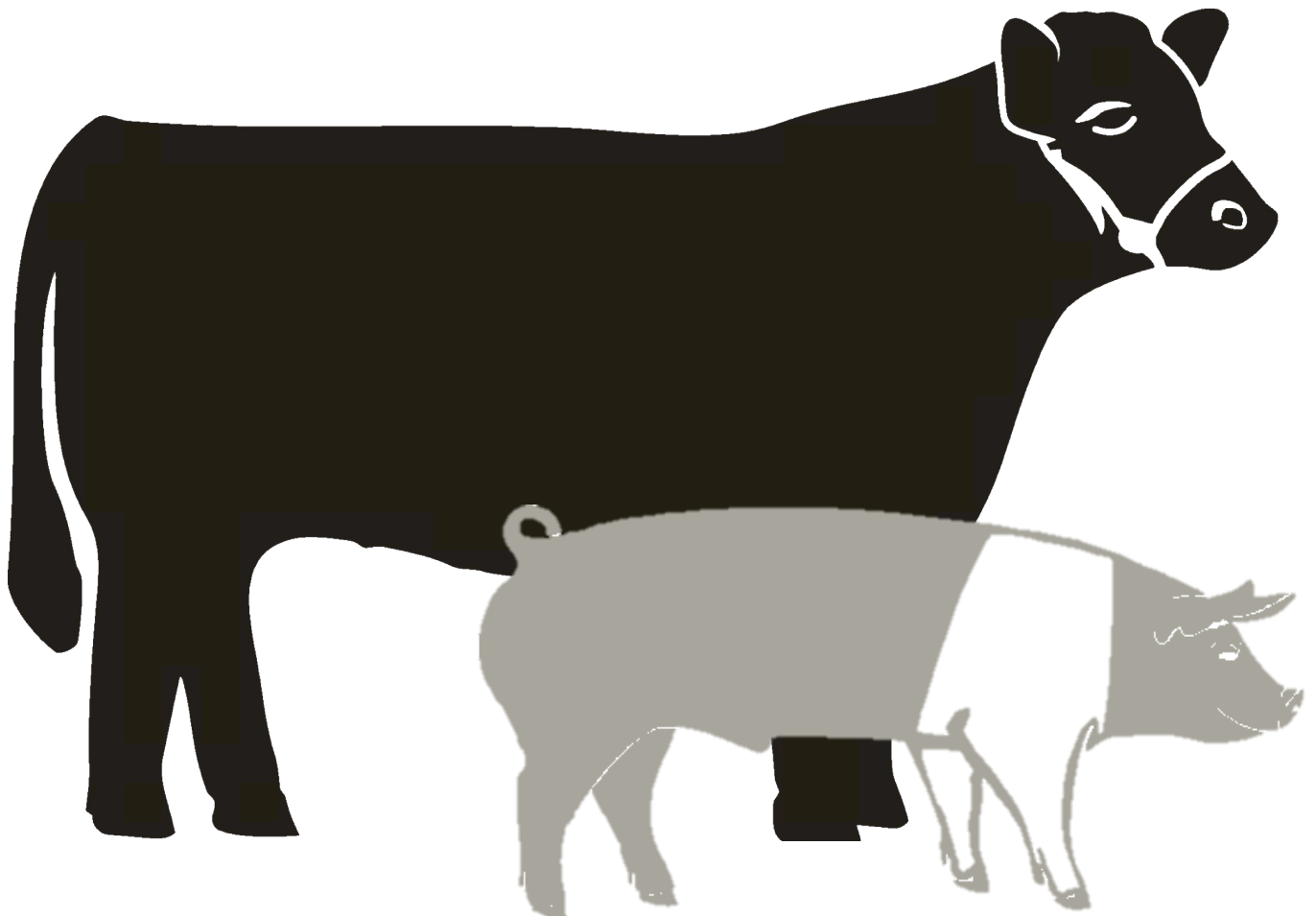


Martin County 4-H/FFA

# Market Project Record Book



Exhibitor Name: \_\_\_\_\_ Club: \_\_\_\_\_



## PHILOSOPHY AND GOALS OF THE 4-H LIVESTOCK PROGRAM

*"The purpose of the 4-H Livestock Program is to provide young people an opportunity to participate in a series of activities designed to improve citizenship, sportsmanship, character, competitive spirit, discipline, responsibility and livestock knowledge, while creating an atmosphere of personal development and awareness of life around us."*

The goals and implications of the above statement is life changing. Leadership does not anticipate that youth would progress at the same rate in all these objectives. However, given the proper motivation and guidance by the leaders, parents and 4-H agent, there will be progressive improvements in the youth's development. Simply having a youth recognize the opportunity for growth and personal potential is a significant accomplishment.

