

# HENDRY COUNTY 4-H



## POULTRY & FOWL RECORD BOOK

NAME \_\_\_\_\_

AGE AS OF SEPT 1<sup>st</sup> (current 4-H year) \_\_\_\_\_

PLEASE CHECK ONE: JUNIOR\_\_\_INTERMEDIATE \_\_\_ SENIOR\_\_\_

4-H CLUB: \_\_\_\_\_

4-H LEADER: \_\_\_\_\_

4-H AGENT: \_\_\_\_\_

# HENDRY COUNTY 4-H RECORD BOOK

## TIPS TO COMPLETING A RECORD BOOK

1. Book should be complete and up to date before the fair/show. Check rulebook for specific due dates for record books.
2. Neatness counts! Must be hand written by the exhibitor. For exceptions, contact the 4-H office for approval to be typed.
3. Write neatly! Use the same color of ink throughout the record book. Senior 4-H members must use pen and Junior/Intermediate 4-H'ers may use pen or pencil. If you begin with pencil, end with pencil. If you begin with blue ink, end with blue ink.
4. Make sure you have all your signatures.
5. List all project equipment/supplies. The judge grading the record books will be knowledgeable about the equipment needed for the project.
6. Be sure to write the totals in the boxes provided at the bottom of the columns.  
Example, page , purchase price is

PURCHASE PRICE (\$)
100.00
100.00

A

7. Be sure that there is something written on each page or in each box. If you are not able to complete the column, write -0- to show that you looked at the box but it did not apply to you.
8. Answer all the questions listed on the project story page. Use complete sentences, grammar and spelling. Be sure to answer all four questions using paragraphs. If you are unsure about how to answer a question, ask your club leader, parents, 4-H Program Assistant, 4-H Agent, etc. In many cases, the judge will break the tie using the story.
9. Be sure to include a minimum of five (5) pictures. These pictures should be from start to finish of your project. Include pictures from when you purchased your animal, working with your animal, cleaning your animal pen/cage, attending workshops/clinics, showing your animal etc. Pictures should include a caption beside each one telling something about the picture. Do not take pictures all in the same day or overlap pictures in the record book.
10. Make very sure your addition is correct. If your addition is not correct, your project summary will not be correct.
11. **Do not take any pages out of record book even though the page may not apply to your age division.**

**YOUTH ANIMAL PROJECT AGREEMENT  
(Complete at Beginning of Project)**

I, \_\_\_\_\_ agree to be responsible for caring for my project animal. This will include feeding, providing fresh clean water, providing health care, providing adequate housing, grooming, and showing. I understand that this project is to be an educational tool to learn life skills, as well as skills needed in the livestock industry. I understand that success in this project is not only determined at the show, but also on how well I maintain my record keeping. I also understand as owner of this animal project, it is my responsibility to keep accurate and timely records.

\_\_\_\_\_  
MEMBER'S SIGNATURE

We the parent(s) or guardians of the above named youth agree to be responsible for providing financial help, if needed, along with assistance and encouragement while the student is participating in this project.

\_\_\_\_\_  
PARENT OR GUARDIAN

The 4-H Leader or 4-H Agent agrees to visit the 4-H member and the project animal to give assistance when needed or requested by the exhibitor. I understand and agree to these responsibilities.

