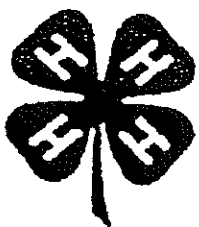
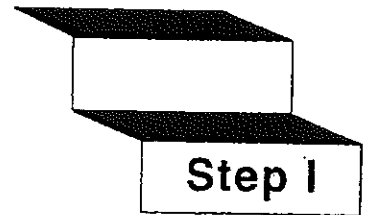
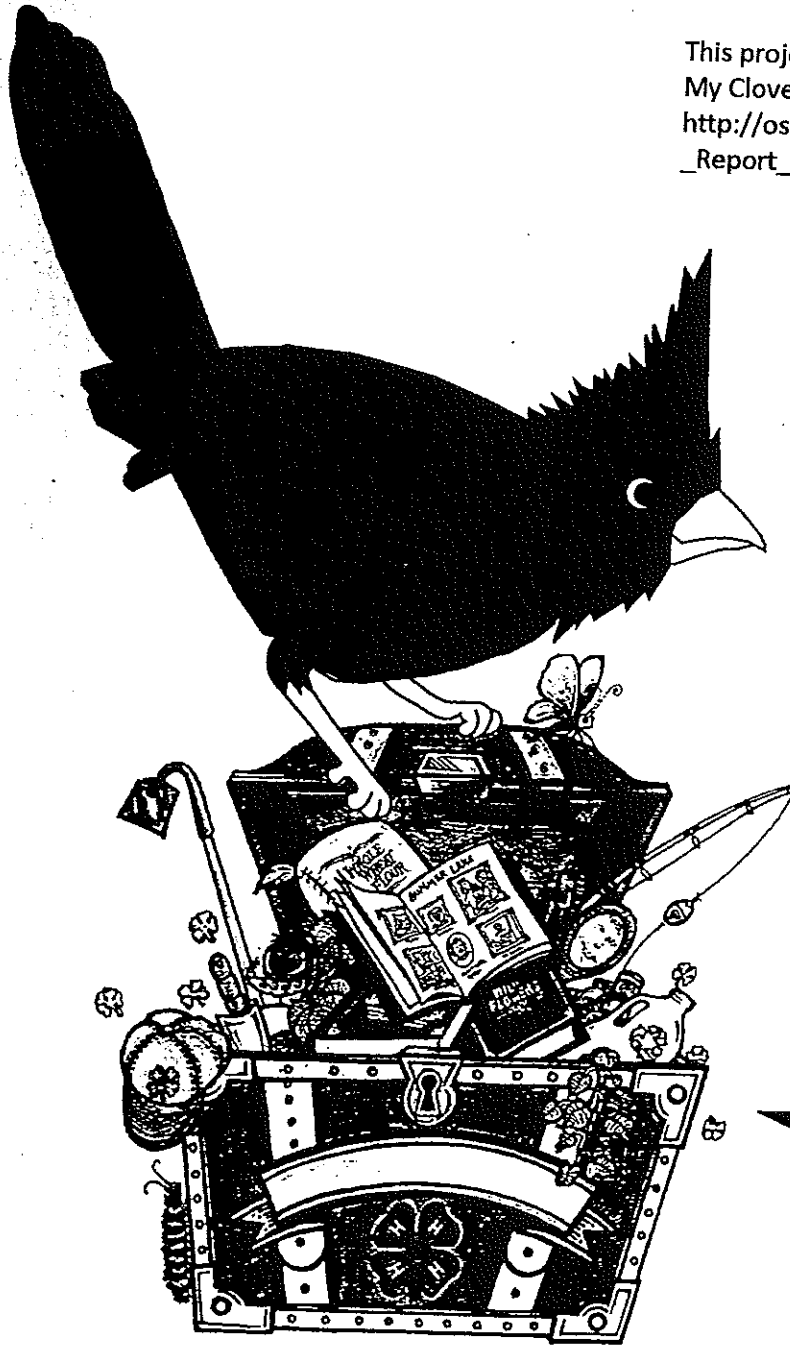


Birds

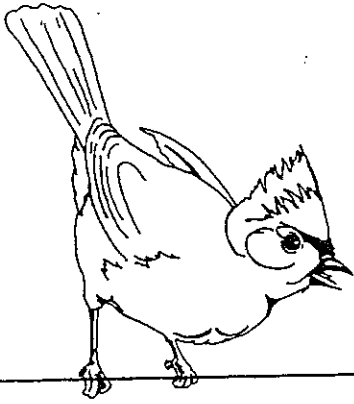
Mini-Project Book

This project also requires the
My Cloverbud 4-H Project Summary
http://osceola.ifas.ufl.edu/pdfs/4H/CB_Report_Summary.pdf



K-3RD GRADE PROGRAM

North Carolina Cooperative Extension
North Carolina A&T State University
North Carolina State University



In this Mini Project you will learn:

- Body parts of a bird
- Some bird habits
- Bird names
- What birds need to survive

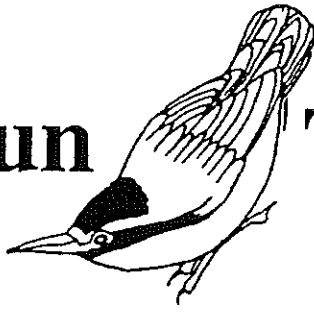


A Note for Parents or Guardians

This booklet is designed for 4-H'ers to use, along with a parent or guardian, in an experiential learning activity focused on birds. In addition to learning about birds, 4-H'ers will develop their motor skills and their capacities for visual discrimination. They will also gain exposure to such lifeskills as interpersonal communications, problem-solving, decision-making, planning and "learning to learn."

An accompanying *Bird Activity Guide* provides innovative group activities, which supplement the information in this booklet and offer additional learning experiences.

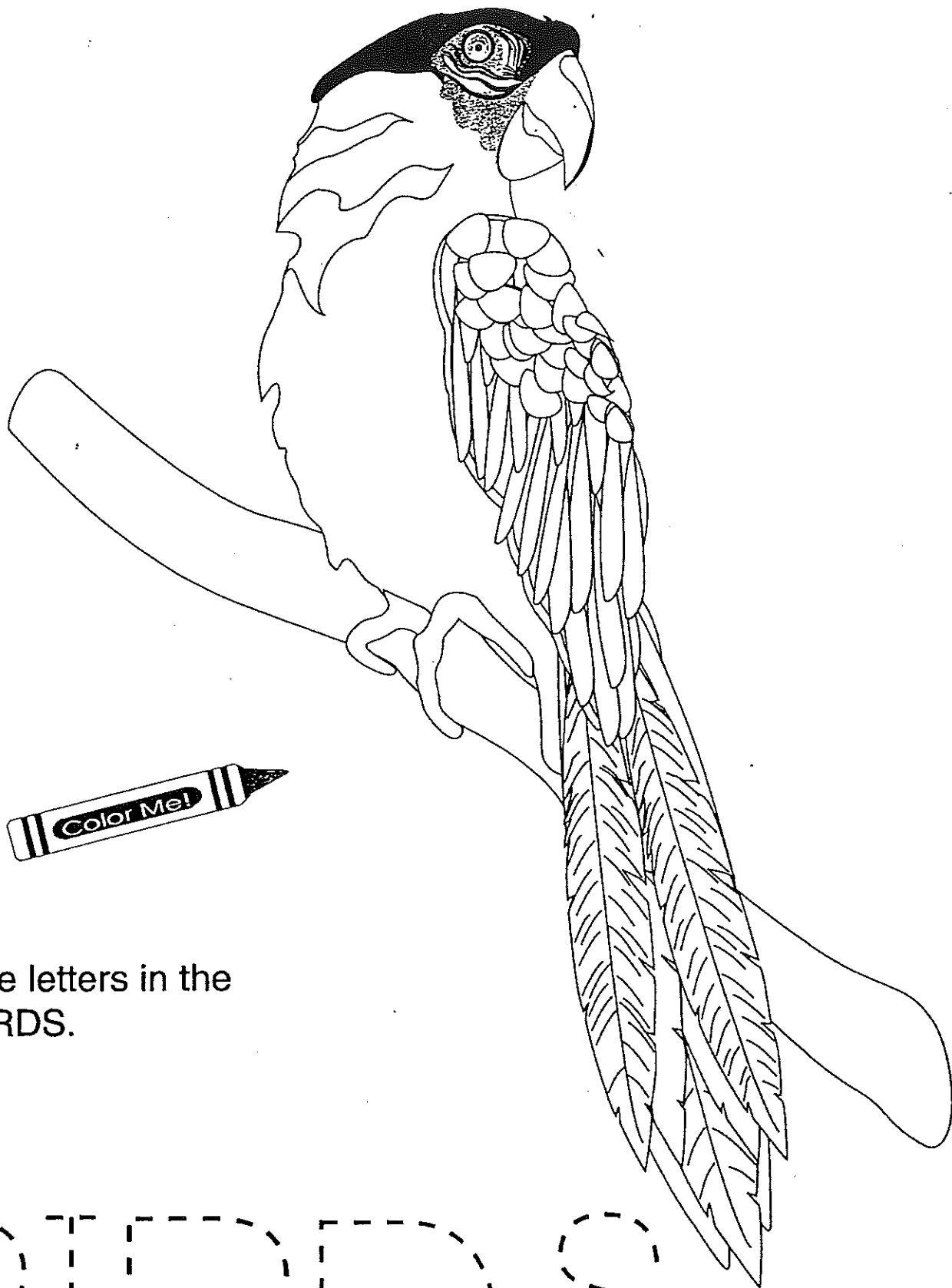
Fun Things To Do



Directions for Parent and Guardians:

