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My Cloverbud 4-H Project Summary (Ages 5–7)

My name is:			
I am years old and I am in th	ne	_ grade.	
My address is			
Street:			
City or Town:			
State:	Zip Code:		
I belong to the			4-H club.

Directions

- 1. Complete your Cloverbud 4-H Project Report and submit it at the end of the 4-H year in a folder.
- 2. Put all of your project records, books, activity sheets, and other items from the project in the folder, too.
- 3. Your book will be reviewed and you will receive recognition for your participation.

Written by the Florida 4-H Awards and Recognition Task Force, Geralyn Sachs, 4-H regional specialized agent, and Laura Cash, 4-H Extension agent, UF/ IFAS Extension Volusia County, chairs; UF/IFAS Extension 4-H Youth Development Program, Gainesville, FL 32611.

An Equal Opportunity Institution. 4-H is the nation's largest youth development organization. Over 230,000 members in the State of Florida help to make up the community of more than 6.5 million young people across America. 4-H is a non-formal, practical educational program for youth. Florida 4-H is the youth development program of Florida Cooperative Extension, a part of the University of Florida/IFAS.

I chose to work on these projects this year:

1	
2.	
3	
Why did you choose these projects?	

Answer the questions by putting checks in the boxes.		
Yes	Νο	
Yes	No	
Yes	No	
Yes	No	
Yes	No	
Yes	No	
	YesYesYesYesYes	

My Cloverbud 4-H Project Story

Some of my favorite project activities this year were

This year I learned to

Next year I want to learn about

My Cloverbud 4-H Project Pictures

You may draw pictures of your project(s) activities or paste photos of them.

Date:
What is happening in your picture?

Date: What is happening in your picture?

Date:	What is happening in your picture?	

Date: _____

What is happening in your picture?

Date:	What is happening in your picture?	

Date: _____

What is happening in your picture?

My Cloverbud 4-H Project Report Checklist (Ages 5–7)

Name: _____

Club: _____

Project Area(s): _____

Section Completed (🗸)	Sections	Remarks	
PROJECT PARTICIPATION AND ACTIVITIES			
	Project Participation:		
	Was at least one project chosen?		
	Activities:		
	Did the youth participate in various activities and events such as exhibits, community service, and public speaking?		
	PROJECT REFLECTION		
	Learning Experiences:		
	Did the youth list favorite project activities while completing the project?		
	Knowledge Gained:		
	Did the youth exhibit what was learned in the project area?		
	Future Plans:		
	Did the youth indicate what he/she wants to learn about in the future?		
PROJECT ATTACHMENTS			
	Project Illustrations or Photographs:		
	Did the youth document the project using illustrations and/or photographs with captions?		
	Project Records:		
	Did the youth include a completed project/record book, activity sheets, or other educational materials completed during the learning experience?		

Evaluator: _____