Osceola County 4-H Poultry Record Book 2024/2025

Circle One: Junior (8-10)   Intermediate (11-13)   Senior (14-18)

Name:_____**Age (September 1)** _____

Club _____

Years in Poultry Project including this year_____

Breed of Poultry_____

I personally prepared this report, and it is a true record of my 4-H project.

Approval of this report

4-H Member Signature:_____Date: _____

Parents or Guardian Signature:_____Date: _____

Leader Name:_____Date: _____

OSCEOLA 4-H PROJECT REPORT
4-H PHOTO PAGE
(First item inside front cover of each green 4-H folder)

PASTE YOUR PICTURE HERE

*NAME*_____*4-H AGE*_____*BIRTH DATE*_____
(By Sept.1 Current 4-H Year)

*CLUB NAME*_____*YEARS IN 4-H*_____

AGE DIVISION: **(4-H Age – by September 1 of current 4-H Year):**   **Please mark one:**

JUNIOR (8-10) ☐   **INTERMEDIATE (11-13)** ☐   **SENIOR (14-18)** ☐

My 4-H Project Area is _____
(Example: Rabbit, Clothing, Food & Nutrition, Lamb, Woodworking, etc.)

How many years have you done this project (including this year)?_____

CHECKLIST:

PHOTO PAGE	
PROJECT RECORD BOOK **INCLUDING FINANCIAL SUMMARY PAGE**	
PROJECT BOOK and/or COUNTY ACTIVITY CERTIFICATES (w/ Agent signature)	
PROJECT STORY	
PROJECT PHOTOS	
CERTIFICATES—Leadership, Citizenship, Demo/Talk, Community Service (club level)	

Project Attachments

1. **ALL project attachments should be completed in the exhibitor's handwriting.** Project Story is allowed to be typed (12pt font; choose Arial or Times New Roman, double-spaced lines).

2. Make sure you have your <u>Photo Page</u> (use any clear photo of yourself) as the first page of your report.

3. <u>Poultry Record Book with Financial Summary</u> should be filled out completely. **BE SURE YOU ARE USING THE CORRECT FINANCIAL SUMMARY FOR POULTRY.**

4. <u>Project Book</u>: Attach project book with completed six activities or certificates for interactive activities and workshops, approved by a County Agent as evidence of your project accomplishments. If the book will not fit in green cover, rubber band together. An activity form can also be used to show proof of the activity. See Activities Below. There is an elective section is at the end of the record book that can be used as part of your activities. All questions must be answered in order to receive 2 activity points.

5. <u>Project Story</u>: Create a story of some of your project experiences.
   - Tell about an enjoyable experience during this project year
   - Tell about a difficult experience this project year
   - Share at least one thing you learned
   - Share at least one thing you will do differently next time
   - Share something unique about this project or your 4-H year
   - Share what you did after the Osceola County Fair
   - Your story should be long enough to cover the work you have done in this project during the 4-H year. Minimum 4 paragraphs for Juniors, neatly handwritten or typed or minimum 5 paragraphs for Intermediates and Seniors, neatly handwritten or typed. Write or type on only one side of paper.
   - Be sure to have an introduction, body and conclusion
   - Spelling and grammar (noted and may be corrected but no points deducted)
   - Pay attention to requirements for each age division. In your story, answer the following questions:
       Juniors:
   - What new thing(s) did you learn about your project?
   - What was enjoyable this year?
   - What was unique about your project this year?
   - What did you do at/after the
     fair? Intermediates:
   - What new thing(s) did you learn about your project?
   - Did you meet your goals? What plans or goals do you have for next year?
   - What problems did you have and how did you overcome them?
   - What would you do differently next time?
   - What did you do at/after the
     fair? Seniors:
   - What new thing(s) did you learn about your project?

- Did you meet your goals? What plans or goals do you have for next year?
- What problems did you have and how did you overcome them?
- What would you do differently next time?
- What were your accomplishments?
- What did you do at/after the fair?

Project Story is allowed to be typed. All project stories can be typed (12pt font; choose Arial or Times New Roman, double-spaced lines) or handwritten. Please only type or handwrite on one side of the paper. The story should be long enough to cover the work that you have done in the project. Make sure to have a beginning, middle and an end.

6. <u>Project Pictures</u>: Minimum requirement is to include three photos of your project work <u>showing you</u> and your project at the **beginning, middle** (work being done during your project), and **end**; include a **<u>caption</u>** <u>telling what you are doing in the picture and the date.</u> An automatic 3 points off if <u>any</u> captions or dates are missing. **Make sure that you are in the pictures**.

You must have a minimum of three (3) and a maximum of twenty (20) pictures. If not, automatic one point off. Flat stickers are acceptable, but do not include bulky scrapbooking accessories! Photo collages are counted as one picture. (4 photos max per page). No 3-D items.

