

Learning About Your Ecosystem

DR. PAT WILLIAMS
UF/IFAS EXTENSION WAKULLA COUNTY
CED/HORTICULTURE AGENT

Field Trip Visualization



- ▶ Exploring the minds interpretations of needs and wants
- ▶ Shared destinations
- ▶ Landscape design modules and what to take home

What is an Ecosystem?

- ▶ A biological community of interacting organisms and their physical environment
- ▶ Biotic factors: organisms that are alive
- ▶ Abiotic factors: influences not alive

Ecosystem Renovation



- ▶ Residential landscaping infers native ecosystem has been or will be altered
- ▶ What responsibilities do humans have to restore?

What is Landscaping?

- ▶ Customized and functional art
- ▶ Living art
- ▶ Interactive and dynamic art
- ▶ Creating an environment for both people and flora/fauna

Tropical Paradise?

- ▶ Zones 9A-10B
- ▶ *Subtropical*
- ▶ Sandy soil
- ▶ Wet and dry season
- ▶ Heat, humidity, insects
- ▶ Indigenous wildlife
- ▶ Low maintenance?



Comparison of Landscapes

Landscape A

- ▶ All native
- ▶ No turf
- ▶ No water
- ▶ No fertilizer
- ▶ No pesticides
- ▶ Weeds hand pulled
- ▶ Composting

Landscape B

- Natives and ornamentals
- Limited water
- Some fertilizer
- Limited pesticides

Landscape C

- Ornamentals
- 50% Turf area
- Fertilizer
- Irrigation
- IPM
- Mulch

Florida-Friendly Landscaping™

- ▶ Can take any form, style, theme
- ▶ Landscape management is key



Florida-Friendly Landscaping™

- ▶ An integrated approach to maintaining an attractive, colorful, and diverse yard
- ▶ Friendly to wildlife
- ▶ Less work than the traditional landscape
- ▶ Created in the mid 1990's
- ▶ Goals: Conserve water and protect water quality



Environmental Concerns

- ▶ Water quality
- ▶ One of Florida's greatest natural resources is its water
- ▶ Misuse of fertilizers and pesticides can contribute to water pollution
- ▶ 60% of Florida's fresh water is used on landscape irrigation

