

# Osceola County 4-H Poultry Record Book 2025/2026

Circle One: Junior (8-10) Intermediate (11-13) Senior (14-18)

Name: \_\_\_\_\_ Age (September 1) \_\_\_\_\_

Club \_\_\_\_\_

Years in Poultry Project including this year \_\_\_\_\_

Breed of Poultry \_\_\_\_\_

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I personally prepared this report, and it is a true record of my 4-H project.

Approval of this report

4-H Member Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parents or Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Leader Name: \_\_\_\_\_ Date: \_\_\_\_\_



# OSCEOLA 4-H PROJECT REPORT

## 4-H PHOTO PAGE

(First item inside front cover of each green 4-H folder)

PASTE YOUR PICTURE HERE

**NAME** \_\_\_\_\_ **4-H AGE** \_\_\_\_\_ **BIRTH DATE** \_\_\_\_\_

(By Sept.1 Current 4-H Year)

**CLUB NAME** \_\_\_\_\_ **YEARS IN 4-H** \_\_\_\_\_

**AGE DIVISION:** (4-H Age – by September 1 of current 4-H Year): **Please mark one:**

**JUNIOR (8-10)** ☐ **INTERMEDIATE (11-13)** ☐ **SENIOR (14-18)** ☐

**My 4-H Project Area is** \_\_\_\_\_

(Example: Rabbit, Clothing, Food & Nutrition, Lamb, Woodworking, etc.)

**How many years have you done this project (including this year)?** \_\_\_\_\_

### CHECKLIST:

PHOTO PAGE	
PROJECT RECORD BOOK INCLUDING FINANCIAL SUMMARY PAGE	
PROJECT BOOK and/or COUNTY ACTIVITY CERTIFICATES (w/ Agent signature)	
PROJECT STORY	
PROJECT PHOTOS	
CERTIFICATES—Leadership, Citizenship, Demo/Talk, Community Service (club level)	

## **Project Attachments**

1. **ALL project attachments should be completed in the exhibitor's handwriting.** Project Story is allowed to be typed (12pt font; choose Arial or Times New Roman, double-spaced lines).
2. Make sure you have your Photo Page (use any clear photo of yourself) as the first page of your report.
3. Poultry Record Book with Financial Summary should be filled out completely. **BE SURE YOU ARE USING THE CORRECT FINANCIAL SUMMARY FOR POULTRY.** *If you use the wrong Financial Summary you will lose 5 points.*
4. Project Book: Attach project book with completed six activities or certificates for interactive activities and workshops, approved by a County Agent as evidence of your project accomplishments. If the book will not fit in green cover, rubber band together. An activity form can also be used to show proof of the activity. See Activities Below. There is an elective section is at the end of the record book that can be used as part of your activities. All questions must be answered to receive the 2 activity points.
5. Project Story: Create a story of some of your project experiences.
  - Tell about an enjoyable experience during this project year.
  - Tell about a difficult experience this project year.
  - Share at least one thing you learned.
  - Share at least one thing you will do differently next time.
  - Share something unique about this project or your 4-H year.
  - Share what you did after the Osceola County Fair
  - **Your story should be long enough to cover the work you have done in this project during the 4-H year. Minimum 4 paragraphs for Juniors, and minimum of 5 paragraphs for Intermediate & Seniors,** neatly handwritten or typed. Write or type on only one side of paper.
  - Be sure to have an introduction, body and conclusion.
  - Spelling and grammar (noted and may be corrected but no points deducted)
  - Pay attention to requirements for each age division as to the minimum number of paragraphs. In your story, answer the following questions:

### **Juniors**

- What new thing(s) did you learn about your project?
- What was enjoyable this year?
- What was unique about your project this year?
- What did you do at/after the fair?

### **Intermediates:**

- What new thing(s) did you learn about your project?
- Did you meet your goals? What plans or goals do you have for next year?
- What problems did you have and how did you overcome them?
- What would you do differently next time?
- What did you do at/after the fair?

Seniors:

- What new thing(s) did you learn about your project?
- Did you meet your goals? What plans or goals do you have for next year? (if graduating put plans after graduation)
- What problems did you have and how did you overcome them?
- What would you do differently next time?
- What were your accomplishments?
- What did you do at/after the fair?

Project Story is allowed to be typed. All project stories can be typed (12pt font; choose Arial or Times New Roman, double-spaced lines) or handwritten. Please only type or handwrite on one side of the paper. The story should be long enough to cover the work that you have done in the project. Make sure to have a beginning, middle and an end.

6. **Project Pictures:** **Minimum requirement** is to include three photos of your project work showing you and your project at the **beginning, middle** (work being done during your project), and **end** (during the fair or after you get home); **include a caption** telling what you are doing in the picture and the date. ***An automatic 3 points off if any captions or dates are missing. Make sure that you are in the pictures.***

You must have a minimum of three (3) and a maximum of twenty (20) pictures. If not, automatic one point off. Flat stickers are acceptable, but do not include bulky scrapbooking accessories! Photo collages are counted as one picture. (4 photos max per page). No 3-D items.

You may also include pictures of you helping others in your citizenship and leadership activities. This does not count towards the limits on your numbers of photo (3 - minimum, 20 - maximum) and should be placed behind your citizenship or leadership activities so not mistaken as part of the project pictures.

7. You must attend at least one 4-H Meeting ***AT or AFTER THE FAIR*** and **fill out the log**.

***Do not put pages in plastic sleeves, as the judges may want to make notes on your pages. Certificates or other non-graded pages are okay for sleeves. Add to end of Project Report.***

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## WHY KEEP RECORDS

- To have an account of all of your 4-H accomplishments in one place.
- Records point up the advantages and disadvantages of projects.
- They reflect your interest as a 4-H Club Member.
- Records show self-improvement and service to others.
- Records are valuable for publicity.
- To show others what you have done.
- To train yourself for future work.
- To qualify for camp, Congress, contests, and awards.

