



Volusia County 4-H 4-H Project Summary



Name: _____ 4-H Club: _____

4-H Age: _____ Years in 4-H: _____ 4-H Year: _____

I want to be considered for **County 4-H Awards** in these project Areas:

Completed Project Books

YEARS IN PROJECT

*Only 1 project is required per year.

Instructions

- Complete Section 1 **AT THE START OF YOUR PROJECT.**
- Sections 2 & 3 should be completed as you work on your project through the year.
- 4-H Summary consists of:
 - A. Your 4-H Summary with Sections 1, 2, and 3 completed
 - B. Project books with a **minimum of 6 activities completed**, worksheets, or animal record books that you completed as evidence of your project accomplishments.
 - C. Project pictures with captions.
 - D. 4-H Story.
- Standards of Excellence and Club Officer Books should be turned in separately.
- Complete a project book for each project you complete and submit it with your summary.
- Photos: Attach photos from throughout this 4-H year demonstrating what you have completed/ accomplished including before, during, and after shots. Don't forget to include your citizenship and leadership activities too. Attach no more than three (3) pages (8 1/2" x 11", one side only) of pictures to this report. Be sure to include a sentence about what you are doing in each picture.

All Signatures Required before 4-H Project Summary is turned into the 4-H Office

"I personally prepared this Project Summary and it is a true report of my 4-H Project".

4-H Member Signature: _____ Date: _____

Record Book Approvals

Parent/Guardian Signature: _____ Date: _____

4-H Leader Signature: _____ Date: _____

Please take special considerations when judging this youth's 4-H Summary:

Parent/Guardian Signature: _____

Reason (Or Contact the 4-H Office via phone or email):

Section 1: 4-H Year Plans and Goals

At the beginning of the 4-H year: Write out the goals you want to accomplish this year. Identify the project it aligns with. Think about what **actions** you will need to take to accomplish your goals. Finally, list any **challenges** or limitations you may face while working toward your goal. List at least **one** goal for each project you plan to complete this year.

At the end of the 4-H year: Write Y (Yes) or N (No) if you achieved the goal.

4-H Project	Goals	Action	Challenges	Goal Achieved (Y/N)
Example: Entomology	Submit an insect collection into the 2023 4-H Insectathon Competition.	Start collecting insects every weekend, learn how to pin	Identifying insects to their genus	Y



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4-H Life Skills



Section 1: 4-H Life Skills

Instructions: This page is to be completed at the **beginning** of the 4-H year. Using the 4-H Life Skills Wheel on page 4, select life skills that you think your 4-H Project(s) will help you learn or practice throughout the year. Juniors (ages 8-10) must select **1** life skill, Intermediates (11-13) **2** life skills, and Seniors (14-18) must select **3** life skills.

Example:

Life Skill #1: Disease Prevention

How will your 4-H Project help you practice this Life Skill?

“My 4-H project will help me practice disease prevention by making sure that I wash my hands before starting a 4-H cooking project and making sure I do not cross contaminate my food”.

Life Skill #1: _____

How will your 4-H Project help you practice this Life Skill?

Life Skill #2: _____

How will your 4-H Project help you practice this Life Skill?

Life Skill #3: _____

How will your 4-H Project help you practice this Life Skill?

Section 2: My 4-H Year

MEETING ATTENDANCE

Total number of club and project meetings you attended each month.

Club Name	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE

LEADERSHIP & COMMITTEE SUMMARY

Directions: Please list leadership positions you have held, committees served, and your responsibility. List the level: **L** = club, **C** = county, **D** = district, **S** = State, **R** = Regional, or **N** = National

POSITION HELD OR COMMITTEE NAME	LEVEL	RESPONSIBILITY
Example: Community Service Committee	L	In charge of taking notes for committee meetings

DEMONSTRATIONS & EXHIBITS

Directions: List all the public speaking, demonstrations & exhibits you did in your completed projects. Try to do at least one demonstration and one exhibit in each project.

