



My Junior 4-H Project Report (Ages 8-10)

Name:		Date:
County:	Age (as of 9/1):	Years in 4-H:
Mailing Address		
Street:		
City:		Zip Code:
E-mail:	Ph	none:
Club/Group:		
Project:	,	Years in this 4-H project:
Approval of this report:		
I personally prepared this report, a	nd it is a true record of my 4-H projec	ct.
4-H Member Signature:		Date:
Parent/Guardian Name:		
Signature of Parent/Guardian:		Date:
4-H Leader Name:		
Signature of 4-H Leader:		Date:

Instructions:

Youth will complete a separate Project Report form, including all attachments, for every project that they submit for recognition.

- Start working on section #1 at the beginning of the year when you begin your new project.
- Sections #2 and #3 should be completed as you work on your project throughout the year.
- Put together all the attachments listed in section # 3 of this form (project report, project pictures, project story, and project records) into a folder.
- Submit this project report with all the attachments listed in section #3 of this form to your County 4-H Agent for judging.

Section 1: Project Plans and Goals This is what I want to learn this year (goals should be obtainable and relevant to project):				
Member Sigr	ature: Date:			
This is wha	my leader agreed to help me do:			
	ature: Date:			
This is what	my parent(s)/guardian(s) agreed to help me do:			
Parent/Guar	dian's Signature: Date:			
	2: Project Activities (you may add pages)			
Date(s)	Activities I did related to my project this year	Time Spent		

M۱	v citizenshii	o and	community	, service	activities	this 4-H	l vear

Date(s)	Description of Activity	Your Role
v leadershin activ	ities this 4-H year:	
Date(s)	Description of Activity	Your Role
presentations a	nd exhibits this 4-H year:	
Date(s)	Description of Presentations and	or Exhibits
	(include the location, event, audience, title,	and award(s) received)

Section 3: Project Attachments

Project Pictures

Attach at least four photos (or you may provide drawings) of your project work throughout the year showing you and your project at the beginning and when completed. Your pictures should show various aspects of your project. Additional photos of your 4-H year may also be included to highlight experiences such as camp, community service, or other activities in which you participated.

Photographs should be 3"x5" or 4"x6". Make sure that your photographs are attached neatly and securely. In the space below the picture write a caption. Each caption should include:

· Date			
· Description of activity or event			
· Skill learned			
Photo Caption:		Date:	
note caption.		Date	

Project Pictures	
Photo Caption:	Date:

Project Pictures	
Photo Caption:	Date:

Project Pictures	
Photo Caption:	Date:

Proi	ect Story	Create a stor	v of vour	project ex	periences. In	vour story.	, answer the following	questions:
	CCC DCC.	Ci cate a stoi	y	pi o ject ex	periences. III	y Car Story	, and the conditions	, questions.

- 1. What new thing(s) did you learn about your project?
- 2. What problems did you have and how did you overcome them?
- 3. What were your accomplishments?
- 4. How did your leader and other adults help you?
- 5. What plans or goals do you have for next year?

6.	Write about any skills you learned that you can use in other areas of your life (life skills).
In	the space below or on a separate page, neatly write or type (in 12-point, double-spaced font) your project

In the	e space below or on a separate page, neatly write or type (in 12-point, double-spaced font) your project.			

Project Records Attach your project or record book, worksheets, and any other educational materials completed during the learning experience as evidence of your project work.

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U.S. Department of Agriculture, UF/IFAS Extension Service, University of Florida, IFAS, Florida A & M University Cooperative Extension Program, and Boards of County Commissioners Cooperating. Nick T. Place, dean for UF/IFAS Extension.

^{1.} This document is 4HGCR12, one of a series of the 4-H Youth Development Department, UF/IFAS Extension. Original publication date June 1992. Revised June 1996, January 2007, March 2011, and May 2014. Reviewed May 2017. Visit the EDIS website at http://edis.ifas.ufl.edu.

^{2.} Joy C. Jordan, associate professor, Department of Family, Youth and Community Sciences; and Jordan Callaham, events coordinator, Florida 4-H Youth Development Program; UF/IFAS Extension, Gainesville, FL 32611.





My Junior 4-H Project Report Score Sheet (Ages 8–10)

Name:			
Club:			
Project A	rea:		
Points Earned	Possible Points	Criteria	Remarks
Section	1: Project	Plans and Goals (5 points possible)	
	5	 This is what I want to learn this year: Member shows the ability to set obtainable and relevant goals relevant to the project Member has enlisted support of an adult in his/her project work 	
Section	2: Project	Highlights (20 points possible)	
	5	Project Activities Activities demonstrate progress toward goals Activities are related to project work	
	5	Citizenship Member participated in citizenship and community service activities	
	5	LeadershipMember shows involvement with various leadership roles	
	5	 Presentations and Exhibits Member shared his/her project work through a presentation or exhibit 	
Section	3: Project	Attachments (70 points possible)	
	30	Project Records Member included a completed project/record book, activity sheets, and/or other educational materials completed during the learning experience	
	15	 Project Pictures Pictures show member actively engaged in learning experiences related to the project Pictures have appropriate captions 	
	25	 Project Story Story portrays experiences with project work Member reflects on what was learned from the project experience and makes plans for future projects Member talks about problems and accomplishments 	
Neatne	ss, Comple	eteness, and Evidence of Work (5 points possible)	
	5	Report and attachments show evidence of effort and are neat and complete	
	100	Total Score	

Evaluator:			