## GENERAL RULES FOR 4-H CLUB MEMBERS

- 1) The minimum age of a 4-H'er is 5 years old and the maximum age for a 4-H'er is 18 years old, or completion of high school, whichever comes first. \*\*\*Membership age of youth participation is determined by the youth's age as of September 1 of the current program year.
  - 2) Should do as much of the work themselves as possible.
  - 3) Must complete the record books as instructed.
  - 4) Records must be up to date for camps and 4-H Congress/4-H University.
  - 5) Members must write a story of year's work in record books.
  - 6) Should attend all meetings and as many county events as possible.
  - 7) Take or send record books to County Extension Agent when requested.
  - 8) All members should make exhibits and give demonstrations.
  - 9) Green Project Report covers may be purchased online thru <https://shop4-h.org> or may be in a green folder.
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## HOW TO KEEP THIS POULTRY RECORD

1. At start of project:
  - a) **The first thing you should do is to study and read through this record book carefully.**
  - b) Fill in cover page. Mark off the checklist AFTER you verify each part is in your record book.
  - c) Fill in figures under “beginning inventory” at top of Page 14.
  - d) Fill in information under “day-old chicks started” (Page 15) when you purchase or start baby chicks.
  - e) List all feed and other expenses to date on Page 18.
2. Each time you buy or are given feed, medicines or equipment, be sure to enter it in the record under expenses (Page 18).
3. Each time you sell or use items on the farm such as any eggs, chickens, manure, etc., be sure to enter it under receipts. (Page 19).
4. Be sure to enter any fair premiums and any donations under receipts on Page 19.
5. At close of project:
  - a) Fill in figures under “Ending Inventory” at top of Page 20. This includes all inventory expenses.
  - b) Be sure to depreciate by **10%** in the equipment section on Page 20.
  - c) Fill in Financial Statement on Page 21.
  - d) Be sure to write a story about you and your poultry project.
  - e) Don’t forget your photos. Make sure the photos are dated and have a description.
6. Be sure to record your health records for your poultry (Page 17). You should be checking your birds daily when you feed and water them. By doing so you will notice if there are any changes in behavior, coloring, injuries, or thriftiness.

## HELPFUL HINTS

Read all you can about the type of birds you are raising. Study your birds, watch how they grow, try to find out which feed gives best results. Learn how to condition your birds and then show them at Poultry Shows and Exhibits. Learn how to select, exhibit and judge eggs.

**\*\*\*\*\*Double check and triple check your math figures.  
Check your spelling too.**

**\*\*Don’t forget to depreciate equipment at the end of the project, animals would be at the resale value (this is what it would be if you sold your animal at market).**

## **Section 1: Project Plans and Goals**

✿ **Goals are your plans for the year. They should be specific, measurable, achievable, realistic, and timely (S.M.A.R.T.)**

A goal is a statement that reflects something you aim to accomplish **within your project.**

S=specific, M=measurable, A=achievable R= relevant, and T=Timely

Please fill in the following statements about your project goals for the year.

**This is what I want to learn this year (choose two project goals within your project):**

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Member Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**This is what my leader/adult agreed to help me do:**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Leader/Adult Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## **Section 2: Project Overview**

### **4-H Presentations**

List your 4-H Presentations (demonstrations, speeches, and illustrated talks). This is an opportunity to tell others about your 4-H project.

Some examples of places that 4-H Presentations can be done are at 4-H club meetings, County Events, District Events, school, etc. **Presentations should not occur at home. If your club meets at your home, write club meeting as the location.**

Requirements:

- Juniors: 1 presentation, MUST be project related.
- Intermediates: 2 presentations, 1 MUST be project related.
- Seniors: 3 presentations, 1 MUST be project related.

Three points will automatically be deducted if NO presentation is listed in project area.

Date	Presentation Title	Location
EXP. 04/31/25	Different Dog Breeds	Osceola County Extension, 4-H County Events



## 4-H Exhibits

List your exhibits. Exhibits are an opportunity for you to show what you learned in your 4-H project. This may be done by exhibiting something in the fair (for example showing your animal, participating in Fashion Revue, game board, tabletop, youth exhibits), at school or in the community.

### Requirements:

- Juniors: 1 Exhibit, MUST be project related.
- Intermediates & Seniors: 2 Exhibits, 1 MUST be project related.

Two points will automatically be deducted if NO exhibit is listed in project area.

Date	Project Area/ Type of Exhibit	Location
EXAMPLE 02/16/25	Dog project/ Game board on dog breeds	Osceola County Fair

**\*Examples: Showing your animal, a poster, recycled craft, club haybale, or even a photo are all examples of an exhibit.**



## Leadership

List your leadership activities. Leadership is defined as any time when you teach or lead others. For example: camp counselor, club officer, show others how to groom an animal, Farm City Ambassador, etc. Keep in mind that sometimes a demonstration can be considered leadership. This is only if the audience is also doing the task at the same time. Remember, an activity can only be listed once. If it is listed as a demonstration, it cannot be listed for leadership.

### Requirements:

- Juniors & Intermediates: 2 Leadership Activities, 1 should be project related.
- Seniors: 4 Leadership Activities, 1 should be project related.

Date	Description of Activity	Your Role
EXAMPLE 09/16/25	Club Secretary	Secretary

Examples: Led the pledges at 4-H meeting, taught rabbit care at a different 4-H club, Buddy as a member of Best Buddies, Secretary of 4-H Club, etc.

## **Citizenship/Community Service**

Citizenship and community service is anytime you have helped others. Did you help someone out? Did you donate something? Did you help the environment?

Requirements:

- Juniors & Intermediates: 2 Citizenship/Community Service Activities
- Seniors: 4 Citizenship/Community Service Activities

<b>Date</b>	<b>Description of Activity</b>	<b>Your Role</b>
EXP. 02/16/26	Donated canned goods to Osceola Council on Aging	Collected can goods from community

Examples: help pick-up litter, donated old show shirt to a 4-H member.

### **Awards and Recognition**

These are accomplishments within the project area.

<b>Date</b>	<b>Topic/Location</b>	<b>Placement/Amount</b>
2/18/25	Showing my birds / Osceola County Fair	1st place/ \$5 Best in Class \$5

## **Knowledge and Skills, I Gained**

There are many things to learn in 4-H. Check each item below that you learned or improved in 4-H during the past year.

