

My Intermediate 4-H Project Report (Ages 11-13)



Name: _____ Date: _____

County: _____ Age (as of 9/1): _____ Years in 4-H: _____

Mailing Address

Street: _____

City: _____ Zip Code: _____

E-mail: _____ Phone: _____

Club/Group: _____

Project: _____ Years in this 4-H project: _____

Approval of this report:

I personally prepared this report and it is a true record of my 4-H project.

4-H Member Signature: _____ Date: _____

Parent/Guardian Name: _____

Signature of Parent/Guardian: _____ Date: _____

4-H Leader Name: _____

Signature of 4-H Leader: _____ Date: _____

Instructions:

Youth will complete a separate Project Report form, including all attachments, for every project that they submit for recognition.

- Start working on section # 1 at the beginning of the year when you begin your new project.
- Sections # 2 and # 3 should be completed as you work on your project throughout the year.
- Put together all of the attachments listed in section #3 of this form (project report, project pictures, project story, and project records) into a folder.
- Submit this project report with all of the attachments listed in section # 3 of this form to your County 4-H Agent for judging.

Section 1: Project Plans and Goals

This is what I want to learn this year (goals should be obtainable and relevant to project):

Member Signature: _____ Date: _____

This is what my leader agreed to help me do:

Leader's Signature: _____ Date: _____

This is what my parent(s)/guardian(s) agreed to help me do:

Parent/Guardian's Signature: _____ Date: _____

Section 2: Project Activities (you may add pages)

Date(s)	Activities I did related to my project this year	Time Spent

My citizenship and community service activities this 4-H year:

Date(s)	Description of Activity	Your Role

My leadership activities this 4-H year:

Date(s)	Description of Activity	Your Role

My presentations and exhibits this 4-H year:

Date(s)	Description of Presentations and/or Exhibits (include the location, event, audience, title, and award(s) received)

Section 3: Project Attachments

Project Pictures

Attach at least four photos (or you may provide drawings) of your project work throughout the year showing you and your project at the beginning and when completed. Your pictures should show various aspects of your project. Additional photos of your 4-H year may also be included to highlight experiences such as camp, community service, or other activities in which you participated.

Photographs should be 3"x5" or 4"x6". Make sure that your photographs are attached neatly and securely. In the space below the picture write a caption. Each caption should include:

- Date
- Description of activity or event
- Skill learned



Photo Caption:

Date: _____

Project Pictures

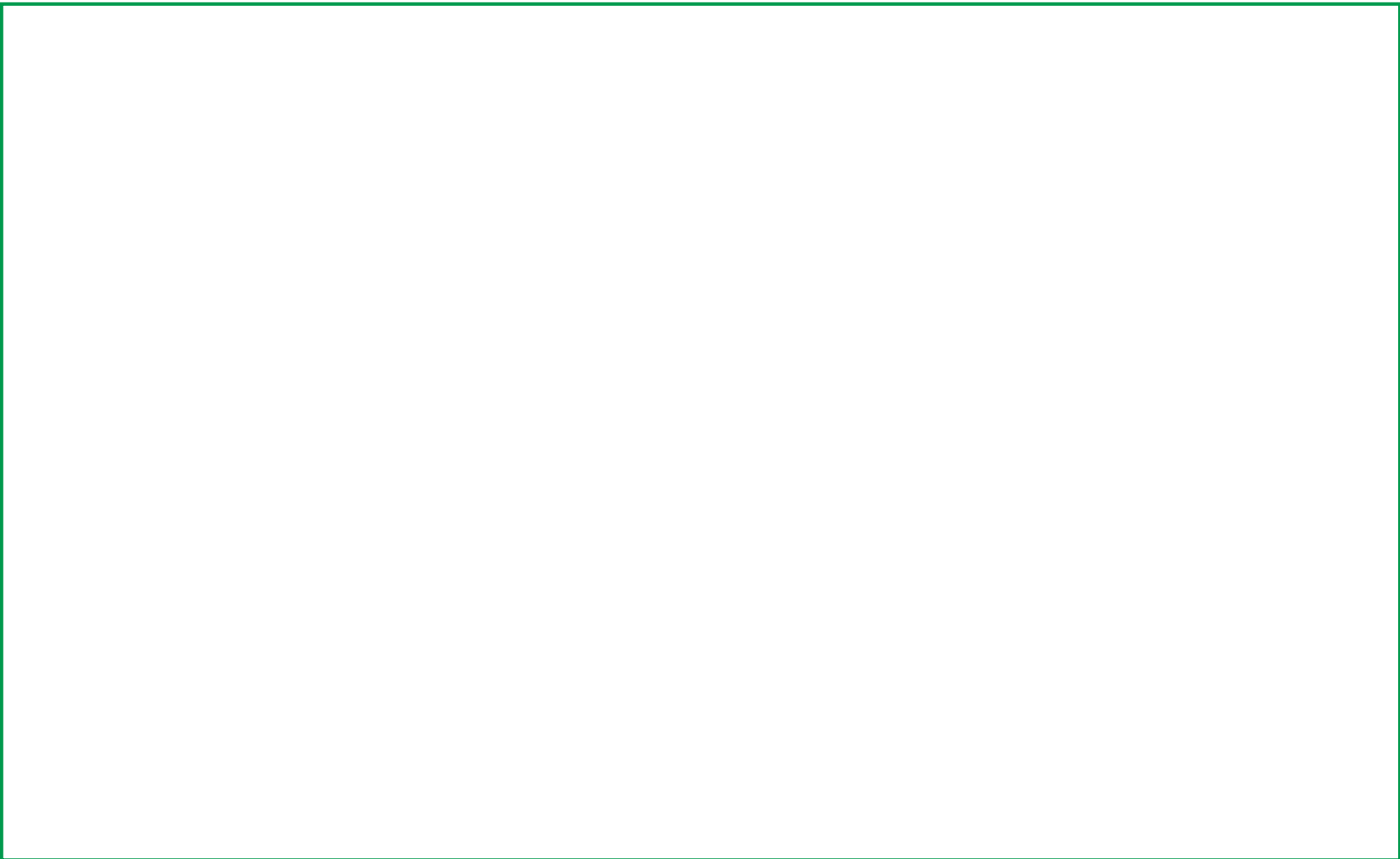


Photo Caption:

Date: _____

Project Pictures

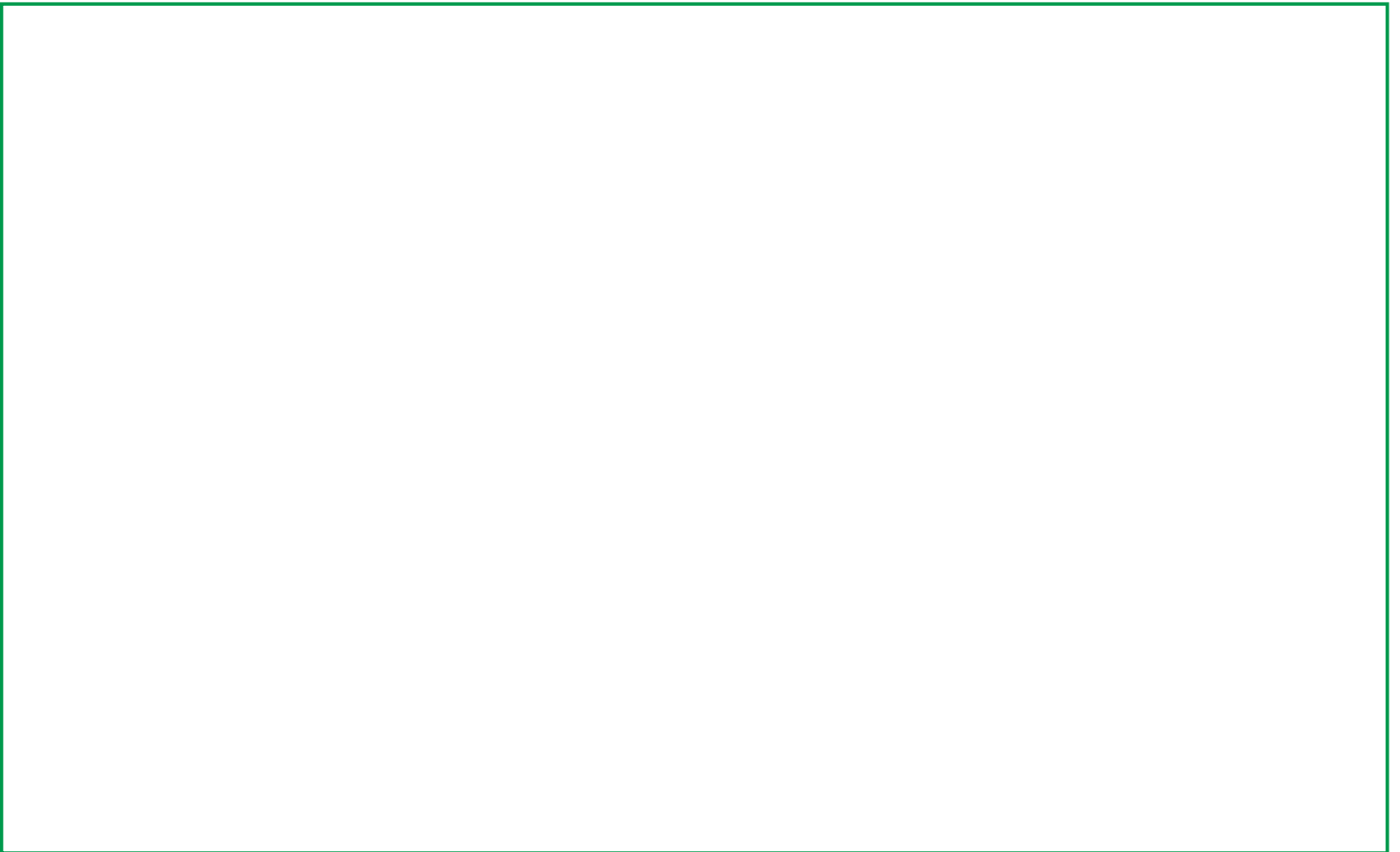


Photo Caption:

Date: _____

Project Pictures



Photo Caption:

Date: _____

Project Story Create a story of your project experiences. In your story, answer the following questions:

- 1. What did you learn?
- 2. What problems did you have and how did you overcome them?
- 3. What were your accomplishments?
- 4. How did your leader and other adults help you?
- 5. What plans do you have for next year?
- 6. Write about any skills you learned that you can use in other areas of your life (life skills).

In the space below or on a separate page, neatly write or type (in 12-point, double-spaced font) your project story.

Project Book or Worksheets Attach your project or record book, worksheets, and any other educational materials completed during the learning experience as evidence of your project work.

- 1. This document is 4HGCR12, one of a series of the 4-H Youth Development Department, UF/IFAS Extension. Original publication date June 1992. Revised June 1996, January 2007, March 2011, and May 2014. Reviewed May 2017. Visit the EDIS website at <http://edis.ifas.ufl.edu>.
- 2. Joy C. Jordan, associate professor, Department of Family, Youth and Community Sciences; and Jordan Callahan, events coordinator, Florida 4-H Youth Development Program; UF/IFAS Extension, Gainesville, FL 32611.

The Institute of Food and Agricultural Sciences (IFAS) is an Equal Opportunity Institution authorized to provide research, educational information and other services only to individuals and institutions that function with non-discrimination with respect to race, creed, color, religion, age, disability, sex, sexual orientation, marital status, national origin, political opinions or affiliations. For more information on obtaining other UF/IFAS Extension publications, contact your county's UF/IFAS Extension office.

U.S. Department of Agriculture, UF/IFAS Extension Service, University of Florida, IFAS, Florida A & M University Cooperative Extension Program, and Boards of County Commissioners Cooperating. Nick T. Place, dean for UF/IFAS Extension.



My Intermediate 4-H Project Report Score Sheet (Ages 11-13)

Name: _____

Club: _____

Project Area: _____

Points Earned	Possible Points	Criteria	Remarks
Section 1: Project Plans and Goals (5 points possible)			
	5	This is what I want to learn this year: <ul style="list-style-type: none"> Member shows the ability to set obtainable and relevant goals relevant to the project Member has enlisted support of an adult in project work 	
Section 2: Project Highlights (30 points possible)			
	5	Project Activities <ul style="list-style-type: none"> Activities demonstrate progress toward goals Activities are related to project work 	
	10	Citizenship <ul style="list-style-type: none"> Member participated in citizenship/community service activities 	
	10	Leadership <ul style="list-style-type: none"> Member shows involvement with various leadership roles 	
	5	Presentations and Exhibits <ul style="list-style-type: none"> Member shared his/her project work through a presentation or exhibit 	
Section 3: Project Attachments (60 points possible)			
	25	Project Records <ul style="list-style-type: none"> Member included a completed project/record book, activity sheets, and/or other educational materials completed during the learning experience 	
	15	Project Pictures <ul style="list-style-type: none"> Pictures show member actively engaged in learning experiences related to the project Pictures have appropriate captions 	
	20	Project Story <ul style="list-style-type: none"> Story portrays experiences with project work Member reflects on what was learned from the project experience and makes plans for future projects Member talks about challenges and accomplishments 	
Neatness, Completeness, and Evidence of Work (5 points possible)			
	5	<ul style="list-style-type: none"> Report and attachments show evidence of effort, and are neat and complete 	
	100	Total Score	

Evaluator: _____