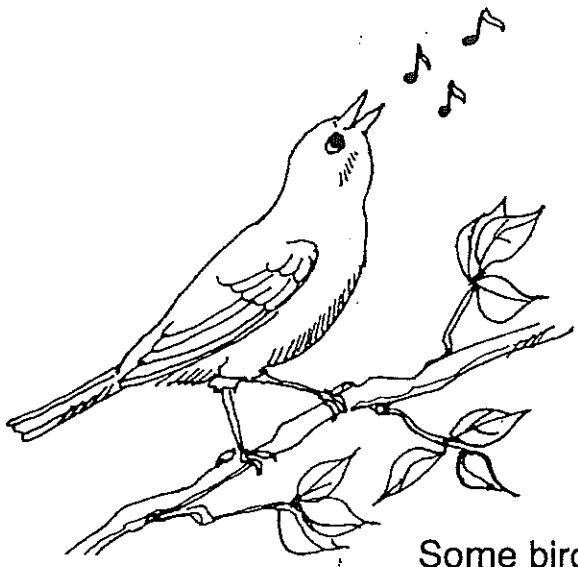
These are the activities you and your child can do in this bird project book. Discuss each activity with your child and make a check by the ones you decide to do together.

- Color pictures
- Trace letters
- Learn about different bird body parts
- Match bird wings, legs and heads
- See a difference in the size of birds' eyes
- Learn about bird bills
- See how some birds are small, others are large
- Read the names of some birds
- Solve a bird maze
- Search for hidden bird names
- Learn how birds fly
- Connect "action" words with a picture



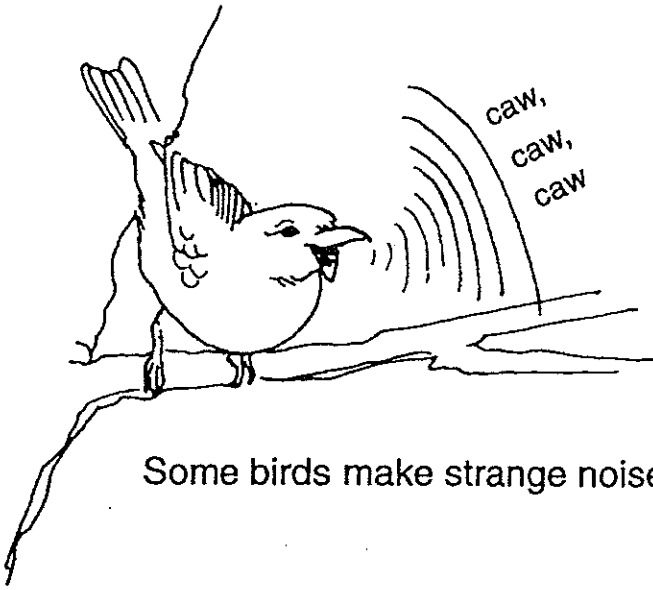
Trace the letters in the word BIRDS.

BIRDS



Birds are fun to watch.

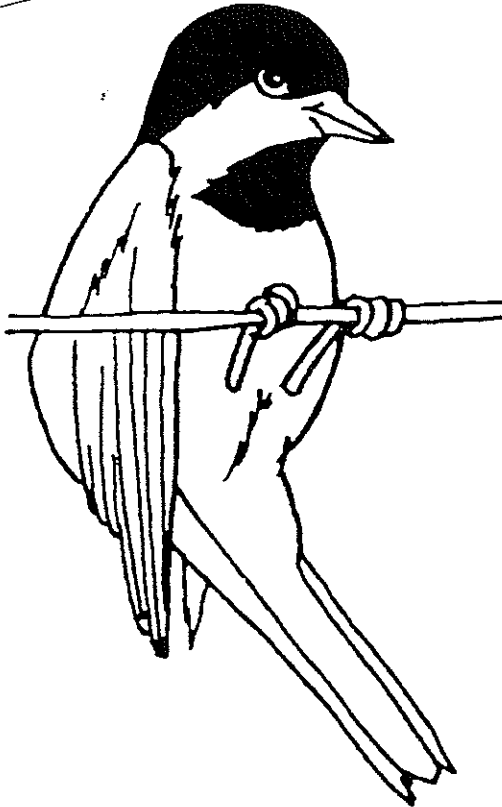
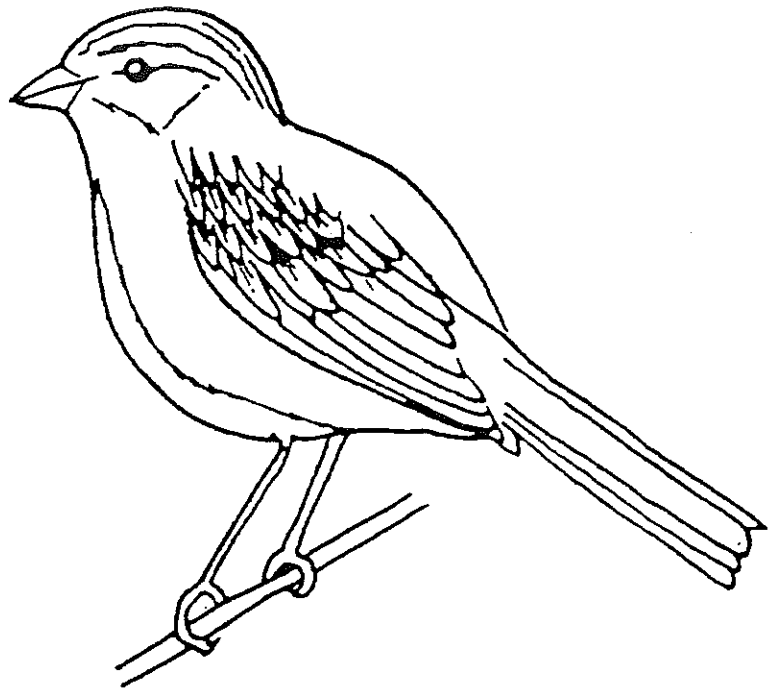
Some birds whistle.



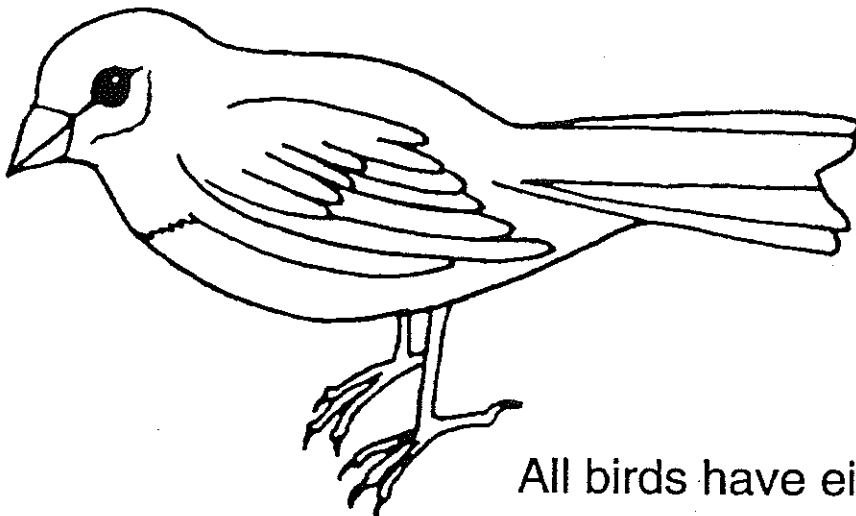
Some birds make strange noises



All birds have two legs.