*I learned or improved my ability to...*

### **HEAD (*Independence*)**

- ☐ try something new
- ☐ set goals for myself
- ☐ plan a project
- ☐ keep myself organized
- ☐ keep track of finances
- ☐ keep records of my work
- ☐ gain knowledge of my project
- ☐ get more information about something I am interested in
- ☐ use resources wisely
- ☐ participate in a business meeting
- ☐ run a business meeting
- ☐ make wise choices and decisions
- ☐ solve problems
- ☐ learn from my mistakes
- ☐ understand that it's ok to change my mind if I need to
- ☐ pay attention to instructions

### **HEART (*Belonging*)**

- ☐ speak confidently in front of a group
- ☐ give a public presentation
- ☐ share my feelings or point of view
- ☐ make myself understood without bullying or being loud
- ☐ listen to other people
- ☐ respect someone else's feelings
- ☐ resolve differences of opinion
- ☐ appreciate my cultural heritage
- ☐ accept people who are different from me
- ☐ get along with other kids
- ☐ make others feel welcome
- ☐ stand up for others
- ☐ make new friends
- ☐ appreciate the importance of friendships in my life

### **HANDS (*Generosity*)**

- ☐ work with others
- ☐ work within a group
- ☐ work within a committee
- ☐ work with adults
- ☐ get past differences to reach a goal
- ☐ help others to succeed
- ☐ make something with my hands
- ☐ explore a career interest
- ☐ follow directions
- ☐ lead others
- ☐ find ways to make a positive contribution to society
- ☐ understand the importance of community service
- ☐ see that my efforts can make a difference
- ☐ take the initiative to start something on my own

### **HEALTH (*Mastery*)**

- ☐ understand my strengths and weaknesses
- ☐ finish something I started
- ☐ be proud of my accomplishments
- ☐ accept change
- ☐ see that my character can affect a situation
- ☐ take responsibility for my own words and actions
- ☐ deal with winning and losing gracefully
- ☐ be careful and practice safety
- ☐ appreciate the importance of good health
- ☐ stay healthy
- ☐ feel good about myself

Other: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## CLUB MEETING LOG

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**Club Name**

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**Leader(s) Name**

**PLEASE NOTE: YOU MUST ATTEND AT LEAST 1 (ONE) 4-H  
MEETING *AT or AFTER* THE FAIR**

DATE OF MEETING	MEETING LOCATION
4-H/FFA MEETINGS ATTENDED AFTER FAIR:	

## PROJECT INVENTORY / ASSETS

List all equipment and assets you had at the beginning of the project. **The current year begins with the purchase of your animal or Sept. 1st of the current 4-H year (for ongoing projects). Project ends with either sale/death of animal or when the record book is turned into 4-H for judging.**

### NOTES FOR PROJECT INVENTORY

**Project Year** - Based on a calendar year. Current project year is same year as current Fair year (September 1 to April 30)

**Purchase Cost or Value** - What did this item cost when you obtained it? Or enter the Fair market value.

**Value at Beginning of Project** - Same as the purchase cost of items bought during the current calendar year. On items from previous years this will be the value from last year's ending inventory (the depreciated value of 10% of the purchase cost per project year).

**Depreciation of 10%** - This will be 10%, per calendar year, of the original purchase cost for the items you will still have at the end of the project. This includes items you had at the beginning of the project as well as items purchased during the current calendar year. Depreciation is the loss in value of your assets and is an expense.

**Value at the End of the Project** - This is the value at the beginning of the project minus the depreciation.

### BEGINNING INVENTORY / ASSETS

**\*\*ONLY** list items on hand at beginning of project. Items purchased throughout project will be listed on expenses and on the ending inventory.

Stock and Equipment	Beginning of Record	
	List How Many on Hand at Beginning of Project	Total Value
Hens		\$
Pullets		
Males for Breeding		
Birds for Meat (broilers)*		
Chicks under 8 weeks old		
Total (Stock)		(A) \$
Pen/Housing-Coop/Nesting Box		\$
Feeders		
Waterers		
Miscellaneous ***List***		
Total (Equipment)		(B) \$

\*\*\*Miscellaneous equipment would include things like – show box, meds not used, heat lamps, items in your show box.

Value on livestock is the amount of money you would get if you sold your stock. **EVERYTHING HAS A VALUE.** Value of equipment is the amount of money paid less depreciation (see Explanation's page 13) or what you would be able to sell it for.

**Remember:** Chicks are under 8 weeks      Pullets are from 8 weeks to 1 year old      Hens are 1 year old and older

\*Birds for Meat are typically roosters not being kept for breeding. They are normally sold or consumed.

### DAY-OLD CHICKS STARTED

DATE	BREED AND VARIETY	NUMBER STARTED	NUMBER RAISED
	TOTAL		

Did you have any losses this year? \_\_\_\_\_

How many? \_\_\_\_\_

### QUESTIONNAIRE

Check the following that apply to your project –

Were your chickens bothered by: (Check all that apply)

\_\_\_\_\_Coccidiosis

\_\_\_\_\_Lice

\_\_\_\_\_Fowl Pox

\_\_\_\_\_Fleas

\_\_\_\_\_Newcastle

\_\_\_\_\_Mites

\_\_\_\_\_Bronchitis

\_\_\_\_\_Ticks

\_\_\_\_\_Leucosis

\_\_\_\_\_Worms

\_\_\_\_\_Pullet Disease

\_\_\_\_\_Others

\_\_\_\_\_Colds

\_\_\_\_\_None of the above

## CARING FOR MY ANIMAL

Check the things that you are already doing well to care for your animal.

Check which ones you can improve on.

<b>I'm already doing</b>	<b>I want to improve</b>	<b>Care</b>
		Prepare facilities before I get my animal.
		Provide adequate housing and bedding.
		Feed my animal daily and on a regular schedule.
		Feed a balanced ration.
		Provide access to good quality water at all times.
		Control internal and external parasites.
		Any invasive procedures are performed when animals are as young as possible.
		Train animals to lead or be handled at a young age.
		Have a planned health program to prevent disease.
		Observe animals daily and get treatment for those needing it.
		Aware of the signs that my animal is in pain or is suffering.
		Keep feed and treatment records.
		Be aware of an animal's comfort (physical and mental) at all stages of production.
		Minimize or eliminate all procedures or circumstances that may cause stress to my animal.
		Take the time to understand the behavioral needs (e.g. companionship) of my animals.
		Sort and load animals safely and with concern for them.



### HEALTH RECORD

This should include a record of any health-related activities (de-worm, vaccinate, or use of veterinarian services for any other reason). This should include what you used, how much you used, and what you used it for. **If animal is healthy throughout the project, make note of that. NPIP Testing if Completed should be included.**

**\*\*YOU SHOULD BE CHECKING YOUR ANIMALS WHEN YOU FEED AND WATER THEM FOR OVERALL HEALTH. RECORD IF THERE ARE ANY CHANGES AND WHAT YOU DID TO TREAT THEM.**

**\*\*\*NPIP testing must be recorded (note if done at fair or home). One (1) point will be deducted from financials if missing.**

**THIS SECTION SHOULD NEVER BE BLANK. YOU SHOULD BE CHECKING HEALTH.**

Date	Description of activity	Product used	Dosage	Withdrawal Time
10/12/25	Found mites	Adams Flea & Tick Shampoo	cap	none

### NON-EQUIPMENT EXPENSES

Enter here a record of all cash expenses for poultry. Record the date, the material and quantity as well as the cost. Also enter all non-cash expenses at their estimated value.

