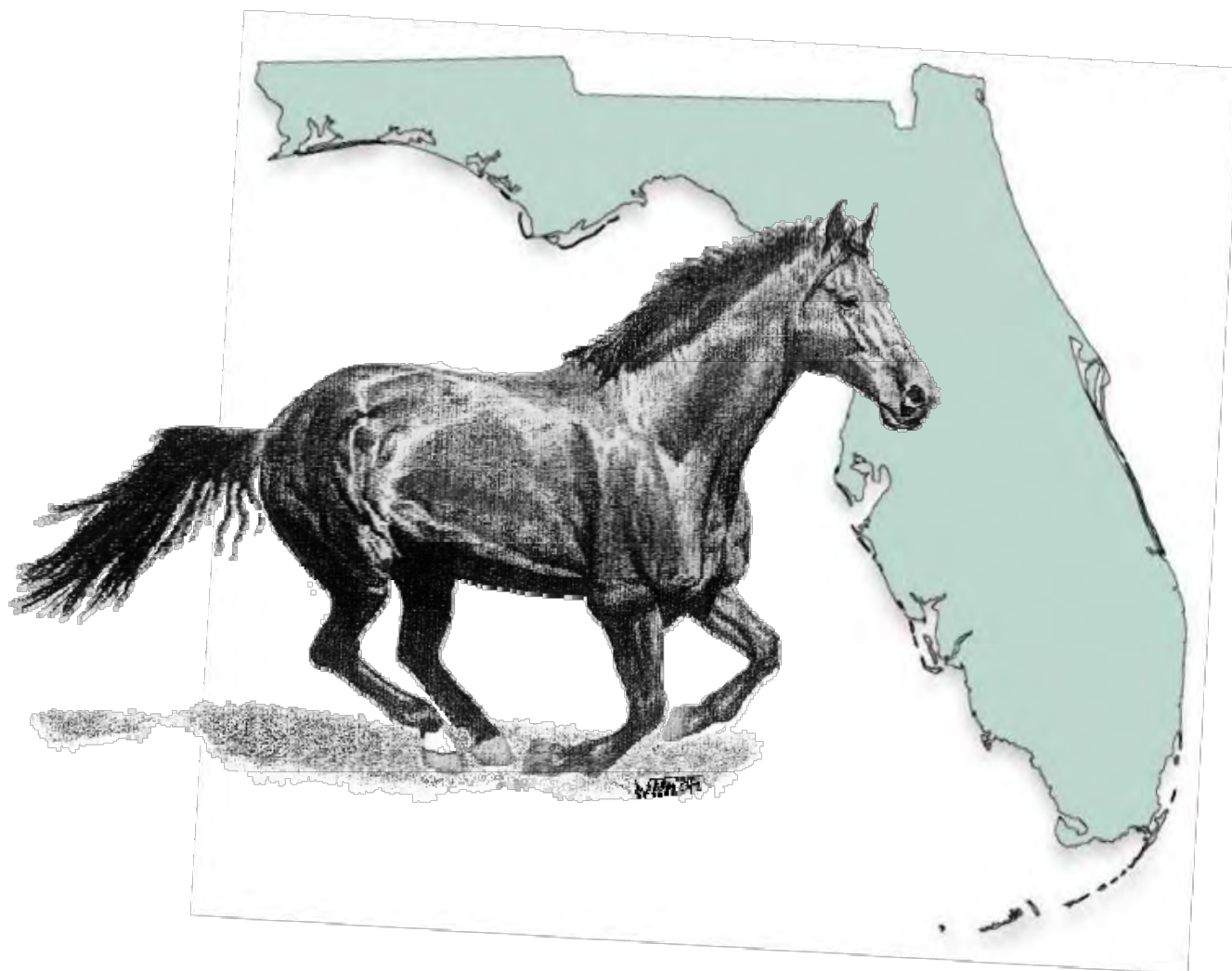


FLORIDA 4-H – Orange County

Horse Project Report and Record Book



Name _____ Years in Club _____

Address _____ Name of Club _____

County _____ Leader _____

Date of Birth _____ # of Years in This Project _____

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PHILOSOPHY AND GOALS OF THE FLORIDA 4-H HORSE PROGRAM

The purpose of the 4-H Program is to provide young people an opportunity to participate in a series of activities designed to improve citizenship, sportsmanship, horsemanship, character, competitive spirit, discipline and responsibility, while creating an atmosphere for learning and awareness of the life around us.

If one takes time to study this statement, the goals and implications are awesome. It is not anticipated that a child would progress at the same rate for all of these objectives; it is expected that, given the proper motivation and good leadership by leaders, parents and agents, there would be improvements in all areas. Many times, recognition by the 4-H'er that they could improve in these areas is a significant accomplishment.