You may also include pictures of you helping others in your citizenship and leadership activities. This does not count towards the limits on your numbers of photo (3 - minimum, 20 - maximum) and should be placed behind your citizenship or leadership activities so not mistaken as part of the project pictures.

7. You must attend at least one 4-H Meeting *AT or AFTER* **THE FAIR and fill out the log.**

Do not put pages in plastic sleeves, as the judges may want to make notes on your pages. Certificates or other non-graded pages are okay for sleeves. Add to end of Project Report.

WHY KEEP RECORDS

- To have an account of all of your 4-H accomplishments in one place.

- Records point up the advantages and disadvantages of projects.

- They reflect your interest as a 4-H Club Member.

- Records show self-improvement and service to others.

- Records are valuable for publicity.

- To show others what you have done.

- To train yourself for future work.

- To qualify for camp, Congress, contests, and awards.

GENERAL RULES FOR 4-H CLUB MEMBERS

1) The minimum age of a 4-H'er is 5 years old and the maximum age for a 4-H'er is 18 years old, or completion of high school, whichever comes first. ***Membership age of youth participation is determined by the youth's age as of September 1 of the current program year.

2) Should do as much of the work themselves as possible.

3) Must complete the record books as instructed.

4) Records must be up to date for camps and 4-H Congress/4-H University.

5) Members must write a story of year's work in record books.

6) Should attend all meetings and as many county events as possible.

7) Take or send record books to County Extension Agent when requested.

8) All members should make exhibits and give demonstrations.

9) Green Project Report covers may be purchased online thru https://shop4-h.org or may be in a green folder.

HOW TO KEEP THIS POULTRY RECORD

1. At start of project:

   a) **The first thing you should do is to study and read through this record book carefully**.

   b) Fill in cover page. Mark off the checklist AFTER you verify each part is in your record book.

   c) Fill in figures under "beginning inventory" at top of Page 14.

   d) Fill in information under "day-old chicks started" (Page 15) when you purchase or start baby chicks.

   e) List all feed and other expenses to date on Page 16.

2. Each time you buy or are given feed, medicines or equipment, be sure to enter it in the record under expenses (Page 16)..

3. Each time you sell or use items on the farm such as any eggs, chickens, manure, etc., be sure to enter it under receipts. (Page 17).

4. Be sure to enter any fair premiums and any donations under receipts on Page 17.

5. At close of project:

   a) Fill in figures under "close of record" at top of Page 18. This includes all inventory expenses

   b) Be sure to depreciate by 10% in the equipment section on Page 18.

   c) Fill in Financial Statement on Page19.

   d) Be sure to write a story about you and your poultry project.

   e) Don't forget your photos. Make sure the photos are dated and have a description.

6. Be sure to record your health records for your poultry (Page 15). You should be checking your birds daily when you feed and water them. By doing so you will notice if there are any changes in behavior, coloring, injuries, or thriftiness.

HELPFUL HINTS

Read all you can about the type of birds you are raising. Study your birds, watch how they grow, try to find out which feed gives best results. Learn how to condition your birds and then show them at Poultry Shows and Exhibits. Learn how to select, exhibit and judge eggs.

*****Double check and triple check your math figures. Check your spelling too.

**Don't forget to depreciate equipment at the end of the project, animals would be at the resale value (this is what it would be if you sold your animal at market).

Section 1: Project Plans and Goals

🍀 **Goals are your plans for the year. They should be specific, measurable, achievable, realistic, and timely (S.M.A.R.T.)**
A goal is a statement that reflects something you aim to accomplish within your project.
  S=specific, M=measurable, A=achievable R= relevant, and T=Timely
   Please fill in the following statements about your project goals for the year.

This is what I want to learn this year (choose two project goals):

1. _____

_____

_____

2. _____

_____

_____

Member Signature: _____ Date: _____

This is what my leader/adult agreed to help me do:

_____

_____

_____

_____

_____

Leader/Adult Signature: _____ Date: _____

Section 2: Project Overview

4-H Presentations

List your 4-H Presentations (demonstrations, speeches, and illustrated talks). This is an opportunity to tell others about your 4-H project.

Some examples of places that 4-H Presentations can be done are at 4-H club meetings, County Events, District Events, school, etc. **Presentations should not occur at home. If your club meets at your home, write club meeting as the location.**

Requirements:
- Juniors: 1 presentation, MUST be project related.
- Intermediates: 2 presentations, 1 MUST be project related.
- Seniors: 3 presentations, 1 MUST be project related.

  <u>Three</u> points will automatically be deducted if NO presentation is listed in project area.

Date	Presentation Title	Location
EXP. 04/31/23	Different Dog Breeds	Osceola County Extension, 4-H County Events

4-H Exhibits

List your exhibits. Exhibits are an opportunity for you to show what you learned in your 4-H project. This may be done by exhibiting something in the fair (for example showing your animal, participating in Fashion Revue, game board, tabletop, youth exhibits), at school or in the community.

