



Name: \_\_\_\_\_  
 County: \_\_\_\_\_  
 Title: \_\_\_\_\_

Age Division: JR \_\_\_\_\_ INT \_\_\_\_\_ SR \_\_\_\_\_  
 Category: \_\_\_\_\_

**Time Limits – Juniors & Intermediates 3-12 minutes | Seniors 5-12 minutes**  
**\*Deduct 5 points if demonstration does not fall into allotted time\***

Points Earned	Possible Points	Criteria	Remarks
<b>Section I. THE 4-H MEMBER (20 Points)</b>			
	10	<b>Appearance &amp; Poise:</b> Neat, well groomed, good posture, appropriately dressed for task being performed. Calm, pleasant, confident; keeps composure when something appears to go wrong or does go wrong. Self-assured, yet pleasant manner. 4-H clover optional.	
	10	<b>Voice &amp; Grammar:</b> Distinct, forceful, yet natural. Clear voice with distinct enunciation & reasonably strong. Enthusiastic. Correct, well-chosen words. Not memorized. Use correct grammar with clear meaning.	
<b>Section II. ORGANIZATION &amp; PRESENTATION (30 Points)</b>			
	5	<b>Introduction:</b> Effective, interesting. Brief explanation of the presentation, with introduction of the 4-H'er. Introduces main points of presentation. Gets the attention of the audience.	
	5	<b>Arrangement &amp; Use of Equipment:</b> Right equipment for the job. Uses it correctly. Audience can see what he/she is doing.	
	5	<b>Visual Aids:</b> Equipment, models, charts, and supplies effective and well arranged. Chose the teaching aid to best tell the story. Charts and models neat, concise, large enough, & appropriate. Visual aids utilized in presentation.	
	5	<b>Logical Sequence:</b> Well organized, clear, logical steps. Evidence shows the 4-H'er has planned presentation.	
	5	<b>Ability to Work Easily &amp; Efficiently:</b> Steps, illustrative material, and explanation coordinated. Talks about what he/she is showing and explains the procedure. Information given fills time during the process or is related to what is being shown.	
	5	<b>Summary:</b> Key points summarized. Reliable sources used and cited.	
	(5) Teams Only	<b>Ability to Work as a Team (Team Demos Only):</b> Spoken parts are divided evenly. Team members work together smoothly.	
<b>Section III. SUBJECT MATTER (50 Points)</b>			
	10	<b>Selection of Subject – Reason for &amp; practical value of demonstration</b> Subject related to their 4-H experiences (projects, activities, etc.) Information presented put to good use.	
	5	<b>One Basic Theme:</b> Presentation confined to one theme. Covered in the allotted time.	
	10	<b>Accurate, Up-To-Date &amp; Complete:</b> Information is correct & current All the steps in the process shown.	
	5	<b>Degree of Difficulty:</b> Material sufficiently challenges the 4-H'er – age and/or skill level.	
	10	<b>Knowledge of Subject &amp; Related Skills:</b> Understands principles and practices presented. Questions adequately answered.	
	10	<b>Results:</b> Finished product good or purpose accomplished.	
	100	<b>Total Score (Individual) – Max 100</b>	
	105	<b>Total Score (Team) – Max 105</b>	

Individuals (out of 100) – Blue 90-100% | Red 80-89% | White 79% and below  
 Teams (out of 105) – Blue 95-105% | Red 84-94% | White 83% and below

**Judge Initials:** \_\_\_\_\_