Most 4-H youth participating in a livestock project will already have an interest in the animal. It is leadership's responsibility to utilize this interest to accomplish the livestock project's objectives through training and guidance.

The purpose of the Market Project is to acquire knowledge in market animal production through the purchase, care, record keeping and preparation for sale. The youth must learn the skills to identify the types and grades of market animals. They must employ efficient methods of marketing; understand the business aspects and economics of market production through the purchase of the animal, feed, maintenance of housing facilities and veterinary care.

The purpose of all livestock projects, both market and non-market, is to further the education and development of the child.

There are more than 360 projects in 4-H, and all have the common goals of making better citizens of youth, increasing their knowledge in a subject area, enabling them to develop integrity, sportsmanship, and cooperation along with leadership abilities. It is the goal of the 4-H Youth Development program to inspire youth to explore all their areas of interest.

*This record book may also be used by FFA Youth in exhibiting their livestock project.  
It is the FFA advisor's responsibility to assist the youth to accomplish the livestock project's objectives.*

*It also should be noted that the Livestock Show and Sale is not the major objective of this program but only the project's conclusion. It must be understood that our first and most important objective in the 4-H program is the education and development of the child.*

## **REQUIREMENTS OF YOUR LIVESTOCK PROJECT:**

### **Club Requirements:**

- Maintain records throughout the project and complete your Record Book
- Complete two Workshop Trainings – *Ethics Training is required every 3 years*
- Complete at least four (4) hours of Community Service
- Attend at least two-thirds of your Club meetings
- Be in Good Standing as a 4-H Club Member
- Help with any events or fundraisers with your Club
- Any additional activities set forth by the Club Leader (*ex. Participate in County Events*)

### **Fair Livestock Exhibitor Requirements:**

- Maintain active Ethics Certification Status
- Meet all required deadlines
- Submit a copy of your Report Card to fair office
- Submit a copy of 'Buyers Letter' and six new addresses to fair office
- Attend Mandatory Fair Set-Up Workday and Tear-Down Workday
- Attend Mandatory Exhibitors' Meeting
- Must work 'Barn Duty' on the specified day
- Must participate in the Livestock Show
- Commit to the Showmanship Event once you sign-up
- Write 'Thank You' notes to Buyer and Sponsors who contributed to your project

## Market Project Book

Photo of Exhibitor  
with their Market Project

Ear Tag # \_\_\_\_\_ CHECK: ☐ Steer or ☐ Swine Ethics Certificate # \_\_\_\_\_

Member Name: \_\_\_\_\_

4-H Club: \_\_\_\_\_ 4-H Club Leader: \_\_\_\_\_

Or FFA Advisor \_\_\_\_\_ School: \_\_\_\_\_

Number of years in 4-H/FFA \_\_\_\_\_ Birth Date: \_\_\_\_\_

I am a: ☐ Junior I (8-10) ☐ Junior II (11-13) ☐ Senior (14-18) as of 9/1.

Parent Guardian Name: \_\_\_\_\_

Address: \_\_\_\_\_

City, State, Zip: \_\_\_\_\_

Phone # (s): \_\_\_\_\_

Email: \_\_\_\_\_

# Market Record Book

## Steer and Swine

### ***Introduction***

This Project Record Book has been created specifically for 4-H members enrolled in a Beef or Dairy Heifer 4-H project. Keeping a record book is an important part of the project. It will help you set goals for the project year, record your accomplishments, and provide a place to keep important records on your Heifer.

### **Purpose of a 4-H Animal Science Project**

The purpose of a 4-H Market animal science project is to achieve the following:

- To acquire an understanding of the animal industry by preparing for, purchasing, caring for, and keeping records on one or more head of animals.
- To be able to identify the types and breeds of animals and employ efficient methods of production and marketing.
- To understand the business aspects and economics of purchasing animals, feed, facilities, and equipment for an animal science project.
- To develop integrity, sportsmanship, and cooperation.
- To develop leadership abilities, build character, and become responsible citizens.

