Standards of Excellence for 4-H Clubs and Groups

Check the following *Club Performance Standards* **completed during the 4-H year.** Documentation may come from meeting minutes, scrapbooks, photos, newspaper articles, letters, etc., and should be attached to this form.

Club/Group Name _____

County _____

Club/Group President Signature _____ Date _____

Organizational Volunteer Signature _____ Date _____

Total Number of checked responses for the 20 Excellent Standards _____

Club Performance Standards

_____ 1. Club/group had a planned annual program that includes <u>group</u> goals.
(Ex: recruit 4 new members; 75% of members will attend camp; all members will choose one county learning activity to attend)

_____ 2. Club/group members were actively involved in planning the club/group's annual program.

_____ 3. Club/group selected an area of focus for their annual program.
(Ex: health & fitness; environmental science; pet care; community service; intercultural understanding) OR club/group is represented in the community, by serving on a committee, council or board with adult partners.

_____ 4. Club/Group members were involved in implementing the annual program/activities.
(Ex: planning and bringing snacks; leading the pledges; calling club/group members for a meeting or assignment; presenting a demonstration; organizing a tour; introducing a speaker; leading recreation; teaching others)

_____ 5. A calendar for the year was printed and distributed to members, parents, volunteers, and the local Extension Office. *(Ex: identify meetings dates, locations, educational programs; special projects; social events; county or district events)*

_____ 6. All members were invited and at least 75% of club/group members were involved in at least nine club/group activities during the year. *(Ex: meetings; club/group tours; recognition event)*

_____ 7. Club/Group officers were elected or appointed, and fulfilled their leadership roles.

_____ 8. Club/Group completed at least one (1) community service project.

Club Performance Standards (continued)

_____ 9. Club/Group completed at least one (1) promotion activity that promotes 4-H visibility at the community or county level. *(Ex: participating in a community parade; radio interviews during National 4-H Week; project displays in business windows; or doing website development for County Extension office.)*

_____ 10. Club/Group has completed at least one (1) project that promotes 4-H visibility at the county, multi-county, district, state, multi-state, national or global level.

_____ 11. Club/Group recruited at least one (1) project volunteer for at least 75% of the member's project learning areas.

_____ 12. At least 75% of the members made progress toward individual 4-H project goals.

_____ 13. Group developed a method to communicate with families at least three (3) times per year regarding club/group activities, education, and achievements.
(Ex: newsletters; e-mails; calling tree; group activity that includes families)

_____ 14. Club/Group planned at least one (1) activity to include parents and families in club/group activities. *(Ex: project showcase; skating party; tours; recognition event)*

_____ 15. Members took part in a variety of non-competitive activities and/or meetings beyond the 4-H club/group level. *(Ex: county project workshops; council meetings; interstate exchange programs)*

_____ 16. A scheduled recognition event was held for members, volunteers and parents.

_____ 17. Club/group planned and implemented at least one multi-club activity.
(Ex: doing multi-club community service; several clubs managing a community or county event; conducting a multi-club learning or social event)

_____ 18. Members participated in competitive 4-H events beyond the club/group level.
(Ex: county events; district events; state fair; project area competitions)

_____ 19. 4-H club/group consistently had a safety/supervision ratio of 1 adult to10 youth.

_____ 20. The racial/ethnic composition of the club reflects the diversity of the surrounding community. (If club does not reflect the diversity of the community, then successful efforts to contact minority citizens in person, by mail, and through mass media may be used. Work with your county 4-H agent for help achieving this goal.)

12-13 Checked of 20 questions = **BRONZE** Clover Club Award
14-15 Checked of 20 questions = **SILVER** Clover Club Award
16-17 Checked of 20 questions = **GOLD** Clover Club Award
18-20 Checked of 20 questions = **EMERALD** Clover Club Award

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