\_\_\_\_\_  
4-H LEADER OR 4-H AGENT SIGNATURE

## GOALS AND ACHIEVEMENTS FOR THIS PROJECT

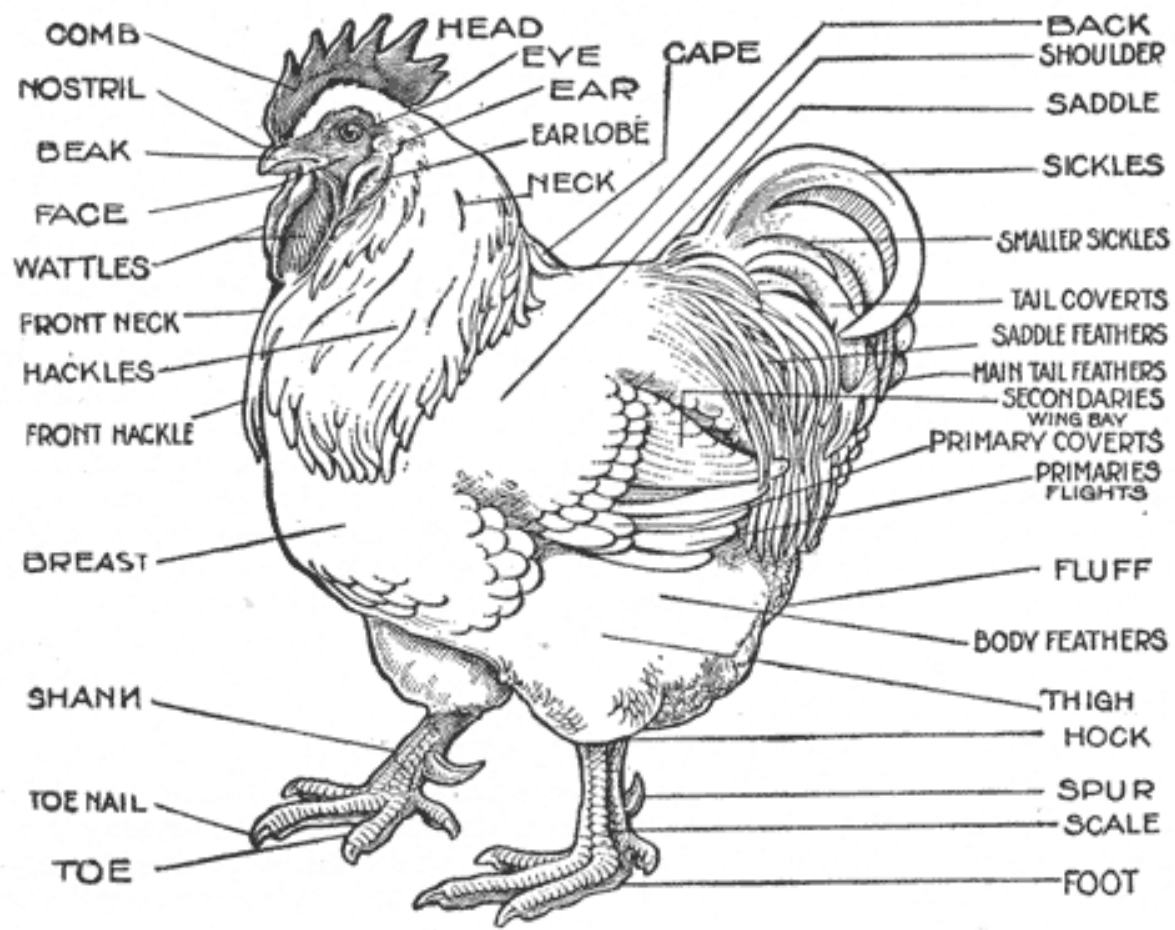
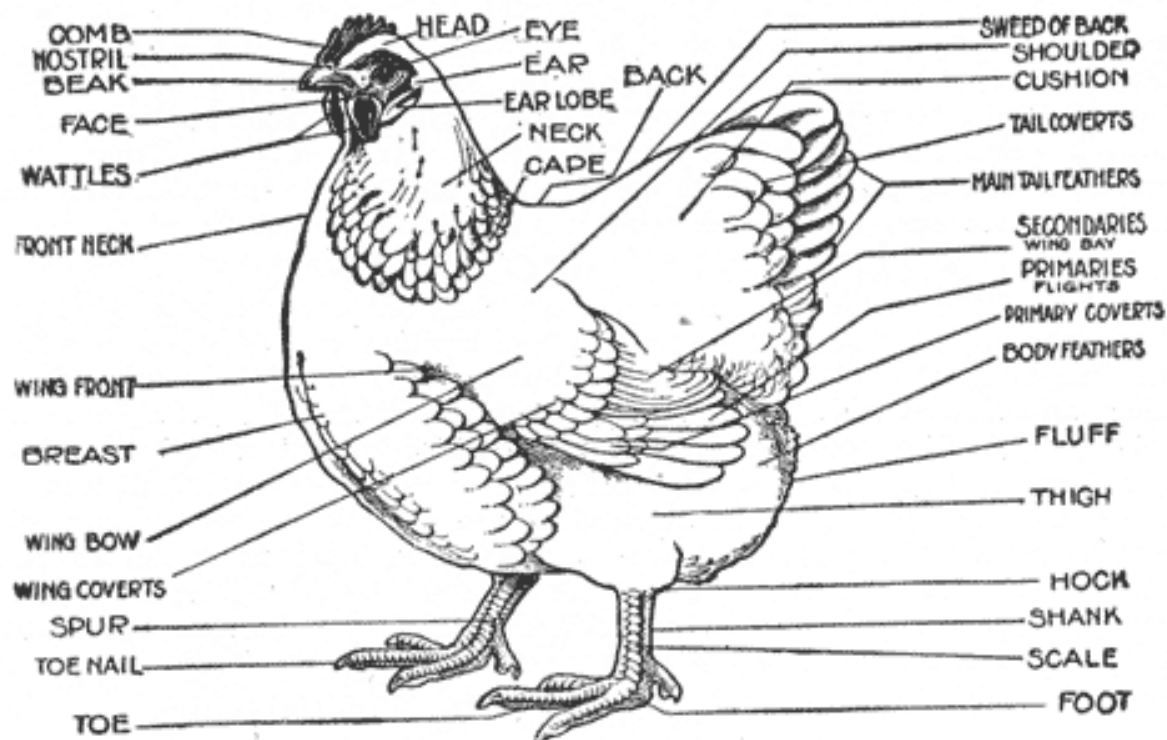
Choose several goals for your project. Goals should be established at the beginning of your project. They should be challenging, yet attainable. Goals should include all aspects of your project. At the close of the project, the achievements should be compared with your goals. Check off what you plan to do.