Requirements:
- Juniors: 1 Exhibit, MUST be project related.
- Intermediates & Seniors: 2 Exhibits, 1 MUST be project related.

Two points will automatically be deducted if NO exhibit is listed in project area.

Date	Project Area/ Type of Exhibit	Location
EXP. 02/16/23	Dog project/ Game board on dog breeds	Osceola County Fair

*Examples: Showing your animal, a poster, recycled craft, club haybale, or even a photo are all examples of an exhibit.

Leadership

List your leadership activities. Leadership is defined as any time when you teach or lead others. For example: camp counselor, club officer, show others how to groom an animal, Farm City Ambassador, etc. Keep in mind that sometimes a demonstration can be considered leadership. This is only if the audience is also doing the task at the same time. Remember, an activity can only be listed once. If it is listed as a demonstration, it cannot be listed for leadership.

Requirements:

- Juniors & Intermediates: 2 Leadership Activities, 1 should be project related.
- Seniors: 4 Leadership Activities, 1 should be project related.

Date	Description of Activity	Your Role
EXP. 12/16/22	Club President	President

Examples: Led the pledges at 4-H meeting, taught rabbit care at a different 4-H club, Buddy as a member of Best Buddies, Secretary of 4-H Club, etc.

Citizenship/Community Service

Citizenship and community service is anytime you have helped others. Did you help someone out? Did you donate something? Did you help the environment?

Requirements:
- Juniors & Intermediates: 2 Citizenship/Community Service Activities
- Seniors: 4 Citizenship/Community Service Activities

Date	Description of Activity	Your Role
EXP. 02/16/23	Donated canned goods to Osceola Council on Aging	Collected can goods from community

Examples: help pick-up litter, donated old show shirt to a 4-H member.

Awards and Recognition

These are accomplishments within the project area.

Date	Topic/Location	Placement/Amount
2/18/14	4-H Dog Show/ Osceola County Fair	3rd place/ $10

Knowledge and Skills, I Gained

There are many things to learn in 4-H. Check each item below that you learned or improved in 4-H during the past year.

I learned or improved my ability to…

HEAD (*Independence*)
____try something new
____set goals for myself
____plan a project
____keep myself organized
____keep track of finances
____keep records of my work
____gain knowledge of my project
____get more information about something
    I am interested in
____use resources wisely
____participate in a business meeting
____run a business meeting
____make wise choices and decisions
____solve problems
____learn from my mistakes
____understand that it's ok to change my
    mind if I need to
____pay attention to instructions

HEART (*Belonging*)
____speak confidently in front of a group
____give a public presentation
____share my feelings or point of view
____make myself understood without
    bullying or being loud
____listen to other people
____respect someone else's feelings
____resolve differences of opinion
____appreciate my cultural heritage
____accept people who are different from me
____get along with other kids
____make others feel welcome
____stand up for others
____make new friends
____appreciate the importance of
    friendships in my life

HANDS (*Generosity*)
____work with others
____work within a group
____work within a committee
____work with adults
____get past differences to reach a goal
____help others to succeed
____make something with my hands
____explore a career interest
____follow directions
____lead others
____find ways to make a positive
    contribution to society
____understand the importance of
    community service
____see that my efforts can make a
    difference
____take the initiative to start something on
    my own

HEALTH (*Mastery*)
____understand my strengths and
    weaknesses
____finish something I started
____be proud of my accomplishments
____accept change
____see that my character can affect a
    situation
____take responsibility for my own words
    and actions
____deal with winning and losing gracefully
____be careful and practice safety
____appreciate the importance of good
    health
____stay healthy
____feel good about myself

Other: _____

_____

_____

CLUB MEETING LOG

_____

Club Name

_____

Leader(s) Name

**PLEASE NOTE: YOU MUST ATTEND AT LEAST 1 (ONE) 4-H
MEETING *AT or AFTER* THE FAIR**

DATE OF MEETING	MEETING LOCATION
4-H/FFA MEETINGS ATTENDED AFTER FAIR:	

PROJECT INVENTORY

List all equipment and assets you had at the beginning of the project. **The current year begins with the purchase of your animal or Sept. 1st of the current 4-H year (for ongoing projects). Project ends with either sale/death of animal or when the record book is turned into 4-H for judging.**

NOTES FOR PROJECT INVENTORY

Project Year - Based on a calendar year. Current project year is same year as current Fair year.

Purchase Cost or Value - What did this item cost when you obtained it? Or enter the Fair market value

Value at Beginning of Project - Same as the purchase cost of items bought during the current calendar year. On items from previous years this will be the value from last year's ending inventory (the depreciated value of 10% of the purchase cost per project year).