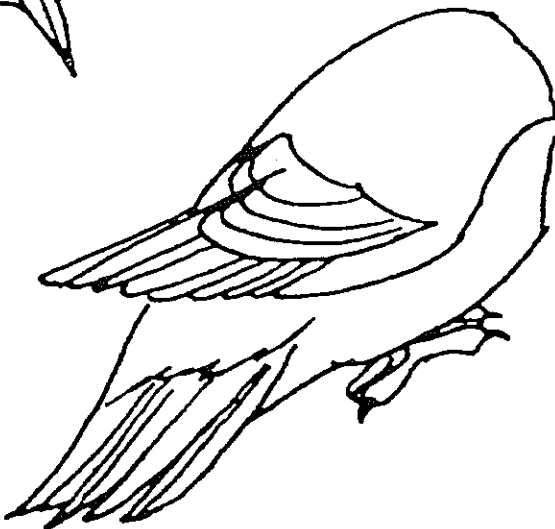
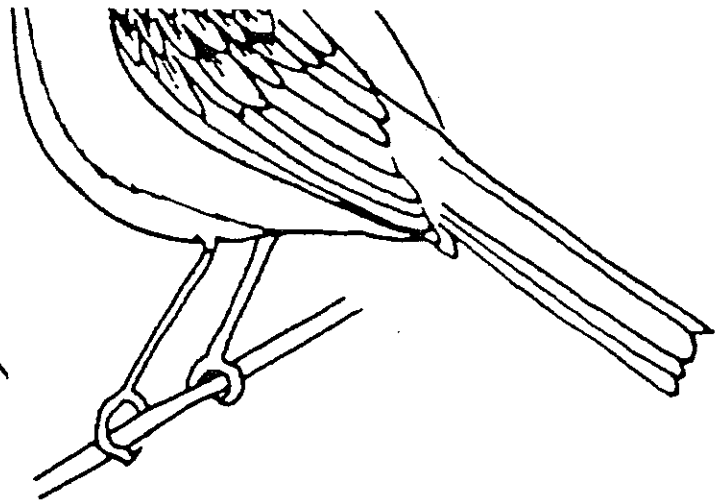
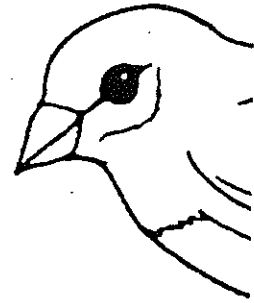
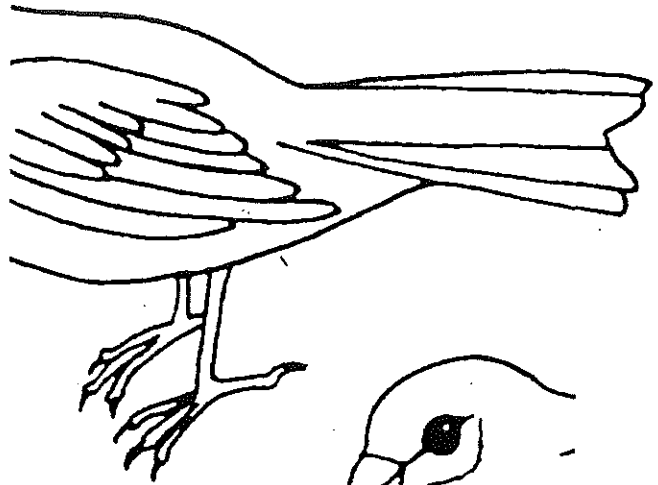
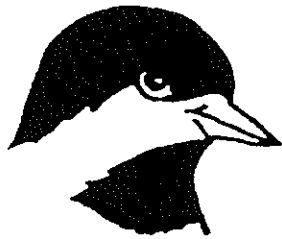
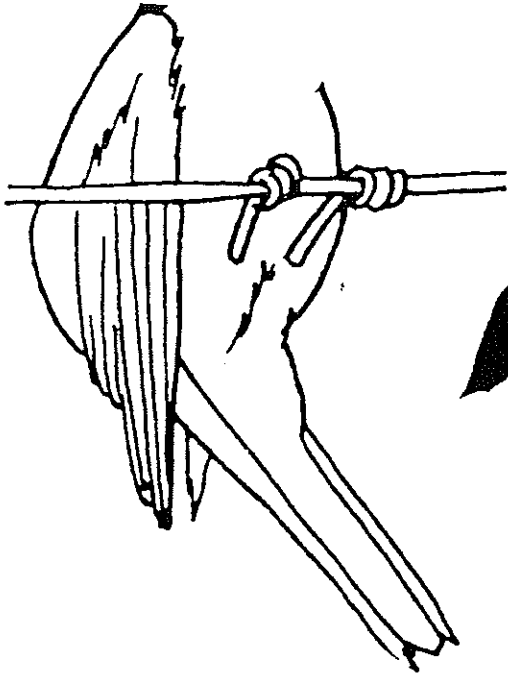


All birds have two wings.



All birds have either three or four toes.

Draw lines connecting these birds' heads to the rest of their bodies.

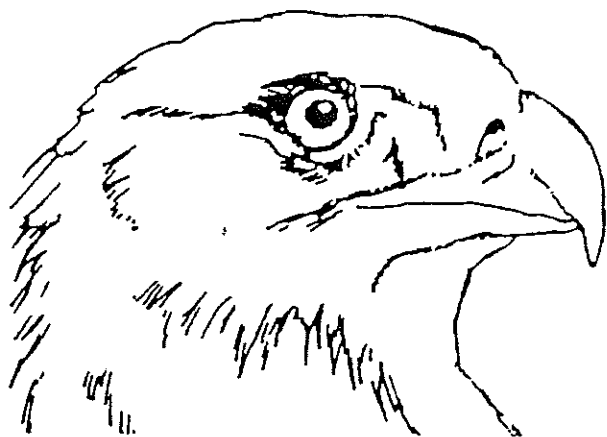


**Note for Parents
or Guardians**

This page will help you know how much your child has learned about a bird's parts. Help them draw a line from the wings and legs to the right head.

All birds have beaks.

Some birds have beaks for eating seeds.



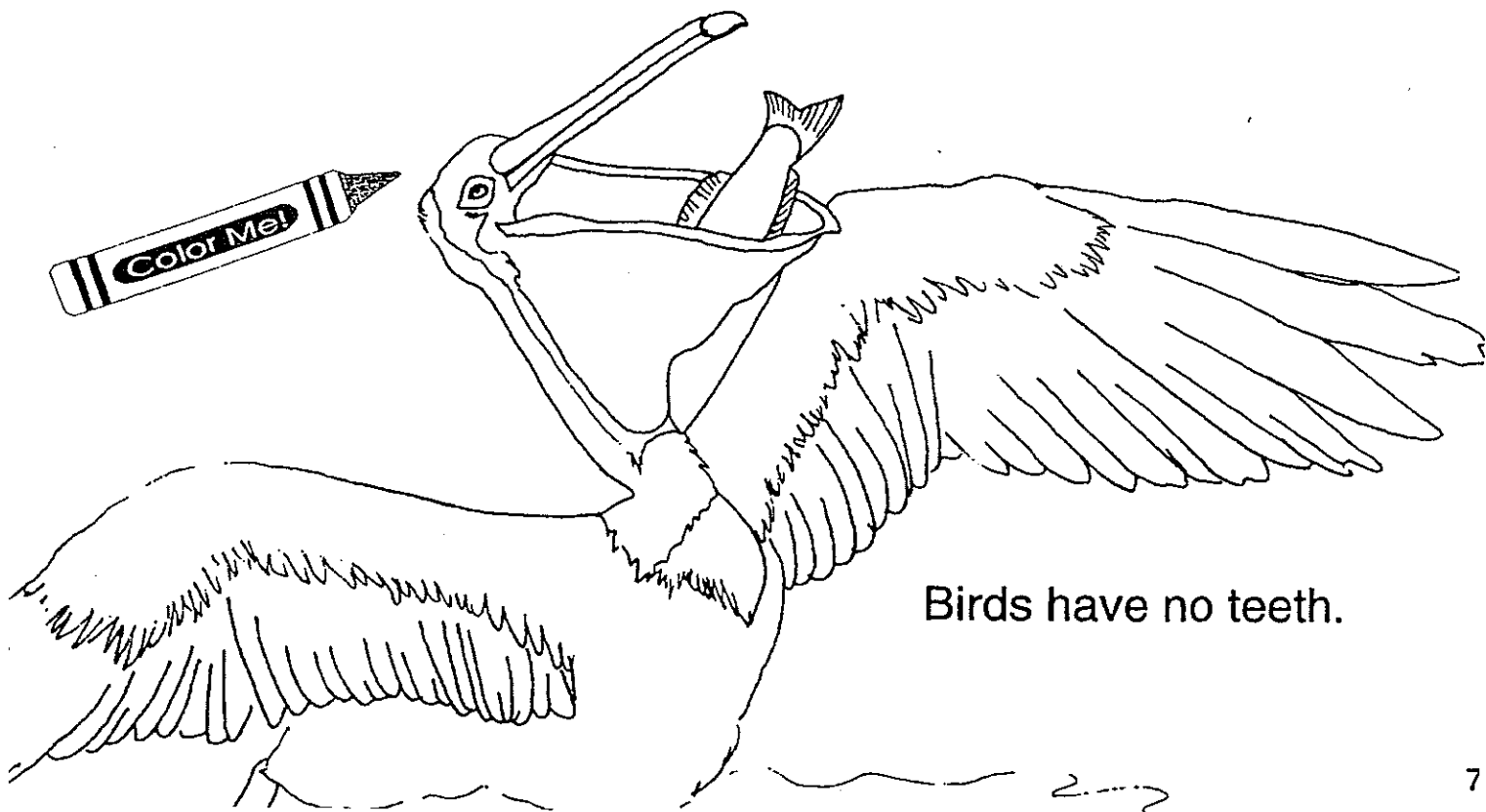
Some birds have beaks for eating meat.



**Note for Parents
or Guardians**

Allow child to color the bird
beaks, ask him/her to show
you differences
in the beaks.