WHAT I PLAN TO DO	GOAL	DATE ACHIEVED
	Raise my animal project to completion and exhibit my animal project in the LYL Show and/or Hendry County Fair.	
	Take full responsibility for the fitting and showing of my animal project.	
	Exhibit my animal project at fairs other than in my county.	
	Complete my record book to the best of my ability.	
	Raise offspring using sound production practices.	
	Sell offspring generated through my animal project.	
	Learn appropriate management practices.	
	To establish responsible behavior, values, and moral conduct.	
	To establish a sense of personal achievement.	
	To learn cooperation with others and to win or lose graciously.	
	To learn new skills.	
	To maintain healthy, competitive animals.	

## Poultry Showmanship

Use this as a guide, the judge has the option of asking more or less than the information appearing below.

<b>APPEARANCE:</b>
a) Clean and neat appearance.
b) Follows instructions from the judge.
b) Keeps attention focused on the bird and judge.
d) Considerate of other exhibitors.
<b>APPEARANCE OF BIRD:</b>
a) Clean, unbroken feathers
b) An outward appearance of good health
c) Good body condition (correct size for age & breed)
d) Tame and manageable (obvious sign of training at home)
<b>SHOWMANSHIP:</b>
a) Removing and returning bird to cage, carrying bird to judging table.
b) Posing & presenting the bird to judge or transferring to another person.
c) Display and examination of various parts; head, wings, body width, feet and legs, abdominal capacity.
<b>KNOWLEDGE OF POULTRY:</b> in general and specifically of breed exhibited.
a) Know the different breeds (Juniors, Intermediates & Seniors)
b) Know the Body Parts (Juniors, Intermediates & Seniors)
c) Know the Wing Parts (Juniors, Intermediates & Seniors)
d) Name the Feather Parts (Intermediates & Seniors)
e) Names of Poultry Diseases (Intermediates & Seniors)
f) How many days to hatch a chick? (Juniors, Intermediates & Seniors)
g) Know the Comb Types (Juniors, Intermediates & Seniors)
h) Classes: In the large fowl classes, the classes are named after the area of origin of these breeds. You will notice an American Class, Asiatic Class, English Class, Mediterranean Class, Continental Class and an All Other Standard Breed Class (ASOB). In the bantam classes they are named after physical characteristics. These include Game Bantams, Single Comb Clean Legged (S.C.C.L.), Rose Comb Clean Legged (R.C.C.L.), All Other Comb Clean Legged (A.O.C.C.L.), and Feather Legged Classes. (Seniors)



**ANIMAL INVENTORY**

Use this page to list all poultry/fowl you own at the beginning of this project and at the end of this project. If animals were purchased during the project year, they must be included as ending inventory. If you sell an animal that is on your beginning inventory, do not list it in the ending inventory. Use additional pages if needed.

SPECIE	BREED	AGE	SEX	BEGINNING VALUE (\$)	ENDING VALUE (\$)
TOTAL					

## EQUIPMENT INVENTORY

Use this page to record the equipment you had at the beginning of the project and at the close of your project. All equipment purchased after project begins should be listed under operating expenses. Depreciate your equipment at the close of your project. Depreciate items used in this year's project by 10%. Example: A waterer bought last year for \$5.00 would be worth \$4.50 ( $\$5.00 \times .10 = \$0.50$  -  $\$5.00 = \$4.50$ ).

DESCRIPTION OF ITEM	BEGINNING INVENTORY (VALUE \$)	DEPRECIATE VALUE	CLOSING INVENTORY (VALUE \$)
Example: Waterer	\$5.00	\$0.50	\$4.50
TOTAL			



## OPERATING EXPENSE RECORD

Use this page to list all expenses incurred during your project. These expenses are from what you spent money on for this project; such as, veterinary expenses as well as consumable (those that are used up during your project; shampoo) and non-consumable supplies. Use additional pages if needed.

DATE	DESCRIPTION OF EXPENSE	EQUIPMENT COST (\$)	FEED, MINERAL, SUPPLEMENTS COST (\$)	VET SUPPLIES / FEES (\$)	OTHER COST (\$)
<b>TOTAL</b>					

## OPERATING EXPENSE RECORD

Use this page to list all expenses incurred during your project. These expenses are from what you spent money on for this project; such as, veterinary expenses as well as consumable (those that are used up during your project; shampoo) and non-consumable supplies. Use additional pages if needed.

DATE	DESCRIPTION OF EXPENSE	EQUIPMENT COST (\$)	FEED, MINERAL, SUPPLEMENTS COST (\$)	VET SUPPLIES / FEES (\$)	OTHER COST (\$)
<b>TOTAL</b>					

(FOR SENIOR 4-H'ERS ONLY)

**LAYERS SUMMARY RECORD**

<b>MONTH</b>	<b>NO. OF LAYERS BEGINNING OF THE MONTH</b>	<b>SOLD DURING THE MONTH</b>	<b>DEATHS DURING THE MONTH</b>	<b>EATEN DURING THE MONTH</b>	<b>LAYERS ADDED DURING THE MONTH</b>	<b>ON HAND AT END OF MONTH</b>
<b>SEPT</b>						
<b>OCT</b>						
<b>NOV</b>						
<b>DEC</b>						
<b>JAN</b>						
<b>FEB</b>						
<b>TOTAL</b>	<b>XXXXXXX</b>					<b>XXXXXXXX</b>

## DAILY EGG RECORD

This page is to be used to list eggs collected during your project.

