



## 2018 Miami-Dade County 4-H - Graduating Senior Scholarship



Would you like a little extra money to help you with college or technical school? The Miami-Dade 4-H Association is proud to offer three scholarships of \$200.00 each to three separate, qualified graduating senior 4-H members.

We would love to know about your 4-H experience. Please, share your 4-H experience with us in the form of a 500-750 word essay that answers the following question – “What 4-H means to me”. Please see the details below.

### Qualifications:

- High school graduate of the 2017-2018 school year.
- Active member in good standing in Miami-Dade County 4-H for 2 years or active member of Miami-Dade County 4-H with proof of good standing as a 4-H member for 2 years elsewhere.
- Registered at a college or technical school. Proof of registration will be required to receive scholarship.

### Further details:

- Scholarship amount – \$200.00
- Is this a reoccurring scholarship? – no
- How to apply –
  - Email your essay to [ksarver@ufl.edu](mailto:ksarver@ufl.edu)
  - Or mail your essay to University of Florida, attn.: Kimber Sarver 4-H Agent, 401 E. 65<sup>th</sup> St., Hialeah, FL. 33013
- Deadline: July 31, 2018 at 11:59pm
- It is your responsibility to ensure that your essay has been received.
- Your name will be removed from the essay and replaced with a Participant ID # to ensure fairness in judging.
- Every effort will be made to announce the winners at the Miami-Dade County Achievement Night in mid-August, but this is not guaranteed.
- If you have further questions please contact - [ksarver@ufl.edu](mailto:ksarver@ufl.edu)



2017-2018 Miami-Dade County Graduating Senior Scholarship Rubric

Participant ID. # \_\_\_\_\_

ESSENTIAL ELEMENTS	4 – EXEMPLARY	3 – PROFICIENT	2 – SATISFACTORY	1 - UNSATISFACTORY
<p><b><u>MAIN IDEA</u></b></p> <ul style="list-style-type: none"> <li>• Clear focus, thesis, or hypothesis</li> <li>• Writer understands task</li> </ul>	<ul style="list-style-type: none"> <li>• Commendable focus, thesis or hypothesis that frames argument.</li> <li>• Advanced demonstration of comprehension of task.</li> </ul>	<ul style="list-style-type: none"> <li>• Effective focus, thesis or hypothesis that frames argument.</li> <li>• Significant demonstration of comprehension of task.</li> </ul>	<ul style="list-style-type: none"> <li>• Suitable focus, thesis or hypothesis that frames argument.</li> <li>• Acceptable demonstration of comprehension of task.</li> </ul>	<ul style="list-style-type: none"> <li>• Limited focus, thesis or hypothesis that frames argument.</li> <li>• Negligible demonstration of comprehension of task.</li> </ul>
<p><b><u>CONTENT</u></b></p> <ul style="list-style-type: none"> <li>• Accurate supporting details/evidence</li> <li>• Detail/evidence well-suited to audience</li> <li>• Detail/evidence relevant to main idea</li> <li>• Accurate conclusion(s)</li> </ul>	<ul style="list-style-type: none"> <li>• Extensive presence of accurate supporting detail/evidence.</li> <li>• Detail is always well suited to audience.</li> <li>• Evidence is consistently relevant to the main idea.</li> <li>• Accurate and logical conclusion that extensively synthesizes argument.</li> </ul>	<ul style="list-style-type: none"> <li>• Considerable presence of accurate supporting detail/evidence.</li> <li>• Detail is usually well suited to audience.</li> <li>• Evidence is nearly always relevant to the main idea.</li> <li>• Mostly accurate and logical conclusion that effectively synthesizes argument.</li> </ul>	<ul style="list-style-type: none"> <li>• Adequate presence of accurate supporting detail/evidence.</li> <li>• Detail is sometimes well suited to audience.</li> <li>• Evidence is relevant to the main idea some of the time.</li> <li>• Generally accurate and logical conclusion that partially synthesizes argument.</li> </ul>	<ul style="list-style-type: none"> <li>• Minimal presence of accurate supporting detail/evidence.</li> <li>• Detail is rarely well suited to audience.</li> <li>• Evidence is rarely relevant to the main idea.</li> <li>• Minimally accurate and logical conclusion.</li> </ul>
<p><b><u>ORGANIZATION</u></b></p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Body</li> <li>• Conclusion</li> <li>• Transitions</li> </ul>	<ul style="list-style-type: none"> <li>• Introductory statement is present and commendable.</li> <li>• Body of supporting material is present and commendable.</li> <li>• Conclusion is present and commendable.</li> <li>• Smooth and enriching transitions.</li> </ul>	<ul style="list-style-type: none"> <li>• Introductory statement is present and effective.</li> <li>• Body of supporting material is present and effective.</li> <li>• Conclusion is present and effective.</li> <li>• Smooth and effective transitions.</li> </ul>	<ul style="list-style-type: none"> <li>• Introductory statement is present and acceptable.</li> <li>• Body of supporting material is present and acceptable.</li> <li>• Conclusion is present and acceptable.</li> <li>• Suitable transitions.</li> </ul>	<ul style="list-style-type: none"> <li>• Introductory statement is limited.</li> <li>• Body of supporting material is limited.</li> <li>• Conclusion is limited.</li> <li>• Rare utilization of transitions.</li> </ul>
<p><b><u>LANGUAGE USE</u></b></p> <ul style="list-style-type: none"> <li>• Accurate vocabulary</li> <li>• Varied word choice</li> <li>• Sentence form and structure</li> <li>• Coherence</li> </ul>	<ul style="list-style-type: none"> <li>• Extensive use of accurate vocabulary.</li> <li>• Extraordinary word choice.</li> <li>• Extensive variation in sentence form and structure.</li> <li>• Product is consistently coherent and reads extraordinarily well.</li> </ul>	<ul style="list-style-type: none"> <li>• Ample use of accurate vocabulary.</li> <li>• Effective word choice.</li> <li>• Substantial variation in sentence form and structure.</li> <li>• Product is usually coherent and reads well.</li> </ul>	<ul style="list-style-type: none"> <li>• Acceptable use of accurate vocabulary.</li> <li>• Adequate word choice.</li> <li>• Suitable variation in sentence form and structure.</li> <li>• Product is sometimes coherent and reads well some of the time.</li> </ul>	<ul style="list-style-type: none"> <li>• Occasional use of accurate vocabulary.</li> <li>• Limited word choice.</li> <li>• Negligible variation in sentence form and structure.</li> <li>• Product is rarely coherent and does not read well.</li> </ul>
<p><b><u>MECHANICS</u></b></p> <ul style="list-style-type: none"> <li>• Spelling</li> <li>• Capitalization and punctuation</li> <li>• Grammar</li> </ul>	<ul style="list-style-type: none"> <li>• Commendable control of standard writing conventions (spelling, capitalization, punctuation, and grammar).</li> </ul>	<ul style="list-style-type: none"> <li>• Effective control of standard writing conventions (spelling, capitalization, punctuation, and grammar).</li> </ul>	<ul style="list-style-type: none"> <li>• Adequate control of standard writing conventions (spelling, capitalization, punctuation, and grammar).</li> </ul>	<ul style="list-style-type: none"> <li>• Limited control of standard writing conventions (spelling, capitalization, punctuation, and grammar).</li> </ul>
<p><b><u>TOTAL -</u></b></p>	•	•	•	•