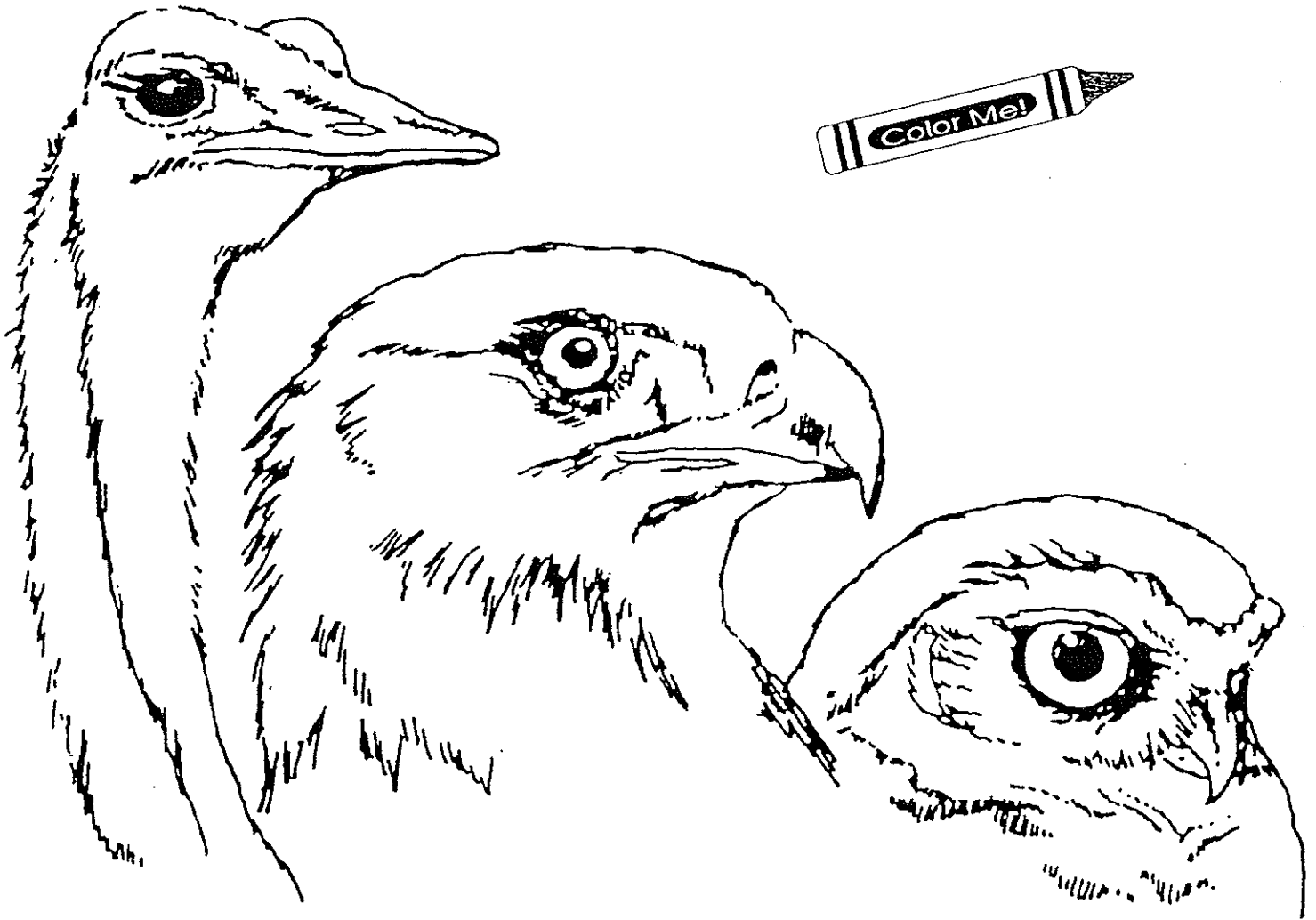
There are even beaks for scooping up fish.



Birds have no teeth.

Some birds have big eyes.

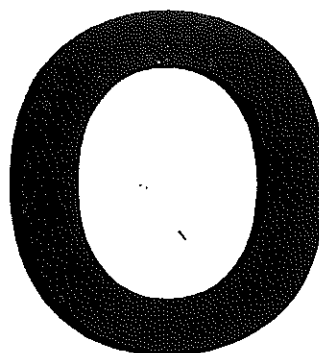
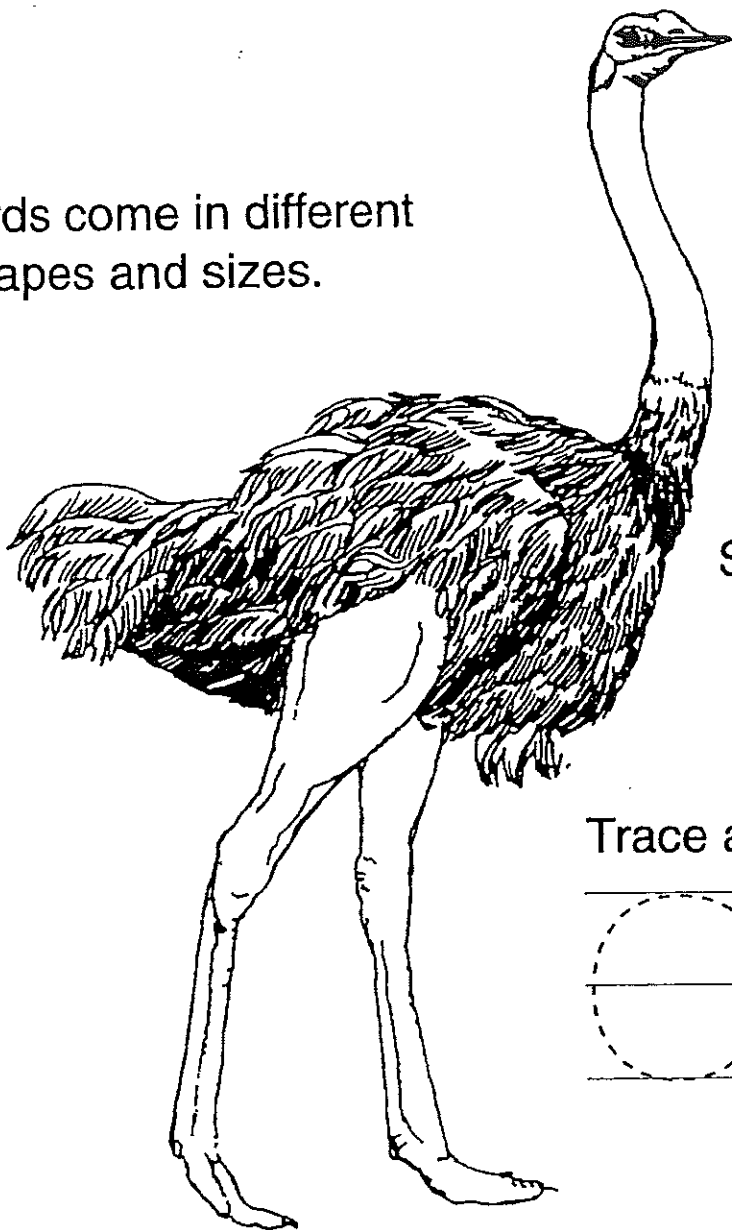
Some birds have small eyes.



Most birds see better than you and I.

Draw a circle around the bird with the largest eyes.

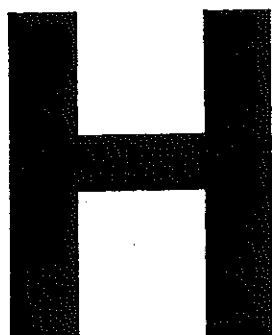
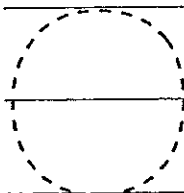
Birds come in different shapes and sizes.



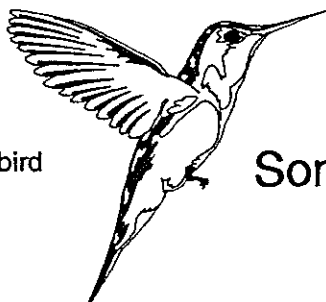
Ostrich

Some birds are very large.

Trace an O. Then write your own O.