### **Why complete a record book?**

A record book is not meant to be a chore. Instead, it is a way for you to learn about your project, as well as other valuable skills such as setting goals, collecting information, evaluating information, tracking costs and expenses, organization, and others.

**SUGGESTION:** A practice book may be kept during the duration of the project with a final book turned in at your animal's entry to the fair.

## Youth Animal Project Agreement

Form signed at the beginning of the project.

The Exhibitor is responsible for caring for the animal, which will include feeding, deworming, providing fresh clean water, providing suitable housing, washing, and showing. The Exhibitor will use this project as an educational tool to learn skills needed in the livestock industry. The project will also help the Exhibitor to accept success and failure as a learning experience. The Exhibitor will keep accurate records on the animal.

I accept and understand these responsibilities

---

Exhibitor's Signature

---

Date

The parents are responsible for providing financial help if needed, along with assistance and encouragement while the Exhibitor is raising the animal.

We accept and understand these responsibilities.

---

Parent(s)/Legal Guardian Signature

---

Date

The 4-H Leader is responsible for visiting the Exhibitor and the animal to give assistance when needed.

I accept and understand these responsibilities.

---

Parent(s)/Legal Guardian Signature

---

Date

## MARKET ANIMAL DRUG STATEMENT

This is to acknowledge that I have been advised that the presence of any drug, antibiotic, or biological residue in my steer/swine at slaughter will result in the condemnation of the carcass and forfeiture of all sale proceeds and premiums.

I hereby certify that any drug, antibiotic, or biological residue which may have been administered by myself, or any other person, was done so in strict compliance with the manufacturers label requirements or as prescribed by a veterinarian.

---

Signature of Exhibitor

---

Date

---

Signature of Parent/Guardian

---

Date

# Completing your Record Book

## Cover Page

Please fill out all information on the provided cover page. Be sure to affix a picture of yourself and/or project.

## 4-H Report

Please complete the included 4-H Report Form. Take some time to think back over the past year's 4-H activities and put some thought into your answers. Be as specific and thorough as possible in completing this form.

## 4-H Story

Your 4-H Story is your chance to tell in your own words about your involvement in your 4-H club. It should not only be an account of your club's activities, but also your specific involvement in those activities. For instance, if your club held a car wash fund-raiser, be sure to list that activity, but also the Judge will want to know if you helped buy supplies, collect money, secure the location, held signs, soaked the 4-H Leader or parents, etc. (how did you assist in helping?). If you held any club offices and describe any duties, you had to fulfill for that position. If you traveled to any out-of-county events and what you did at them. If you went to any summer camps or anything fun! Talk about your demonstration, any awards won, and your end-of-the-year trip your club went on. Be sure to include what you have learned – about life, yourself and others.

## Animal Project Agreement

This form is to be completed, signed, and dated at the **START** of the project by the Exhibitor, parent/guardian, and the Club Leader.

## Project Story

Tell your project story through your own words. It should cover why you selected that animal and where you purchased your animal. You should also describe daily care, feed, and exercise regimen. It should also list any problems you had with your project. For example, if there is a drop in weight for a certain month and a list of medicine bought during that same time, you should explain why the animal was sick and what you did to get the animal well. Finally, be sure to talk about what you have learned from your project animal. Remember to keep it in a story format.

## Pictures

Your pictures section should show the growth of your project from start to finish. There should be at least 5 pictures, but not more than three front and back pages (6 pages). Pictures should contain a date and caption, and they should be in chronological order.

## Project Record Book

This record book should record entries of all expenses incurred during the project (if you bought anything for your project this is where you would put it). Physical receipts may be placed in an envelope and included in the project book. The project book itself is self-explanatory, but please follow the instructions. If you have any questions, ask your 4-H Leader for their help.

## Completion Certificate

The statements on this page should be read, signed, and dated by the Exhibitor and the Club Leader.

## Report Card

Report cards are due into the fair office by a certain date in January. A copy may be included in your record book. Failure to turn in appropriate paperwork, on designated days will result in deductions and/or disqualification.

