

# HILLSBOROUGH COUNTY

## Vegetable and Fruit Show Record Book

*2026*

Name \_\_\_\_\_

Name of FFA Chapter or 4-H Club \_\_\_\_\_

Parents' or Guardians' Name \_\_\_\_\_

Mailing Address \_\_\_\_\_

\_\_\_\_\_

Age \_\_\_\_\_ Grade in School \_\_\_\_\_ Birth Date \_\_\_\_\_

**This is a true record of my FFA/4-H project.**

Member's Signature: \_\_\_\_\_

### **Approval**

Parents or Guardian \_\_\_\_\_ Date \_\_\_\_\_

## **Vegetable and Fruit Production**

### **Introduction:**

The Youth Vegetable and Fruit Production Show in Hillsborough County is designed to encourage the production of high-quality edible vegetable, fruit, and herbs and to reward junior growers for their efforts.

Participants in the project must be age 8 - 18. Individuals under age 8 are encouraged to experience the satisfaction of growing edible plants but may not participate in this show until the age of 8.

By participation the young grower will learn valuable skills related to feeding themselves, their families and community with the production of edible plants. The participant will also learn valuable skills that are necessary to grow plants like discipline, observation, timeliness, record keeping, self-motivation, time management, and responsibility.

A highlight of the project is the Annual Youth Vegetable and Fruit Show held at the Extension Office in Seffner, FL. Where youth participants will show their produce to the public and receive cash prizes for top quality entries.

1. Maintain ornamental plants at home, in the school nursery, or other commercial production nursery.
2. Keep accurate project records and submit completed project record at the Vegetable and Fruit Show.
3. Take photographs of your project from start to finish and include with the record book.

### **Why Keep Records?**

- \*To have an account of all your accomplishments in one place.
- \*Records point out the advantages and disadvantages of projects.
- \*Records show self-improvement and a history of what you did.
- \*To show others what you have accomplished.
- \*To gain valuable record keeping experience.

## Helpful Tips for Record Keeping:

- \*Read the whole record book thoroughly now.
- \*Tie a pencil to your record book.
- \*Make sure the record book remains in good condition.
- \*Keep your records up to date.
- \*If you need more pages, make them yourself and fasten them in the book.

## Record Book Contest:

Participants in the Youth Vegetable Show must submit their record book with their plant entries. The record book must be submitted on **April 15, 2026 at the time entries are dropped off.**

## Record Book - Directions for Completion:

A new record book must be completed each year the member is registered in the vegetable and Fruit Show.

**Objectives/Skills Learned:** Complete this page each year for the current projects.

**Maintenance Record:** Document all tasks related to growing the plants for your project. If a group of plants are kept in the production inventory for several years, the maintenance record page should reflect that and be updated with tasks from each year.

**Assets/Expenses/Costs:** Document all assets and expenses used to grow your plants. If you grow using school assets use simulated amounts to complete this section.

**Pictures** – Include the minimum number of pictures of your project growing throughout the timeframe.

## **Fruit and Vegetable Show Project**

**The plants I purchased or grew to show at the Vegetable and Fruit Show include:**

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**My objectives or goals for completing this project. (Explain what you want to accomplish or learn this year.)**

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**Knowledge I gained or goals I achieved by completing this project.**

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## Maintenance Record

**Directions:** Choose 1 plant from your project to complete the maintenance records on (ownership, potting, fertilizing, watering, weeding, pruning, etc.)

**Common Name:** \_\_\_\_\_

**Botanical Name:** \_\_\_\_\_

**Date seeded/obtained:** \_\_\_\_\_

**Purchase Cost:** \_\_\_\_\_

DATE	MAINTENANCE ACTIVITY

### Maintenance Record Continued:

[illegible]

## Vegetable and Fruit Show Expenses (Plants and Supplies)

Expenses for this project are plants and items needed to grow plants that will not be left over (e.g. seeds, transplants, fertilizer, pesticides, soil, etc.)

Items	Unit Cost \$	Quantity Purchased	Total Cost \$
<i>Example – potting soil</i>	<i>\$20.00</i>	<i>2</i>	<i>\$40.00</i>
<b>TOTAL COSTS OF PROJECT (Add up total cost column)</b>			\$

## Vegetable and Fruit Show

### YOUR STORY

Answer the following questions in complete sentences. Use an extra page if necessary

List 3 skills you learned from participating in this project.

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What made you decide on the plants that you choose to grow and sell?

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Name some pests, problems, or adversities you had while growing your plants and how you overcame them.

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What did you like or dislike about this project?

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## PROJECT PHOTOS

Show the beginning and end of your project along with skills that you have learned. This should include a **minimum of 3 pictures and a maximum of 5 pictures**. Include a detailed caption with each photo. Explain what you are doing in the picture. What skills are you demonstrating and why? Spelling and grammar are included in the judges' scores.

## PROJECT PHOTOS

## **PROJECT PHOTOS**