

Putnam County 4-H Member



Projects Record



Circle or check your project Division for this year: (remember age is as of 9/1/2024) Junior (ages 8-10) Intermediate (ages 11-13) Senior (ages 14-18) Name: ______ 4-H Year: 20 ____-20 ____ Age (as of 9/1): _____ Birth Date: _____ Years in 4-H:_____ Mailing Address: Zip: ____ Club Membership Information club(s) this year. 1) Primary_____ 2) Secondary____ 3) Tertiary_____ I personally have prepared this report, and it is a true accurate record of my 4-H project(s). 4-H Member Signature: _____ Date: _____ I have reviewed this report and certify that it accurately reflects the work of my 4-H youth during the current 4-H year. Parent/Guardian Signature: ______ Date: _____ I have reviewed this report and certify that it accurately reflects the work of this 4-H member during the current 4-H year. 4-H Leader Signature: _____ Date: _____

Knowledge and Skills, I gained There are many things to learn in 4-H. Check each item below that you feel you learned or improved on in 4-H during this past year.

I learned or improved my ability to...

Head (Independence)

	Try something new
	Set goals for myself
•	Plan a project
	Keep myself organized
	Keep track of finances
	Keep records of my work
	Gain knowledge of my project
	Get more information about
	something that I'm interested in
	Use resources wisely
	Participate in a business meeting
	Run a business meeting
	Make wise choices & decisions
	Solve problems
	Learn from my mistakes
	Understand that it's OK to change
	my mind if I need to
	Pay attention to instructions

Heart (Generosity)

Work with others
Work within a group
Work within a committee
Work with adults
Get past differences to reach a goal
Help others to succeed
Make something with my hands
Finds ways to make a positive
contribution to society
Follow directions
Lead others
Understand the importance of
community service
Explore a career interest
See that my efforts can make a
difference
Take the initiative to start something on
my own

Heart (Belonging)

Speak confidently in front of a	
group	
 Give a public presentation	
Share my feelings or point of view	
Make myself understood without	
bullying or being loud	
Listen to other people	
Respect someone else's feelings	
Resolve differences of opinion	
Appreciate my cultural heritage	
Accept people who are different	
from me	
Get along with other youth	
Make others feel welcome	
Stand up for others	
Make new friends	
Appreciate the importance of	
friendships in my life	

Health (Mastery)

Understand my strengths &	
weaknesses	
Finish something, I started	
Be proud of my accomplishments	
Accept change	
See that my character can affect a	
situation	
Take responsibility for my own	
words & actions	
Deal with winning & losing	
gracefully	
Be careful & practice safety	
Appreciate the importance of good	
health	
Stay healthy	
Feel good about myself	

Other:

Projects included in this book.

Projects List in order placed in project record folder/binder	Total Years in this project	Have you received a pin for this project? If yes, was it Junior, Intermediate, or Senior division
1		
2		
3		

My citizenship and community service activities this 4-H year:

ed to	Project(s) connect	on of Activity including your role	Date
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My leadership activities this 4-H year:

Date	Description of Activity including your role	Project(s) connected to
1		

My presentations and exhibits this 4-H year:

Date	Description of presentation or exhibit (include location/event, title, and award(s) received	Project(s) connected to

Section 1: Project Plans and Goals: This is what I want to learn obtainable and relevant to project):	this year (goals should	l be
Project 1:		
Project 2:		
Project 3:		
Member Signature:	Date:	
This is what my leader agreed to help me do:		
Project 1:		
Project 2:		
Project 3:		
Leader's Signature:	Date:	
This is what my parent(s)/guardian(s) agreed to help me do:		
Project 1:	12.74 W	
Project 2:		
Project 3:		
Parent/ Guardian's Signature:	Date:	

Project Activities Project 1: (1 of these pages per project)

Date	Activities I did, related to my project this year	Time spent
,		
	Total time spent in project	

Project Activities Project 2:: (1 of these pages per project)

Date	Activities I did, related to my project this year	Time spent
		_
To	otal time spent in project	

Project Activities: (1 of these pages per project)

Project 3:

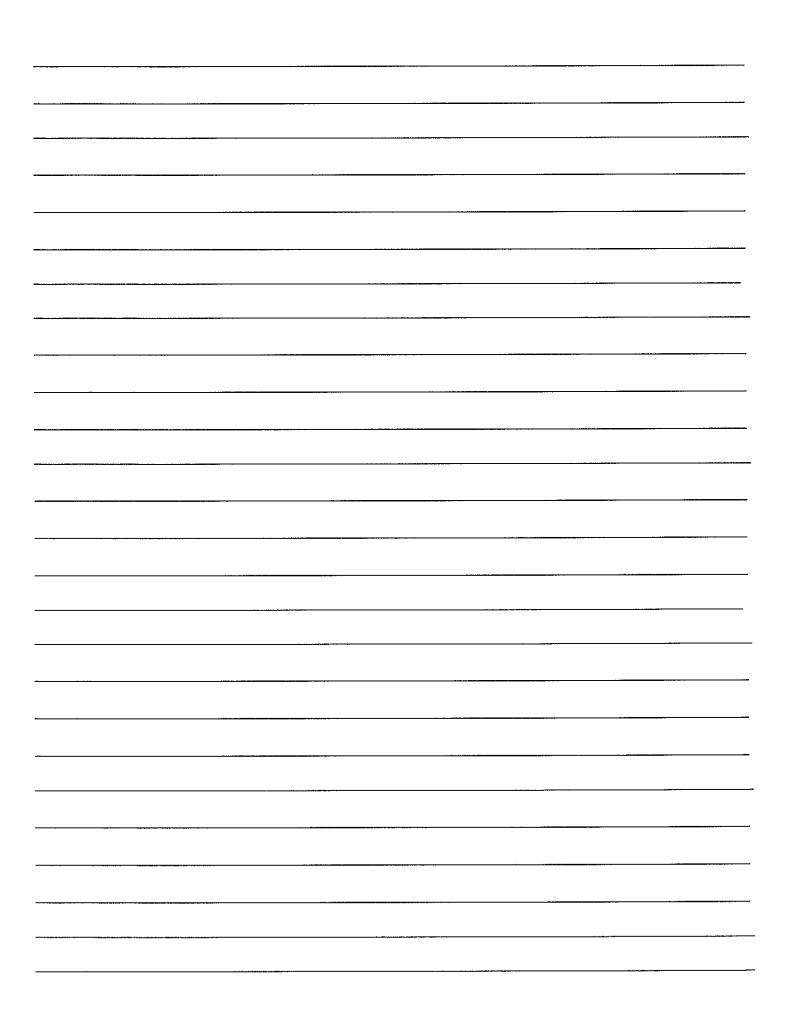
Date	Activities I did, related to my project this year	Time spent
411		
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T	atal time spant in project	
1(otal time spent in project	

low the picture wri te. You may use the	te a caption which s ese project attachme	hould include a desc	ription of the activity o	nd securely. In the space r event, skill learned and 'x 11" sheets of paper for
is portion of the pro	ject attachments.			
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ject Story: Create a story of your project(s) experiences. The older your age division the e detail should be included in story. Recommended story lengths are as follows: Juniors at thalf a page, Intermediates at least one page, and Seniors at least two pages. In your yanswer the following questions: What did you learn in each project area, what problems you have and how did you resolve them or the successes you had in projects, how did your ents/leaders/other youth help you, did you accomplish your goals, what skills did you learn ugh the projects or your 4-H experience this year. Did you have any leadership experiences you can share about or how did you help the community?		
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My 4-H Project Report Score Sheet

Name:	Club:
Project:	

Points Points Possible Earned	Criteria: what should be completed to receive all points possible in the section.	Comments/ notes on why points were deducted
Section 1: Persons	al Information, signatures,	
6	Personal info: all lines are filled in including all dates &	
	signatures. Address is complete with city and zip code	
4	Knowledge & skills gained: each section has items marked	
	Projects, Citizenship, Leadership, & Presentations	
5	Project(s) list: all columns are filled in for each project &	
	at least 1 project is listed	
5	Citizenship: demonstrates participation in citizenship &	
	community service activities with at least 1 listed	
5	Leadership: Member shows involvement in leadership	
	roles	
5	Presentations & Exhibits: member shared project work	
	through presentations or exhibits	
······	Project Plans, Goals, & Project Highlights	
10	Project Plan & Goals: Goals are project related and	
	obtainable	
6	Project Highlights/Activities demonstrates a minimum of	
	6 hours of project work; skills, meetings, care of project.	
	Time is filled in and shows a minimum of 6 hours	
	Section 3: Project Attachments	
15	Project pictures: at least 2 pictures or drawings are	
	included with captions related to project.	
15	Project Story: story reflects project year. No more than 3	
	pages neatly written or typed (8.5" x11" one side only) in	
	12 point double-spaced font	
20	Project Records: Member included project/record book	
	that shows minimum of 6 hours of work/ learning	
	experience in project	
4	Neatness, completeness: Shows minimum of 6 hours in	
100	work in project Total Score	
Additional comme	nts or notes:	
Award Earned	20 points: participation 21-54 point	s· white
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