Martin County 4-H

Heifer Record Book

☐ Beef      ☐ Dairy

Exhibitor Name: ____________________________________________  Club: ____________________________________________
PHILOSOPHY AND GOALS OF THE
4-H LIVESTOCK PROGRAM

“The purpose of the 4-H Livestock Program is to provide young people an opportunity to participate in a series of activities designed to improve citizenship, sportsmanship, character, competitive spirit, discipline, responsibility and livestock knowledge, while creating an atmosphere of personal development and awareness of life around us.”

The goals and implications of the above statement is life changing. Leadership does not anticipate that youth would progress at the same rate in all these objectives. However, given the proper motivation and guidance by the leaders, parents and 4-H agent, there will be progressive improvements in the youth’s development. Simply having a youth recognize the opportunity for growth and personal potential is a significant accomplishment.

Most 4-H youth participating in a livestock project will already have an interest in the animal. It is leadership’s responsibility to utilize this interest to accomplish the livestock project’s objectives through training and guidance.

The purpose of the Market Project is to acquire knowledge in market animal production through the purchase, care, record keeping and preparation for sale. The youth must learn the skills to identify the types and grades of market animals. They must employ efficient methods of marketing; understand the business aspects and economics of market production through the purchase of the animal, feed, maintenance of housing facilities and veterinary care.

The purpose of all livestock projects, both market and non-market, is to further the education and development of the child.

There are more than 360 projects in 4-H, and all have the common goals of making better citizens of youth, increasing their knowledge in a subject area, enabling them to develop integrity, sportsmanship, and cooperation along with leadership abilities. It is the goal of the 4-H Youth Development program to inspire youth to explore all their areas of interest.

This record book may also be used by FFA Youth in exhibiting their livestock project. It is the FFA advisor’s responsibility to assist the youth to accomplish the livestock project’s objectives.

It also should be noted that the Livestock Show and Sale is not the major objective of this program but only the project’s conclusion. It must be understood that our first and most important objective in the 4-H program is the education and development of the child.
REQUIREMENTS OF YOUR LIVESTOCK PROJECT:

Club Requirements:

- Maintain records throughout the project and complete your Record Book
- Complete two Workshop Trainings – Ethics Training is required every 3 years
- Complete at least four (4) hours of Community Service
- Attend at least two-thirds of your Club meetings
- Be in Good Standing as a 4-H Club Member
- Help with any events or fundraisers with your Club
- Any additional activities set forth by the Club Leader (ex. Participate in County Events)

Fair Livestock Exhibitor Requirements:

- Maintain active Ethics Certification Status
- Meet all required deadlines
- Submit a copy of your Report Card to fair office
- Attend Mandatory Fair Set-Up Workday and Tear-Down Workday
- Attend Mandatory Exhibitors’ Meeting
- Must work ‘Barn Duty’ on the specified day
- Must participate in the Livestock Show
- Commit to the Showmanship Event once you sign-up
- Write ‘Thank You’ notes to Buyer and Sponsors who contributed to your project
Ear Tag # ________________ CHECK: □ Beef or □ Dairy Ethics Certificate # ________________

Member Name: ____________________________________________________________

4-H Club: __________________________________________ 4-H Club Leader: ________________

Or FFA Advisor ___________________________________________ School: ________________

Number of years in 4-H/FFA ________________ Birth Date: ________________

I am a: □ Junior I (8-10) □ Intermediate (11-13) □ Senior (14-18) as of 9/1.

Parent Guardian Name: ____________________________________________________

Address: ____________________________________________________________________

City, State, Zip: ____________________________________________________________________

Phone # (s): ____________________________________________________________________

Email: ____________________________________________________________________
4-H Beef/Dairy Heifer Record Book

Introduction

This Project Record Book has been created specifically for 4-H members enrolled in a Beef or Dairy Heifer 4-H project. Keeping a record book is an important part of the project. It will help you set goals for the project year, record your accomplishments, and provide a place to keep important records on your Heifer.