DATE	MATERIAL	QUANTITY	COST
10/21/25	**sample - enter item here - samples are listed below	1	\$ 0 .00

(C)Total \$ \_\_\_\_\_

EXAMPLES: Hay, **Feed**, Meds, Sevin dust, Wormer, Photos/paper, Tolls, Gas, Lunch, registration fee, Entry Show fees, show box, Baby oil, purchased birds, Chicks ordered.

### EQUIPMENT / ASSETS – Purchased this year

Enter here a record of all purchases you make for equipment. Record the date, the material and quantity as well as the cost. Also enter all donated equipment at their estimated value. From this point it becomes an asset and only depreciation will be deducted. Include all your equipment purchased this year in the end of year Inventory / Asset (page 20)

DATE	MATERIAL	QUANTITY	COST
10/21/25	**sample - enter item here - samples are listed below	1	\$ 0 .00

(D)Total \$ \_\_\_\_\_

EXAMPLES: Waterers, Feeder, Nest/Housing, or pen.

### RECEIPTS (INCOME)

Enter here a record of all cash receipts from poultry. Record the date, the products and quantity sold. Also enter all eggs and poultry, manure, etc., used on the farm at their market value on the farm.

DATE	PRODUCT	QUANTITY	VALUE OR RECEIVED \$\$
	<b>ENTER:</b>		
	<i>Fair Premiums Received</i>		(E)

	<b>Sponsor money received: Any money received to support your project that is not a fair premium or items sold.</b>	<b>List name of who financial support.</b>	<b>gave</b>
	<b>Total Sponsor money</b>		(F)

	<b>Total eggs SOLD (enter amount of money received)</b>		(i)
	<b>Total eggs USED (enter value of eggs you used)</b>		(ii)

<b>10/21/25</b>	<b>**sample - enter item here - samples are listed below</b>	<b>1</b>	<b>\$ 0 .00</b>
		Subtotal	(iii)

Add i + ii + iii above Total (G)\$ \_\_\_\_\_

**EXAMPLES:** Birds sold, Eggs used, Eggs sold, Fair(s) Premium(s), Manure sold/used – breakdown per month, Poultry Show Premium, Birds consumed. **IF you received money from a donation, please list under the sponsor section and provide the name and amount.**

### ENDING INVENTORY / ASSETS

Livestock	Close of Record	
	List How Many	Total Value
Hens		\$
Pullets		
Males for Breeding		
Birds for Meat (broilers)		
Chicks under 8 weeks old		
Total (Stock)		(H) \$

\*\*Animal value is based on what you can sell your animal for.

\*\*After listing existing inventory, you had at the beginning (page 14), list those items you purchased this year. **List items you will keep past the end of this project on this page only** (inventory examples include clippers, feeders, waters, cages, etc.) see (page 18 section D). **DO NOT** list expendable items such as shampoo, etc. these items are recorded under the expenses (page 18 section C). **The current year begins with the purchase of your animal or Sept. 1st of the current 4-H year (for ongoing projects). Project ends with either sale/death of animal or when the record book is turned into 4-H for judging.**

\*\*\***Round up or down.** If your calculations are below 5 then number remains (.001 = .00) and if your number is 5 or above then round up (.005 = .01 another example .008 = .01).

*\*Be sure your equipment listed below includes items from equipment purchased this year from page 18.*

Equipment	How Many	Date if purchased this year.	Beginning Value from beginning inventory or cost if bought this year.	Less Depreciation 10%	If sold or broken deduct total from beginning inventory	Total Value of Equipment
Pen/Housing-Coop/Nesting Box						
Feeders						
Waterers						
Miscellaneous ***List***						
Total (Equipment)				(I) \$		(J) \$

\*\*\*\*\***BE SURE TO DEPRECIATE YOUR INVENTORY BY 10% (SEE TERMS AND EXPLANATION PAGE 14).**

FINANCIAL STATEMENT  
(To be filled in at close of record)

**EXPENSES**

Value of stock on hand at beginning	(A) Page 14	\$ _____
Value of equipment / assets on hand at beginning	(B) Page 14	_____
Cost of feed, non-equipment, medicines, etc.	(C) Page 18	_____
Cost of equipment purchased this year	(D) Page 18	_____
<b>Total expenses</b> Add (A, B, C, and D)		\$ _____

**RECEIPTS (INCOME)**

Value of stock on hand at close	(H) Page 20	\$ _____
Value of equipment / assets on hand at close	(J) Page 20	_____
Total premiums received	(E) Page 19	_____
Total sponsor money received	(F) Page 19	_____
Receipts poultry, eggs, manure, etc., sold or used	(G) Page 19	_____
<b>Total Receipts (Income)</b> Add (H, J, E, F and G)		\$ _____

**\*\*\*\*If receipts is higher than expenses - it is a PROFIT.  
\*\*\*\*If expenses are higher than receipts – it is a LOSS.**

Total Receipts (from above)	\$ _____
Total Expenses (from above)	\$ _____

Receipts Minus Expenses  
**IS THIS A PROFIT OR  
A LOSS?**

Plus means a profit	\$ _____
Minus means a loss	\$ _____

This is true record of my project

Signed \_\_\_\_\_  
Club Member

Please list the six activities you completed in your 4-H **PROJECT AREA**. If activities were completed in group setting, please attach certificates with County Agent signature. There must be at least six activities—these can be within the book, activity certificates or a combination of book and activity certificates. Typically, an activity in the book is two pages. **Answer all questions in the activity book. Failure to answer all questions will result in .25 points deducted for JR/INT and .50 points deducted for SR.**

An Activity Form needs to be completed for:

- a workshop (if no certificate was given)
- a show that was not put on by 4-H/KVLS
- any activity completed outside of the record book

The purpose of the activity sheet is to share what you learned. A form is included in the packet and does not include chick pickup or studying for the skill-a-thon..

