

My Cloverbud 4-H Project Report (Ages 5-7)



My name is:		
I am	_ years old and I am in the	_ grade.
My address is		
Street:		
City or Town: _		
State:	Zip Code:	
I belong to the _		4-H club.
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Directions:

- 1. Complete your Cloverbud 4-H Project Report and submit it at the end of the 4-H year in a folder.
- 2. Put all of your project records, books, activity sheets, and other items from the project in the folder, too.
- 3. Your book will be reviewed and you will receive recognition for your participation.

I chose to work on these projects this year:

1		::			
2					
3					
Why did yo	ou choose t	hese pro	iects?		



Answer the questions by putting checks in the boxes.				
Did you learn how to say the American Pledge?	Yes		No	
Did you learn how to say the 4-H Pledge?	Yes		No	
Did you thank your club leader(s)?	Yes		No	
Did you participate in community service? If so, what did you do?	Yes		No	
Did you do a 4-H demonstration for your club and/or county? If so, what was it about?			No	
Did you exhibit something you made? If so, what was it?	Yes		No	





My Cloverbud 4-H Project Story

Some of my favorite project activities this y	ear were
This year I learned to	
This year freditied to	
Next year I want to learn about	
Next year I want to learn about	



4H GCR 11

My Cloverbud 4-H Project Pictures

You may draw pictures of your project(s) activities or paste photos of them.

Date:
What is happening in your picture?
Date:
What is happening in your picture?
Date:
What is happening in your picture?

My Cloverbud 4-H Project Pictures

Date:
What is happening in your picture?
Date:
What is happening in your picture?
Date:
What is happening in your picture?



Evaluator:



My Cloverbud 4-H Project Report Checklist (Ages 5-7)

Name:		
Club:		
	1	
Section Completed (✓)	Sections	Remarks
Project Part	icipation and Activities	
	Project Participation – Was at least one project chosen?	
	Activities – Did the youth participate in various activities and events such as exhibits, community service, and public speaking?	
Project Refle	ection	
	Learning Experiences – Did the youth list favorite project activities while completing the project?	
	Knowledge Gained – Did the youth exhibit what was learned in the project area?	
	Future Plans – Did the youth indicate what he/she wants to learn about in the future?	
Project Atta	chments	
	Project Illustrations or Photographs – Did the youth document the project using illustrations and/or photographs with captions?	
	Project Records – Did the youth include a completed project/record book, activity sheets, or other educational materials completed during the learning experience?	