Purpose of a 4-H Animal Science Project

The purpose of a 4-H Heifer animal science project is to achieve the following:

• To acquire an understanding of the animal industry by preparing for, purchasing, caring for, and keeping records on one or more head of animals.
• To be able to identify the types and breeds of animals and employ efficient methods of production and marketing.
• To understand the business aspects and economics of purchasing animals, feed, facilities, and equipment for an animal science project.
• To develop integrity, sportsmanship, and cooperation.
• To develop leadership abilities, build character, and become responsible citizens.

Why complete a record book?

A record book is not meant to be a chore. Instead, it is a way for you to learn about your project, as well as other valuable skills such as setting goals, collecting information, evaluating information, tracking costs and expenses, organization, and others.

SUGGESTION: A practice book may be kept during the duration of the project with a final book turned in at your animal’s entry to the fair.

NOTE: This book may be used by FFA Exhibitors
Youth Animal Project Agreement
Form signed at the beginning of the project.

The Exhibitor is responsible for caring for the animal, which will include feeding, deworming, providing fresh clean water, providing suitable housing, washing, and showing. The Exhibitor will use this project as an educational tool to learn skills needed in the livestock industry. The project will also help the Exhibitor to accept success and failure as a learning experience. The Exhibitor will keep accurate records on the animal.

I accept and understand these responsibilities

__________________________________________________________
Exhibitor’s Signature                                          Date

The parents are responsible for providing financial help if needed, along with assistance and encouragement while the Exhibitor is raising the animal.

We accept and understand these responsibilities.

__________________________________________________________
Parent(s)/Legal Guardian Signature                            Date

The 4-H Leader is responsible for visiting the Exhibitor and the animal to give assistance when needed.

I accept and understand these responsibilities.

__________________________________________________________
Parent(s)/Legal Guardian Signature                            Date
Completing your Record Book

Cover Page
Please fill out all information on the provided cover page. Be sure to affix a picture of yourself and/or project.

4-H Report
Please complete the included 4-H Report Form. Take some time to think back over the past year’s 4-H activities and put some thought into your answers. Be as specific and thorough as possible in completing this form.

4-H Story
Your 4-H Story is your chance to tell in your own words about your involvement in your 4-H club. It should not only be an account of your club’s activities, but also your specific involvement in those activities. For instance, if your club held a car wash fund-raiser, be sure to list that activity, but also the Judge will want to know if you helped buy supplies, collect money, secure the location, held signs, soaked the 4-H Leader or parents, etc. (how did you assist in helping?). If you held any club offices and describe any duties you had to fulfill for that position. If you traveled to any out-of-county events and what you did at them. If you went to any summer camps or anything fun! Talk about your demonstration, any awards won, and your end-of-the-year trip your club went on. Be sure to include what you have learned — about life, yourself, and others.

Animal Project Agreement
This form is to be completed, signed, and dated at the START of the project by the Exhibitor, parent/guardian, and the Club Leader.

Project Story
Tell your project story through your own words. It should cover why you selected that animal and where you purchased your animal. You should also describe daily care, feed, and exercise regimen. It should also list any problems you had with your project. For example, if there is a drop in weight for a certain month and a list of medicine bought during that same time, you should explain why the animal was sick and what you did to get the animal well. Finally, be sure to talk about what you have learned from your project animal. Remember to keep it in a story format.

Pictures
Your pictures section should show the growth of your project from start to finish. There should be at least 5 pictures, but not more than three front and back pages (6 pages). Pictures should contain a date and caption, and they should be in chronological order.

Project Record Book
This record book should record entries of all expenses incurred during the project (if you bought anything for your project this is where you would put it). Physical receipts may be placed in an envelope and included in the project book. The project book itself is self-explanatory, but please follow the instructions. If you have any questions, ask your 4-H Leader for their help.

Completion Certificate
The statements on this page should be read, signed, and dated by the Exhibitor and the Club Leader.

Report Card
Report cards are due into the fair office by a certain date in January. A copy may be included in your record book. Failure to turn in appropriate paperwork, on designated days will result in deductions and/or disqualification.

