

Escambia County 4-H County Events Guidelines 2023



COUNTY EVENTS

Public Speaking Contest

This program is designed to give 4-H members experience in the preparation and delivery of a 4-H related speech. This contest requires 4-H member to recognize, organize, and present information on a given topic. The timed speech must be orderly and thorough. 4-H'ers must acquire the ability to speak convincingly in public, expressing ideas effectively with poise and confidence.

General Regulations

- Speech length
 - Senior (ages 14+ by September 1st): 5-7 minutes
 - Junior (ages 8-10 by September 1st) and Intermediate (ages 11-13 by September 1st): 3-7 minutes
- Speech must be original and specifically related to 4-H in a demonstrable way. **The entire speech does not necessarily have to feature 4-H, but every contestant must, at some point in his/her speech, mention 4-H and its relationship to the material being presented. Contestants who break this rule will be subject to penalization by the judges**
- Speech must have been specifically prepared for, as part of, the 4-H Public Speaking Contest.
- All speeches must be given without the use of props, posters, or visual aides.
- All requirements set forth in general regulations for participation in the Florida 4-H University must be satisfied for senior participants at the state level.
- Participants must be currently enrolled in the 4-H Public Speaking Project.
- Contestants whose speeches ignore the outlined time specifications and reference to 4-H will be subject to penalization as outlined on the score sheet.
- Previous first place 4-H Public Speaking Contest winners at state competition are not eligible to compete in this event.
- 4-H members should refer to the 4-H Public Speaking Project Guide and Record Book for helpful suggestions in preparing their speeches.
- Participants may refine their speeches between district and state competition, but the content should not change dramatically.
- Individual participation only, no team speeches will be allowed.

Participations Procedures and Quotas:

County Requirements:

- The two winners in each age division (Junior, Intermediate, and Senior) at the county level may participate at the district level event

District Requirements:

- The top two senior district winners who won blue ribbons are eligible to compete at the state level

State Requirements:

- Entries must have completed at the county and district levels.

Awards

- Blue, Red, and White awards will be awarded based on quality of performance. First, second, and third place will be awarded to the highest scoring individuals.
- The top three senior age winners at the state competition may have the opportunity to participate in the Western National 4-H Roundup Public Speaking contest in Denver, CO at their own expense.

Horse Public Speaking

This is an individual competition within the 4-H Horse Program designed to give 4-H members experience in the preparation and delivery of a speech related to the horse industry.

When: June/July

Where: UF Animal Sciences Building, Gainesville

General Regulations:

- Speech length
 - Senior (ages 14+ by September 1st): 8-10 minutes
 - Junior (ages 8-10 by September 1st) and Intermediate (ages 11-13 by September 1st): 3-7 minutes
- Speech must be original and specifically related to the horse industry in a demonstrable way.
- Speech must have been specifically prepared for, and part of, the 4-H Horse Public Speaking program.
- All requirements must be met as set forth in the general regulations for participation in the Florida 4-H Public Speaking Project.
- Contestants not meeting the time requirement will be subject to penalization as outlined on the score sheets.
- Previous state-level first place 4-H Horse public speaking contest winners are not eligible to compete in this event.
- 4-H members should refer to the 4-H Public Speaking Guide for helpful suggestions in preparing their speeches.
- Score sheet will be the same used for the General Public Speaking contest.

Participation Procedures:

- The top senior selected at county level competition is eligible to participate in the State Event.
- The top junior and intermediate selected at county level competition may participate in the District Event.

Special Requirements for State Competition:

- 4-H member must have competed at the county level.
- Three type-written, double spaced copies of each speech including: topic, name, age, date, county, and district on the front must be submitted by the published deadline (typically June 1, see State 4-H Events Calendar) to Wendy Taylor, wtaylor@ufl.edu. All counties must submit their entries for the state contest to their district event chairperson.
- Additional registration materials will be available at the Animal Science Web site.

Awards:

- Blue, red and white awards will be given. The first, second, and third place participants will receive an award.
- The first and second place contestants at the state level will also be eligible to compete in the Southern Regional 4-H Horse Championships and Eastern National 4-H Horse Roundup.