Most 4-H'ers electing this project will already have a significant interest in, and even a passionate love, for the animal. It is the leaders' responsibility to utilize this interest to accomplish the project objectives. Though the objectives may be arranged in a different order, you will notice the first objective is not horsemanship. Horsemanship, in the broadest sense, is an important facet of the 4-H horse program, but it should be understood that the horse is only a tool to be used in the development and education of the child. There are over 50 major project areas available in 4-H, and all of them have as objectives to make better citizens of youth, to increase their knowledge in a particular subject matter area and to inspire them to explore other areas.

Horse shows are not the major objective of this program, and any leader or agent that professes this, either out of actual belief or to persuade someone to join a 4-H club, is certainly in error. In doing this, they would most certainly be setting themselves, and the club, up for disappointment and possible failure. This is not to minimize the importance of horse shows in helping to achieve our goals, but it must be understood we are in the business of education. There are many opportunities to show elsewhere and it is quite possible there will be many youth in a club that are not interested in showing. They may be interested in one or more of the many forms of trail riding, rodeoing, breeding and production or other activities involving the use of a horse.

When thinking about the horse program and its objectives, one should certainly realize that participation in horse judging, public speaking and method demonstrations is extremely helpful in achieving said goals. Participation in these activities can help a youth improve in many areas, as well as gain a better education.

In summary, there is a need for all aspects of the current 4-H Horse Program, and it is hoped that you as leaders and agents, will encourage participation of your club members in all these areas.

4-H HORSE MANAGEMENT PROJECT

Instructions

All members who own or manage one or more horses or ponies may keep this project record. It should be kept in an updated, neat and accurate manner. This may be the only project taken or the member may also enroll in additional 4-H projects including the progressive riding projects. This project may be repeated as many times as desired.

Requirements

1. Be a 4-H member.
2. Select, manage and care for one or more animals. Ownership is recommended but not required. (Note special rules for shows, events, etc.)
3. Follow directions of Project Leaders and Extension Agents.
4. Participate in activities and events related to the project
5. Keep an accurate and up-to-date record book.

SECTION 1: 4-H Project Plans and Goals

This is what I want to learn (goals) this year:

Member Signature: _____ Date: _____

This is what my parent(s)/guardian(s) agreed to help me do:

Parent/Guardian Signature: _____ Date: _____

This is what my leader agreed to help me do:

Leader's Signature: _____ Date: _____

Describe the facilities where you keep your horse(s).

Outline prior training of your horse(s).

Define training objectives for you and your horse(s) for the year.

Describe any professional help or expert advice you have available and expect to use.

What would you like to do differently in your 4-H club this year?

What citizenship/leadership activities do you plan on participating in this year with your club/horse?

SECTION 2: 4-H Horse Management and Financial Analysis

INVENTORY

Horses or Ponies you own or use as project animals at start of project year.

Name of Horse	Sex	Age	Color	Breed	Weight	Height	Value or Lease Cost
<i>Sheza Shadow</i>	<i>Mare</i>	<i>12</i>	<i>Black</i>	<i>Quarter</i>	<i>1000</i>	<i>14.3</i>	<i>\$1,400</i>

(1) TOTAL \$ _____

Horses and Ponies you own or used as project animals at the end of the project year.

*If you lease, the amount will be zero.

Name of Horse	Sex	Age	Color	Breed	Weight	Height	Value*
<i>Sheza Shadow</i>	<i>Mare</i>	<i>13</i>	<i>Black</i>	<i>Quarter</i>	<i>1000</i>	<i>14.3</i>	<i>\$1,500</i>

(2) TOTAL \$ _____

HEALTH CARE

VACCINATION RECORD

Name	Date	Vaccine Type	Route	Cost
<i>Shadow</i>	<i>9/5/96</i>	<i>Fluvac EWT</i>	<i>IM</i>	<i>\$6.50</i>

(6) TOTAL \$ _____

DEWORMING RECORD

Name	Date	Product	Route	Cost
<i>Shadow</i>	<i>9/5/96</i>	<i>Zimecterin</i>	<i>Paste</i>	<i>\$10.95</i>

(7) TOTAL \$ _____

BREEDING RECORD

Dam's Name	Sire's Name	Date(s) Bred	Date Due	Stud Fee
<i>Sheza Shadow</i>	<i>Gators Dude</i>	<i>April 1-4, 1995</i>	<i>3/1/96</i>	<i>\$400.00</i>