Depreciation of 10% - This will be 10%, per calendar year, of the original purchase cost for the items you will still have at the end of the project. This includes items you had at the beginning of the project as well as items purchased during the current calendar year. Depreciation is the loss in value of your assets and is an expense.

Value at the End of the Project - This is the value at the beginning of the project minus the depreciation

BEGINNING INVENTORY

Stock and Equipment	Beginning of Record	
	List How Many on Hand at Beginning of Project	Total Value
Hens		$
Pullets		
Males for Breeding		
Birds for Meat (broilers)*		
Chicks under 8 weeks old		
Total (Stock)		(A) $
Pen/Housing-Coop/Nesting Box		$
Feeders		
Waterers		
Miscellaneous ***List***		
Total (Equipment)		(B) $

***Miscellaneous equipment would include things like** – show box, meds not used, heat lamps, items in your show box.

Value on livestock is the amount of money you would get if you sold your stock. **EVERYTHING HAS A VALUE.** Value of equipment is the amount of money paid less depreciation (see Explanation's page 13) or what you would be able to sell it for.

Remember: Chicks are under 8 weeks   Pullets are from 8 weeks to 1year old   Hens are 1 year old and older
*Birds for Meat are typically roosters not being kept for breeding. They are normally sold or consumed.

DAY-OLD CHICKS STARTED

DATE	BREED AND VARIETY	NUMBER STARTED	NUMBER RAISED
	TOTAL		

Did you have any losses this year? _____

How many? _____

HEALTH RECORD

This should include a record of any health-related activities (de-worm, vaccinate, or use of veterinarian services for any other reason). This should include what you used, how much you used, and what you used it for. **If animal is healthy throughout the project, make note of that. NPIP Testing if Completed should be included.**

**YOU SHOULD BE CHECKING YOUR ANIMALS WHEN YOU FEED AND WATER THEM FOR OVERALL HEALTH. RECORD IF THERE ARE ANY CHANGES AND WHAT YOU DID TO TREAT THEM.

Date	Description of activity	Product used	Dosage	Withdrawal Time

EXPENSES

Enter here a record of all cash expenses for poultry. Record the date, the material and quantity as well as the cost. Also enter all non-cash expenses at their estimated value.

DATE	MATERIAL	QUANTITY	COST	
5/15/2001	****sample - enter item here - samples are listed below**	**1**	**$ 0**	**00**

(C)Total $ _____

EXAMPLES: Hay, Feed, Meds, Waterers, Sevin dust, Wormer, Photos/paper, Tolls, Gas, Lunch, registration fee, Entry Show fees, Show box, Feeder, Nest/Housing, Baby oil, Purchased birds, Chicks ordered.

RECEIPTS (INCOME)

Enter here a record of all cash receipts from poultry. Record the date, the products and quantity sold. Also enter all eggs and poultry, manure, etc., used on the farm at their market value on the farm.

DATE	PRODUCT	QUANTITY	VALUE OR RECEIVED $$
	ENTER:		
	Fair Premiums Received		(i)
	Total eggs SOLD (enter amount of money received)		(ii)
	Total eggs USED (enter value of eggs you used)		(iii)
5/15/2001	****sample - enter item here - samples are listed below**	**1**	**$ 0.00**
	Sponsor money received:		
		Subtotal	(iv)

Add i + ii + iii + iv above   Total (D) $ _____

EXAMPLES: Birds sold, Eggs used, Eggs sold, Fair(s) Premium(s), Manure sold/used – breakdown per month, Poultry Show Premium, Birds consumed. **IF you received money from a donation, please list under the sponsor section and provide the name and amount.**

| Livestock | Close of Record | |
	List How Many	Total Value
Hens		$
Pullets		
Males for Breeding		
Birds for Meat (broilers)		
Chicks under 8 weeks old		
Total (Stock)		(E) $

**Animal value is based on what you can sell your animal for.

After listing existing inventory, you had at the beginning (page 14), list those items you purchased this year. **List items you will keep past the end of this project on this page only (inventory examples include clippers, feeders, waters, cages, etc.) **DO NOT** list expendable items such as shampoo, etc. these items are recorded under the expenses (page 16). **The current year begins with the purchase of your animal or Sept. 1st of the current 4-H year (for ongoing projects). Project ends with either sale/death of animal or when the record book is turned into 4-H for judging.**

Equipment	How Many	Date if purchased this year.	Beginning Value from beginning inventory or cost if bought this year.	Less Depreciation 10%	Total Value of Equipment
Pen/Housing-Coop/Nesting Box					
Feeders					
Waterers					
Miscellaneous ***List***					
Total (Equipment)				(F) $	(G) $

*****BE SURE TO DEPRECIATE YOUR INVENTORY BY 10% (SEE TERMS AND EXPLANATION PAGE 13)

FINANCIAL STATEMENT
(To be filled in at close of record)