Record Book Judging
Remember, your record book needs to be up to date on the day your animal enters the fair. After the final weigh-in, record your animal’s weight in your record book. Auction sale prices are recorded after the sale. RECORD BOOKS ARE DUE UPON YOUR ANIMAL ENTRY TO THE FAIR.

If you have any questions, please ask your 4-H Club Leader for answers and help!
This is my ______ year doing a □ Beef Heifer □ Dairy Heifer Project

My Project Goals for the Year:
At the start of your project state at least three goals you strive to accomplish and learning opportunities.  
(Ex. Learn how to do Showmanship, participate in a Quiz Bowl, etc.)
Discuss these goals with your parents and your club leader for needed support and resources.

1. ____________________________________________________________
2. ____________________________________________________________
3. ____________________________________________________________

Member Signature: ______________________________________________________________________________________

Summary of Accomplishments
What goals have you accomplished? If you have not accomplished one or more of your goals, please explain. What have you learned? Describe your experiences this year.  
(Attach an additional page if needed.)

_____________________________________________________________________________________________
_____________________________________________________________________________________________
_____________________________________________________________________________________________
_____________________________________________________________________________________________
_____________________________________________________________________________________________
_____________________________________________________________________________________________

Member Signature: ______________________________________________________________________________________

Leader Signature: _______________________________________________________________________________________
My Animal’s Pen

Attach a photo or draw a sketch of your animal’s pen. The picture should reflect:

1. **Approximate Size**
   - What is the pen/stall width? ____________
   - What is the pen/stall length? ____________

2. **The Traffic Pattern of the pen/stall**
   - A. Feed and Water Location
   - B. Sheltered Area
   - C. Bedding Area
# Heifer Project Inventory Record

Use one chart for all animals. Copy additional pages as needed

<table>
<thead>
<tr>
<th>Animal ID (Name or #)</th>
<th>Registration # and/or Tattoo</th>
<th>Description (Breed, color, marking, etc.)</th>
<th>Date of Birth</th>
<th>Ownership Information</th>
<th>Value or Purchase Price</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>□ Raised on the Farm</td>
<td></td>
</tr>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>□ Purchased: ___________</td>
<td>(date)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>□ Leased: ______________</td>
<td>(date)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>□ Raised on the Farm</td>
<td></td>
</tr>
<tr>
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<td></td>
<td></td>
<td></td>
<td>□ Purchased: ___________</td>
<td>(date)</td>
</tr>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>□ Leased: ______________</td>
<td>(date)</td>
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<tr>
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<td>□ Raised on the Farm</td>
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<td></td>
<td>□ Purchased: ___________</td>
<td>(date)</td>
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<td></td>
<td></td>
<td></td>
<td>□ Leased: ______________</td>
<td>(date)</td>
</tr>
</tbody>
</table>

### Identification Page

Complete this page for your project.

Animal’s Name: _______________________________________________________

Registration/Tattoo/Tag: _______________________________________________

Breed: Date of Birth: __________________

Name of Breeder: _____________________________________________________

City, State: _________________________________________________________

### Pedigree

<table>
<thead>
<tr>
<th>Paternal Grand Sire</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sire’s Name</td>
<td>Number</td>
</tr>
<tr>
<td>Paternal Grand Dam</td>
<td>Number</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Paternal Grand Sire</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dam’s Name</td>
<td>Number</td>
</tr>
<tr>
<td>Paternal Grand Dam</td>
<td>Number</td>
</tr>
</tbody>
</table>
**BREEDING RECORD**

Indicate if breeding was either natural or by artificial insemination below.