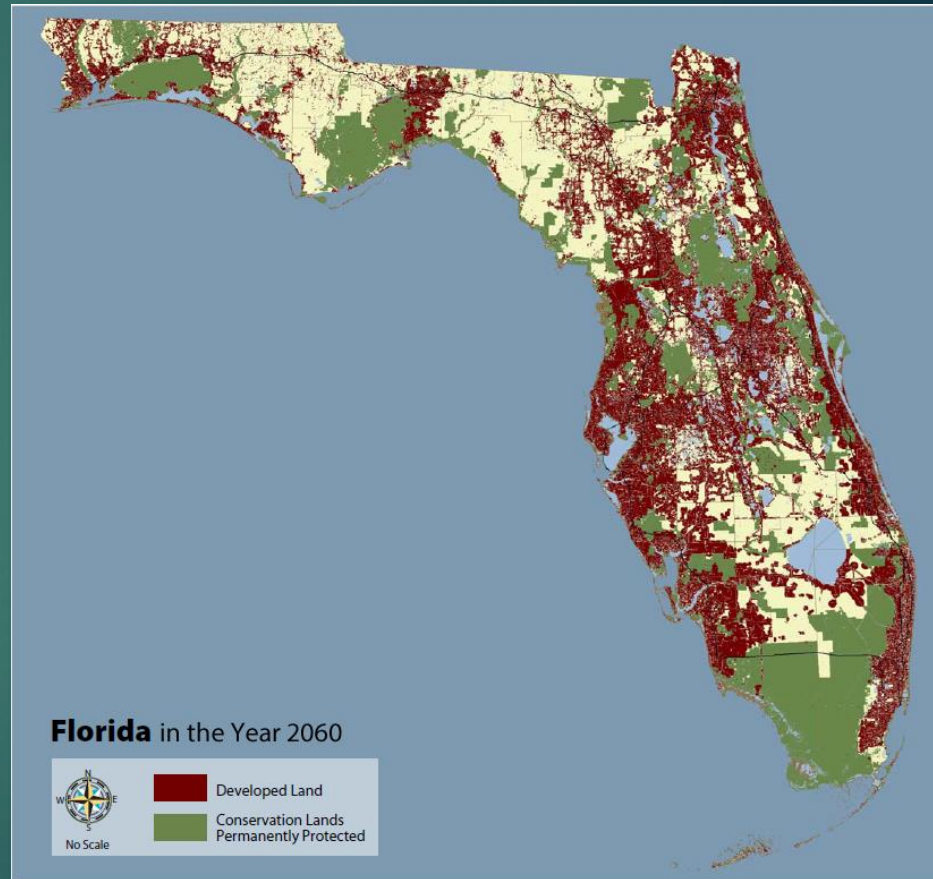
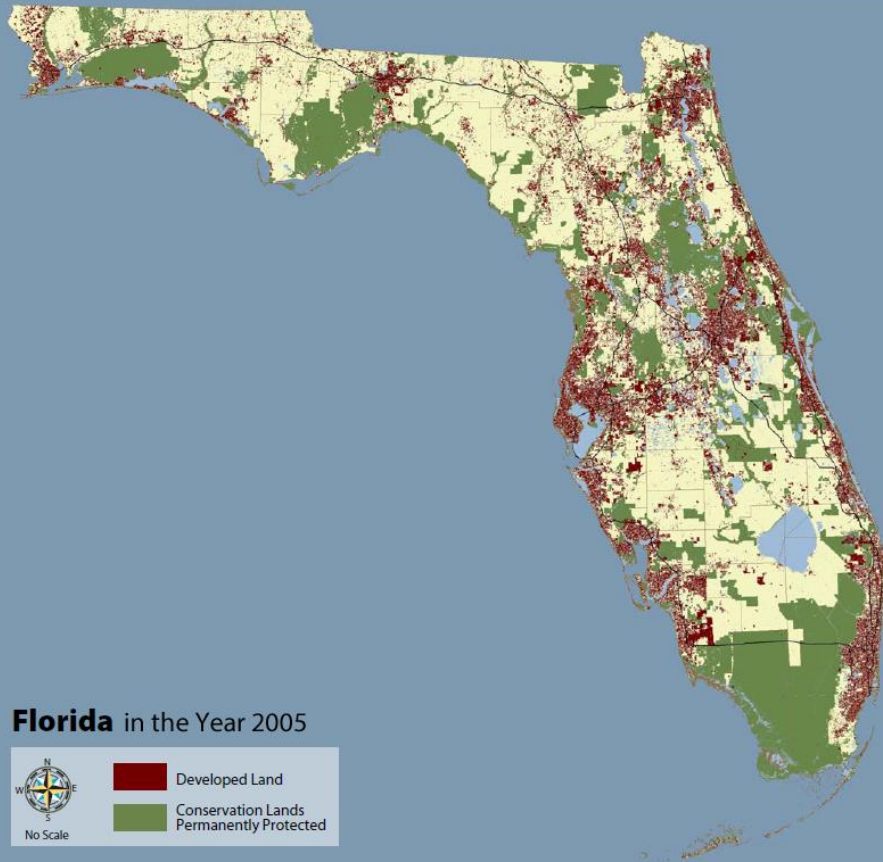


Environmental Concerns



- ▶ Population Growth
- ▶ Florida's population is expected to double by 2060
- ▶ Increased demand for water
- ▶ Increased pollution
- ▶ Decreased habitats that filter polluted run-off before it returns to the aquifer