**\*\*IF YOU FULLY COMPLETED THE ELECTIVE SECTION THAT IS ATTACHED, YOU GET 2 ACTIVITY POINTS. *Note this below as activity 5 & 6.***

**\*\*\*MISSING Certificates, Activity Forms, or activity not project related will result in not getting credit**

Examples:

Activity Title	Date	Page #/Certificate/Activity Wks
Cracking the Egg	10/1/22	Page 6-7
Poultry Workshop	9/25/22	Activity Form or Certificate

Activity Title	Date	Page #/Certificate/Activity Wks
1.		
2.		
3.		
4.		
5.		
6.		



## **Osceola County 4-H Record Book Activity Form**

(ONLY USE IF YOU DO NOT HAVE PROOF OF WORK-CERTIFICATE,  
ACTIVITY PAGES, ETC.)

Date: \_\_\_\_\_

Place of activity: \_\_\_\_\_

What activity did you complete (Title)?

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What did you learn?

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How did this activity help you with your project?

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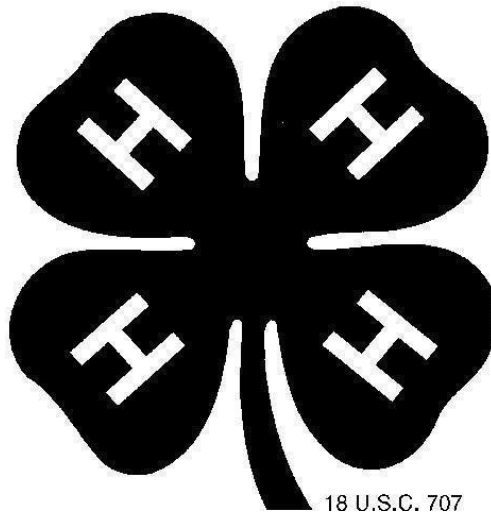
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This document, **Osceola County 4-H Poultry Record Book**, was compiled by Osceola County 4-H, August 1, 2023.

Credits:

Author Unknown. (Revised August 1, 2003). **Florida State Fair Youth Livestock General Record Book**.

Tampa, FL: Florida State Fair Authority

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Updated A. Nation and J. Sprain – 7/2025

# Osceola County 4-H Project Report Score Sheet

☐ JR ☐ INT ☐ SR

Name: \_\_\_\_\_

Project: \_\_\_\_\_

Club: \_\_\_\_\_

Years in Project: \_\_\_\_\_

Points Earned	Possible Points	Criteria	Comments
<b>Section 1: Project Plans and Goals (5 points possible)</b>			
	5	<b>This is what I want to accomplish this year:</b> 1. Ability to set obtainable and relevant goals. 2. Goal should be in project area. 2 points off if not.	
<b>Section 2: Project Overview (35 points possible)</b>			
	9	<b>4-H Presentations:</b> 1. 3 points off if 1 presentation is NOT in project area 2. A minimum of 1 oral presentation related to your project work. 3. Expectations: JR-1, INT-2, SR-3	
	4	<b>Exhibit:</b> 1. Automatic 2 points off if one exhibit is NOT in project area 2. A minimum of one exhibit must be in your project area. 3. Two exhibits required	
	8	<b>Leadership:</b> 1. Automatic 2 points off if one is NOT in project area 2. A minimum of one leadership activity in your project area. 3. Expectations: JR/INT-2, SR-4	
	8	<b>Citizenship: NOT required in project area</b> 1. Expectations: JR/INT-2, SR-4	
	6	<b>Knowledge and Skills, I Gained:</b> 1. One item under each category should be checked.	
<b>Section 3: Project Attachments (60 points possible)</b>			
	10	<b>Financial Summary Page:</b> 1. All sections that are applicable should be filled out.	
	24	<b>Activities/Project Book: 4 points for each activity completed</b> 1. Completed required number of activities (six) outlined in the project as evidence of learning project skills. 2. Activity Forms can be submitted for an activity you completed. 3. Approved county level workshop certificates (with Agent signature) may be substituted as an activity. 4. Leader signature is acceptable for Market Animal projects.	
	14	<b>Project Story:</b> 1. Story portrays experiences with project work. 2. Answers required questions. 3. Meets length requirements (JR-4 paragraphs, INT-5 paragraphs, SR-6 paragraphs). 4. Shows a beginning, middle and end. 5. If a market animal project, includes information after fair. 6. See guidelines under Additional Project Attachments.	
	10	<b>Project Pictures:</b> 1. Automatic 3 points off if captions or dates are missing 2. Shows member actively engaged in learning experiences with their project (evidence of beginning, middle, & end, with captions & dates). 3 points are given for completion of each section. 3. Minimum of 3 photos & maximum of 20. (Max of 4 per page.) Separate out project, citizenship, and leadership pictures. 4. Printed photo collages are allowed.	
	2	<b>Club Meeting Attendance:</b> 1. Must attend meetings before fair (1-pt) 2. Must attend one meeting after fair (1-pt)	
	100	<b>Total Score</b>	

# ***ELECTIVE ACTIVITY SECTION***

Complete each question / worksheet in full as to Age Division to obtain 2 activity points

All the information can be found in the Skill-a-thon

A young chicken under five weeks of age is called? \_\_\_\_\_

A male chicken less than one year of age is called? \_\_\_\_\_

A female chicken under one year of age is called? \_\_\_\_\_

A male chicken greater than one year of age is called? \_\_\_\_\_

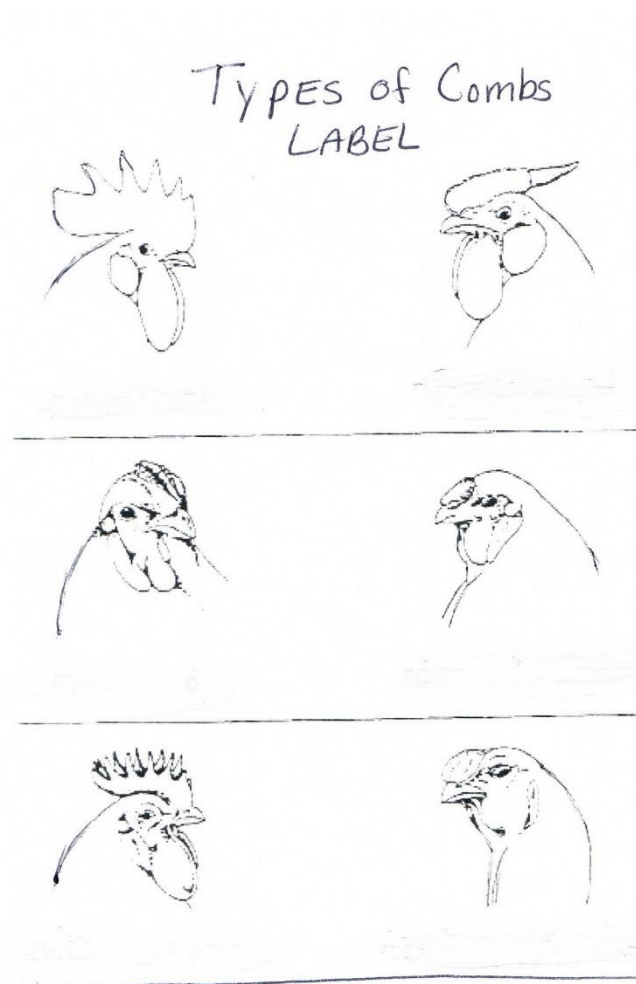
A female greater than one year old is called? \_\_\_\_\_