Name: _____
County: _____
Title: _____

Age Division: JR _____ INT _____ SR _____
Category: _____

Time Limits – (General) Juniors & Intermediates 3-7 minutes | Seniors 5-7 minutes
(Horse) Juniors & Intermediates 3-7 minutes | Seniors 8-10 minutes
Deduct 5 points if speech does not fall into allotted time

Points Earned	Possible Points	Criteria	Remarks
Section I. COMPOSITION (55 Points)			
	10	Choice of Material: Topic appropriate for age/skill of youth.	
	5	Related to 4-H: Entire speech does not need to feature 4-H, but each contestant must, at some point, mention 4-H & its relationship to the material being presented.	
	10	Comprehension & Accuracy: Knowledge & understanding of topic; reliable sources cited.	
	15	Organization of Material: Introduction gets attention; main points organized; transitions used correctly; main points restated in conclusion.	
	15	Use of Language: Good grammar; Topic understandable as described.	
Section II. PRESENTATION (45 points)			
	20	Projection to Audience & Voice Control: Delivery relaxed, smooth & flowing; spoke clearly. Effective regulation of volume & rate of words.	
	15	Eye Contact & Poise: Eye contact with their audience. Effective use of notes, if used; displays confidence & composure.	
	10	Appearance: Neat, well groomed, good posture, nice blouse/skirt or slacks for girls; collared shirt/slacks for boys. Tie and/or 4-H clover optional.	
	100	Total Score	

****NOTE: No questions are permitted by judges or the audience at the conclusion of speeches****

Judge Initials: _____

Demonstrations and Illustrated Talks

Demonstrations should be placed in the category that most closely relates to the related project. Otherwise, demonstrations or illustrated talks may not be suitable for competition at the district and state levels. Competitors must also adhere to the regulations for competitive events listed on the previous pages.

- **District:** Each county may enter all blue qualifying junior, intermediate, and senior individuals and all blue qualifying junior, intermediate, and senior teams. Counties reserve the option of working with red placing entries, to improve the entry to a blue level and qualify the entry for district competition.
- **State:** Each district may enter all blue qualifying senior individuals and all blue qualifying senior teams in state level competition. Participants must meet a blue standard in district competition to qualify for state.
- **Regional/National:** Selected project areas give 4-H members the opportunity to compete beyond the state level. In such cases, one overall demonstration will be certified for competition although there may be an individual and team winner at the state level.

Regardless of category entered, the following regulations apply:

- Demos/Illustrated talk length
 - Senior (ages 14+ by September 1st): 5-12 minutes
 - Junior (ages 8-10 by September 1st) and Intermediate (ages 11-13 by September 1st): 3-12 minutes
- No living vertebrates (i.e. fish, amphibians, reptiles, birds, or mammals) may be brought to district or state level events.
- A team demonstration is one in which two team members participate both in speaking and presentation. No more than two members per team.
- State entries must have competed at the county/district levels. Participation guidelines for county/district level activities that do not culminate at the state level are at the discretion of planning committees at the county/district.
- Each presentation (i.e. demonstration, illustrated talk, Share-the-Fun activity, speech, etc.) will be the same from district level to state level. A 4-H'er should improve on his/her activity but it must remain basically the same.
- If a 4-H member is participating at the state level with a similar illustrated talk or demonstration to the previous year, the demonstration or illustrated talk must be changed to include more depth and growth.
- Participants must provide all equipment and supplies for their presentations.
- Competitors are responsible for all aspects of their preparations and set-up of their competitions. Only competitors are allowed in the set-up/dressing room at State Competitions.
- In demonstration categories where one entry is needed to be recognized as the official state entry for a regional/national competition, the judges will be asked to select the overall entry from the 1st place individual and 1st place team, provided this meets respective national guidelines.
- During Florida 4-H University, individual 4-H members can participate in one demonstration OR public speaking event AND either Share-the-Fun or one judging/other event (i.e. Fashion Revue), as long as schedule permits. Please contact the State Events Coordinator to confirm the schedule for these events. Youth at county and district levels can be encouraged to participate in both demonstrations and judging or other events. 4-H members may compete in contests and be a council delegate.
- The Demonstration/Illustrated Talk and Public Speaking competitions combine two forms of achievement and recognition for youth. These are:
 - Standards of Excellence established by experts (as defined by the scorecards for Demonstration/Illustrated Talk or Public Speaking Contests). By measuring personal progress against standards of excellence, youth can gain insight into their own efforts and abilities.
 - Peer Competition, a panel of judges subjectively identifies, in a concrete time and place, the best teams or individuals through rankings. It is a strong motivator for some youth, but is inappropriate for youth under the age of eight.