Population Growth



FFL Program

- ▶ Created in the mid 1990's
- ▶ Based on 9 principles
- ▶ Soil and water quality
- ▶ Storm water runoff
- ▶ Non-point source pollution
- ▶ Yard recognition
- ▶ Irrigation evaluations
- ▶ Rain barrel programs



Florida-Friendly Landscaping™

- 1) Right Plant, Right Place
- 2) Water Efficiently
- 3) Fertilize Appropriately
- 4) Mulch
- 5) Attract Wildlife
- 6) Manage Yard Pests Responsibly
- 7) Recycle Yard Waste
- 8) Reduce Stormwater Runoff
- 9) Protect the Waterfront



Potential

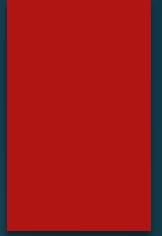


Before



After

Misconceptions



What does this mean for me?

- ▶ Opportunity
- ▶ There is no one right look
- ▶ Many ways to have an attractive, sustainable, landscape
- ▶ 9 principles are the framework













Steps to Success

1. Right Plant, Right Plant

- ▶ Select plants based on site conditions
- ▶ Consider plant characteristics
 - ▶ Mature size
 - ▶ Maintenance needs
- ▶ Benefits
- ▶ Fewer problems
- ▶ Longer lifespan
- ▶ Saving money





Before



After



Before



After

Steps to Success

2. Water Efficiently

- ▶ Water when and where plants need it
- ▶ Establishment
- ▶ Irrigation audits
 - ▶ Free (from Extension)
 - ▶ System calibration
- ▶ Microirrigation
- ▶ Smart technology



Steps to Success

3. Fertilize Appropriately

- ▶ > 50% slow-release nitrogen
- ▶ Proper scheduling
- ▶ Correct amount
- ▶ Proper application and disposal
- ▶ Avoid water, impervious surfaces
- ▶ Give it a rest!
 - ▶ No Nitrogen or Phosphorous from 6/1-9/30
 - ▶ Slow release fertilizers in spring
 - ▶ Iron for green-up



Steps to Success

4. Mulch

- ▶ Maintain 2-3" layer of mulch
- ▶ Regulates moisture, temperature
- ▶ Suppresses weeds
- ▶ Natural/organic vs. inorganic



Steps to Success

5. Attract (or just conserve) Wildlife

- ▶ Birds, bees, bats, butterflies, beetles
- ▶ Frogs, toads
- ▶ Snakes
- ▶ Provide shelter
- ▶ Plant layered and diverse palette
- ▶ Avoid pesticides



Steps to Success

6. Manage Yard Pests Responsibly

- ▶ Integrated Pest Management

7. Recycle Yard Waste

- ▶ Compost or reuse leaves and trimmings



Steps to Success

8. Reduce Stormwater Runoff

- ▶ Swales, berms, rain gardens
- ▶ Minimum of impervious surfaces



9. Protect the Waterfront

- ▶ 10' maintenance-free zone
- ▶ New areas for landscapes





Before



After

Establishment is a Must

- ▶ Right Plant, Right Place
- ▶ Low-maintenance ≠ No maintenance
- ▶ Planning saves time, \$, and frustration
- ▶ Ask the experts!





Before



After

Using the FFL Guide

- ▶ Landscape Design Strategies
- ▶ Landscape Planning Worksheet
- ▶ Planting Zones and Plant Keys
- ▶ Plant List

The Florida-Friendly Landscaping™ Guide to
Plant Selection & Landscape Design



Landscape Planning Worksheet

- ▶ To assist with the conversion of your landscape to a FFL landscape
- ▶ The Landscape Worksheet walks you through some key steps

Landscape Planning Worksheet

This worksheet can be used for both new and established landscapes. By following these steps, you will be on your way to a thriving, low-maintenance landscape suited to your climate and needs.