<table>
<thead>
<tr>
<th>Female Name/Number</th>
<th>Female Age/Weight</th>
<th>Sire Breed and ID</th>
<th>Artificial Insemination Date</th>
<th>Begin Pasture Exposure Date</th>
<th>End Pasture Exposure Date</th>
<th>Breeding Cost</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

Total breeding fees: $ ______________________

**CALVING RECORD**

Date calved: ______________________

Dam: Name/No. ___________________________ Age: _____ Weight: __________

Calf: Sex: __________ Name/No. ______________ Age: _____ Weight: __________

Did your heifer have any calving problems? ☐ Yes ☐ No

If yes, please describe:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Breeding and Calving Summary

<table>
<thead>
<tr>
<th>Animal ID</th>
<th>Date Bred</th>
<th>Date Calved</th>
<th>Sex of Calf</th>
<th>End Product</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Service: ____________</td>
<td></td>
<td></td>
<td></td>
<td>Added to Herd</td>
</tr>
<tr>
<td>2nd Service: ____________</td>
<td></td>
<td></td>
<td></td>
<td>Sold $ ____________</td>
</tr>
<tr>
<td>3rd Service: ____________</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Heifer Name 1st Service: ____________
2nd Service: ____________
3rd Service: ____________

Heifer Name 1st Service: ____________
2nd Service: ____________
3rd Service: ____________

Heifer Name 1st Service: ____________
2nd Service: ____________
3rd Service: ____________

Heifer Name 1st Service: ____________
2nd Service: ____________
3rd Service: ____________

Heifer Name 1st Service: ____________
2nd Service: ____________
3rd Service: ____________

Heifer Name 1st Service: ____________
2nd Service: ____________
3rd Service: ____________

Heifer Weight Record

Rate of Gain
It is important to monitor the rate at which your heifer is growing to make sure she achieves her full production potential. Pick one month to measure your heifers’ rate of gain.

<table>
<thead>
<tr>
<th>Start Date: __________________</th>
<th>End Date: ________________</th>
</tr>
</thead>
<tbody>
<tr>
<td>Heifer Name</td>
<td>Start Weight</td>
</tr>
<tr>
<td></td>
<td></td>
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<td></td>
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</tr>
</tbody>
</table>
## Heifer Health Treatment Record

**Deworming** | **Vaccinations** | **Vitamin Injections**
---|---|---
**Antibiotic Treatments** | **Mange/Lice Treatments** | **Other Health Treatments**

<table>
<thead>
<tr>
<th>Animal ID</th>
<th>Date</th>
<th>Condition/Illness</th>
<th>Treatment Administered</th>
<th>Label Withdrawal</th>
<th>Treatment Cost</th>
</tr>
</thead>
<tbody>
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</tbody>
</table>

**Product Used:**

**Dose:**

**Product Used:**

**Dose:**

**Product Used:**

**Dose:**

**Product Used:**

**Dose:**

**Product Used:**

**Dose:**

**Product Used:**

**Dose:**

**Product Used:**

**Dose:**

**Product Used:**

**Dose:**

**Product Used:**

**Dose:**

<table>
<thead>
<tr>
<th>Total Treatment Cost</th>
<th>$</th>
</tr>
</thead>
</table>

## Suggestions for Proper Administration of Animal Drugs

- Properly restrain the animal before giving injections.
- Give medications according to label instructions. Subcutaneous (Sub-Q) injections go under the skin in the neck. Intramuscular (IM) injections go in the neck muscle. If given a potion ALWAYS choose Sub-Q.

I certify that I produced this animal, it was not fed any prohibited feedstuffs and I have listed ALL products and treatments they received while in my care:

Youth Signature: ___________________________ Parent/Guardian Signature: __________________________
**Other Health Care Expenses**

Anything health related that does not fit into a treatment category.  
*Ex. Health papers from the veterinarian or hoof trimming from the farrier.*

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ex: 07/01</td>
<td>Health Papers for Fair</td>
<td>150.00</td>
</tr>
</tbody>
</table>

Totals Health Treatment *Previous Page*  $ __________

Totals Other Health Expenses *Current Page*  $ __________

Totals Combined Health Costs  $ __________
**Equipment and Supply Inventory**

At the beginning of the 4-H year, take an inventory of what equipment and supplies are on hand. Estimate the replacement value if the cost is unknown. Add new equipment or supplies you purchase to the list. Divide the cost between the members, if equipment is shared between 4-H members.