In 4-H University State Competitions, using both “standards of excellence” and “peer competition”, as described above, participants will first be recognized for reaching a standard of excellence. Blue, Red, and White levels are used to determine the standard met. Participants will then be recognized through peer competition for earning 1st, 2nd, or 3rd place within their category. Only blue standard participants at district events should progress to state level competitions. Only blue standard participants at state level events may compete at the corresponding National Event. All judges’ decisions are final.



A demonstration or illustrated talk is a "show and tell" type of presentation. This presentation uses posters and visual aids to share information or ideas with others. Youth give demonstrations or illustrated talks at the county level and their presentation may proceed on to district and state level competitions'. For more information, check out: http://florida4h.org/programsandevents/_demotalk/.

See Project Handouts for ideas at http://florida4h.org/programs/4-H_Project_Handouts_List.pdf

ANIMALS

Animal Industry

Includes all presentations related to beef cattle, dairy cattle, swine, layer, broilers, turkeys, rabbits, meat goats, dairy goats, quail, duck, geese, emu, ostrich and rhea. Topics can include raising healthy animals, selecting animals based on genetics, managing feed and health, marketing, managing reproduction and production and harvest of animals for food. Also included is the real world agriculture processing systems relating to converting or using live animals to create food products such as milk, eggs, meat and other products; and wholesale, retail and food service merchandising of animal products. No equine related topics will be accepted in the category.

Small Animal and Pets

Includes all presentations related to dogs, cats, rabbits (not related to meat production), rodent pets, and other pets, including pet facilitated therapy in nursing homes, etc.

Horse

Includes all presentations relating to horses.

CITIZENSHIP AND LEADERSHIP

Citizenship, Community Service, Global Education, Leadership Development, and Career and Workforce Preparation.

Includes all presentations related to citizenship, community service programs, global education leadership development and workforce preparation and career development. These topics are broad and can include presentations on different cultures and ethnicities, conducting service in your community, the art and science of becoming a leader, and the skills necessary for political participation and starting a business.

COMMUNICATION AND EXPRESSIVE ARTS

Leisure & Performing Arts

Includes all aspects of leisure activities and recreation, including cycling, music, clowning, arts & crafts, cake decorating, floral arranging, wood working and metal crafts.

Communication & Media Arts

Includes the "topic" of public speaking, American Sign Language and other forms of communication, all phases of photography, graphic arts, computer graphics, video and other current technologies used in communication media.

FAMILY AND CONSUMER SCIENCES

Childcare and Child Development

Includes all presentations related to the growth, development, personality and character development of children and youth. These topics might include infant development, child development, baby sitting, nuclear families, self-esteem, step-families, family communication, parent-adolescent communication, single-parent families, teen parents, and coping with crises.

Clothing and Sewing

Includes all presentations related to clothing design, selection, buying, care, construction, textiles, accessories, personal appearance, and grooming.

Money Management

Includes all presentations related to comparison shopping, sales approaches, advertising, consumer rights and responsibilities, labeling, credit, money management, banking, investment savings, and time management.



HEALTHY LIVING

Food Preparation

Includes all presentations involving preparing foods to eat. Demonstrations should show the steps involved in preparing foods, including food how to safely handle and measure ingredients. In an effort to support current Dietary Guidelines, preparing food items moderately low in fat, sodium, and sugar is recommended. Although safe food handling practices should be used in all demonstrations, presentations that emphasize food safety topics and issues should be entered in the Food Science and Safety Category.

Food Nutrition, Food Safety, and Food Science

Includes all presentations related to food nutrition, food safety, and food science (new technologies that do not involve food preparation). Suggested topics include nutrient needs, nutrition in the life cycle (e.g., for infants, teens, or the elderly), dietary guidelines, nutrition and fitness/sports, hunger, obesity, food labeling, cultural food patterns, new food science technologies, processing and preservation.

Personal Well-being

Includes all presentations related to keeping fit and healthy that doesn't fit in the Preparing and Creating Foods and Food Nutrition, Food Safety and Food Science categories. Suggested topics include radon and mold in homes, the need for immunizations, pollution, fitness equipment and human diseases.

Safety

Includes all presentations related to general health education (i.e. coping with stress, first aid, substance abuse, self-help skills, physical fitness, dental care, healthy lifestyles, sex education, immunizations, and prevention of disease). Also includes all presentations dealing with accidental safety hazards including demonstrations in disaster preparedness or home environmental health (i.e. mold, radon or other hazards).