DATE	SEPT.	OCT.	NOV.	DEC.	JAN.	FEB.
1						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						
21						
22						
23						
24						
25						
26						
27						
28						
29						
30						
31						
<b>TOTAL NUMBER</b>						

## EMBRYOLOGY RECORD

TYPE OF INCUBATOR:

TEMPERATURE OF INCUBATOR:

AUTOMATIC TURNER: YES ☒ OR NO ☐

DATE OF INCUBATION	NO. OF EGGS	NO. OF HATCHED EGGS	NO. OF DEFECTS	NO. OF DEATHS	NO. RAISED

## VETERINARY RECORD

Record all health-related activities (de-worming, vaccination, health papers, vet visits, etc.). Be sure to read the medication label.

DATE	DESCRIPTION OF ACTIVITY OR TREATMENT	NUMBER OF POULTRY TREATED	MEDICATION USED (PRODUCT)	DOSAGE	WITHDRAWAL TIME (DAYS)

**INCOME**

Record all income, such as; sale of animals, stud fees, show premiums, etc. Use additional pages if needed.

DATE	BREED	DESCRIPTION OF INCOME	RIBBON COLOR / PLACING	SHOW PREMIUM (\$)	SALE OF ANIMAL (\$)	OTHER (\$)
TOTAL				\$	\$	\$

## PROJECT SUMMARY

### INCOME

ENDING ANIMAL INVENTORY (PAGE 7)	\$
ENDING EQUIPMENT INVENTORY (PAGE 7)	\$
SHOW PREMIUM (PAGE 14)	\$
SALE OF ANIMAL (PAGE 14)	\$
OTHER INCOME (PAGE 14)	\$

**TOTAL INCOME** \$

### EXPENSES

BEGINNING ANIMAL INVENTORY (PAGE 8)	\$
BEGINNING EQUIPMENT INVENTORY (PAGE 8)	\$
EQUIPMENT EXPENSE (PAGE 9)	\$
FEED EXPENSE (PAGE 9)	\$
VET SUPPLIES/FEE EXPENSE (PAGE 9)	\$
OTHER EXPENSE (PAGE 9)	\$

**TOTAL EXPENSE** \$

### PROFIT OR LOSS

TOTAL INCOME	\$
TOTAL EXPENSE	\$
<b>TOTAL</b>	\$

**PROFIT OR LOSS  
(CIRCLE ONE)**



## PROJECT STORY

**Answer the questions below in paragraph form:**

Tell about your animal and the reasons for choosing this project?

---

---

---

---

---

---

---

What were your responsibilities in this project?

---

---

---

---

---

---

---

What safety practices did you use in this project?

---

---

---

---

---

---

---

How did you do in the show and what can you do differently next year to improve your project?

---

---

---

---

---

---

---

What did you learn about the poultry industry, such as how poultry are commercially raised?

---

---

---

---

---

---

---

What leadership or citizenship skills did you use during your project? (Example: did you hold an office, did you help someone with their project, did you participate in a community service project)?

---

---

---

---

---

---

---

## **PICTURES**

**Show the beginning, middle, and end of your project. Each photo should include a caption. The caption should tell a story. The pictures and the captions should complement your project story. There should be a minimum of five (5) pictures.**

## **PICTURES (CON'T)**

## HENDRY COUNTY 4-H SCORING SYSTEM

NAME \_\_\_\_\_

AGE \_\_\_\_\_

	POINT VALUE	SCORE	NOTES
Cover Page	2		
Project Agreement	3		
Goals	5		
Animal Inventory	10		
Operating Expense Record	15		
Layers Summary Record (Seniors Only, Juniors/Intermediates receive 2 points)	2		
Daily Egg Record	5		
Embryology Record	3		
Veterinary Record	10		
Income	10		
Project Summary	10		
Project Story	10		
Project Pictures	10		
Neatness	5		

RIBBON

BLUE 100 - 85 Points

RED 84 - 75 Points

WHITE 74 - 70 Points

**TOTAL SCORE**