## Record Book Judging

Remember, your record book needs to be up to date on the day your animal enters the fair. After the final weigh-in, record your animal's weight in your record book. Auction sale prices are recorded after the sale.

**RECORD BOOKS ARE DUE UPON YOUR ANIMAL ENTRY TO THE FAIR.**

*If you have any questions, please ask your 4-H Club Leader for answers and help!*

**This is my \_\_\_\_\_ year doing a ☐ Steer ☐ Swine Market Project**

**My Project Goals for the Year:**

At the start of your project state at least three goals you strive to accomplish and learning opportunities.  
(Ex. Learn how to do Showmanship, participate in a Quiz Bowl, etc.)

Discuss these goals with your parents and your club leader for needed support and resources.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Member Signature: \_\_\_\_\_

**Summary of Accomplishments**

What goals have you accomplished? If you have not accomplished one or more of your goals, please explain. What have you learned? Describe your experiences this year.  
(Attach an additional page if needed.)

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Member Signature: \_\_\_\_\_

Leader Signature: \_\_\_\_\_



## My Animal's Pen

Attach a photo or draw a sketch of your animal's pen. The picture should reflect:

### 1. Approximate Size

What is the pen/stall width? \_\_\_\_\_

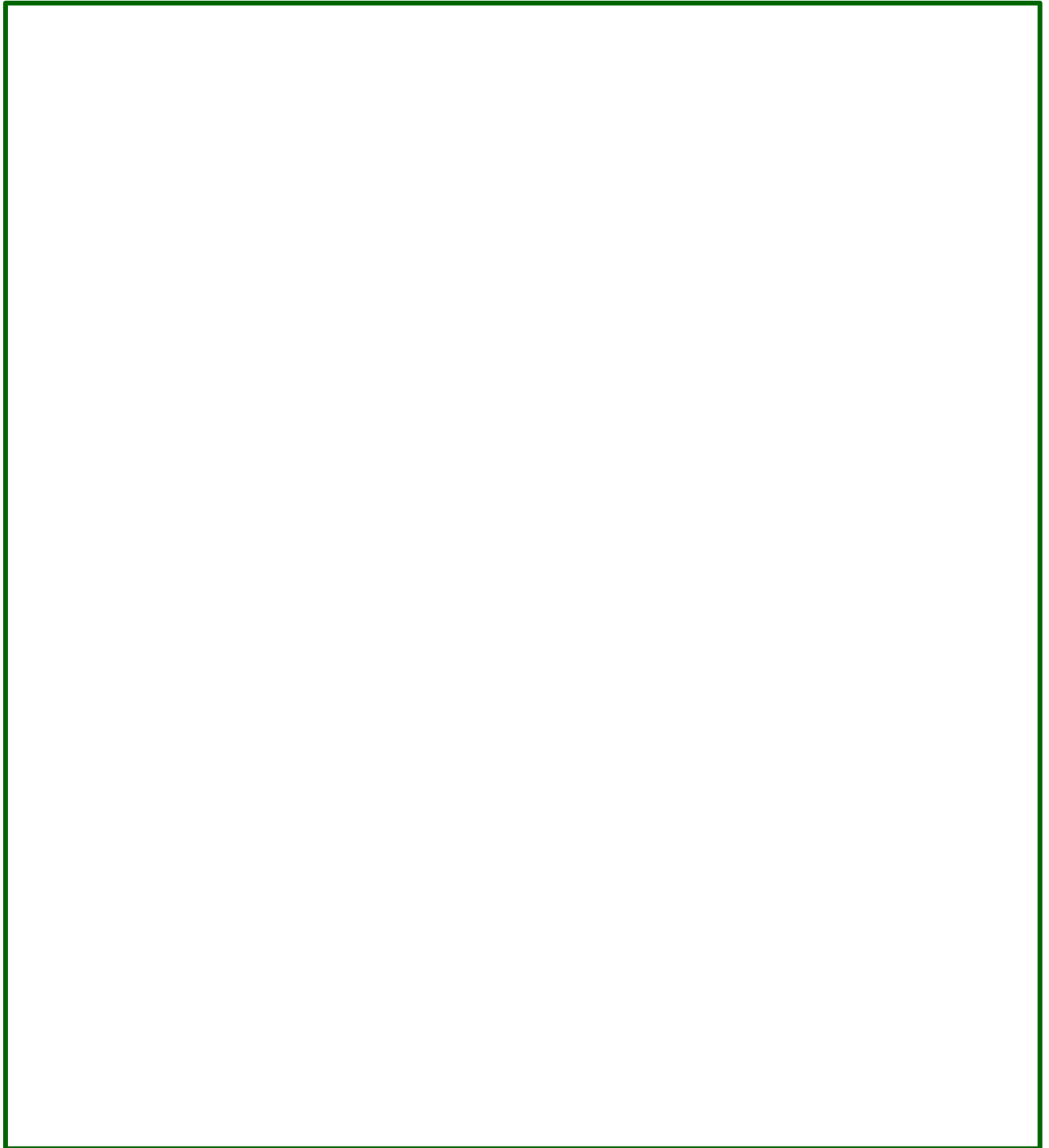
What is the pen/stall length? \_\_\_\_\_