This also includes ATV (All-Terrain Vehicle) Safety.

NATURE AND THE OUTDOORS

Entomology, Environment, Marine and Aquatic Sciences, Outdoor Adventures, Shooting Sports, Soil, Water and Land Use, Wildlife, Natural Resources, Earth Sciences

Includes the areas of energy, earth science, astronomy, waste management, and water quality/conservation.

Includes the areas of forestry, marine and aquatic science, wildlife ecology, and entomology (including Wings). Also includes the areas of shooting sports, and sport fishing.

PLANTS AND GARDENING

Includes all presentations related to production and marketing of fruits, vegetables, flowers, turf, ornamental, field crops, forage, landscaping, greenhouses, propagation, soils, hanging baskets, bulbs, citrus, and harvesting or processing crops, such as hay or silage. Artistic arrangement demonstrations may also be included here or in Visual Arts..

SCIENCE AND TECHNOLOGY

Aerospace, Computer, Bicycles, Electricity, Energy, Geospatial, Robotics, Small Engines, Weather & Climate and Wood Working.

Includes all presentations related to general engineering, bicycle maintenance and mechanical operations, automotive, electronics, aerospace/aviation, and computers. Also, all presentations related to care of, and operation of small engines, and woodworking.



Name: _____
County: _____
Title: _____

Age Division: JR _____ INT _____ SR _____
Category: _____

Time Limits – Juniors & Intermediates 3-12 minutes | Seniors 5-12 minutes
Deduct 5 points if demonstration does not fall into allotted time

Points Earned	Possible Points	Criteria	Remarks
Section I. THE 4-H MEMBER (20 Points)			
	10	Appearance & Poise: Neat, well groomed, good posture, appropriately dressed for task being performed. Calm, pleasant, confident; keeps composure when something appears to go wrong or does go wrong. Self-assured, yet pleasant manner. 4-H clover optional.	
	10	Voice & Grammar: Distinct, forceful, yet natural. Clear voice with distinct enunciation & reasonably strong. Enthusiastic. Correct, well-chosen words. Not memorized. Use correct grammar with clear meaning.	
Section II. ORGANIZATION & PRESENTATION (30 Points)			
	5	Introduction: Effective, interesting. Brief explanation of the presentation, with introduction of the 4-H'er. Introduces main points of presentation. Gets the attention of the audience.	
	5	Arrangement & Use of Equipment: Right equipment for the job. Uses it correctly. Audience can see what he/she is doing.	
	5	Visual Aids: Equipment, models, charts, and supplies effective and well arranged. Chose the teaching aid to best tell the story. Charts and models neat, concise, large enough, & appropriate. Visual aids utilized in presentation.	
	5	Logical Sequence: Well organized, clear, logical steps. Evidence shows the 4-H'er has planned presentation.	
	5	Ability to Work Easily & Efficiently: Steps, illustrative material, and explanation coordinated. Talks about what he/she is showing and explains the procedure. Information given fills time during the process or is related to what is being shown.	
	5	Summary: Key points summarized. Reliable sources used and cited.	
	(5) Teams Only	Ability to Work as a Team (Team Demos Only): Spoken parts are divided evenly. Team members work together smoothly.	
Section III. SUBJECT MATTER (50 Points)			
	10	Selection of Subject – Reason for & practical value of demonstration Subject related to their 4-H experiences (projects, activities, etc.) Information presented put to good use.	
	5	One Basic Theme: Presentation confined to one theme. Covered in the allotted time.	
	10	Accurate, Up-To-Date & Complete: Information is correct & current All the steps in the process shown.	
	5	Degree of Difficulty: Material sufficiently challenges the 4-H'er – age and/or skill level.	
	10	Knowledge of Subject & Related Skills: Understands principles and practices presented. Questions adequately answered.	
	10	Results: Finished product good or purpose accomplished.	
	100 105	Total Score (Individual) – Max 100 Total Score (Team) – Max 105	

Individuals (out of 100) – Blue 90-100% | Red 80-89% | White 79% and below
Teams (out of 105) – Blue 95-105% | Red 84-94% | White 83% and below

Judge Initials: _____

Share the Fun

The 4-H Share the Fun Program is designed to help 4-H members discover their talents, develop them, and have opportunities to share those gifts with others. It is part of the 4-H Recreation Program and is conducted at County, District, and State levels. The objective of the Share-the-Fun Program is to enhance the following areas: appreciation of talent, leadership, confidence, interest in special training, and the ability to discover opportunities for wholesome recreation.

