

# My Senior 4-H Project Report (Ages 14-18)



| Name:                                    |                                      | Date:                     |
|------------------------------------------|--------------------------------------|---------------------------|
| County:                                  | (as of 9/1):                         | Years in 4-H:             |
| Mailing Address:                         |                                      |                           |
| Street:                                  |                                      |                           |
| City:                                    |                                      |                           |
| E-mail:                                  | Pho                                  | one:                      |
| Club/Group:                              |                                      |                           |
| Project:                                 | Y                                    | ears in this 4-H project: |
| Approval of this report:                 |                                      |                           |
| I personally prepared this report, and i | t is a true record of my 4-H project | t.                        |
| 4-H Member Signature:                    |                                      | Date:                     |
| Parent/Guardian Name:                    |                                      |                           |
| Signature of Parent/Guardian:            |                                      | Date:                     |
| 4-H Leader Name:                         |                                      |                           |
| Signature of 4-H Leader:                 |                                      | Date:                     |

### **Instructions:**

Youth will complete a separate Project Report form, including all attachments, for every project that they submit for recognition.

- Start working on section #1 at the beginning of the year when you begin your new project.
- Sections #2 and #3 should be completed as you work on your project throughout the year.
- Put together all the attachments listed in section # 3 of this form (project report, project pictures, project story, and project records) into a folder.
- Submit this project report with all the attachments listed in section #3 of this form to your County 4-H Agent for judging.

| This is what I was | roject Plans and Goals Int to learn this year (goals should be obtainable and rele |       |            |
|--------------------|------------------------------------------------------------------------------------|-------|------------|
|                    | 2:                                                                                 |       |            |
| This is what my    | leader agreed to help me do:                                                       |       |            |
| Leader's Signature | :                                                                                  | Date: |            |
| -                  | parent(s)/guardian(s) agreed to help me do:                                        |       |            |
|                    | Signature:                                                                         |       |            |
|                    | roject Activities (you may add pages)                                              |       |            |
| Date(s)            | Activities I did related to my project this year                                   |       | Time Spent |
|                    |                                                                                    |       |            |
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| M۱ | v citizenshii | o and | community | , service | activities | this 4-H | l vear |
|----|---------------|-------|-----------|-----------|------------|----------|--------|
|    |               |       |           |           |            |          |        |

| Date(s)              | Description of Activity                        | Your Role              |
|----------------------|------------------------------------------------|------------------------|
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| y leadership activit | ies this 4-H year:                             |                        |
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| Date(s)              | Description of Activity                        | Your Role              |
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| presentations and    | d exhibits this 4-H year:                      |                        |
| Date(s)              | Description of Presentations and               | I/or Exhibits          |
|                      | (include the location, event, audience, title, | and award(s) received) |
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## **Section 3: Project Attachments**

### **Project Pictures**

· Description of activity or event

· Date

Attach at least four photos (or you may provide drawings) of your project work throughout the year showing you and your project at the beginning and when completed. Your pictures should show various aspects of your project. Additional photos of your 4-H year may also be included to highlight experiences such as camp, community service, or other activities in which you participated.

Photographs should be 3"x5" or 4"x6". Make sure that your photographs are attached neatly and securely. In the space below the picture write a caption. Each caption should include:

| · Skill learned |       |  |
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| Photo Caption:  | Date: |  |
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| Project Pictures |       |  |  |
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| Project Pictures |       |
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| Photo Caption:   | Date: |

| Project Pictures |       |
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| Photo Caption:   | Date: |

**Project Story** Create a story of your project experiences. In your story, answer the following questions:

#### **Section 1: Project Experiences**

- What new thing(s) did you learn about your project?
- Did you meet your goals? What plans or goals do you have for next year?
- What problems did you have and how did you overcome them?
- What were your accomplishments?
- How did your leader and other adults help you?

#### Section II: Leadership and Citizenship

- What leadership roles did you hold?
- What did you achieve in those roles?
- How were you involved in community service activities?
- What did you gain from your service to others?

#### **Section III: Life Skills and Future Plans**

- Discuss 3 life skills you have acquired from this project and how they will benefit other areas of your life.
- What are your future plans for this project, 4-H, and beyond?

| n the space below or on a separate page, neatly write or type (in 12-point, double-spaced font) your project story |
|--------------------------------------------------------------------------------------------------------------------|
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**Project Records** Attach your project/record book, activity sheets, and/or other educational materials completed as evidence of your project work.

- 1. This document is 4HGCR12, one of a series of the 4-H Youth Development Department, UF/IFAS Extension. Original publication date June 1992. Revised June 1996, January 2007, March 2011, and May 2014. Reviewed May 2017. Visit the EDIS website at http://edis.ifas.ufl.edu.
- 2. Joy C. Jordan, associate professor, Department of Family, Youth and Community Sciences; and Jordan Callaham, events coordinator, Florida 4-H Youth Development Program; UF/IFAS Extension, Gainesville, FL 32611.

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**Evaluator:** 



# **My Senior 4-H Project Report Score Sheet (Ages 14-18)**

| Name:            |                 |                                                                                                                                                                                                                                                               |         |
|------------------|-----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| Club:            |                 |                                                                                                                                                                                                                                                               |         |
| Project A        | rea:            |                                                                                                                                                                                                                                                               |         |
| Points<br>Earned | Possible Points | Criteria                                                                                                                                                                                                                                                      | Remarks |
| Section          | 1: Project      | Plans and Goals (5 points possible)                                                                                                                                                                                                                           |         |
|                  | 5               | <ul> <li>This is what I want to learn this year:</li> <li>Member shows the ability to set obtainable and relevant goals relevant to the project</li> <li>Member has enlisted support of an adult in his/her project work</li> </ul>                           |         |
| Section          | 2: Project      | Highlights (30 points possible)                                                                                                                                                                                                                               |         |
|                  | 5               | <ul> <li>Project Activities</li> <li>Activities demonstrate progress toward goals</li> <li>Activities are related to project work</li> </ul>                                                                                                                  |         |
|                  | 10              | Citizenship  ● Member participated in citizenship/community service activities                                                                                                                                                                                |         |
|                  | 10              | <ul><li>Leadership</li><li>Member shows involvement with various leadership roles</li></ul>                                                                                                                                                                   |         |
|                  | 5               | <ul> <li>Presentations and Exhibits</li> <li>Member shared his/her project work through a presentation or exhibit</li> </ul>                                                                                                                                  |         |
| Section          | 3: Project      | Attachments (60 points possible)                                                                                                                                                                                                                              |         |
|                  | 25              | Project Records  Member included a completed project/record book, activity sheets, and/or other educational materials completed during the learning experience                                                                                                |         |
|                  | 15              | <ul> <li>Project Pictures</li> <li>Pictures show member actively engaged in learning experiences related to the project</li> <li>Pictures have appropriate captions</li> </ul>                                                                                |         |
|                  | 20              | <ul> <li>Project Story</li> <li>Story portrays experiences with project work</li> <li>Member reflects on what was learned from the project experience and makes plans for future projects</li> <li>Member talks about problems and accomplishments</li> </ul> |         |
| Neatne           | ss, Comple      | eteness, and Evidence of Work (5 points possible)                                                                                                                                                                                                             |         |
|                  | 5               | <ul> <li>Report and attachments show evidence of effort, and are neat<br/>and complete</li> </ul>                                                                                                                                                             |         |
|                  | 100             | Total Score                                                                                                                                                                                                                                                   |         |