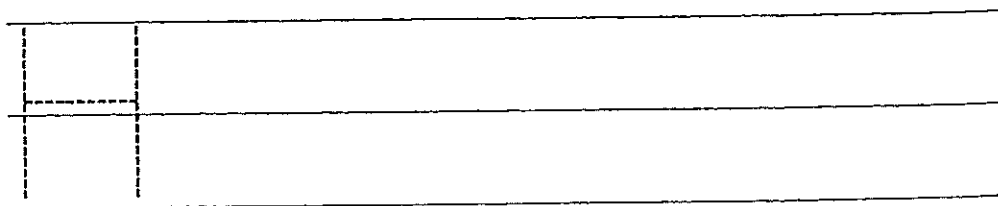


Hummingbird



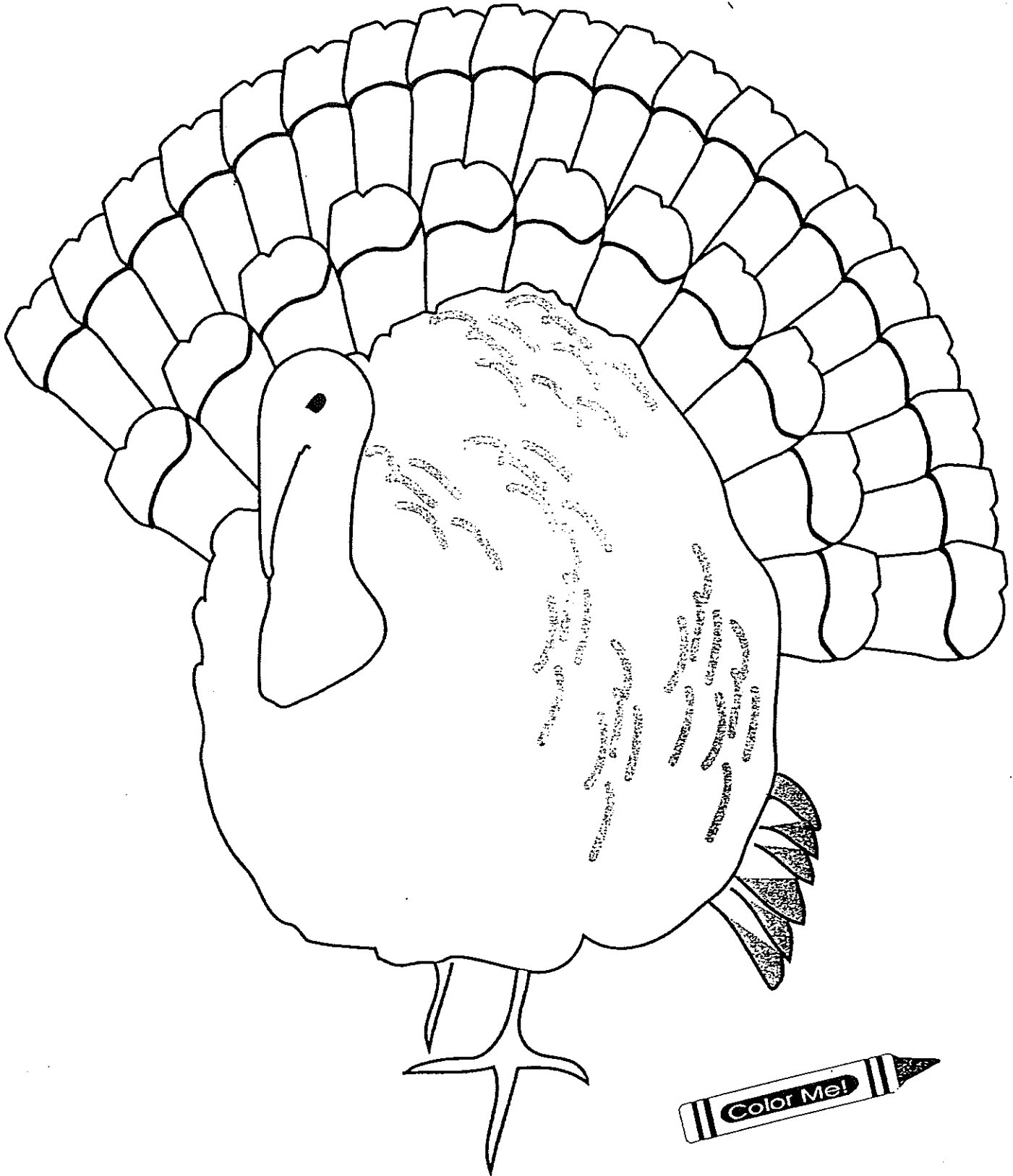
Some birds are very small.

Trace an H. Then write your own H.



All birds have feathers.

Feathers help keep birds warm.



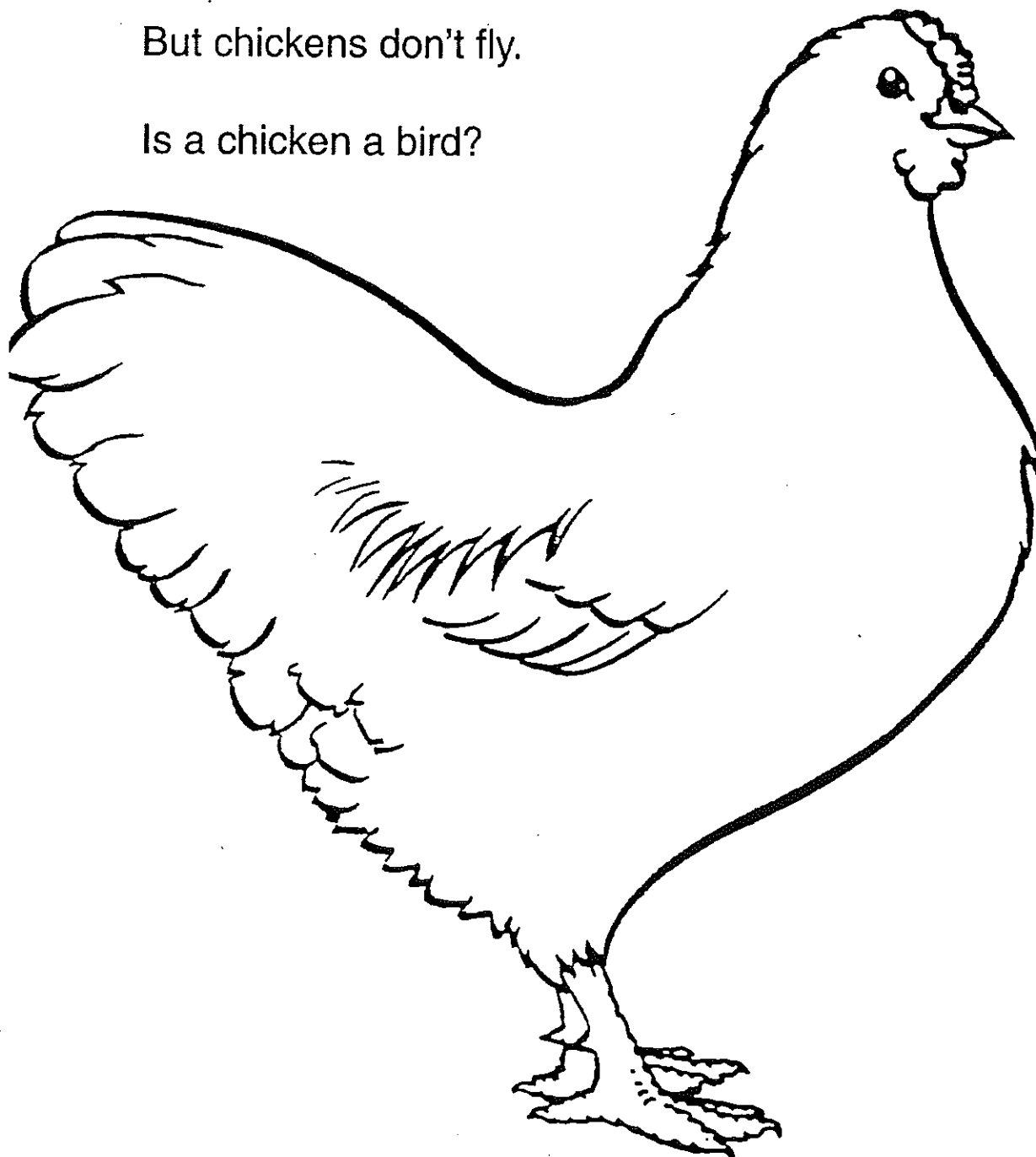
Chickens have:

- a beak
- two wings
- two legs
- two feet
- two eyes
- and feathers



But chickens don't fly.