Participation Procedures and Quotas:

County:

- Each county determines eligibility based on current enrollment and participation standards. It is suggested that separate junior, intermediate and senior programs be conducted.

District:

- Each county may submit two acts for senior competition, two acts for intermediate competition and two acts for junior competition. Junior and intermediate winners may be selected using the Share-the-Fun score card, however, there are no provisions for junior or intermediate participation beyond the district level. Participants may refine their routine from district to state as long as it does not change the act dramatically.

State:

- During Florida 4-H University, individual 4-H'ers can participate in one demonstration OR public speaking event AND either Share-the-Fun or one judging/other event (i.e. Fashion Revue), as long as schedule permits. Please contact the State Events Coordinator to confirm the schedule for these events. Youth at county and district levels can be encouraged to participate in both demonstrations and judging or other events. 4-H'ers may compete in contests and be a council delegate.

Act Classification:

- Instrumental: Musical instruments of all descriptions.
- Vocal: Singing numbers.
- Dance: All dance, baton, and acrobatic routines.
- Dramatic and Novelty: Skits, stunts, pantomimes, monologues, puppetry, ventriloquism, impersonations, etc.
- General: Acts which include two or more of the above classifications.

Act Size and Length:

- Acts may be presented by an individual or a group.
- Group acts should be limited to a maximum of five participants.
- Entertainment groups with more than five members are discouraged because of the difficulty in facilitating a group that size. However, this does not rule out participation by such a group if their talent is of exceptional quality and they meet all other requirements. Such an act must be cleared through the State 4-H Office prior to District Events (contact Associate Dean for 4-H Programs). Acts with more than five participants who are not cleared through the State 4-H Office in advance will not be allowed to perform at Florida 4-H University.
- The time for each act can range from 3-5 minutes. Participants will have a one minute warning and then the act will be called at 5 minutes.

District Competition:

- A panel of three judges is suggested for district contest so that a majority can rule over disputes.
- Music instructors, drama coaches, English teachers, band directors, and dance teachers all make excellent judges. Other professionals with qualifying backgrounds are also suggested.

State Competition:

- This is a competitive event and will be judged at Florida 4-H University.
- Participants will be required to attend a rehearsal.
- The University of Florida bans live animals (i.e. mammals, amphibians, reptiles, etc.) from UF facilities where the State 4-H Share the Fun Competition is held, with the exception of seeing-eye dogs. Therefore, it is essential that the State 4-H Office be contacted prior to Florida 4-H University regarding whether an act involving an animal or reptile will be allowed in the competition.
- An acoustic piano and basic sound equipment will be supplied. All other props, instruments, amps, equipment, or other items necessary for the performance are the responsibility of the participant. The sound crew will have the ability to play standard format, store bought music CD's. Homemade music CD's are often useable, but should be considered at your own risk. DVD, MP3, or other computer sound file formats ARE NOT supported.
- The State 4-H Events Office will not be responsible for the acquisition of gymnastic equipment such as parallel bars, balance beams, floor mats, etc. to be used by participants in the show. The first, second, and third place individuals will be recognized.



Name: _____ Age Division: JR INT _____ SR _____
County: _____ Act Classification: _____ Time: _____
Title: _____

Time Limits – Acts should be 3-5 minutes
Deduct 5 points if demonstration does not fall into allotted time

Points Earned	Possible Points	Criteria	Remarks
	30	Talent Ability, expertise, skill, proficiency, timing	
	35	Showmanship Poise, confidence, projection, adaptability, rapport, well-rehearsed, stage presence	
	35	Stage Appearance Clever, creative wardrobe and prop placement, as appropriate, continuity, special effects (no special consideration should be given to expensive effects, including sound systems.)	
	100	Total Score	

Additional Comments:

Judge Initials: _____

Photography Contest

All photographs must include the photo release form that can be found at <https://sfyl.ifas.ufl.edu/media/sfylifasufledu/escambia/4-h/pdf/Photo-Release-Form.pdf>

Photos and release forms to the county contest must be submitted by email to bestevez@ufl.edu by February 17, 2023

Classes:

People	Any photo where the main subject(s) is a person or people. Still shots or active.
Flora and Fauna	Plants, animals; Living items found in nature
Scenic	Cityscapes, rural landscapes, natural settings that do not fit into the Flora and Fauna category.
Still Life	An arrangement or display of inanimate objects
Black and White	Any subject presented in black and white

Rules

- 1. **Entry Classes:** The Classes in which entries are submitted have been changed to: People, Flora/Fauna, Scenic, Still Life, and Black and White.
- 2. **Number of Entries:** A 4-H youth may submit up to 5 entries. However, each entry must be in a different class. Photographs cannot be dually entered into more than one class.
- 3. **Eligibility of Photos:** All photographs must have been taken by 4-H members within one year of the date of the photo contest state deadline (June 1 of the previous year).
- 4. **Alterations of Photos:** Although slight computer enhanced photos are allowed, such as crop, trimming, adjusting lighting, and red eye reduction; substantially altered photography, such as changing colors or applying design styles, using computer graphics will disqualify an entry.
- 5. **Model Release Statement:** Recognizable pictures of any adult or youth under the age of 18 must include a "Model Release" signature. If the minor is in the photo, the signature MUST come from their parent or guardian.
- 6. **Refusal Rights:** The Florida 4-H Youth Development Program reserves the right to refuse inappropriate or unsuitable entries. Photograph must NOT be offensive, degrading, racist, or contain pornography of any form.
- 7. **Pixel Size:** Photos should be at least 800 pixels by 1000 pixels and saved as a JPEG.
 - The ideal 8x10 quality is 2400 pixels by 3000 pixels, which is the same as an 8x10 photo at 300 dpi (resolution). Any higher variations of the 8x10 ratio are allowed. If photos have a different pixel ratio you may still submit. However the photos will be judged using the 8x10 pixel dimensions. Which may cause your photo to appear stretched, compressed, or distorted. If you view a photos properties on your computer it will tell you the width and height in pixels.

Scoring and Awards

Junior, Intermediate, and Senior entries are judged separately. Blue, red, and white award is given to each entry. One 1st place blue in each category, and each age division is awarded (e.g. 1st place Junior People, 1st place Intermediate People, and 1st place Senior People). A top overall junior entry, intermediate entry, and senior entry will be selected (Total=3). These three entries can advance to state competition. They may be exhibited at the district level or other venues, but not required.

A placing may not be awarded if the judges do not feel a placing is merited by the entry. All decisions by the judges are final.

Submission Details

- Photos to the county contest must be submitted by email to bestevez@ufl.edu by February 17, 2023
- Photos to the state contest must be submitted electronically by agents by June 1, 2023
- Entries to the county and state contests must be titled as:
 - Last Name, First Name_County_Age Division_Photo Class
 - Example: Johnson_Jereme_Escambia_Sr_People
- All submissions must be accompanied by a photo release:
<https://sfyl.ifas.ufl.edu/media/sfylifasufledu/escambia/4-h/pdf/Photo-Release-Form.pdf>
Important: Only photos that include completed release forms may be judged

CUT ALONG DOTTED LINES AND AFFIX SECURELY IN MIDDLE OF PHOTO. TYPE OR PRINT CLEARLY.

FLORIDA 4-H PHOTOGRAPHY CONTEST PHOTOGRAPH LABEL/RELEASE

THIS RELEASE/LABEL MUST BE FULLY COMPLETED AND SECURELY ATTACHED TO THE BACK OF THE PHOTO. FAILURE TO DO SO WILL RESULT IN DISQUALIFICATION. THE NEGATIVE OR DIGITAL PHOTO ON CD MUST ALSO BE ATTACHED TO THE BACK OF THE ART WORK OR THE ENTRY WILL BE DISQUALIFIED.

Name: _____

Age Division: _____

County: _____

Must be in age division by Sept. 1 of current program year.

Photo Class: _____

Camera: _____

Address: _____

Film Speed: _____

City/Zip: _____

Software Used: _____

Email: _____

Title: _____

Description of Work: _____

COMPUTER GRAPHIC USE STATEMENT:

A little touch up is allowed, such as improve lighting slightly, red eye reduction, crop and trim. However, if the photograph has been substantially manipulated using computer graphic software, such as changed colors, morphed, drew extra shapes, then your photo will be disqualified.

