20 questions = <b>SILVER</b> Clover Club Award

16-17 Checked of 20 questions = **GOLD** Clover Club Award

18-20 Checked of 20 questions = **EMERALD** Clover Club Award