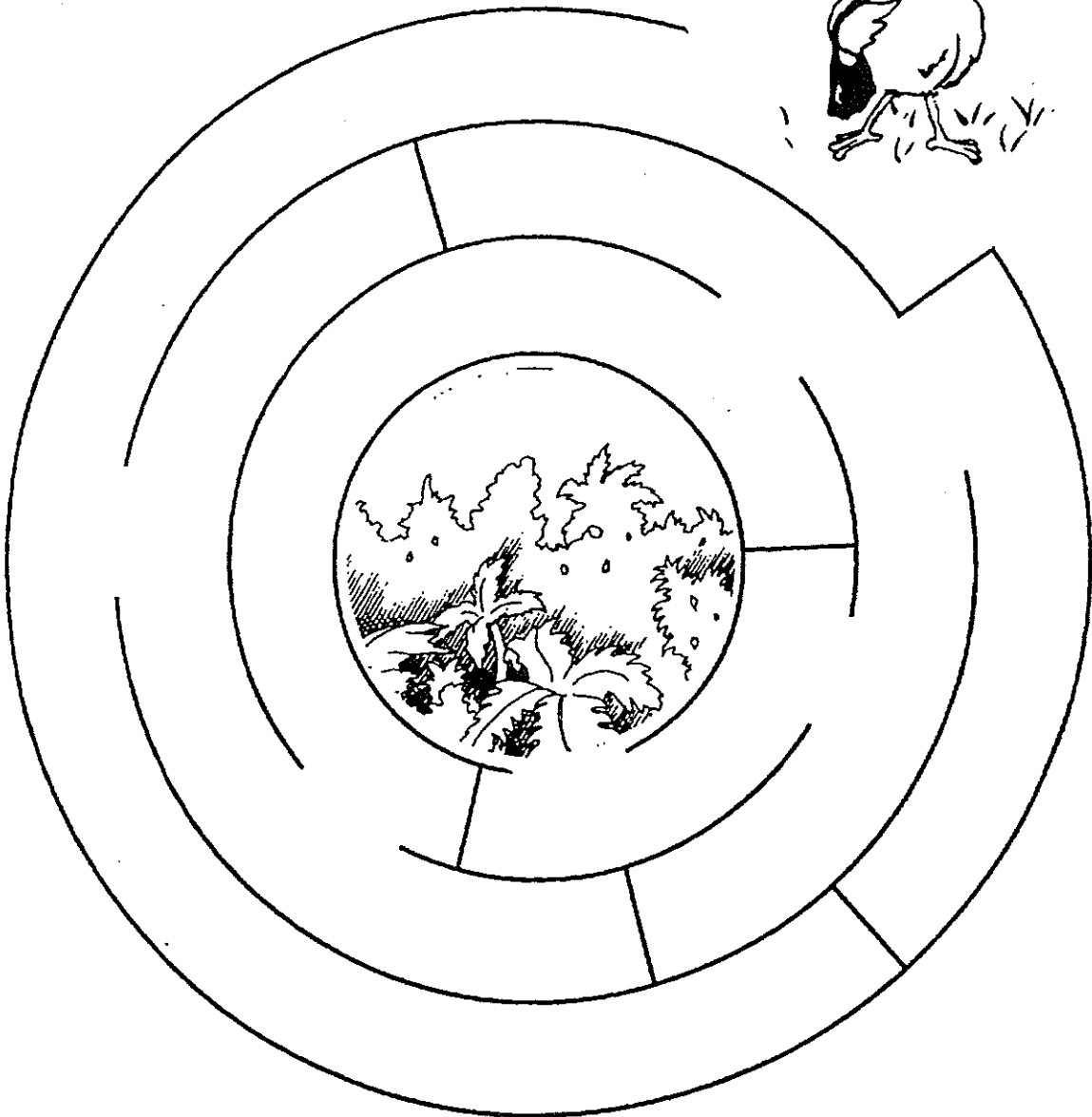
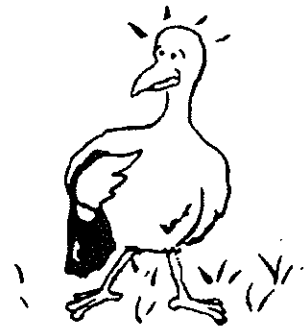
Is a chicken a bird?



Many birds have two homes.

Help this bird find its winter home.

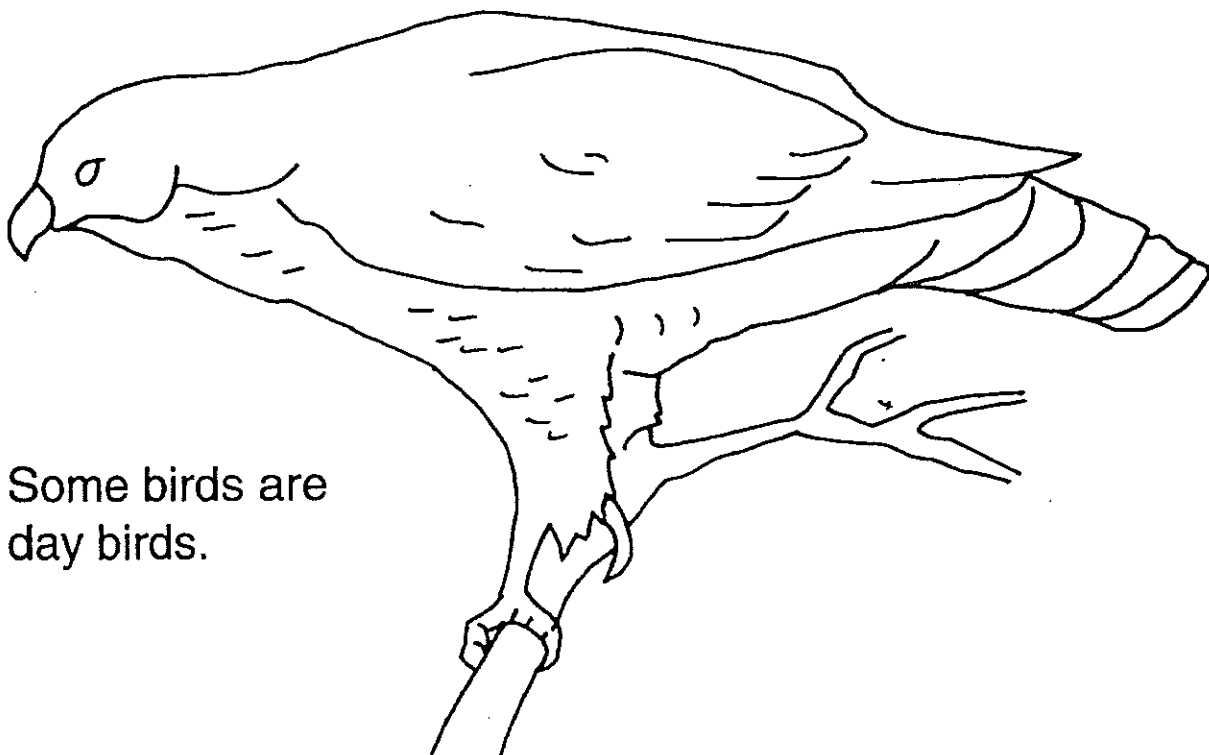
Draw a line to show
how the bird must go.



Some birds are night birds.



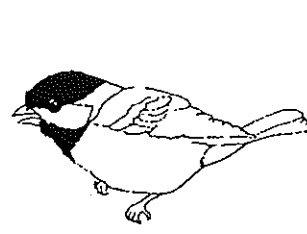
Some birds are
day birds.



Birds have many different names.

Can you find the hidden bird names?

- | | |
|-----------|----------|
| CHICKADEE | HAWK |
| WREN | JUNCO |
| PIGEON | PARROT |
| HERON | ROBIN |
| DOVE | NUTHATCH |
| | OWL |



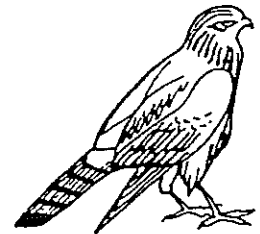
CHICKADEE



OWL

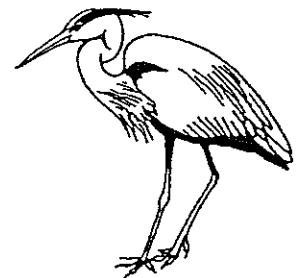


PARROT

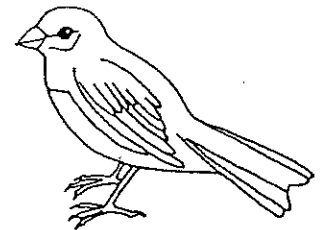


HAWK

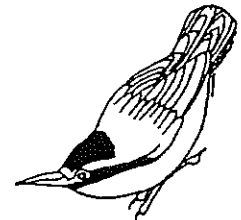
W	C	G	U	R	M	H	S	Z	G	P
C	H	I	C	K	A	D	E	E	D	I
T	U	F	B	D	D	F	W	U	H	G
H	G	B	R	O	B	I	N	R	C	E
E	J	P	D	V	J	W	B	U	O	O
R	O	A	I	E	D	F	V	M	R	N
O	C	R	N	U	T	H	A	T	C	H
N	N	R	A	C	L	A	D	R	W	G
A	U	O	L	R	O	W	L	D	E	V
L	J	T	V	M	O	K	F	P	R	Y
Z	T	Y	K	W	N	J	W	R	E	N



