





CLOVERBUD PROJECT SUMMARY ** **

My Cloverbud 4-H Project Report (Ages 5-7)

My name is:		
I am years old and in the _		_ grade.
My address is		
Street:		
City or Town:		
State:	_ Zip Code:	
I belong to the		4-H club.
Directions		

- 1. Complete your Cloverbud 4-H Project Report and submit it at the end of the 4-H year in a folder.
- 2. Put together your project records, books, activity sheets, and other items from the project in the folder, too.
- 3. Your book will be reviewed and you will receive recognition for your participation. I chose to work on these projects this year:

I chose to work on these projects this year:			
1			
2			
3			
Why did you choose these projects?			
Answer the questions by putting checks in the boxes	•		
Did you learn how to say the American Pledge?	Yes	No	
Did you learn how to say the 4-H Pledge?	Yes	No	
Did you thank your club leader(s)?	Yes	No	
Did you participate in community service?			
If so, what did you do?	Yes	No	
Did you do a 4-H demonstration for your club and/or county? If so, what was it about?	Yes	No	
Did you exhibit something you made?			
If so, what was it?	Ves	No	

My Cloverbud 4-H Project Story
Some of my favorite project activities this year were:
This year I learned to:
Next year I want to learn about:

My Cloverbud 4-H Project Pictures

You may draw pictures of your project(s) activities or paste photos of them.

PUT PHOTO HERE

Date:		
What is happening in your picture?		

PUT PHOTO HERE

Date:	<u></u>		
What is happening in	your picture?		

PUT PHOTO HERE
POT PHOTO HERE
Date:
What is happening in your picture?
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My Cloverbud 4-H Project Report Checklist (Ages 5-7)

Name:		
Club:		
Project Area(s):		

Section Completed (√)	Sections	Remarks
F	PROJECT PARTICIPATION AND ACTIVITIE	s
	Project Participation:	
	Was at least one project chosen?	
	Activities:	
	Did the youth participate in various activities and events such as exhibits, community service, and public speaking?	
	PROJECT REFLECTION	
	Learning Experiences:	
	Did the youth list favorite project activities while completing the project?	
	Knowledge Gained:	
	Did the youth exhibit what was learned in the project area?	
	Future Plans:	
	Did the youth indicate what he/she wants to learn about in the future?	
	PROJECT ATTACHMENTS	
	Project Illustrations or Photographs:	
	Did the youth document the project using illustrations and/or photographs with captions?	
	Project Records:	
	Did the youth include a completed project/record book, activity sheets, or other educational materials completed during the learning experience?	

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