What is the normal body temperature of a chicken? \_\_\_\_\_

What is the heartbeat of a chicken per minute? \_\_\_\_\_

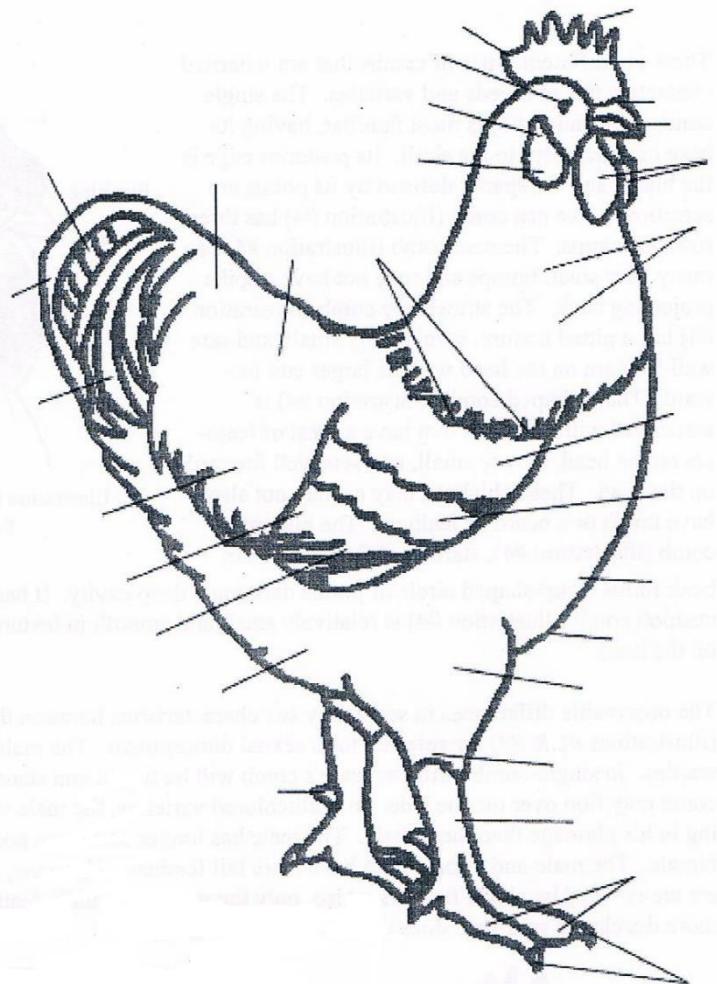
How many breaths per minute does a chicken take? \_\_\_\_\_

Do chickens pant or sweat to get rid of heat and moisture from the body? \_\_\_\_\_



Label the parts of chicken

wing bar
toes
toenails
greater sickles
hock
cape
saddle
main tail feathers
beak
hackle
saddle feathers
keel
back
spur
ear opening
breast
primaries or flight feathers
eye
single comb
points of comb
blade
nostril
wattles
wing bay (secondaries)
fluff
shank
ear lobe
lesser sickles
thigh
wing bow