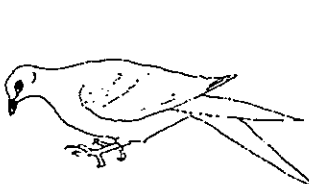
HERON



JUNCO



NUTHATCH



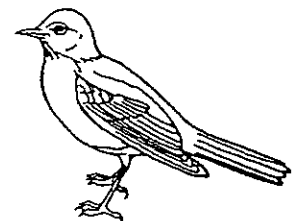
DOVE



PIGEON

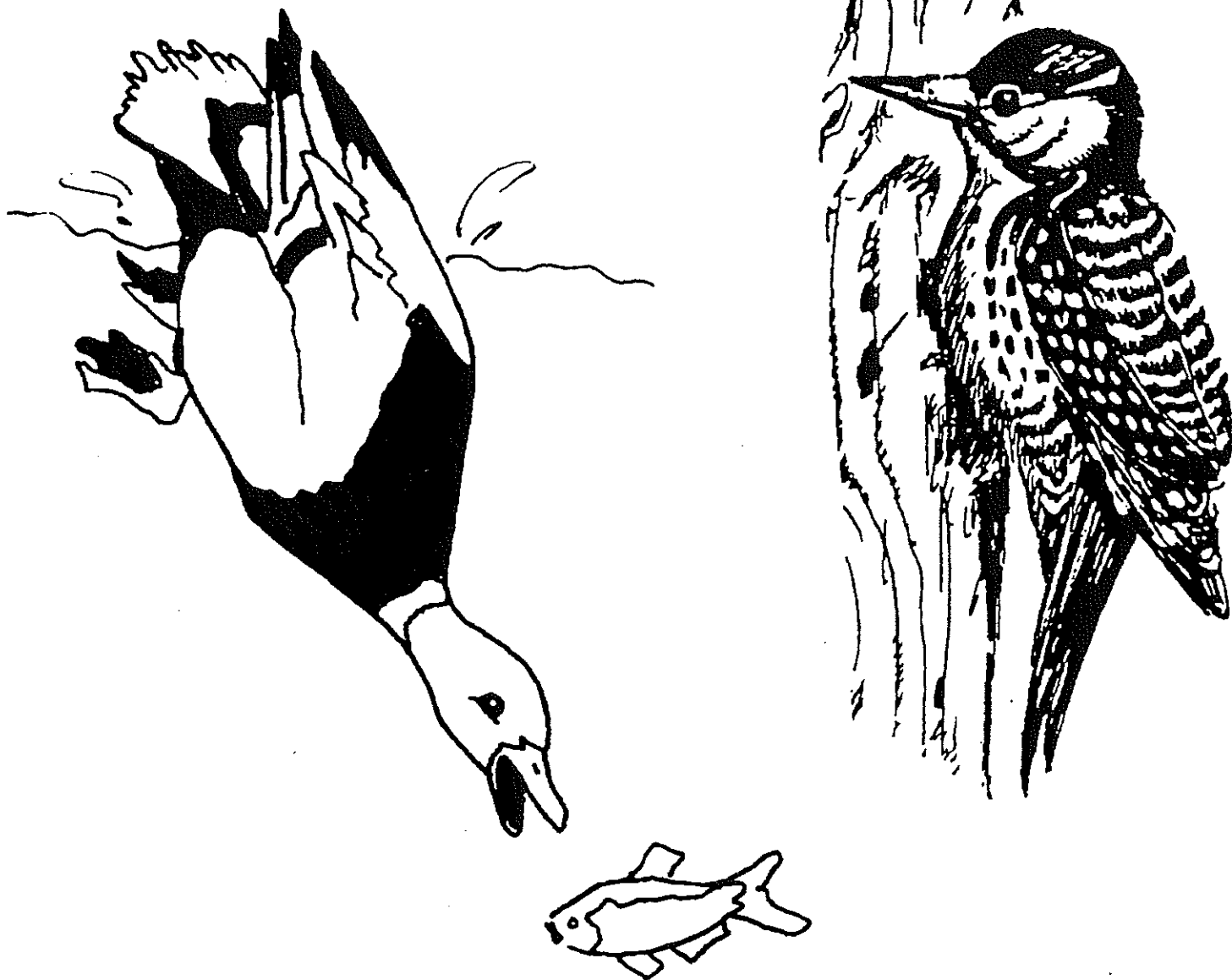


WREN



ROBIN

Birds get food from many different places.



All birds need food, water, and shelter.



Most male birds are brightly colored.

Most female birds are not.

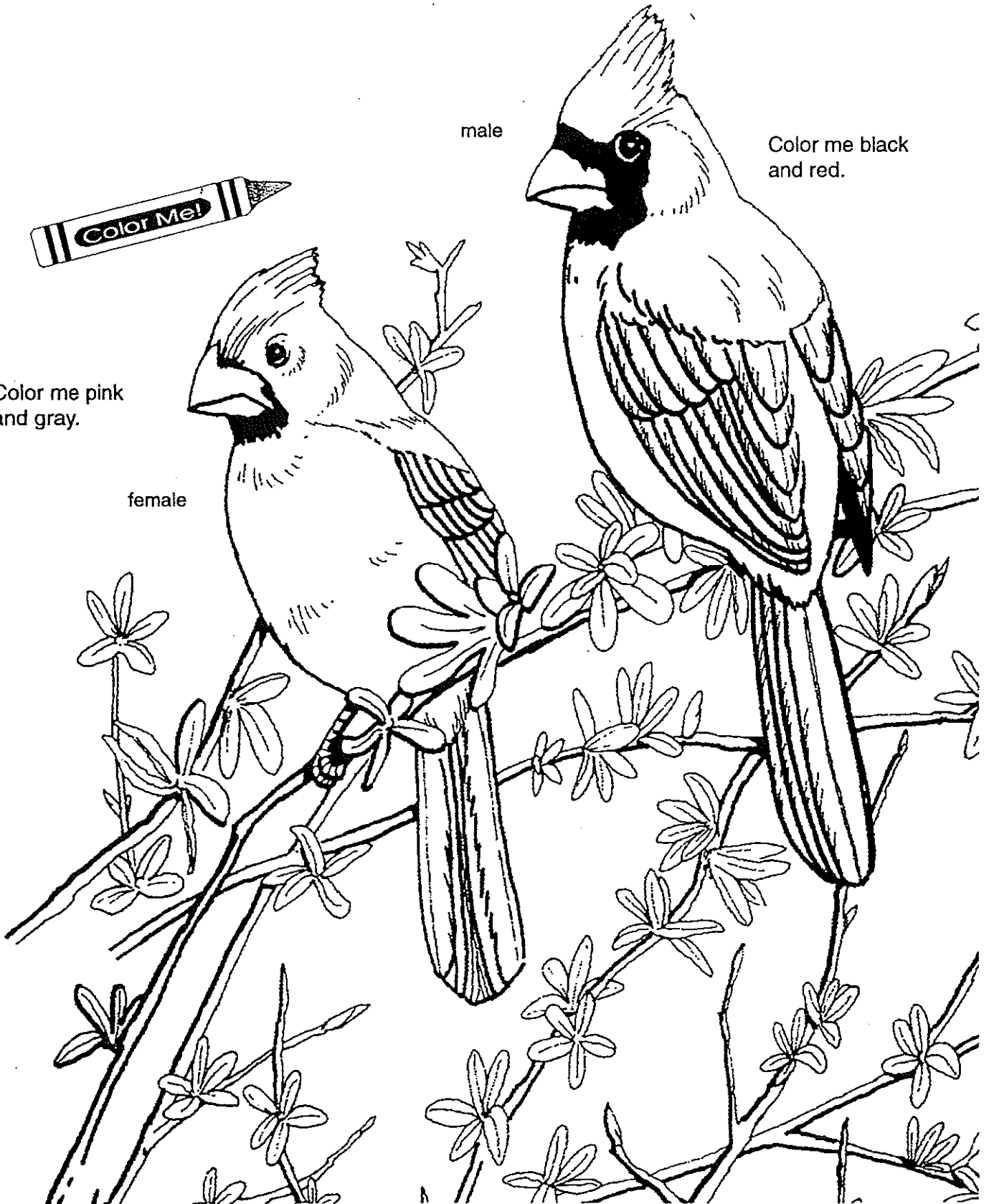


male

Color me black
and red.

Color me pink
and gray.