EXPENSES

Value of stock on hand at beginning	(A) Page 14	$ _____
Value of equipment on hand at beginning	(B) Page 14	_____
Cost of feed, equipment, medicines, etc.	(C) Page 16	_____
	Total Expenses	$ _____
	Add (A)+(B)+(E)	

RECEIPTS (INCOME)

Value of stock on hand at close	(E) Page 18	$ _____
Depreciation at 10%	(F) Page 18	_____
Receipts poultry, eggs, manure, etc., sold or used	(D) Page 17	_____

	Total Receipts (Income)	$ _____
	Add (I)+(J)+(F)	
	Total Receipts (from above)	$ _____
	Total Expenses (from above)	$ _____

****If receipts is higher than expenses – it is a profit.
****If expenses are higher than receipts – it is a loss.

Receipts Minus Expenses
IS THIS A PROFIT OR A LOSS?

Plus means a profit	$ _____
Minus means a loss	$ _____

This is a true record of my project.   Signed _____

Club Member

4-H Project Book/ Activities

Please list the six activities you completed in your 4-H project area. If activities were completed in group setting, please attach certificates with County Agent signature. There must be at least six activities—these can be within the book, activity certificates or a combination or book and activity certificates. Typically, an activity in the book is two pages. Answer all questions in the activity book. Failure to answer all questions will result in .25 points deducted for JR/INT and .50 points deducted for SR.

NEW-An Activity Form needs to be completed for:
- a workshop (if no certificate was given)
- a show that was not put on by 4-H/KVLS
- any activity completed outside of the record book

The purpose of the activity sheet is to share what you learned. A form is included.
**IF YOU FULLY COMPLETED THE ELECTIVE SECTION THAT IS ATTAHCED, YOU GET 2 ACTIVITY POINTS. *Note this below as activity 5 & 6.*

Examples:

Activity Title	Date	Page #/Certificate/Activity Wks
Furry Future	10/1/22	Pg. 6-7
So, You Think a Goat is for You	10/5/22	Pg. 6-7
Workshop	10/8/22	Activity Form and Certificate

Activity Title	Date	Page #/Certificate/Activity Wks
1.		
2.		
3.		
4.		
5.		
6.		

Osceola County 4-H Record Book Activity Form

(ONLY USE IF YOU DO NOT HAVE PROOF OF WORK-CERTIFICATE, ACTIVITY PAGES, ETC.)

Date: _____   Place of activity: _____

What activity did you complete (Title)?

_____

_____

What did you learn?

_____

_____

_____

_____

_____

_____

How did this activity help you with your project?

_____

_____

_____

_____

_____

Story:

_____

_____

_____

_____

_____

_____

_____

_____

_____

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_____

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This document, **Osceola County 4-H Poultry Record Book**, was compiled by Osceola County 4-H, August 1, 2023.

Osceola County 4-H Project Report Score Sheet

☐ JR ☐ INT ☐ SR

Name:		Project:	
Club:		Years in Project:	

Points Earned	Possible Points	Criteria	Comments
Section 1: Project Plans and Goals (5 points possible)			
	5	**This is what I want to accomplish this year:** 1. Ability to set obtainable and relevant goals. 2. Goal should be in project area. 2 points off if not.	
Section 2: Project Overview (35 points possible)			
	9	**4-H Presentations:** 1. 3 points off if 1 presentation is NOT in project area 2. A minimum of 1 oral presentation related to your project work. 3. Expectations: JR-1, INT-2, SR-3	
	4	**Exhibit:** 1. Automatic 2 points off if one exhibit is NOT in project area 2. A minimum of one exhibit must be in your project area. 3. Two exhibits required	
	8	**Leadership:** 1. Automatic 2 points off if one is NOT in project area 2. A minimum of one leadership activity in your project area. 3. Expectations: JR/INT-2, SR-4	
	8	**Citizenship: NOT required in project area** 1. Expectations: JR/INT-2, SR-4	
	6	**Knowledge and Skills, I Gained:** 1. One item under each category should be checked.	
Section 3: Project Attachments (60 points possible)			
	10	**Financial Summary Page:** 1. All sections that are applicable should be filled out.	
	24	**Activities/Project Book: 4 points for each activity completed** 1. Completed required number of activities (six) outlined in the project as evidence of learning project skills. 2. Activity Forms can be submitted for an activity you completed. 3. Approved county level workshop certificates (with Agent signature) may be substituted as an activity. 4. Leader signature is acceptable for Market Animal projects.	
	14	**Project Story:** 1. Story portrays experiences with project work. 2. Answers required questions. 3. Meets length requirements (JR-4 paragraphs, INT-5 paragraphs, SR-6 paragraphs). 4. Shows a beginning, middle and end. 5. If a market animal project, includes information after fair. 6. See guidelines under Additional Project Attachments.	
	10	**Project Pictures:** 1. Automatic 3 points off if captions or dates are missing 2. Shows member actively engaged in learning experiences with their project (evidence of beginning, middle, & end, with captions & dates). 3 points are given for completion of each section. 3. Minimum of 3 photos & maximum of 20. (Max of 4 per page.) Separate out project, citizenship, and leadership pictures. 4. Printed photo collages are allowed.	
	2	**Club Meeting Attendance:** 1. Must attend meetings before fair (1-pt) 2. Must attend one meeting after fair (1-pt)	
	100	**Total Score**	