<table>
<thead>
<tr>
<th>Amount &amp; Kind</th>
<th>Beginning Value</th>
<th>End Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ex: 3 used rope halters</td>
<td>$12.00</td>
<td>$9.00</td>
</tr>
</tbody>
</table>

**Total Beginning Inventory Value** $  

<table>
<thead>
<tr>
<th>Amount &amp; Kind</th>
<th>Beginning Value</th>
<th>End Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ex: new show halter</td>
<td>$80.00</td>
<td>$75.00</td>
</tr>
</tbody>
</table>

**Total New Inventory Value** $
OPENING INVENTORY/ASSETS

List all equipment (assets) you had at the beginning of your project. Start with the earliest purchased items (by date), listing this year’s purchases last. List only items you will keep after project end. Do not list expendable items: shampoo, etc.

<table>
<thead>
<tr>
<th>Item Description</th>
<th>Project Year Acquired</th>
<th>Purchase Cost Or Value</th>
<th>Value (Depreciate prior years) at Project Start</th>
<th>Depreciation (10% of the Purchase cost deducted per Calendar Year)</th>
<th>Value (B minus C) at Project End</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comb</td>
<td>2018</td>
<td>5.00</td>
<td>3.50</td>
<td>.50</td>
<td>3.00</td>
</tr>
<tr>
<td>Brush</td>
<td>2022</td>
<td>10.00</td>
<td>10.00</td>
<td>1.00</td>
<td>9.00</td>
</tr>
</tbody>
</table>

Total Depreciation
(Decreption is an Expense)

<table>
<thead>
<tr>
<th>Date</th>
<th>Description of Income</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

Value of Project Assets

OTHER INCOME – Sponsors, donations, premiums, add-ons, auction sale
List any income from your project including any pre-sale add-on income received. ADD premiums, add-ons, and auction amount after final exhibition day.

<table>
<thead>
<tr>
<th>Date</th>
<th>Description of Income</th>
<th>Total</th>
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<tbody>
<tr>
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</tbody>
</table>

Total Other Income $ ________________
Feed Records and Expenses

Keeping good feed records is important. A good practice is to enter your feed expenses when you buy feed. At the end of the month, total each kind of feed used and its cost and record the information below. Retain receipts for accurate recordkeeping.

Suggestion: Put a calendar in the barn and write down the amount and the kind of feed used each day.

FEED EXPENSES: From the purchase date of your animal, list all feed and hay expenses separately.

<table>
<thead>
<tr>
<th>Date</th>
<th>QTY</th>
<th>Description</th>
<th>Pounds</th>
<th>Price Each</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/01/2015</td>
<td>3</td>
<td>50# Bags of Grand Champion Feed</td>
<td>150</td>
<td>50.00</td>
<td>150.00</td>
</tr>
<tr>
<td>10/01/2015</td>
<td>6</td>
<td>Bales of Hay</td>
<td></td>
<td>10.00</td>
<td>60.00</td>
</tr>
</tbody>
</table>

PAGE TOTAL – Pounds of Feed

<table>
<thead>
<tr>
<th>Date</th>
<th>QTY</th>
<th>Description</th>
<th>Pounds</th>
<th>Price Each</th>
<th>Total</th>
</tr>
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<tbody>
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</table>

PAGE TOTAL – Cost of Feed
## FEED EXPENSES... continued

<table>
<thead>
<tr>
<th>Date</th>
<th>QTY</th>
<th>Description</th>
<th>Pounds</th>
<th>Price Each</th>
<th>Total</th>
</tr>
</thead>
</table>

**Total Cost of Feed**

Previous Page $ _____

Current Page + $ _____

Total Cost of Feed = $ _____

**Totals of Feed**

Previous Page $ __________

Current Page + $ __________

Total = $ __________
### Miscellaneous Expenses or Fees
List any expenses that do not fit into one of the previous categories. Examples: Entry fees, transportation, breed association dues, registration papers, etc.

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ex: 7/1</td>
<td>County Fair Entry Fees</td>
<td>$40.00</td>
</tr>
</tbody>
</table>

Total Miscellaneous Income $

### Miscellaneous Income
List any income from the sale of products (milk, offspring) from your project animal.

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
<th>Income</th>
</tr>
</thead>
</table>

Total $

### Show Ring Record
Record any shows attended, placing out of the number of entries in the class, and any premium money earned.