1. Decide why you want to landscape.

Most homeowners think of landscaping as a way to add beauty to their home or to improve their property's resale value. Other reasons to landscape are more specific, such as enhancing or screening a view, creating a microclimate, or attracting wildlife. You may need a play area for your children, or perhaps you would like to entertain family and friends outdoors. Your passion may be raising vegetables or simply savoring a lovely view.

Before you begin, think about how you will use your landscape. Write down as many ideas as possible. It is much easier to remove elements from your plan than it is to add them down the line.

2. Obtain a soil analysis.

Soil plays a big part in any landscape project, influencing what plants will thrive in your yard. Determine your soil's texture (sandy to clay), and have it tested to determine the pH—the level of acidity or alkalinity. This information will help you decide which plants are best suited to the conditions of your yard.

Soil texture: _____

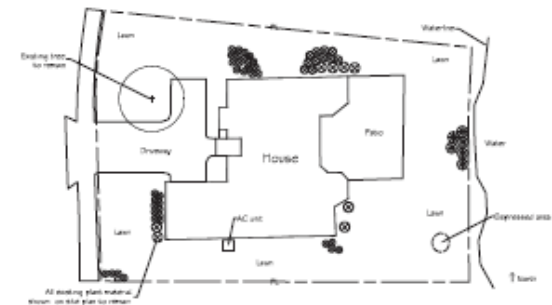
pH: _____

Any exceptions? (For example, the place where you want to put a planting bed may have more acidic soil than other areas in the landscape.)

3. Draw a site plan.

You can use a pencil, ruler and graph paper, or computer software to draw your site plan. Do not worry about getting the scale just right. If you have a survey of your property, you can copy it and draw on the copies.

Draw your house and existing trees, shrubs, and other plants you want to keep. If you already have an irrigation system, be sure to note its location and various zones. Include permanent features such as utilities, hardscapes like the driveway, and water sources like spigots. See the sample site plan provided for guidance.



Planting Zones and Keys

- ▶ Identify your zone
- ▶ This key will allow you to be site selective with your planting choices

KEY TO SYMBOLS AND ABBREVIATIONS

FLORIDA REGION ZONES:

Region (Includes Florida regions in which plant will grow):



- N - North
- C - Central
- S - South

USDA COLD HARDINESS ZONES:

Includes Florida zones only.



USDA cold hardiness zones are listed to the right of the Florida Region zones.

NATIVE STATUS:

Yes = Florida native No = Not a Florida native Var. = Native status depends on species selection

GROWTH RATE, HEIGHT AND SPREAD:

Growth rate = Slow or Fast (If no rate is given the plant does not grow exceptionally fast or slow)

↑ = mature height in feet ⇔ = mature spread in feet

SOIL pH (GIVES THE RANGE TOLERATED BY THE PLANT):

- = Acid 4.5-5.5
- = Acid to slightly acid 4.5-6.5
- = Acid to slightly alkaline 4.5-7.2
- = Slightly acid 6.0-6.8
- = Slightly acid to slightly alkaline 6.0-7.2
- = Slightly acid to alkaline 6.0-8.0
- = Tolerates any soil pH 4.5-8.0

SOIL TEXTURE:

C/L = clay loam S/L = sandy loam S = sandy S/C = sandy clay any = any texture

SOIL MOISTURE:

- ☹ = well drained
- ☹☹ = medium drained
- ☹☹☹ = well drained to medium drained
- ☹☹☹☹ = well drained to wet
- ☹☹☹☹☹ = well drained to wet

DROUGHT TOLERANCE:

High, Medium, Low, or None

(Note: Both drought tolerance and soil moisture tolerance should be considered, and they are not the same. For example, a plant may tolerate wet soils and also have high drought tolerance, and another plant may prefer well drained soils but have low drought tolerance.)