ELECTIVE ACTIVITY SECTION

Complete each question / worksheet in full as to Age Division to obtain <u>2 activity points</u>

A young chicken under five weeks of age is called? _____

A male chicken less than one year of age is called? _____

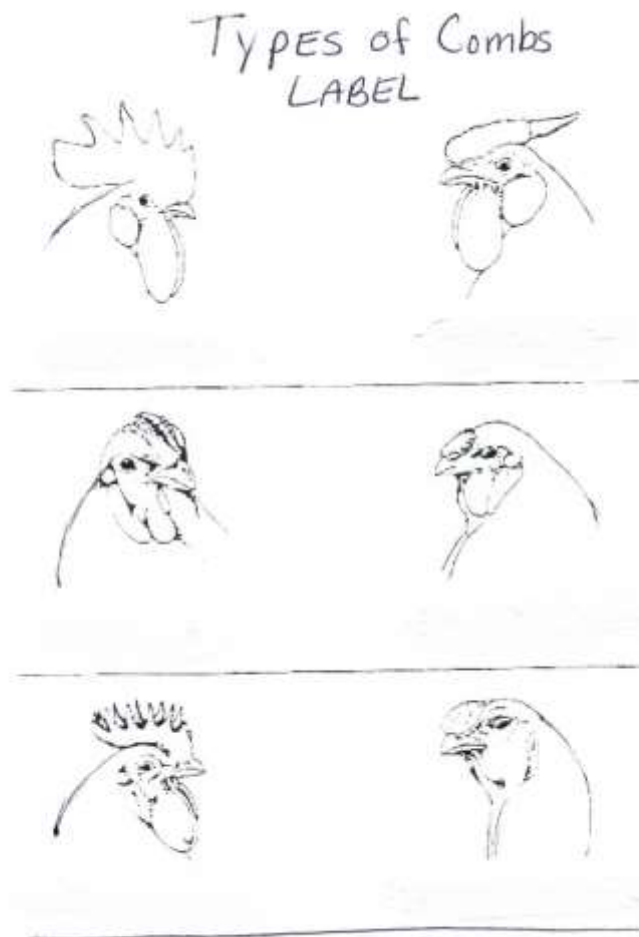A female chicken under one year of age is called? _____

A male chicken greater than one year of age is called? _____

A female greater than one year old is called? _____

What is the normal body temperature of a chicken? _____

Incubation period: _____ days

What types of Poultry Operations are there? _____

_____

Types of Combs
LABEL

In 2024 the poultry industry was the _____ largest money-generating commodity in modern agriculture. What is the 1st? _____

What percentage of the eggs produced in the U.S. are taken to an egg products plant instead of being sold in the shell? _____

What products are made from the egg products? (List at least 6)
_____

_____

Label the parts of chicken

wing bar

toes

toenails

greater sickles

hock

cape

saddle

main tail feathers

beak

hackle

saddle feathers

keel

back

spur

ear opening

breast

primaries or flight feathers

eye

single comb

points of comb

blade

nostril

wattles

wing bay (secondaries)