### 2. The Traffic Pattern of the pen/stall

A. Feed and Water Location

B. Sheltered Area

C. Bedding Area



## Financials

### ANIMAL DESCRIPTION AND EXPENSE

Breed _____	Date Purchased _____
Weight at Purchase _____	Gender _____
Cost per Pound = Total cost of animal divided by weight \$ _____	

**Total Cost of Animal Purchased**      \$ \_\_\_\_\_

### NON-FEED EXPENSES

From the purchase date of your animal, list all monies spent on items that you will **not** have at the end of the project.  
*Example: Entry fees, veterinary care, bedding and other expendable items, such as: shampoo, polish, etc.*

Date	Quantity	Description	Price Each	Total

**Total NON-Feed Expenses**      \$ \_\_\_\_\_

### START-UP EXPENSES

Expenses that occurred prior to the first weigh-in are directly related to the project.

Date	Quantity	Description	Price Each	Total

**Total Start-up Expenses**      \$ \_\_\_\_\_

## OPENING INVENTORY/ASSETS

List all equipment (assets) you had at the beginning of your project. Start with the earliest purchased items (by date), listing this year's purchases last. List only items you will keep after project end. Do not list expendable items: shampoo, etc.

Item Description <i>Example: 4th Year Project</i>	Project Year Acquired	Purchase Cost Or Value  A	Value <i>(Depreciate prior years)</i> at Project Start  B	Depreciation <i>0% of the Purchase cost deducted per Calendar Year)</i>  C	Value <i>(B minus C)</i> at Project End  D
<i>Comb</i>	<i>2018</i>	<i>5.00</i>	<i>3.50</i>	<i>.50</i>	<i>3.00</i>
<i>Brush</i>	<i>2022</i>	<i>10.00</i>	<i>10.00</i>	<i>1.00</i>	<i>9.00</i>
<b>Total Depreciation</b> <i>(Depreciation is an Expense)</i>					
<b>Value of Project Assets</b>					

## OTHER INCOME – Sponsors, donations, premiums, add-ons, auction sale

List any income from your project including any pre-sale add-on income received.

ADD premiums, add-ons, and auction amount after final exhibition day.

Date	Description of Income	Total

**Total Other Income**      \$ \_\_\_\_\_

**FEED EXPENSES – per animal.** *Divide cost of bulk purchased feed, if shared with other exhibitors.*

From the purchase date of your animal, list all feed and hay expenses separately.

Date	QTY	Description	Pounds	Price Each	Total
10/01/2015	3	50# Bags of Grand Champion Feed	150	50.00	150.00
10/01/2015	6	Bales of Hay		10.00	60.00
PAGE TOTAL – Pounds of Feed					
PAGE TOTAL – Cost of Feed					

Total Cost of Feed = \$ \_\_\_\_\_

Total Pounds of Feed = \$ \_\_\_\_\_

## WEIGHT RECORD

Keep track of the weight gains of your animal. Be sure to include the beginning weight of your animal and final weight at fair weigh-in. If you do not have access to scales, use a weight tape.

*\*Average daily gain can be calculated by taking the pounds gained since last weighing, divided by the number of days since that weighing*

Date	Weight	Pounds Gained (Since Last Weighing)	Number of Days (Since Last Weighing)	Average Daily Gain
Start weight				

Total Gain \_\_\_\_\_

Total Days on Feed

## HEALTH RECORD

This includes any health-related activities (deworming, vaccinations, and veterinary services). This should include, what was administered, dosage, and reason for usage. Include well animal care, such as health certificate. Fill in all applicable information. If your animal was healthy throughout the project, make note of that.