List the level: List the level: **L** = club, **C** = county, **D** = district, **S** = State, **R** = Regional, or **N** = National

DATE	EVENT	LEVEL	TITLE/DESCRIPTION	PROJECT
Example: 03/12/23	County Events	C	"How to hobble a horse"	Horse

4-H ACTIVITIES & HONORS

Directions: List all 4-H activities you participated in this 4-H year. Make sure to indicate your level of participation, the project area, and indicate if an award was received. Make sure to list ribbons, rosettes, medals, trophies, and premiums you received from exhibits and shows. You may also list trips or scholarships if they were given to you as an award for something that you did in your completed projects. If the activity related to your 4-H project indicate that in the “Project Area” box.

Level: **L** = Club; **C** = County; **D** = District; **S** = State; **R** = Regional, or **N** = National

DATE	ACTIVITY	LEVEL	AWARD	PROJECT AREA
Example 1/22/22	2022 Area East Horse Show	D	Blue Ribbon Dressage	Horse

4-H COMMUNITY SERVICE CHART

Directions: This is a way for you to record the hours that you donate to 4-H and other groups. Service hours are non- paid hours that you give to benefit others.

Level: **L** = Club; **C** = County; **D** = District; **S** = State; **R** = Regional, or **N** = National

DATE	ACTIVITY	LEVEL	# 4-H HRS	# NON 4-H HRS
TOTAL HOURS				

Section 3: 4-H Reflection

Directions: This page is to be completed at the **END** of the 4-H year. Using the 4-H Life Skills that you chose at the beginning of the year. In 1-2 sentences explain how your 4-H project helped you develop these skills.

Example:

Life Skill #1: Disease Prevention

How did your 4-H Project help you develop this Life Skill?

"My 4-H project helped me practice disease prevention by using different cutting boards for meat and vegetables. This helped prevent cross contamination."

Life Skill #1: _____

How did your 4-H Project help you develop this Life Skill?

Life Skill #2: _____

How did your 4-H Project help you develop this Life Skill?

Life Skill #3: _____

How did your 4-H Project help you develop this Life Skill?

4-H STORY

Directions: Write about your full 4-H experience this past year. Please use complete sentences. **You can attach another page if you need more room.**

Make sure to include:

- ☐ 4-H activities you participated in throughout the year
- ☐ 1 paragraph about your 4-H project. If you have more than one 4-H project, write one paragraph for each 4-H project.
- ☐ Special events, activities, fieldtrips you participated in
- ☐ The Life Skills you selected and how you developed it. **Use your explanations from page 11.**

[illegible]

***Please be sure to indicate project goals achieved on page 3.**

Project Report- Judging Sheet

Name:
Club:
Project Area:
Years in 4-H:

Organization (10 points Possible)			Judges Score/Reasoning
	3	Tabs separating sections	
	3	Table of Contents	
	4	4-H Summary pages in order	
Section 1: 4-H Life Skills (10 Points Possible)			Judges Score/Reasoning
	10	Appropriate Goals and Life Skills Selected	
Section 2: My 4-H Year (25 Points Possible)			Judges Score/Reasoning
	5	Club Meeting Attendance	
	5	Demonstration & Exhibits	
	5	Leadership and Committee Summary	
	5	4-H Activities and Honors	
	5	4-H Community Service	
Section 3: Project Documentation (55 Points Possible)			Judges Score/Reasoning
Points Possible	20	4-H Reflection Tell how your project developed the life skills selected at the beginning of the 4-H year.	
	20	Project Book/ Record Book 6-7 activities must be completed to be awarded full points. Animal record books must be completely filled out to receive full points.	
	10	4-H Story Must contain information about life skills learned. One paragraph for each 4-H project completed this year.	
	5	Project Pictures Each picture must have a description Place pictures with associated project	
Final Score:			