fluff

shank

ear lobe

lesser sickles

thigh

wing bow
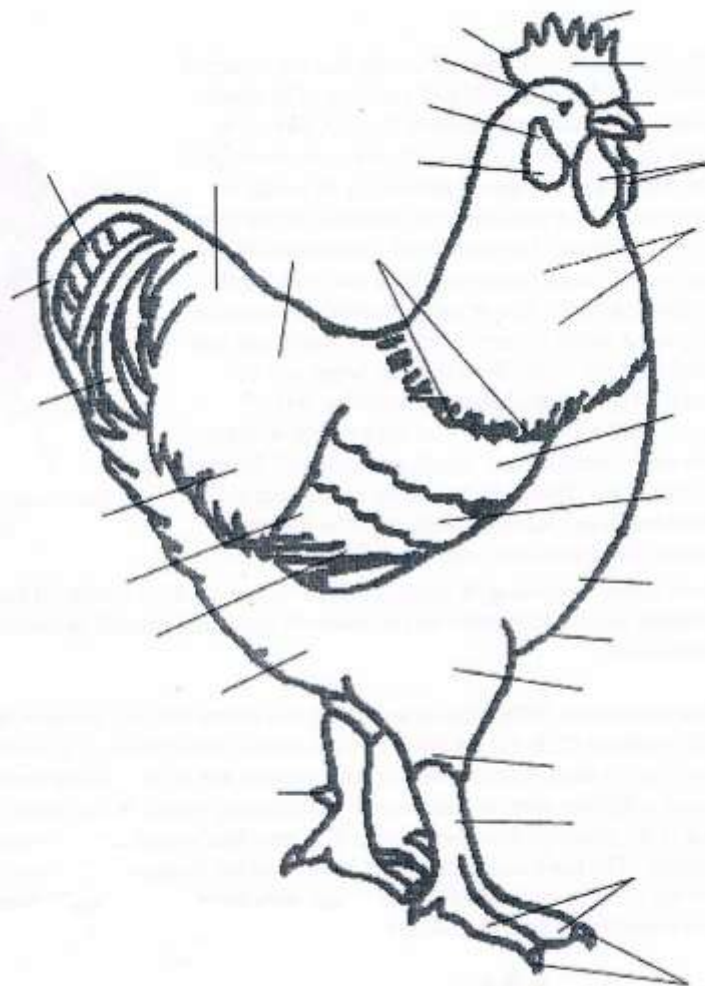
Parts of a Wing

AXIAL
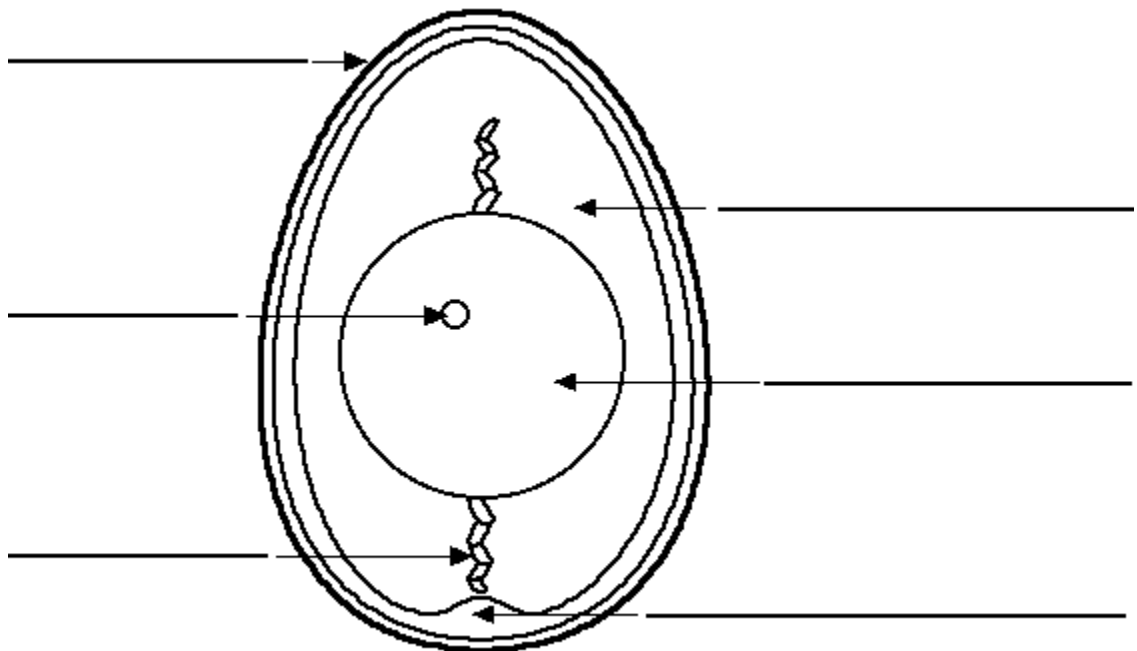Bar
Bow

PRIMARY Coverts
PRIMARIES

Secondary
Wing Shoulder

Label the Egg Parts

©EnchantedLearning.com

What are the grades of judging for grading the exterior shell?

_____

What is the is being graded on the exterior shell?