Date	Description of Activity	Product Used	Dosage	Withdrawal Time

## Weight Records

### Required Gain

Start this form after the first official weigh-in. Complete at Final Weigh-in.

First Official weigh-In Date \_\_\_\_\_ Beginning Weight \_\_\_\_\_

\_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_  
(#s required daily for project) (# of official days) (Required Weigh Gain)

Final Official weigh-in Date \_\_\_\_\_ Minimum Required Weight Needed \_\_\_\_\_  
(Beginning weight plus required weight gain)

Please note the number of days your Steer or Swine were on feed: \_\_\_\_\_ Days

## Weight Progress and Feed Conversion Record

Date	Weight	Gain	# of Days	Average Daily Gain Gain divided by # of days	Pounds Fed	Conversion lbs. of feed ÷ by gain

Use this form to record animal weight & feed conversion from the beginning of the project.

**Total Gain:** Final weight minus the beginning weight.

**Final 'Average Daily Gain' (ADG):** Total gain divided by the total number of days on feed from project start.

**Conversion – Pounds of feed (fed) per pound of Gain:** Total pounds of feed divided by the total gain.

**Cost of Gain:** Total feed cost divided by the total gain.

**Total Gain:** Final weight minus the beginning weight.

**Final 'Average Daily Gain' (ADG):** Total gain divided by the total number of days on feed. Use the numbers from the date you purchased your animal to the date of check-in.

**Conversion – Pounds of feed (FED) per pound of Gain:** Total pounds of feed divided by the total gain.

**Cost of Gain:** Total feed cost divided by the total gain.

## Market Project Summary

### GAIN (page 13)

Beginning Weight	_____	1
Final Weight <small>(Fair Check-in)</small>	_____	2
Total Gain <small>(line 2 minus line 1)</small>	_____	3
Total Number of Days on Feed	_____	4
Final Average Daily Gain <small>(line 3 divided by line 4)</small>	_____	5

### FEED (page 12)

Total Pounds of Feed Fed	_____	6
Total Feed Cost	_____	7
Conversion – Pounds of feed per pound of gain <small>(line 6 divided by line 3)</small>	_____	8
Cost of Gain – Cost of feed per pound of gain <small>(line 7 divided by line 3)</small>	_____	9

## Financials:

### INCOME (page 11)

Auction Sale – Fill-in after sale night. * Compared to Market Value	_____	10
Other Income – Premiums, Add-ons, etc.	_____	11
<b>Total Income</b> <small>(line 10 plus line 11)</small>	_____	12

### EXPENSES

Depreciation <small>(page 10)</small>	_____	13
Cost of Animal <small>(page 10)</small>	_____	14
Non-Feed Expenses <small>(page 10)</small>	_____	15
Feed Expenses <small>(page 121)</small>	_____	16
Start-up Expenses <small>(page 10)</small>	_____	17
<b>Total Expenses</b> <small>(add lines 13 through 17)</small>	_____	18

### BREAK EVEN PRICE – Project cost at Final Weigh-In

(line 18 minus line 11 divided by line 2) \_\_\_\_\_ **19**

### PROFIT/LOSS – All Income after Auction minus Expenses

(line 12 minus line 18) \_\_\_\_\_ **20**

### \*Make note of profit comparison between Auction Sale / Market Value:

Auction Sale per pound = \_\_\_\_\_

Market value per pound = \_\_\_\_\_

You can use an extra sheet if wish to show difference. Otherwise, it is for your own comparison.



## PROJECT PICTURES

Your pictures should show the growth of your project from start to finish.

- ✓ A minimum of six (6) pictures, maximum of eight (8), with no more than two (2) per page.
- ✓ Each picture needs to have a date in chronological order with captions demonstrating project skills.



