

Name :		
Club:		
Club Leader:		
Age as of September 1, of current 4-H		
Check one:		
PeeWee	Junior	
Intermediate _	Senior	

Created By: Sonja Crawford & Tricia Gonzalez

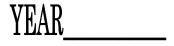
4-H Coordinator / Livestock & 4-H Program Assistant

Hendry County Updated 9/2020

4-H CLOTHING CONSTRUCTION



RECORD BOOK



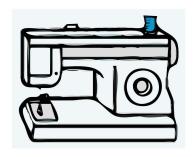


YEARS IN 4-H
YEARS IN CLOTHING PROJECT
The work done in this project is my own work. I did all the sewing on all my projects myself. If I worked on a group project, had instructional help or had sewing help, I will note it in the project story and make a note below. I hereby certify this to be true and I personally kept the records on this project as well as personally completed this record book.
4-H Member's Signature
Parent's Signature
4-H Leader's Signature



niques di	d you use for the first time or that oved on this year?
公	Did you do a demonstration, illustrated talk, or share what you learned with others? If so, where and how?

The **CATEGORIES** for clothing competition is a follows:



TRADITIONAL:

To Show the member's sewing skills and their ability to coordinate an outfit. Garments (s) must be sewn by the 4-H member. As a beginner, you may sew one garment and purchase another. Example a sewn jumper worn with a purchased blouse.

1st YEAR SEWER:

The member must be a 1st year clothing participant without prior sewing experience.





REPURPOSED (Recycled):

The member designs and sews a wearable garment from previously used materials. The completed garment is different from its original use.

NON-WEARABLE:

For Fair Booth only not Fashion Revue. Quilts, pillows, sewn toys etc.



Check One Category Traditional Purchased Recycled Wearable Art - Embellished Needle Arts Non-wearable			
Item / garment :			
What type of help or prothis project?	blems, if any, di	d you have with	
What did you like most	about your proje	ct?	
Project Expe Value of item Materials Notions		#	
Pattern	\$	For Sewn or	
Thread	\$	Made project	
Garment (if purchased)	\$ \$	only not pur- chased items Estimated Cost (If bought in store)	
Total Project Cost	\$	\$ Estimated Savings \$	

Use additional pages, if needed, for each additional project item.

Recycled W	irchased earable Art - Em on-wearable	bellished	
Item / garment :			
What type of help or prothis project?	oblems, if any, di	d you have with	
What did you like most	about your proje	ect?	
Project Expen			
Value of items used, dona	ted or borrowed)		
Materials	\$		
Notions	\$	For Cown or Made	
Pattern	\$	For Sewn or Made project only <i>not</i>	
Thread Garment (if purchased)	\$ \$ \$	purchased items Estimated Cost (If bought in store) \$	
Total Project Cost	\$	Estimated Savings \$	

Use additional pages, if needed, for each additional project item.

Writing Your Script for Fashion Revue.

When writing a script for Fashion Revue remember to be informative and concise (to the point). Pick the category that your outfit will be best suited for. You may want to make your script related to your category. That is one possible idea for your script. Make your script interesting. Only call attention to details that are unusual. For example, if you are wearing a blue dress everyone can see the dress is blue, so this may not be the most interesting thing to point out. You may be able to use something from the pattern envelope. Also, you may want to include something interesting about yourself. Below are a few questions that may help you decide on something that will be interesting about yourself. Remember, be informative but concise. Your script about yourself will be read about you. (Use your name and he/she when talking about yourself in your script, Not I am)

What are your career plans after high school?		
List a few of the activities you have been doing relating to the clothing project.		
List a few of your interests, hobbies, and/or sports.		
List a few of your school and community activities in which you participate.		
Why did you select this type of garment?		

What 4-H Clubs are you in?
What school do you attend?
YOUR SCRIPT Write a practice script using one of your garments.

Project Samples
For sewn or made garments and items. Attach material samples used in your project and any construction samples (sample seams, buttons, zippers, etc.). Use additional pages, if needed.

Pictures

Attach pictures of your garments and items. Include other pictures that relate to your project. Be sure to include before and after photos if you made recycled or embellished garments. Each photo should include a caption. Use additional pages if needed.

Project Story

Include all of the following in your 4-H story:

- 1. Introduce yourself and tell what you did in your project this year.
- 1. What did you learn about your project?
- 2. What kind of safety practices did you use?
- 3. What can you do differently next year to improve your project?
- 4. What leadership or citizenship skills did you use during your project?

(Example: did you help someone with their project, did you hold an office, did you participate in a club community service project, etc.). Use additional pages, if needed.		

Project Story

HENDRY COUNTY 4-H CLOTHING RECORD BOOK SCORING SYSTEM

Name	Age (as of Sept. 1)
1 (0011110	1 2 3 4 (3 2 2 2 2 3 3 3 1)

	POSSIBLE POINTS	SCORE	NOTES
Cover Page	5		
Project Agreement (Page 2)	5		
Project Review (Page 3)	10		
Item / Garment Report (Page 5 & 6)	15		
Scripts & Information (Page 7 & 8)	10		
Samples & Receipts (Page 9)	10		
Project Pictures (Page 10)	15		
Project Story (Page 11 & 12)	25		
Neatness	5		
	TOTAL		

SCORES

Blue Ribbon 100-85 Red Ribbon 84-75 White Ribbon 74-70

^{*} LYLAS HCF Exhibitors will not receive a premium or ribbon with a score below a 70