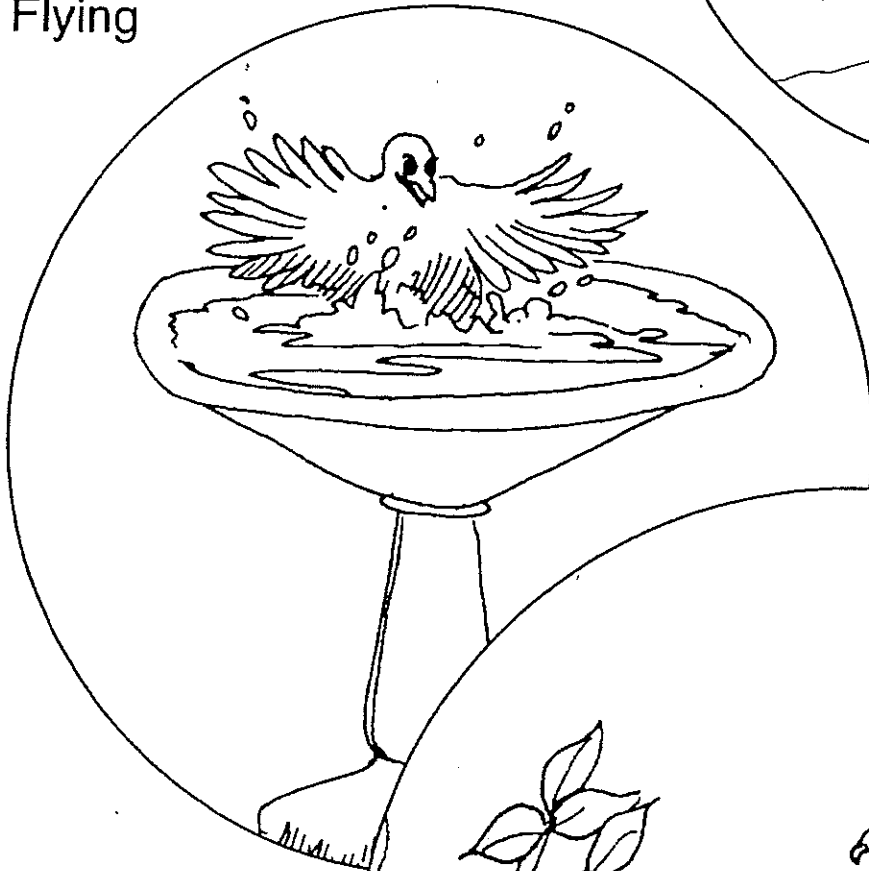
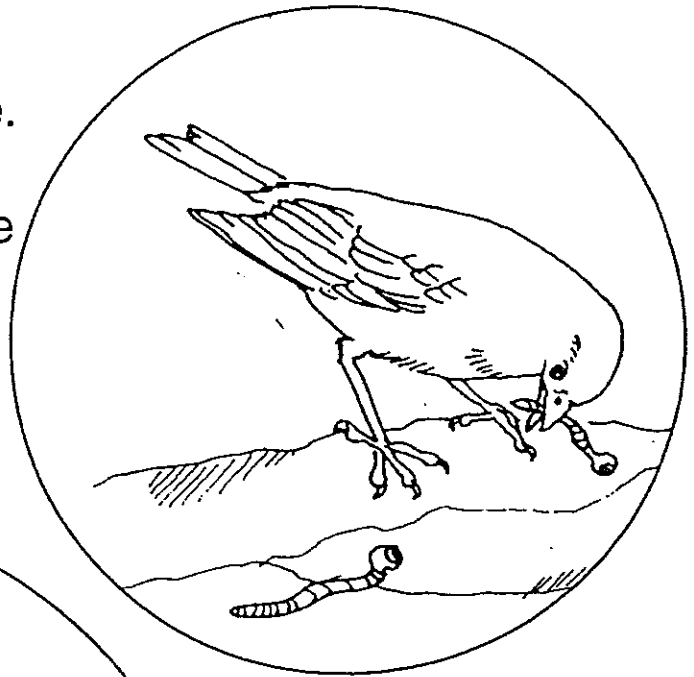
female



Birds do many things to survive.

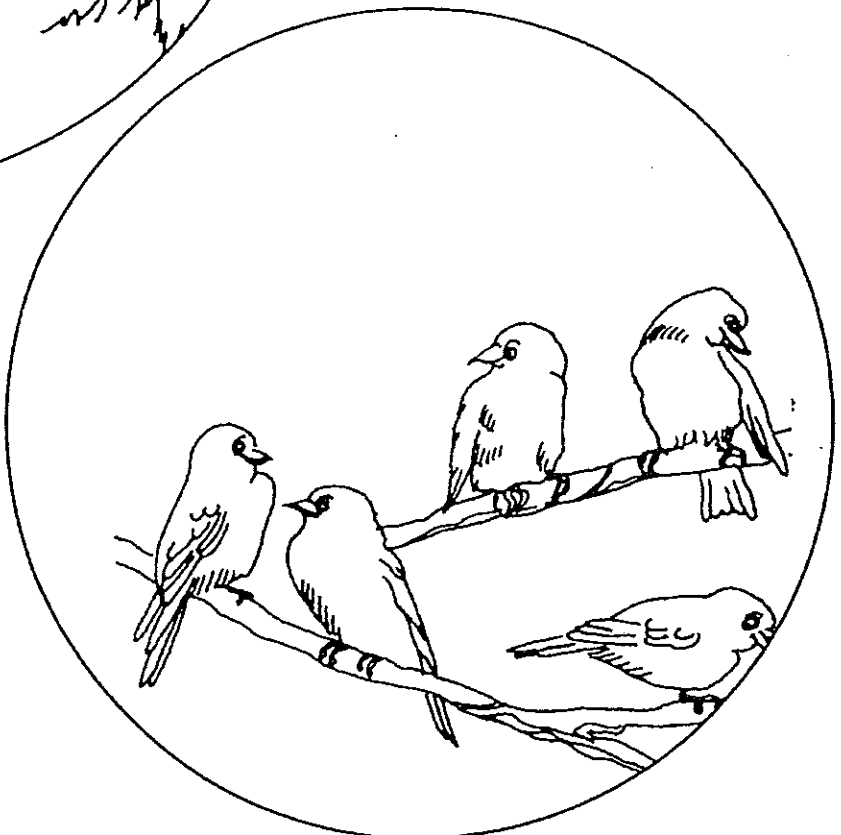
Draw a line from the word to the picture to show which bird is:

- Eating
- Bathing
- Flying



Draw a line from the word to the picture to show which bird is:

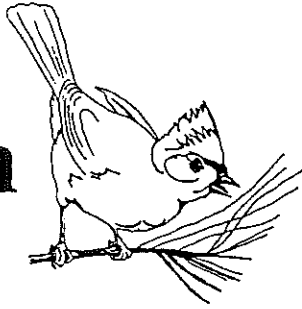
- Hiding on the ground
- Singing from a limb
- Resting in a group



Parent/Child Fun Things To Do

1. Take a walk with a child in the forest and help identify different kinds of birds. Make a list of those birds.
2. Visit the local library or a bookstore to find books to help with bird identification.
3. Plan a trip to a zoo or museum to see exotic birds.
4. Spend some time together building a bird feeder or a birdhouse.
5. Plan a trip to another location to compare the kinds of birds found there with those in your community.
6. Write a story or poem about birds.
7. Listen to recordings of songbirds while doing other fun things.
8. Learn to identify at least ten birds by sight and sound. Then, learn to whistle or "mimic" the song or call of five birds.
9. Draw and color pictures of your favorite birds.
10. Collect different things (string, twigs, grass, etc.) and build a "make-believe" bird nest.
11. Count the different birds seen in your yard for one week.
12. Go on a hunt for bird feathers.
13. At snack time, pretend that you are a bird and eat your favorite snack without using your hands or fingers (wings).
15. Ask at a nature science center or nature museum about bird watching groups to contact for help with bird identification.
16. Ask someone "What came first the bird or the bird egg?" and have them to explain their answer. Then talk to that person and explain why you agree or disagree with them.
17. Invite birds to your home or school yard by creating a landscape for attracting them. Contact your county Extension Center or check at the library for books on easy ways to create bird habitats.
18. Write a short story about some things that you would see if you were a bird flying from place to place in your neighborhood.

Fun



Things I Did

Directions:

These are the activities you and your child could have done in this bird project book. Discuss each activity with your child and make a check by the ones you completed together.

Colored pictures

Traced letters

Learned about different bird body parts

Matched bird wings, legs and heads

Saw a difference in the size of birds' eyes

Learned why birds have different bills

Saw how some birds are small, others are large

Read the names of some birds

Solved a bird maze

Searched for hidden bird names

Learned how birds fly

Connected "action" words with a picture

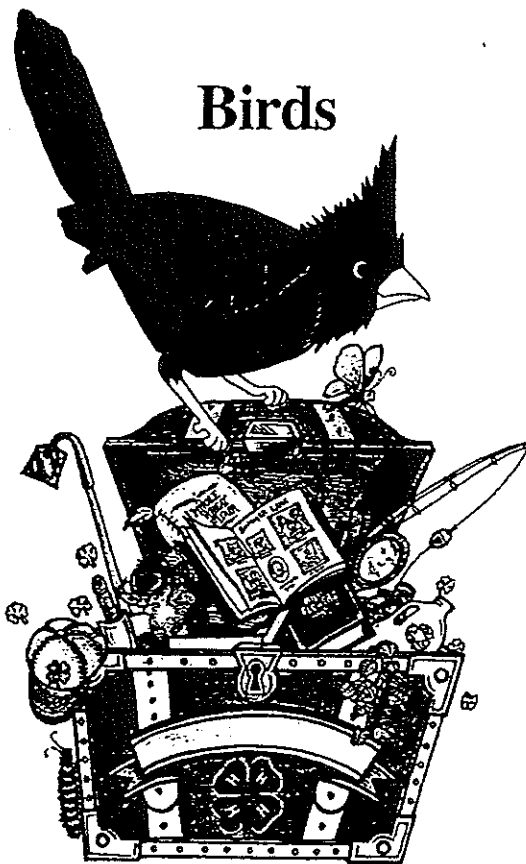
4-H'er _____

Parent/Guardian _____

North Carolina Cooperative Extension Program

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Birds

Developed by:

Robert Williamson, Ph.D
Natural Resources Specialist
North Carolina A&T State University
Cooperative Extension Program

Special Thanks to:

Shirley B. Rouse, Ph.D
Extension 4-H Youth Development Specialist
North Carolina A&T State University