## **PROJECT PICTURES** - continued

## **PROJECT PICTURES** - continued

## **PROJECT PICTURES** - continued

## Buyer Contact List

Six NEW Buyers' Name and Addresses along with a copy of your Buyer Letter

*Fill-in or attach a typed list.*

Contact Name: \_\_\_\_\_

Company: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_ Fax: \_\_\_\_\_

Email: \_\_\_\_\_

Contact Name: \_\_\_\_\_

Company: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_ Fax: \_\_\_\_\_

Email: \_\_\_\_\_

Contact Name: \_\_\_\_\_

Company: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_ Fax: \_\_\_\_\_

Email: \_\_\_\_\_

Contact Name: \_\_\_\_\_

Company: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_ Fax: \_\_\_\_\_

Email: \_\_\_\_\_

Contact Name: \_\_\_\_\_

Company: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_ Fax: \_\_\_\_\_

Email: \_\_\_\_\_

Contact Name: \_\_\_\_\_

Company: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_ Fax: \_\_\_\_\_

Email: \_\_\_\_\_

## **Buyer's Letter and Thank You Letters**

Attach a copy of your Buyer's Letter and your Thank You letter to all supporters.

Strive to make your letter a professional representation of your project and programming – age/project level appropriate.

## Market Project Story

Tell your project story through your own words. It should cover all aspects of your project. Describe daily care, feed, and exercise regimen, any new knowledge/life skills gained, any problems or challenges, and how you handled them with your project. Mention any mentors or how adults/leaders assisted you in your learning.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

[illegible]

*Please attach additional pages if needed.*

## Your 4-H Participation

Were you a club officer this year? \_\_\_\_\_ If yes, what position did you hold? \_\_\_\_\_

\_\_\_\_\_

If you have been an officer before, list the offices you have held as well. \_\_\_\_\_

\_\_\_\_\_

What 4-H activities other than club meetings have you participated in this year? *Example: clinics, field trips, judging teams, 4-H Council, state and regional 4-H events.*

\_\_\_\_\_

Did you give a demonstration to your club this year? If yes, what was the title? \_\_\_\_\_

\_\_\_\_\_

Did you participate in County Events? \_\_\_\_\_ If yes, what category did you participate in, and what was your demonstration/speech about? \_\_\_\_\_

\_\_\_\_\_

List any awards or recognition you have received in 4-H this past year. \_\_\_\_\_

\_\_\_\_\_

What did you do to help your club's 4-H Leader, or other 4-H members? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Describe how you helped with your club's community service project. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

List, by most recent, other 4-H Projects have you completed before this year?

Year/Project: \_\_\_\_\_

Year/Project: \_\_\_\_\_

Year/Project: \_\_\_\_\_

Year/Project: \_\_\_\_\_



# Project Completion Certificate

I hereby certify that as the Exhibitor of this project, I have personally kept records on this project and have personally completed this record book.

\_\_\_\_\_  
Exhibitor's Signature

\_\_\_\_\_  
Date

## Comments on your Project Goals

Did you reach your project goals set at the start? Explain below in the comments.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

This Exhibitor is an active member of \_\_\_\_\_ Club,  
is a member in good standings and has met the requirements needed for this livestock project.

\_\_\_\_\_  
4-H Leader/Advisor Signature

\_\_\_\_\_  
Date



To Make the Best Better



**4-H Life Skills:** Put a check mark ✓ by the life skills you learned or improved. Write a brief comment.

## HEAD ... to Clearer Thinking

### Thinking

- ☐ Learning to Learn \_\_\_\_\_
- ☐ Decision Making \_\_\_\_\_
- ☐ Problem Solving \_\_\_\_\_
- ☐ Critical Thinking \_\_\_\_\_
- ☐ Service Learning \_\_\_\_\_

### Managing

- ☐ Goal Setting \_\_\_\_\_
- ☐ Planning/Organizing \_\_\_\_\_
- ☐ Wise Use of Resources \_\_\_\_\_
- ☐ Keeping Records \_\_\_\_\_
- ☐ Resiliency \_\_\_\_\_

## HEART ... to Greater Loyalty

### Relating

- ☐ Communications \_\_\_\_\_
- ☐ Cooperation \_\_\_\_\_
- ☐ Social Skills \_\_\_\_\_
- ☐ Conflict Resolution \_\_\_\_\_
- ☐ Accepting Differences \_\_\_\_\_

### Caring

- ☐ Concern for Others \_\_\_\_\_
- ☐ Empathy \_\_\_\_\_
- ☐ Sharing \_\_\_\_\_
- ☐ Nurturing Relationships \_\_\_\_\_