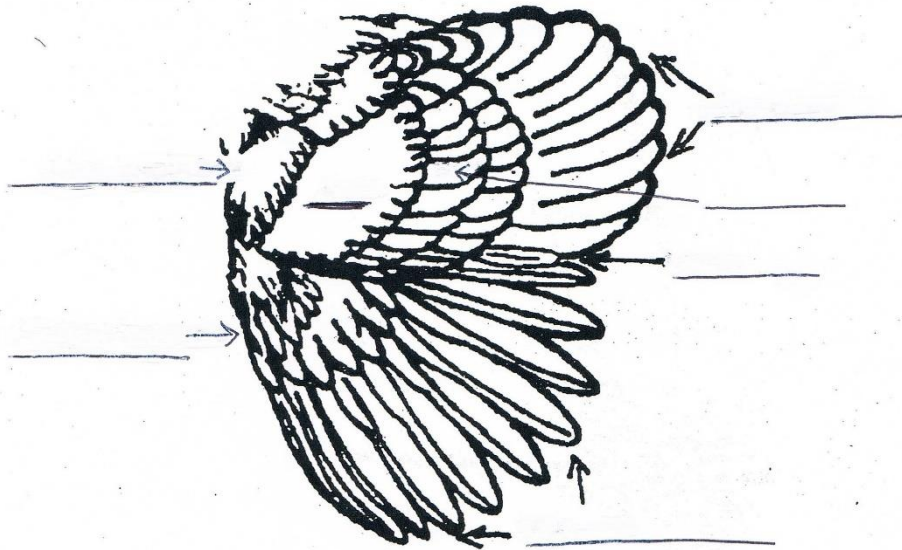


# Parts of a wing

AXIAL  
Bar  
Bow

PRIMARY Coverts  
PRIMARIES

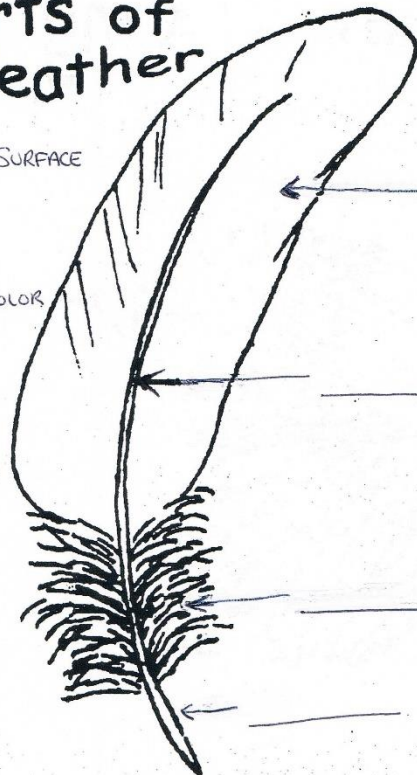
Secondary  
Wing Shoulder



## Parts of a Feather

LABEL

WEB OR SURFACE  
QUILL  
SHAFT  
FLUFF OR  
UNDER COLOR



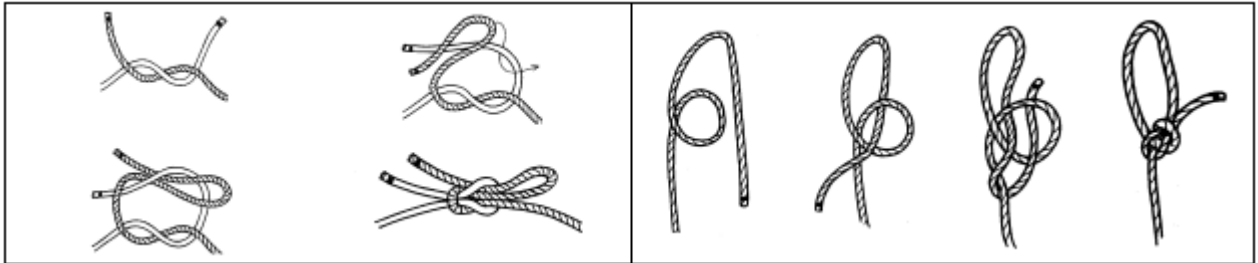


## Methods of Animal Identification

Name three possible methods of poultry identification \_\_\_\_\_

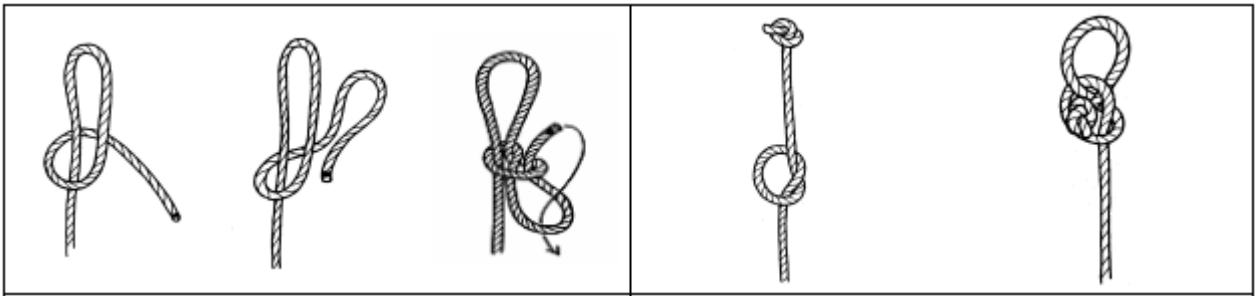
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### **LABEL THE TYPES OF KNOTS**



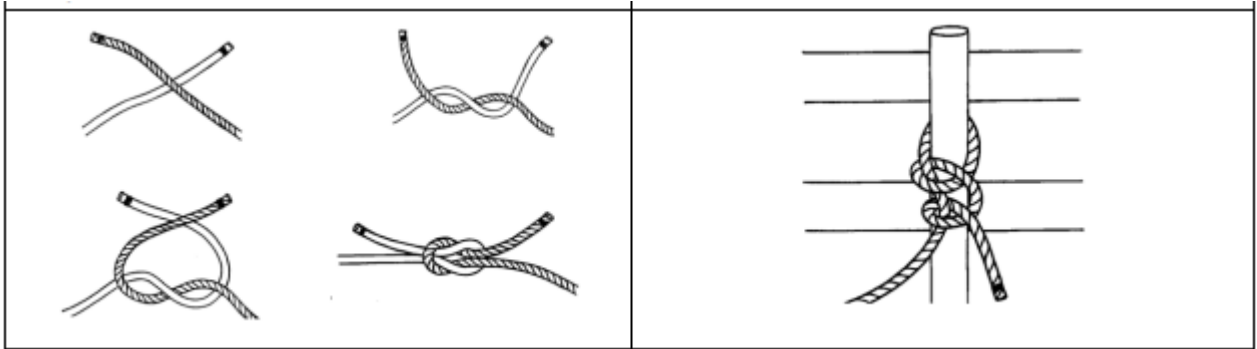
1. \_\_\_\_\_

2. \_\_\_\_\_



3. \_\_\_\_\_

4. \_\_\_\_\_



5. \_\_\_\_\_

6. \_\_\_\_\_

### **Preventing illness**

List 3 things you can do to help prevent illness and keep your birds healthy:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