<table>
<thead>
<tr>
<th>DATE</th>
<th>SHOW</th>
<th>CLASS</th>
<th>PLACE</th>
<th>PREMIUM</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

Total $
Project Financial Summary

Every project has a value, even those that are on lease or borrowed for this project. Please work with the owner or breeder to determine the value of the project.

<table>
<thead>
<tr>
<th>Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assets</td>
</tr>
<tr>
<td>Animals Sold or Leased</td>
</tr>
<tr>
<td>Milk, Milk Products</td>
</tr>
<tr>
<td>Premiums from Shows</td>
</tr>
<tr>
<td>Miscellaneous Income</td>
</tr>
<tr>
<td><strong>Total Income =</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Expenses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Animals Purchased or Leasing Fees</td>
</tr>
<tr>
<td>Feed Expenses <em>(if not included with leasing fees)</em></td>
</tr>
<tr>
<td>Non-Feed/Equipment Expenses</td>
</tr>
<tr>
<td>Health Care Expenses</td>
</tr>
<tr>
<td>Breeding Expenses <em>(if applicable)</em></td>
</tr>
<tr>
<td>Miscellaneous Expenses</td>
</tr>
<tr>
<td><strong>Total Expenses =</strong></td>
</tr>
</tbody>
</table>

**Financial Outcome Total** *(indicate Profit or Loss)*

Summary

1. Was the cost of keeping your project what you expected?

________________________________________________________________________________________________
________________________________________________________________________________________________
________________________________________________________________________________________________

2. What will you do differently next year?

________________________________________________________________________________________________
________________________________________________________________________________________________
________________________________________________________________________________________________
PROJECT PICTURES

Your pictures should show the growth of your project from start to finish.
✓ A minimum of six (6) pictures, maximum of eight (8), with no more than two (2) per page.
✓ Each picture needs to have a date in chronological order with captions demonstrating project skills.
PROJECT PICTURES - continued
Heifer Project Story

Tell your project story through your own words. It should cover all aspects of your project. Describe daily care, feed, and exercise regimen, any new knowledge/life skills gained, any problems or challenges, and how you handled them with your project. Mention any mentors or how adults/leaders assisted you in your learning.

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25
Please attach additional pages if needed.
Your 4-H Participation

Were you a club officer this year? _____ If yes, what position did you hold? __________________________________________________________

If you have been an officer before, list the offices you have held as well. ______________________________________________________

What 4-H activities other than club meetings have you participated in this year? Example: clinics, field trips, judging teams, 4-H Council, State, and Regional 4-H events. _________________________________________________________

Did you give a demonstration to your club this year? If yes, what was the title? ______________________________________________

Did you participate in County Events? _____ If yes, what category did you participate in, and what was your demonstration/speech about? _____________________________________________________________

List any awards or recognition you have received in 4-H this past year. _____________________________________________________

What did you do to help your club’s 4-H Leader, or other 4-H members? ___________________________________________________

Describe how you helped with your club’s community service project. _____________________________________________________

List, by most recent, other 4-H Projects have you completed before this year?

Year/Project: ____________________________________________________________

Year/Project: ____________________________________________________________

Year/Project: ____________________________________________________________

Year/Project: ____________________________________________________________
Project Completion Certificate

I hereby certify that as the Exhibitor of this project, I have personally kept records on this project and have personally completed this record book.

__________________________________________  ________________
Exhibitor’s Signature                      Date

Comments on your Project Goals

Did you reach your project goals set at the start? Explain below in the comments.

1. _______________________________________

2. _______________________________________

3. _______________________________________

This Exhibitor is an active member of ________________________ Club, is a member in good standings and has met the requirements needed for this livestock project.

__________________________________________  ________________
4-H Leader/Advisor Signature               Date

To Make the Best Better
4-H Life Skills: Put a check mark ✓ by the life skills you learned or improved. Write a brief comment.