## HANDS ... to Larger Service

### Giving

- ☐ Community Service/Volunteering \_\_\_\_\_
- ☐ Leadership \_\_\_\_\_
- ☐ Responsible Citizenship \_\_\_\_\_
- ☐ Contribution to Group Effort \_\_\_\_\_

### Working

- ☐ Marketable/Useful Skills \_\_\_\_\_
- ☐ Teamwork \_\_\_\_\_
- ☐ Self-Motivation \_\_\_\_\_

## HEALTH ... to Better Living

### Living

- ☐ Healthy Lifestyle Choices \_\_\_\_\_
- ☐ Stress Management \_\_\_\_\_
- ☐ Disease Prevention \_\_\_\_\_
- ☐ Personal Safety \_\_\_\_\_

### Being

- ☐ Self Esteem \_\_\_\_\_
- ☐ Self-Responsibility \_\_\_\_\_
- ☐ Character \_\_\_\_\_
- ☐ Managing Feelings \_\_\_\_\_
- ☐ Self-Discipline \_\_\_\_\_





## Record Book Score Sheet - Market

Exhibitor: \_\_\_\_\_ Project: ☐ Steer ☐ Swine

Check age level: ☐ Junior (8-10) ☐ Intermediate (11-13) ☐ Senior (14-18)

SECTION	POINTS POSSIBLE	POINTS SCORED
1. Signed Forms <i>(pages 6, 8, 25)</i>	5	
2. Goals / Participation / Achievements <i>(pages 8, 24, 27)</i>	10	
3. Project Inventory <i>(pages 10, 11)</i>	5	
4. Non-Feed / Start-up Expenses <i>(page 10)</i>	5	
5. Assets / Income <i>(page 11)</i>	10	
6. Feed Expenses <i>(page 12)</i>	10	
7. Weight Record <i>(page 13, 14)</i>	5	
8. Health Record <i>(page 13)</i>	5	
9. Financials <i>(page 15)</i>	10	
10. Project Pictures <i>(pages 16-19)</i>	10	
11. Buyer Addresses / Letters <i>(pages 20-21)</i>	5	
12. Project Story <i>(pages 22-23)</i>	10	
13. Neatness	5	
14. Completeness	5	
TOTAL POINTS	100	

Comments: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Record Book Awards** - Blue: 90-100, Red: 80-89, White: 70-79 and Certificates for all exhibitors completing a record book. A Best Record Book Award is considered to one exhibitor per category and age group from books graded as 100 plus. Special awards to other exhibitors, including Cloverbuds, as warranted to recognize excellence.



For more information on  
Volunteer Opportunities and the

## **Martin County 4-H Youth Development**

Visit our website:

[4-H Youth Development - Martin - UF/IFAS Extension \(ufl.edu\)](https://ufl.edu/4-H-Youth-Development-Martin-UF/IFAS-Extension)

UF/IFAS Extension Service Martin | 2614 SE Dixie Hwy. | Stuart, FL 34996 | 772-288-5654 | FB @Martin.ifas.ufl.edu



The Mission of UF/IFAS is to develop knowledge in agricultural, human, and natural resources, and to make that knowledge accessible to sustain and enhance the quality of human life.

UF/IFAS operates under the leadership of Vice President Dr. J. Scott Angle and Associate Vice President Dr. Jeanna Mastrodicasa.

The University of Florida's Institute of Food and Agricultural Sciences (UF/IFAS) is a federal-state-county partnership dedicated to developing knowledge in agriculture, human and natural resources, and the life sciences.

UF/IFAS fulfills the university's land grant mission - working to enhance and sustain the quality of human life through its research facilities, Extension services offered in every Florida county, and top-ranked education at the UF College of Agricultural and Life Sciences.

These endeavors combined contributed \$149.6 billion to the state economy in 2018. From that figure, UF/IFAS specifically contributed \$458 million.

In addition, research, teaching, and Extension efforts help sustain and support 8,862 jobs across the Sunshine State. Specifically, UF/IFAS employs more than 2,000 faculty and staff statewide, including 375 Extension agents. These professionals work from UF/IFAS offices in each

AN EQUAL OPPORTUNITY INSTITUTION