## *Tools of the trade*

Label them



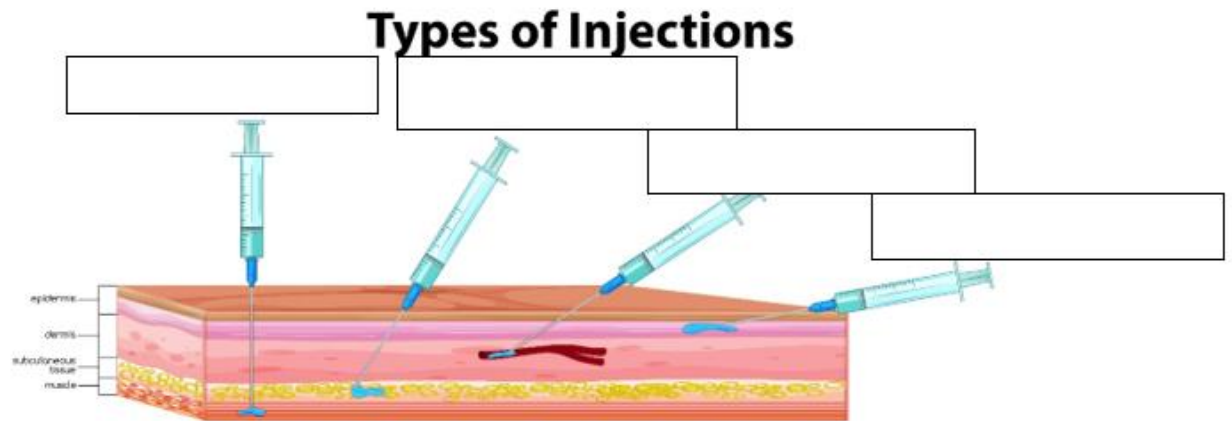


## Administering Medications and Vaccinations

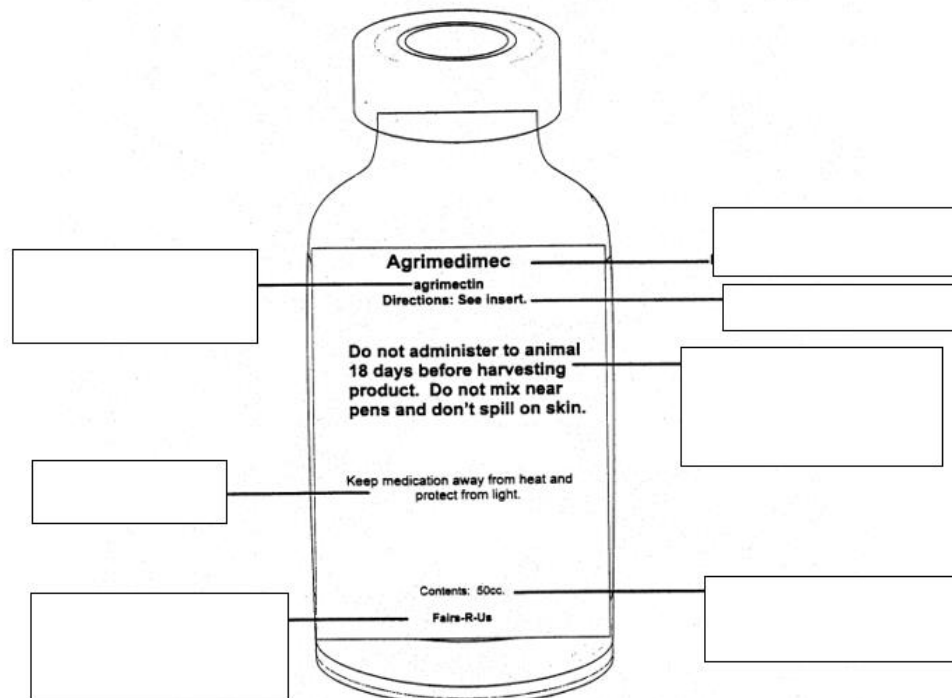
The possible ways to administer medicines and vaccines. include: \_\_\_\_\_ (eye drops which flows through duct to respiratory tract), \_\_\_\_\_ (drops in the nostrils), \_\_\_\_\_ (water or food supply), \_\_\_\_\_ (puncture the skin on the wing web with a double needle dipped in vaccine) \_\_\_\_\_ (sprayed in air over birds), and \_\_\_\_\_ (through the shell of an 18 day incubated egg) or by injection. The different types of injection are:

*intramuscular* (in the muscle), *subcutaneous* (under the skin), *intravenous* (in the vein), *intra dermal* (under the skin in the epidermis layer).

### **LABEL THE TYPE OF INJECTION AND MEDICINE BOTTLE**



<a href="http://www.freepik.com">Designed by brefx / Freepik</a>



The use of trade names in this publication is solely for the purpose of providing specific information. It is not a guarantee, warranty, or endorsement of the products named and does not signify that they are approved to the exclusion of others.

## **Major Poultry Diseases**

<b>Disease</b>	<b>Cause</b>	<b>Signs</b>	<b>Preventi</b>	<b>Treatment</b>
Avian Influenza	Virus:	Drop in egg production; sneezing; coughing; drowsiness; death; select eggs and poults from clean flocks	Vaccinate	No effective drug available
Coccidiosis	Protozoa Coccida	Weight loss; unthriftiness; palor; blood in droppings; lesions in intestinal wall	Use coccidiostat (kills coccidian organism).	Sulfa drugs in drinking water
Fowl Cholera	Bacteria	Fever; reduced feed intake; purplish head, greenish-yellow droppings; death	Sanitation; rodent control; isolation of new stock; vaccination	Sulfonamides and antibiotics
Fowl Pox	Virus	Small clear to yellow blister on comb and wattles that soon scab over, decreased egg production; reduced feed efficiency	Vaccinate; Control mosquitoes	None
Infectious Bronchitis	Virus	Gasping; wheezing; nasal discharge; drop in egg production; soft-shelled eggs	Inactivated and live vaccines	None
Lymphoid Leukosis	Virus:	Combs and wattles may be shriveled, pale, and scaly; enlarged, infected liver; lesions common in liver and kidneys.	Sanitation; development of resistant strains through breeding methods	None
Marek's Disease	Herpesviru s	Sudden death; weight loss; paralysis; diarrhea	Vaccination of day-old chicks	None
Newcastle Disease	Virus	Gasping, coughing, hoarse chirping; twisting of the neck; paralysis; sever drop in egg productions; soft shelled eggs; death	Vaccination	None
Tuberculosis	Bacteria	Unthriftiness; lowered egg production; death	Sanitation; put disease-free birds in a clean house or on clean	None

Name five (5) diseases: \_\_\_\_\_

Name two (2) Internal Parasites and three (3) External Parasites: \_\_\_\_\_

Name four (4) noninfectious causes of illness: \_\_\_\_\_

Senior

## Calculating Withdrawal Times

Drugs that are not completely eliminated from the chicken can accumulate in muscles and eggs. Drugs and their by-products in food are called residues and can be harmful to humans if they are consumed. Withdrawal periods times on labels tell how many days must pass before the meat or eggs are safe to eat. Be prepared to read a medication label and calculate when to administer booster shots, withdrawal times, etc.

Month 1:

Sund	Monda	Tuesday	Wednes	Thursd	Friday	Saturda
1	2	3- Gave Shot	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18- Harvested Chicken	19	20	21
22	23	24	25	26	27	28
29	30					

Month 2:

Sund	Monda	Tuesday	Wednes	Thursd	Friday	Saturda
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

## QUESTIONS:

Looking at the two monthly calendars, if a medication that had a 32-day withdrawal time was administered on the 3<sup>rd</sup> of Month 1, is it proper protocol for the animal to be harvested on the 18th? Why?

Using the two calendars above, when could your animal be safely harvested if administered the antibiotic on the 3<sup>rd</sup>?