LIGHT RANGE AND LIGHT OPTIMUM:

- ☀ = Full Sun
- ☁ = Partial Shade
- ☁☁ = Shade
- ☐ = Optimum light conditions

SALT TOLERANCE:

H = High M = Medium L-N = Low to None U = Unknown

WILDLIFE:

- 🦋 = Attracts butterflies
- 🐦 = Attracts hummingbirds
- 🐦 = Attracts other birds

Florida-Friendly Plants

▶ Organized by plant growth habit

▶ Remember to use your key

SMALL TREES

Scientific Common <i>Ilex glabra</i> Galberry	<i>Ilex vomitoria</i> and cvs. Yaupon Holly	<i>Elaeagnus</i> spp. Star Anise	<i>Jabotipha ibicumbina</i> Paragirtia
Reg./Native C, H, S Slow 0-8ft B-10a Yes	Reg./Native C, H, S 15-30ft 0-20a Yes	Reg./Native C, H, S 10-15ft 0-15a Var.	Reg./Native C, H, S 8-15ft 5-10a No
Soil pH, Tol *** ** Any	Soil pH, Tol *** ** Any	Soil pH, Tol *** ** Any	Soil pH, Tol **** ** Any
Soil Mat, Degr Medium	Soil Mat, Degr High	Soil Mat, Degr Medium	Soil Mat, Degr High
Light/Heat Sub M	Light/Heat Sub H	Light/Heat Sub L-N	Light/Heat Sub L-N
Wildlife P	Wildlife B P	Wildlife	Wildlife B P
flamable plant - in wildlife prone areas, plant minimum 30' from buildings; white, spring flowers; black fruit provides food for wildlife in late fall and winter; good for wetland/pine areas; high wind	flamable, in wildlife prone areas, plant minimum 30' from buildings; white, spring through summer flowers; red fruit on female plants provides food for wildlife in late fall and winter; Florida - FNCIA Plant of the Year 2005; high wind resistance; can sucker to produce a thicket	evergreen, yellowish-white or greenish-white flowers	scarlet, year-round flowers; poisonous; susceptible to pests and disease; sensitive to frost
Scientific Common <i>Ligustrum japonicum</i> and cvs. Japanese Privet	<i>Magnolia xasoulangeana</i> and cvs. Saucer Magnolia	<i>Magnolia figo</i> Banana Shrub	<i>Musa</i> spp. Banana
Reg./Native C, H, S 8-12ft 15-25a No	Reg./Native C, H, S 20-25ft 15-25a No	Reg./Native C, H, S 10-20ft 0-15a Yes	Reg./Native C, H, S Fast 7-30ft 10-15a No
Soil pH, Tol ** ** ** Any	Soil pH, Tol ** ** ** Any	Soil pH, Tol ** ** ** Any	Soil pH, Tol **** ** Any
Soil Mat, Degr Medium	Soil Mat, Degr Low	Soil Mat, Degr Medium	Soil Mat, Degr Low
Light/Heat Sub H	Light/Heat Sub L-N	Light/Heat Sub U	Light/Heat Sub L-N
Wildlife	Wildlife	Wildlife	Wildlife
white, summer flowers; susceptible to pests and diseases; used as hedge; thrs at bottom unless in full sun	many cultivars; pink/white/lowland; fragrant; winter through spring flowers; susceptible to pests; medium to high wind resistance	also known as <i>Michelia figo</i> ; light-yellow, spring through early summer flowers; fragrances similar to ripening cantaloupes or bananas; generally used as specimen plant; susceptible to scale and mushroom root rot	edible fruit; showy purple or orange flowers; needs regular watering; susceptible to disease, pest, and frost

Resources

County Extension Office

<http://sfyl.ifas.ufl.edu/sarasota/>

www.floridayards.org

<http://fyn.ifas.ufl.edu>

Local water management
district: [SWFWMD](#)

[FFL Design Guide and Plant List](#)



Questions?

Wilma Holley

wholley@scgov.net

941-861-9812

Dr. Pat Williams

williams.p@ufl.edu

941 861-9826

Master Gardener

Plant Clinics

plantclinic@scgov.net

941-861-9807