PHOTOGRAPHY RELEASE STATEMENT:

I do hereby consent and agree that UF/IFAS Extension, Florida 4-H Youth Development Program staff have permission to take photographs and/or record video and/or audio of me and/or my property and to use these for 4-H Youth Development educational, promotional, and/or marketing materials. I further do hereby give the right to exhibit any such works publicly or privately, including posting on the Florida 4-H Youth Development Program website. I waive any rights, claims, or interests I may have to control the use of my identity, the identity of the subject(s), or likeness in the photographs, video or audio and agree that any uses described herein may be made without compensation or additional consideration.

I represent that I have read and understand the foregoing statements and I am competent to execute this agreement.

Name (please print): _____

Signature: _____ Date: _____

If the individual in the photo is a recognizable adult or youth, under the age of 18, then consent from the model or the minor's legal parent or guardian is needed.

Model/Parent or Guardian Release: I grant permission to The University of Florida, the Institute of Food and Agricultural Sciences and Florida 4-H Youth Development Program and its agents or employees, to use photographs taken of my minor child on the date listed below for publication in university publications such as brochures, promotional, newsletters, and magazines, and to use the photos on display boards, websites, and to offer them for publications in other non-university newspapers, magazines and websites, without notifying me. I agree to waive and release any and all claims against the University, IFAS and Florida 4-H and its contractors and licensees relating to my child's likeness, the Photo and their uses and/or distribution I any version or media throughout the universe, including without limitation, any rights and claims relating to royalties or compensation, editing, alteration, copyright, distribution, misappropriation, libel, false light, rights of privacy and/or publicity.

Parent/Guardian name (please print): _____

Signature: _____ Date: _____

CHECK OFF LIST FOR CONTESTANT. DID YOU INCLUDE EVERYTHING?

- ☐ Signed and completed Photo Label/Release Statement
- ☐ CD with digital Image as a JPEG File attached (this also applies to photos taken with film)

Florida 4-H Photography Contest

Score Sheet for Evaluating Photos

Name: _____

Age Division: _____

Category: _____

*The scoresheet represents a sample of photographic techniques which may be considered when judging. **Photography judges need not consider each item listed when judging photos** and may consider other items in line with effective photographic techniques and the individual piece being reviewed.*

Impact and Creativity: (30 points)

Section Points: _____

Possible things to consider:

Unique Approach to subject matter

Tells a story

Evokes an emotion

Catches the attention of the viewer

Execution: (35 points):

Section Points: _____

Possible things to consider:

Sharpness/Focus

Exposure/Lighting

Highlight/Shadows

Depth of Field

Composition: (35 points):

Section Points: _____

Possible things to consider:

Balance

Rule of thirds or symmetry

Uncluttered background and foreground

Framing

TOTAL POINTS: _____

Ribbon Color: _____

Judge's Initials: _____

90-100 points: Blue ribbon

80-89 points: Red ribbon

79 points and below: White ribbon

Graphic Design Contest

The Graphic Design Program gives 4-H members an opportunity to use their creativity and artistic ability to promote their project areas or 4-H program. 4-H'ers are encouraged to develop their visual communication skills by also identifying locations to display their created materials as a means to communicate with external audiences about the 4-H program.

Participation Criteria:

This contest is open to every age division of 4-H members. Cloverbuds are encouraged to participate, but their materials will not be sent on to the state for competitive review. Age Divisions for 4-H are determined by the age of the youth as of September 1 of the 4-H year (September 1 – August 31) Juniors: Ages 8 – 10 Intermediate: Ages 11 – 13 Senior: Ages 14 – 18

Contest Rules:

1. This is an individual event. Entries must be completed by exhibitor, and only one entry per youth participant.
2. The entry must be saved as a pdf file, with the exemption of the PowerPoint entries. All files should be saved as follows: Last Name, First Name_ County_ Age division_Class (ex: Clover,Johnny_Lake County_Senior_ Brochure)
3. Graphics become the property of Florida 4-H upon entry and may be used for promotional purposes by Florida 4-H.
4. No hand drawn entries will be accepted.
5. The entries will be judged on: Font style and graphics, flow of design, color, educational components, and clear delivery of message.
6. Use of copyrighted or protected characters or logos is prohibited. Use of the 4-H Emblem: Use of the 4-H Emblem must be in accordance to the graphic standards set by the USDA. Those standards can be found at: <http://florida4h.org/about1/files/nameandemblem.pdf>
7. County 4-H agents can submit all blue ribbon entries to the state graphic design contest

Awards:

Junior, Intermediate and Senior entries will be judged separately. Blue, Red, and White quality awards will be given to entries based on the score sheet criteria. All decisions by the judges are final. One Best of Show Award will be presented to one entry in each class for each age division (Junior, Intermediate and Senior).