_____

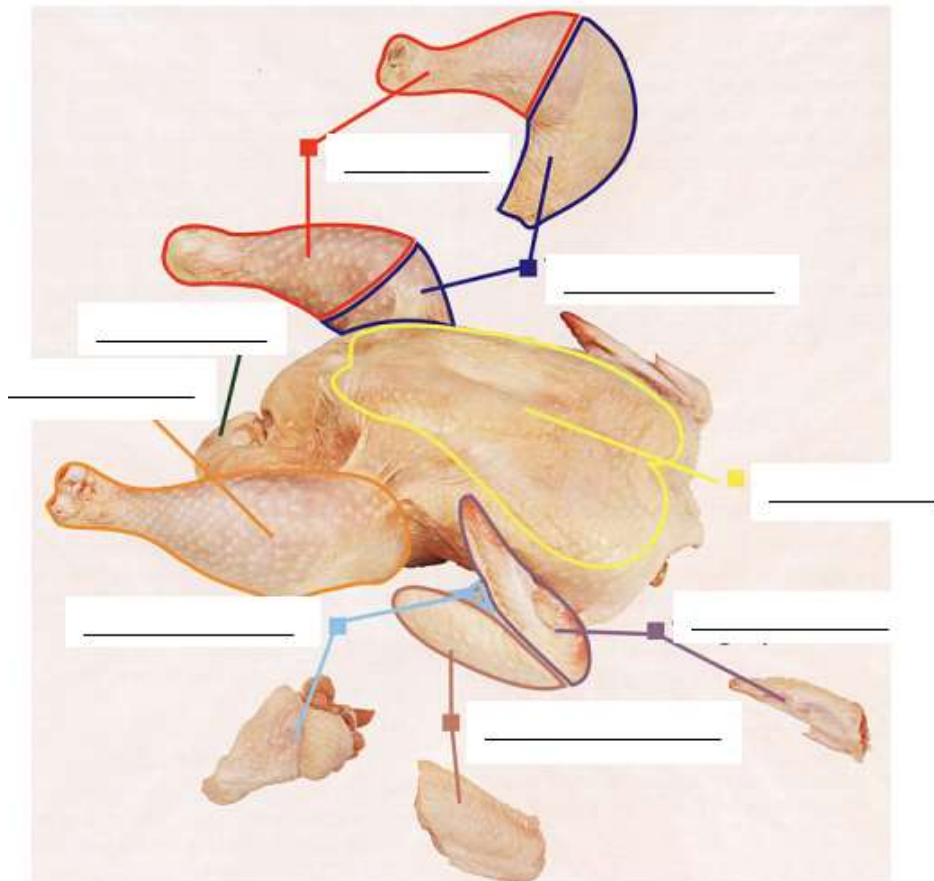What are the grades of judging for grading the interior of an egg?

_____

What is the is being graded on the interior of an egg?

_____

How can you grade the interior of an egg?

_____

What are the grades of judging for grading the broken out egg?

_____

What is the is being graded on the broken out egg?

_____
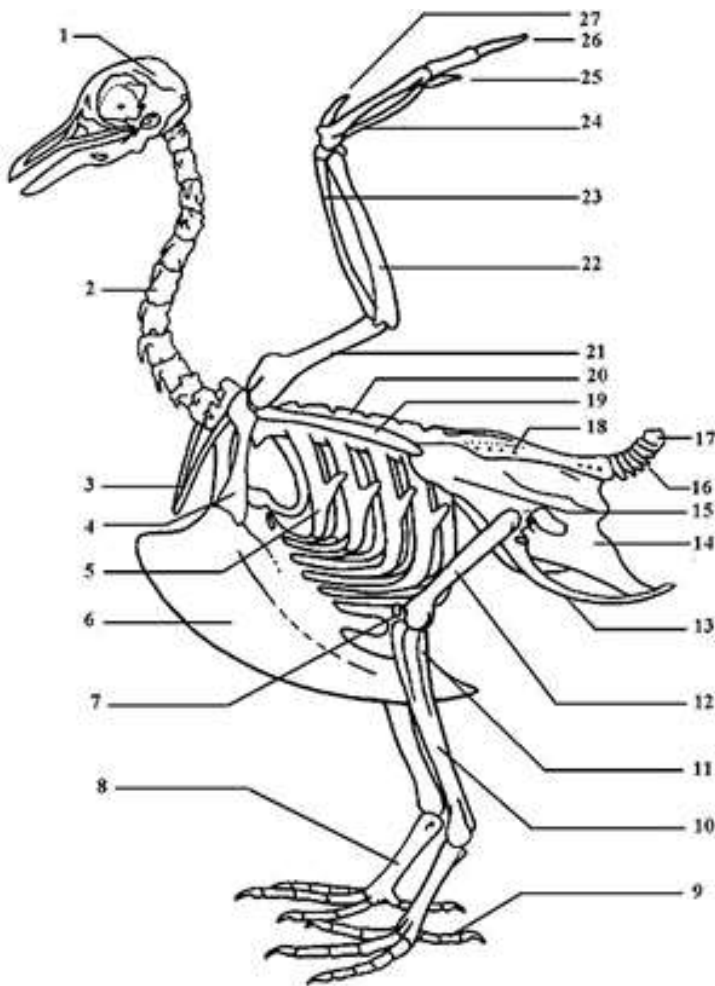
Label Parts of Retail Meat

List 4 types of Cooking Methods: _____

_____

What are the 7 classes of ready-to-cook chickens:
1) _____
2) _____
3) _____
4) _____
5) _____
6) _____
7) _____

What are the grades of judging for grading the carcass?

_____

What is being graded on the carcass?

_____

Name the parts:

1. _____

5. _____

6. _____

7. _____

10. _____

17. _____

21. _____

22. _____

23. _____

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