**HEAD ... to Clearer Thinking**

**Thinking**
- □ Learning to Learn
- □ Decision Making
- □ Problem Solving
- □ Critical Thinking
- □ Service Learning

**Managing**
- □ Goal Setting
- □ Planning/Organizing
- □ Wise Use of Resources
- □ Keeping Records
- □ Resiliency

**HEART ... to Greater Loyalty**

**Relating**
- □ Communications
- □ Cooperation
- □ Social Skills
- □ Conflict Resolution
- □ Accepting Differences

**Caring**
- □ Concern for Others
- □ Empathy
- □ Sharing
- □ Nurturing Relationships

**HANDS ... to Larger Service**

**Giving**
- □ Community Service/Volunteering
- □ Leadership
- □ Responsible Citizenship
- □ Contribution to Group Effort

**Working**
- □ Marketable/Useful Skills
- □ Teamwork
- □ Self-Motivation

**HEALTH ... to Better Living**

**Living**
- □ Healthy Lifestyle Choices
- □ Stress Management
- □ Disease Prevention
- □ Personal Safety

**Being**
- □ Self Esteem
- □ Self-Responsibility
- □ Character
- □ Managing Feelings
- □ Self-Discipline
**Record Book Score Sheet - Heifer**

Exhibitor: ____________________________________________________________  Project: ☐ Beef  ☐ Dairy

Check age level:  ☐ Junior (8-10)  ☐ Intermediate (11-13)  ☐ Senior (14-18)

<table>
<thead>
<tr>
<th>SECTION</th>
<th>POINTS POSSIBLE</th>
<th>POINTS SCORED</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Signed Forms (pages 6, 8, 13, 28)</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>2. Goals / Participation / Achievements (pages 8, 27)</td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>3. Project Inventory (pages 10, 11, 15)</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>4. Breeding Records (page 11-12)</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>5. Weight Record (page 12)</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>6. Health Record (page 13-14)</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>7. Non-Feed / Start-up Expenses (page 15)</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>8. Assets / Income (page 16, 19)</td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>9. Feed Expenses (page 17-18)</td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>10. Financials (page 20)</td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>11. Project Pictures (pages 21-24)</td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>12. Project Story (pages 25-26)</td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>13. Neatness</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>14. Completeness</td>
<td></td>
<td>5</td>
</tr>
</tbody>
</table>

**TOTAL POINTS**  100

Comments: ____________________________________________________________

______________________________________________________________

______________________________________________________________

______________________________________________________________

______________________________________________________________

Record Book Awards - Blue: 90-100, Red: 80-89, White: 70-79 and Certificates for all exhibitors completing a record book. A Best Record Book Award is considered to one exhibitor per category and age group from books graded as 100 plus. Special awards to other exhibitors, including Cloverbuds, as warranted to recognize excellence.
The Mission of UF/IFAS is to develop knowledge in agricultural, human, and natural resources, and to make that knowledge accessible to sustain and enhance the quality of human life.

UF/IFAS operates under the leadership of Vice President Dr. J. Scott Angle and Associate Vice President Dr. Jeanna Mastrodicasa.

The University of Florida’s Institute of Food and Agricultural Sciences (UF/IFAS) is a federal-state-county partnership dedicated to developing knowledge in agriculture, human and natural resources, and the life sciences.

UF/IFAS fulfills the university’s land grant mission - working to enhance and sustain the quality of human life through its research facilities, Extension services offered in every Florida county, and top-ranked education at the UF College of Agricultural and Life Sciences. These endeavors combined contributed $149.6 billion to the state economy in 2018. From that figure, UF/IFAS specifically contributed $458 million.

In addition, research, teaching, and Extension efforts help sustain and support 8,862 jobs across the Sunshine State. Specifically, UF/IFAS employs more than 2,000 faculty and staff statewide, including 375 Extension agents. These professionals work from UF/IFAS offices in each of Florida’s 67 counties, as well as at the University of Florida main campus in Gainesville.

For more information on Volunteer Opportunities and the

**Martin County 4-H Youth Development**

Visit our website:

[4-H Youth Development - Martin - UF/IFAS Extension (ufl.edu)](https://ufl.edu)