County Submissions:

County 4-H Agents can submit all blue ribbon winners into the State 4-H Graphic Design Contest. However, each youth cannot submit more than one entry. Entries must be submitted to the State 4-H Office no later than close of business on June 1 of the current program year to be eligible for judging in the State Contest and exhibition at Florida 4-H University. Previous year's entry may not be resubmitted to the state contest. Previous Best In Show winners are not eligible to participate in the same class that they won, in a previous year.

Announcement of Results:

Results will be posted prior to Florida 4-H University on the Florida 4-H website.

Description of Categories:

Youth are allowed one entry in the Graphic Design competition. Entry should either focus on promotion of 4-H or a 4-H project.

Classes:

Brochure	This is a tri-fold brochure that should contain information on both the front and the back. It should be easily read and printed with 8 ½ x 11
Flyer	This is an 8 ½ x 11 sheet of paper, that will promote your topic of choice
Other	Any other promotional material ex: mini-books, bookmarks, postcards, etc.
PowerPoint Presentation	5 – 10 slides and a script to accompany the presentation. For best presentation, include the script for each slide in the “notes” section of the PowerPoint

Only one entry per participant. All participants must have earned a blue ribbon on their entry at the county level before submitting an entry for the State 4-H Graphic Design competition.

Submission Details

- Graphic design entries to the county contest must be submitted by email to besteveez@ufl.edu by February 17, 2023
- Graphic design to the state contest must be submitted electronically by agents by **June 1, 2023**
- Graphic Design entries to the county and state contests must be titled as:
 - Last Name, First Name_County_Age Division_Class
 - Example: Johnson_Jereme_Escambia_Sr_Brochure



FLORIDA 4-H GRAPHIC DESIGN SCORE SHEET

Name: _____

County: _____

AGE DIVISION	CLASS
<input type="checkbox"/> Cloverbud <input type="checkbox"/> Intermediate <input type="checkbox"/> Junior <input type="checkbox"/> Senior	<input type="checkbox"/> Brochure <input type="checkbox"/> PowerPoint <input type="checkbox"/> Flyer <input type="checkbox"/> Other

Criteria	Possible Points	Points Awarded	Remarks
FONT STYLE AND GRAPHICS	(20)		
Fonts and graphics are complementary. Graphics are appropriate for intended use, and are not copyrighted. If emblem is used, it is used appropriately and follows guidelines.	20		
FLOW OF DESIGN	(20)		
Appropriate white space is used. Design is eye catching and is easy to follow. Overall craftsmanship if design is clean.	20		
Color	(20)		
Colors used are attractive and not overpowering. Chosen pallet does not strain the eyes. If text appears on top of color, it is in a contrasting hue to optimize readability.	20		
Educational Components	(20)		
The entry has educational aspects, and teaches the reader something.	10		
Information used is factual and sources are cited.	10		
Clear Delivery of Message	(20)		
Proper grammar is used.	10		
Written components are thought out and not filler for the entry. Message maintains interest of reader.	10		
Final Total	100		

Additional Comments:

Blue: 100 – 90 Red: 89 – 80 White: 79 – 0

Escambia County

2023 County Events Procedures

Public Speaking

The top two (2) winners in each age division (junior, intermediate, and senior) at the county level may participate at the district level event. For Horse Public Speaking, the top senior is eligible to participate in the state event. The top junior and intermediate may participate in the district event.

Demonstrations and Illustrated Talks

Each county may enter all blue ribbon qualifying junior, intermediate, and senior individuals and all blue ribbon qualifying junior, intermediate, and senior teams for the district competition. Counties reserve the option of working with red ribbon entries, to improve the entry to a blue level and qualify the entry for district competition.

Share-the-Fun

Each county may submit two acts for junior competition, two acts for intermediate competition, and two acts for senior competition at the district level event.

Photos

Each county may submit the winner in each age division (junior, intermediate, and senior) to the state contest. 4-H youth may submit up to 5 entries in the county contest.

Graphic Design

All blue ribbon graphic design entries may proceed to the state competition. 4-H youth may only submit one entry to the county contest.

2023 District Events

Friday May 5, 2023 at the Langley Bell 4-H Center starting at 6:00pm