(8) TOTAL \$ _____

FOALING RECORD

Dam's Name	Sire's Name	Date Foaled	Sex	Weight	Foal's Name	Description	Condition
<i>Sheza Shadow</i>	<i>Gators Dude</i>	<i>3/5/96</i>	<i>Filly</i>	<i>105 lbs.</i>	<i>Hope Filly</i>	<i>Buckskin with left sock</i>	<i>Excellent!</i>

Health Care Expenses Continued on Next Page

FEEDING-RELATED EXPENSES CONTINUED

PASTURE

Dates	Pasture Type	Hours/Day	Cost
<i>Jan-Mar</i>	<i>Bahia</i>	<i>10</i>	<i>\$175.00</i>

(14) TOTAL \$ _____

MINERAL/SALT

Dates	Type Of Mineral/Salt	Form	Cost
<i>Feb-Mar</i>	<i>PDQ Supplement</i>	<i>LOOSE</i>	<i>\$13.00</i>

(15) TOTAL \$ _____

(16) TOTAL FEEDING-RELATED EXPENSES \$ _____

Add lines 12 through 15

BOARDING EXPENSES

Place	Month	Description	Cost
<i>Equine Hilltop</i>	<i>Jan-Mar</i>	<i>Full Board</i>	<i>\$900.00</i>

(17) TOTAL \$ _____

BEDDING SUMMARY

Type	Quantity	Disposal Method	Cost
<i>Shavings</i>	<i>3 Bales</i>	<i>Compost pile for pasture fertilizer</i>	<i>\$12.75</i>

(18) TOTAL \$ _____

INCOME SUMMARY

Labor Summary: Duties, Hours Worked, Salary (Board Trade...)	Prizes/Awards/Gifts	Value
<i>Part time job at stables, 10 hrs/wk, trade for boarding rebate</i>		<i>\$175.00/month*3mo.= \$525.00</i>

(20) TOTAL \$ _____

Animals Sold	Tack/Equipment Sold	Other Income (manure, pony rides....)	Value
	<i>Garage Sale- used tack</i>		<i>\$31.00</i>

(21) TOTAL \$ _____

(22) TOTAL INCOME RECEIPTS \$ _____

YEAR-END BUSINESS ACCOUNT

Value of horse(s) at start of project year (1) \$ _____

Value of all tack, equipment and supplies on Hand at start of project year (3) \$ _____

Cost of purchases for the year (5) \$ _____

Cost of health-related expenses (11) \$ _____

Cost of feeding-related expenses (16) \$ _____

Cost of boarding and bedding expenses (17, 18) \$ _____

Cost of show-related expenses (19) \$ _____

A. TOTAL EXPENSES \$ _____

Value of horse(s) at end of project year (2) \$ _____

Value of all tack, equipment and supplies on hand at end of project year (4) \$ _____

Total Income Receipts (22) \$ _____

B. TOTAL RECEIPTS \$ _____

NET PROJECT EXPENSE/INCOME \$ _____
(Subtract A from B to find figure)

SECTION 3: 4-H Project Activity Tracking

TIME INVESTED IN CARE OF HORSE(S) AND EQUIPMENT

	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	July	Aug	Total
Hours spent grooming, feeding & general care													
Hours spent riding, driving, training and lessons													
Hours spent on tack care and repair													

Comments:

Chronologically list: activities, contests, awards, field trips, clinics, demonstrations, etc. Include leadership and citizenship activities.

DATE	EVENT/ACTIVITIES	REMARKS
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SECTION 4: Project Photographs

Attach photos (or you may provide drawings) of your project work throughout the year showing you and your horse at the beginning, during the work being done, and when completed. Don't forget to include pictures of you helping others in your citizenship and leadership activities, too. Attach no more than three (3) pages of pictures to this report. Be sure to include a sentence about what you are doing in the picture.

PROJECT PHOTOGRAPHS

SECTION 5: End of Year Status and Project Story

In regards to your training objectives and plans to utilize professional help or advice, on the earlier Plans and Goals page, list and describe your progress and achievements toward these objectives.

My adult leader/parent helped me with my project by:

What citizenship/leadership activities did you participate in this year with your club/horse?

What I will do different next time:

(example: I would practice my demonstration more times before presenting it to my 4-H Club.)

4-H PROJECT STORY

Tell the story of your 4-H project. Include items such as goals and benefits achieved, things you learned, skills learned, challenges you faced, unforgettable experiences, 4-H project growth and successes, leadership and citizenship activities and how you might apply what you have learned in your future, also include things your club did during the project year.

If additional space is needed, please attach separate page(s).

This is to certify that _____ has successfully completed this project.

4-H Leader

Date

Extension Agent



**COOPERATIVE EXTENSION SERVICE, UNIVERSITY OF FLORIDA,
INSTITUTE OF FOOD AND AGRICULTURAL SCIENCES, Larry R.**

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